

**J.E. SOCIETY'S**

**SHRI KRISHNARAO ANNARAO LOKAPUR  
ARTS, SCIENCE AND COMMERCE COLLEGE,  
ATHANI – 591304.**

**DIST : BELAGAVI. KARNATAKA.**

**(Accredited with 'B' grade by NAAC)**

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**The Annual Quality Assurance Report (AQAR)  
2015-16**

# Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution	<b>J.E. Society's Shri. Krishnarao Annarao Lokapur Arts, Science and Commerce College, Athani.</b>
1.2 Address Line 1	<b>I.B. ROAD</b>
Address Line 2	-----
City/Town	<b>ATHANI</b>
State	<b>KARNATAKA</b>
Pin Code	<b>591304</b>
Institution e-mail address	principaljeskalatn@gmail.com
Contact Nos.	08289-251003
Name of the Head of the Institution:	Prof. R.M. Devaraddi
Tel. No. with STD Code:	08289-251003
Mobile:	08289-251003

Name of the IQAC Co-ordinator: Prof. G.M. Kulkarni

Mobile: 9448693644

IQAC e-mail address: iqackl@gmail.com

1.3 NAAC Track ID : KACOGN 22725

1.4 NAAC Executive Committee No.& Date BC(SC)/09A&A/41.1 Dated Sep 14, 2015

1.5 Website address www.kalokapurcollege.com

Web-link of the AQAR <http://www.kalokapurcollege.com/aqar2015-16.docx>

1.6 Accreditation Details :

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.17	2015	2020
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 21-09-2015

1.8 AQAR for the year : 2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR ..... (DD/MM/YYYY)  
 ii. AQAR ..... (DD/MM/YYYY)  
 iii. AQAR ..... (DD/MM/YYYY)  
 iv. AQAR ..... (DD/MM/YYYY)

1.10 Institutional Status :

University	Sate
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Item	Yes	No
Affiliated College	Yes	
Constituent College		No
Autonomous college of UGC		No
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)		No

Type of Institution	Co-education ✓
	Urban ✓
Financial Status	Totally Self-financing ✓

1.11 Type of Faculty/Programme

Programme	Degree
UG-ARTS	BA
Science	B.Sc.
Commerce	B.Com.
Management	BBA
P.G.	M.A.- English
	M.Com.

1.12 Name of the Affiliating  
University (*for the Colleges*)

**Rani Channamma University, Belagavi.**

1.13 Special status conferred by Central/ State Government—

UGC/CSIR/DST/DBT/ICMR etc

UGC-CPE	No
Autonomy by State/Central Govt. / University	No
University with Potential for Excellence	No
DST Star Scheme	No
UGC-CE	No
UGC-Special Assistance Programme	No
DST-FIST	No
UGC-Innovative PG programmes	No
UGC-COP Programmes	No

## **2. IQAC Composition and Activities**

2.1	No. of Teachers	09
2.2	No. of Administrative/Technical staff	01
2.3	No. of students	02
2.4	No. of Management representatives	01
2.5	No. of Alumni	01
2.6	No. of any other stakeholder and community representatives	--
2.7	No. of Employers/ Industrialists	02
2.8	No. of other External Experts	--
2.9	Total No. Of members	16
2.10	No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders:

<b>Stakeholders</b>	<b>No. Of meetings</b>
Faculty	04
Non-Teaching Staff	02
Students	02
Alumni	02
Employers	--

2.12 Has IQAC received any funding from UGC during the year?

No

If yes, mention the amount

NIL

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

<b>Seminar/ Workshop</b>	<b>Nos.</b>
International	00
National	00
State	00
Institutional Level	00

(ii) Themes :

2.14 Significant Activities and contributions made by IQAC

- 1) Institutional level quality enhancement programmes were organised.
- 2) Green audit was done.
- 3) Review meeting for NAAC Peer Team Report.
- 4) Awareness about National /International Conferences/Seminars/Work Shops among faculty members.
- 5) Co-ordination of all the functions of the college.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

<b>Plan of Action</b>	<b>Achievements</b>
Preparation for NAAC Peer Team Visit	The SSR was prepared and uploaded successfully and NAAC preparatory meetings were regularly conducted
Academics sustenance and enhancement	The feedback system was processed and it was shared with faculty with suggestions and recommendation
Quality development programmes	04 National level seminars and 01 State level workshop were organised for the benefit of teaching and students.
Environmental care	<ol style="list-style-type: none"> <li>1) Green audit of the campus was undertaken</li> <li>2) Bulbs and Tube lights in the college are gradually being replaced by CFL and LED.</li> <li>3) Regular care taken by our faculty for drinking water and management of wastage of water and electricity .</li> <li>4) The stickers were pasted on the electric boards carrying the message “switch off the button when electricity is not in use”.</li> </ol>
Cultivate Research Culture among the students	Field visits and giving small projects to the students to develop research culture among them.
Monitoring of student progression	Following measures were undertaken <ol style="list-style-type: none"> <li>a) Remedial classes</li> <li>b) Home Assignments</li> <li>c) Journals</li> <li>d) Guest lecture</li> </ol>

\* Attach the Academic Calendar of the year as Annexure. I

2.15 Whether the AQAR was placed in statutory body:

Yes

<b>Authority</b>	<b>Placed or Not</b>
Management	Yes
Syndicate	Not applicable
Staff	Yes
Any other body	--

Provide the details of the action taken

The first AQAR was discussed in IQAC meeting with all the staff members and collected feedback and made changes in AQAR for quality indicators of the institutions.

The Management approved the plan of action and gave consent to implement them.



## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	02	--	--	--
UG	04	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	06	--	--	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders\*  
(On all aspects)

Stakeholders	Yes or No
Alumni	Yes
Parents	Yes
Employers	No
Students	Yes

Mode of feedback :

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The University revises the syllabus both in practical's and theory every three to four years as per the recommendation of BOS in various subjects. The same syllabus is followed by all the affiliated colleges.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
44	44	--	--	--

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
10	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

02	08	--
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	--	07	01
Presented papers	--	03	01
Resource Persons	--	01	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT as a teaching aid.
- Field visits and Industrial Tour.
- PowerPoint presentations and Seminars by students.
- Guest lectures by experts in respective fields.

2.7 Total No. of actual teaching days during this academic year

180
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- The college follows rules and regulations of affiliated university.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

- One faculty attended in curriculum development workshop.

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	170	78.00	12.30	0.5	-	91.17
B.SC.	58	36.20	12.00	-	3.44	51.72
B.Com	153	52.94	30.06	3.26	-	86.27
B.B.A	16	12.5	12.5	18.75	6.25	50.00
M.Com	16	-	81.25	18.75	-	100.00
M.A (English)	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC developed process to monitor Teaching Learning as follows :
  - 1) Preparation of Calendar of events by the Departments.
  - 2) Preparation of Teaching Plan.
  - 3) Feedback system adopted.
  - 4) Encourage the faculty for subject wise group discussion.
- To evaluate the quality of Teaching Learning, the IQAC has developed following processes:
  - 1) Maintaining academic diary.
  - 2) Analysis of feedback about faculty members.
  - 3) Conducting internal tests, semester end examinations and overall result analysis.
  - 4) The principal review the analysis of the feedback and discuss with the concerned faculty in the meetings of college development committee.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

<b>Category</b>	<b>Number of Permanent Employees</b>	<b>Number of Vacant Positions</b>	<b>Number of permanent positions filled during the Year</b>	<b>Number of positions filled temporarily</b>
Administrative Staff	04	Nil	Nil	Nil
Technical Staff	02	Nil	Nil	Nil

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of the college constantly strives to inculcate a culture of research among the staff and the students.

- 1) The research cell has been established in the college
- 2) The research cell takes initiative towards attending all type of seminars, workshops, conferences by the faculty and students.
- 3) The departments equipped with internet connectivity to facilitate research.
- 4) The college has subscribed INFLIBNET for digital library.
- 5) Flexible Time Table and Financial assistance to attend and participate Seminar, Workshop, Conferences etc. at the regional or State level.
- 6) Eminent resource personas are invited to conduct workshop, Seminar, Guest Lecturers on the selected topics.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	<b>International</b>	<b>National</b>	<b>Others</b>
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS
--	--	--	--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

<b>Nature of the Project</b>	<b>Duration Year</b>	<b>Name of the funding Agency</b>	<b>Total grant sanctioned</b>	<b>Received</b>
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects ( <i>other than compulsory by the University</i> )	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published

With ISBN No.	Chapters in Edited Books	Without ISBN No.
02	--	--

3.8 No. of University Departments receiving funds from

Agency	No. Of Departments
UGC-SAP	Nil
CAS	Nil
DST-FIST	Nil
DPE	Nil
DBT Scheme/funds	Nil

3.9 For colleges

Particulars	Yes or No
Autonomy	No
CPE	No
DBT Star Scheme	No
INSPIRE	No
CE	No
Any other (specify)	No

3.10 Revenue generated through consultancy :

00

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

01



3.13	<b>No. of collaborations</b>	<b>International</b>	<b>National</b>	<b>Any other</b>
	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

3.14 No. of linkages created during this year : 

Nil
-----

3.15 Total budget for research for current year in lakhs :

<b>Agency</b>	<b>Amount</b>
From Funding agency	01.00
From Management of University/College	--
<b>Total</b>	<b>01.00</b>

3.16 No. of patents received this year

<b>Type of Patent</b>		<b>Number</b>
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

<b>Total</b>	<b>International</b>	<b>National</b>	<b>State</b>	<b>University</b>	<b>Dist</b>	<b>College</b>
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

<b>No. Of Ph.D. Guides</b>	<b>Students registered under them</b>
01	13

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

<b>Fellowships</b>	<b>No. of Staff</b>
JRF	Nil
SRF	Nil
Project Fellows	Nil
Any other	Nil

3.21 No. of students Participated in NSS events:

<b>Events</b>	<b>No. Of Students</b>
University level	08
State level	Nil
National level	Nil
International level	Nil

3.22 No. of students participated in NCC events:

<b>Events</b>	<b>No. Of Students</b>
University level	Nil
State level	Nil
National level	Nil
International level	Nil

3.23 No. of Awards won in NSS:

<b>Events</b>	<b>No. Of Students</b>
University level	Nil
State level	Nil
National level	Nil
International level	Nil

3.24 No.of Awards won in NCC:

<b>Events</b>	<b>No. Of Students</b>
University level	Nil
State level	Nil
National level	Nil
International level	Nil

3.25 No. of Extension activities organized

<b>Agency</b>	<b>No. of Activities</b>
University forum	Nil
College forum	Nil
NCC	Nil
NSS	02
YRC	01
Any other	Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp by YRC.
- Election Voters Registration awareness among the students by NSS.
- Swachha Bharat Abhiyan by the college.
- International Yoga day celebration.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8 acres	--	Management	8 acres
Class rooms	16	--	Management	16
Laboratories	05	01	Management	06
Seminar Halls	01	--	Management	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others : NSS, YRC /SWO cabins	03	--	Management	03
Water Cooler	--	01	Students donation	01

#### 4.2 Computerization of administration and library

- The college premises equipped with ICT facilities and Internet connectivity via LAN connections.
- The administrative office uses software for Managing Admission process, Accounts.
- The college library is automated with software for carrying out all library activities.
- The library also subscribes E-Database like INFLIBNET.
- Student Database

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7703	9,20,793	28	1,910	7731	9,22,703
Reference Books	3172	13,40,833	140	48,423	3312	13,89,256
e-Books	--	--	--	--	--	--
Journals	12	10,866	--	-	12	10,866
e-Journals	--	--	-	--	--	INFLIBNET
Digital Database	--	--	--	--	--	--
CD & Video	50	--	--	--	50	--
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others Xerox
Existing	70	01	All labs	01	--	03	09	01
Added								
<b>Total</b>	<b>70</b>	<b>01</b>	<b>All labs</b>	<b>01</b>	<b>--</b>	<b>03</b>	<b>09</b>	<b>01</b>

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- The entire college premises is connected with LAN and Internet (NME plan) enabled
- The students can access Internet through Digital Library and in Computer Lab
- Faculty members have access to Internet through the systems available in staff room and Departmental cabins.
- The college website ensures that the stake holders are well informed with up-to-date information
- Computer Training for the staff is conducted by the Department of Computers

4.6 Amount spent on maintenance in lakhs :

ICT	Campus Infrastructure and facilities	Equipments	Others
--	--	--	--
TOTAL	--	--	--

### Criterion – V

#### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Conducting orientation program on student support services through academic admission committee.
- Training and Placement assistance through alumni
- Creating awareness regarding Civil services and other examinations, English grammar and social responsibility.
- Awareness regarding sports, internet services, Health and Counselling Services, Scholarships etc. Through prospectus, departmental notices and morning assembly talks.

5.2 Efforts made by the institution for tracking the progression

- Pratibha purskar
- Individual and group achievements are displayed on the flex, notice board and photo gallery in prospects.
- Displaying of medals, action photos and certificates of merit of participants
- Felicitation to outstanding students by the college and society.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1435	41	--	--

(b) No. of students outside the state 

05
----

(c) No. of international students 

Nil
-----

Men		Women	
No	%	No	%
754	51.08	722	48.92

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
417	103	16	867	04	1407	361	127	19	964	05	1476

Demand ratio 1:1          Dropout % : 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching for English Grammar
- Coaching for Computer Training
- Language Laboratory utilisation for good communication in English

No. of students beneficiaries 

650
-----

5.5 No. of students qualified in these examinations

Net	Set/Slet	Gate	Cat	Ias/Ips etc	State PSC	UPSC	Others

5.6 Details of student counselling and career guidance

- The college has active career guidance and placement cell.

- The placement officer takes up the tasks of counselling, training, guiding and placement services under the IQAC instructions.

No. of students benefitted

225
-----

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
<b>Number of Organizations Visited</b>	<b>Number of Students Participated</b>	<b>Number of Students Placed</b>	<b>Number of Students Placed</b>
01	40	06	06

#### 5.8 Details of gender sensitization programmes

- A guest lecture is conducted on women health care for all girls' students organised by the College Mahila Ookoota.
- International Women's Day celebrated on March 8<sup>th</sup> 2016.

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

<b>State/University Level</b>	<b>National Level</b>	<b>International Level</b>
120	11	--
No of Students Participated in Cultural Events		
--	--	--

##### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

<b>SPORTS</b>		
<b>State/University Level</b>	<b>National Level</b>	<b>International Level</b>
80	--	--
CULTURAL		
--	--	--



5.10 Scholarships and Financial Support

<b>Particulars</b>	<b>Number of students</b>	<b>Amount</b>
Financial support from institution	Nil	331360
Financial support from government	264	6,76,713
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

<b>FAIRS</b>		
<b>State/University Level</b>	<b>National Level</b>	<b>International Level</b>
--	--	--
<b>EXHIBITION</b>		
--	--	--

5.12 No. of social initiatives undertaken by the students

01
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5.13 Major grievances of students (if any) redressed:

No
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## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **VISION:**

To make this institution a seat of learning and an educational centre bringing about students capable of being global citizens and able to manage global society.

##### **MISSION:**

The Mission statements are as follows:

- 1) To realise one's "self" is the prime motto of our education
- 2) To impart value added education
- 3) To create social consciousness
- 4) To equip women with necessary qualities; to play an equal role in decision making in matters of importance to herself, family and society
- 5) To inculcate the values enshrined in the constitution of India
- 6) To strengthen national identity and preserving cultural heritage
- 7) To build a new India free from caste, creed, poverty and diffidence

#### 6.2 Does the Institution have a management Information System

- Yes, the institution has partially MIS system and it is being used for student admission process.
- and maintaining accounts with Tally Software
- The Biometric System is used for recording the attendance of staff.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- The college will follow the curriculum is designed by the University.

### 6.3.2 Teaching and Learning

- Management officials select the faculty after testing the quality parameters.
- The teaching and non-teaching staffs get computer training regularly conducted by the department of computers.
- Faculty enrichment programmes like spoken English, presentation skills, computer awareness programme are regularly organised by the internal resource persons of different departments.
- Extensive use of ICT in for class room teaching.
- Encouraging students for seminars and power point presentations.
- Feedback system is adopted and necessary measures are taken to enhance the teaching skills of the faculty

### 6.3.3 Examination and Evaluation

- Follow the guidelines given by the University for internal test and external examinations.
- The principal and Heads of the Department / IQAC monitor the performance of the students based on the analysis of the teacher after every internal test and external examinations.
- The performance of the students is analysed in IQAC and Board of Management Meetings

### 6.3.4 Research and Development

- Administrative support for teachers for undertaking research work
- Sensitising and motivating the teachers to undertake research works
- Providing research facilities like free internet, INFLIBNET and research journals
- Students and faculty members are sponsored for presenting papers and attend the seminars/conference/workshops.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library resources are augmented every year with a latest additions and titles by the library committee based on the interaction with the students and faculty members.
- Book exhibition is held annually in the library for one day for the students to create awareness among the latest arrivals.
- All library books are bar coded.
- Digital library facilitates information super highway for students and faculty.

### 6.3.6 Human Resource Management

- Human Resource Management is properly channelized in college.
- The principal and HOD's are done planning for the workload in the departments.
- The faculty members are encouraged to do research activities individually and in the departments.
- The principal forms the different committees for every academic year for maximum utilisation of resources in a better way

### 6.3.7 Faculty and Staff recruitment

- Qualified candidates are recruited as per the requirements

### 6.3.8 Industry Interaction / Collaboration

### 6.3.9 Admission of Students

- Admission is taken as per rules of affiliated University and Government of Karnataka.

## 6.4 Welfare schemes for

Teaching	P.F. facility
Non teaching	P.F. facility
Students	Scholarship, poor students Aid Fund

6.5	Total corpus fund generated	Self Funding
6.6	Whether annual financial audit has been done	Yes
6.7	Whether Academic and Administrative Audit (AAA) has been done?	No
6.8	Does the University/ Autonomous College declare results within 30 days?	
	For UG Programmes	Yes
	For PG Programmes	Yes
6.9	What efforts are made by the University/ Autonomous College for Examination Reforms?	Not Applicable
6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?	Not Applicable
6.11	Activities and support from the Alumni Association	
	<ul style="list-style-type: none"> <li>• Our alumni members regularly support all the activities and developments of the college.</li> </ul>	
6.12	Activities and support from the Parent – Teacher Association	
	<ul style="list-style-type: none"> <li>• The college has no PTA</li> </ul>	
6.13	Development programmes for support staff	
	<ul style="list-style-type: none"> <li>• The computer training is provided to teaching and non-teaching staff.</li> <li>• Encouragement to pursue higher education.</li> </ul>	

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Green audit of the campus has been done.
- Every Sunday the NSS volunteers of the college under take campus clean and beautiful programme.
- Rain water harvesting
- Use of plastic is partially banned in the campus.
- Save electricity and save water campaign under taken.
- Use of CFL bulbs in the college premises.
- No vehicle day is being observed to save energy.

### Criterion – VII

#### 7. **Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Sl. No.	Innovations	Impact
1	Green Audit	Creating Eco friendly awareness among the students
2	English Language laboratory	To improve accent and communication in English among the students
3	Sports (Hand-Ball)	The Hand Ball introduced for this locality and it is accepted by the students and become a champions
4	Computer Awareness	Teaching and Non-teaching staff utilising computers for their work.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year (2015-16)

- Preparation for the NAAC Peer Team visit for first cycle.
- Enhanced use of software's in office and library.
- Creating a awareness for Eco friendly environment

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Details in Annexure - III

7.4 Contribution to environmental awareness / protection

- Sensitising of the students about energy conservation
- Plantation around 500 trees in Athani by Eco club and NSS.
- Rain water harvesting programme implemented
- Use of CFL bulbs in the campus.
- Garden upgrading
- Providing 400 tree guards and 600 dust bins for Athani citizens

7.5 Whether environmental audit was conducted? :No

7.6 Any other relevant information the institution wishes to add.  
(for example SWOT Analysis)

Annexure - IV

### **8. Plans of institution for next year**

- To strengthen the placement cell
- To improve use of ICT in teaching
- To establish collaboration with industries
- To strengthen the involvement in Swachha Bharat Abhiyan.

*Name: Prof. G.M. Kulkarni.*

*Name : Prof. R.M Devaraddi*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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## Annexure-I

### ACADEMIC CALENDAR -- 2015-16

( ODD SEMESTER )

SL. NO.	EVENTS PARTICULARS	DATE
1	COLLEGE REOPENING for the academic year 2015-16	15.06.2015
2	Commencement of classes for 1, 3,5 Semesters	15.06.2015
3	Kutub-A-Ramzan	18.07.2015
4	Inaugural of sports & cultural activities	01.08.2015
5	Valmiki Jayanti	08.08.2015
6	First Internal test (20 Marks)	10,11,12,13/08/2015
7	Independence day	15.08.2015
8	Sports Competition	27,28,29/08/2015
9	Sports Day	29.08.2015
10	Teachers Day	05.09.2015
11	Cultural Competition	10,11,12, /09/2015
12	English study circle Inaugural function.	14.09.2015
13	Hindi Day	15.09.2015
14	Ganesh Chaturthi	17.09.2015
15	Kannada Dept.Inaugural function.	21.09.2015
16	Bakrid Day	24.09.2015
17	N.S.S. Day	24.09.2015
18	Second Internal Test (40 Marks)	25,26,28,29, /09/2015
19	Gandhi Jayanti	02.10.2015
20	Dandiya Competition	10.10.2015
21	Mahalaya Amavashye	12.10.2015
22	Last working day for semester 1,3,5	18.10.2015
23	Midterm vacation , Examination & Valuation	19.10.2015 To 06.12.2015
24	Reopening of College for 2,4,6 Semesters	07.12.2015



( EVEN SEMESTER )

SL. NO.	EVENTS PARTICULARS	DATE
1	Beginning of 2,4,6 semester for the academic year 2015-16	15-12-15
2	Id-Milad	24-12-15
3	Cristamas	25-12-15
4	N.S.S Camp	8-01-16 to 14-01-16 (7 days)
5	Makar Sankraman	15-01-16
6	Republic day	26-01-16
7	Cultural activities	1,2,3,4/02/16(after 11.30 am)
8	College mahaila okkoota Competitions and sports for boys	6,7,8,9/02/16
9	First Internal test (20 marks)	15,16,17,18/02/16
10	College tour	23,24,25,26/02/16
11	National Science day	28-02-16
12	Eng & Kan department competitions	05-03-16
13	Maha Shivaratri	07-03-16
14	International Women's day	08-03-16
15	Special Lecture on Competitive Exam	19-03-16
16	Second Internal test (40 marks )	21,22,23,24/03/16
17	Good Friday	25-03-16
18	Sports and Cultural events Prize distribution day	05-04-16
19	Annual day & Final year students send up function	06-04-16
20	Chandraman Ugadi	08-04-16
21	Dr.B.R Ambedkar Jayanti	14-04-16
22	Last working day for the sem 2,4,6	15-04-16
23	Summer Vacation , Examination & Valuation	16-04-16 To 16-06-16

## NSS CALENDAR- 2015-16

Sl. No.	Month	Activities / Programmes
1	21st June	International Day Of Yoga
2	1st to 7th July 1st to 20th July 25th to 30th July	Vanamahotsav Week Volunteers Enrollment Submission Volunteers enrollment List to NSS Cell RCUB Inauguration of NSS Activities
3	6th August 15th August	Campaign against nuclear weapon. Independence Day Preparation for Special Camp ( identifying camp place)
4	5th September 24th September	Teacher's Day NSS Foundation Day Preparation for Special Camp ( Finalizing and organizing camp )
5	2nd October 16th October 24th October 24th to 30th October 31st October 31st October	Gandhi jayanthi World Food Day UNO Day Traffic Week Savings Day National integration Day ORGANIZING SPECIAL CAMP Selecting the volunteers for RD camp
6	14th November 19th November 19th to 25th November 9th to 25th November 22nd November 22nd November	Children's Day Mother's Day Quami Ekta Week Environment Awareness Month Weaker's Section Day World's Aids Day ORGANIZING SPECIAL CAMP

7	5th December 10th December	Interaction Volunteers Day Human rights Day ORGANIZING SPECIAL CAMP
8	12th to 19th January 26th January	National youth day Republic Day State level/ District level/ University level/ Inter collegiate Special Camps.
9	February	State level/ District level/ University level/ Inter collegiate Special Camps.
10	21st March 31st March	World Forest Day Submission of Annual Reports and Accounts. Valedictory for NSS Volunteers
11	7st April 14th April	World Health Day Dr. B.R. Ambedkar Day
12	1st May 1st May 1st to 7th May	World Labour Day May day Nutrition Week

## **Annexure-II**

### **Feedback Analysis**

Student feedback was taken for all subject combinations.

The feedback format as follows:

Very Good = 4, Good = 3, Satisfactory = 2, Unsatisfactory = 1 Total =4.
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On the bases 10 parameters given in the feedback form rating will be awarded by the students and it is analysed by the concerned committee.

After analysis some steps were taken to improve the effectiveness of the faculty.

## **Annexure-III**

### The best practices of the institution

1.

- **Title of the practice**

The promotion and conservation of the game, Hand Ball, in rural and semi urban areas.

- **Goal**

The aim of the practice followed by the institution is to promote sports activities especially Hand Ball in the rural and semi urban areas where awareness levels are very low about sports. Activities relating to sports and physical education are essential components for human resource development. It helps to promote good health, comradeship and spirit of friendly completion which in turn has positive impact on the mental and physical development of personality. This leadership can guide India towards a greater achievement. Similarly, excellence in sports enhances the sense of achievement national pride and patriotism.

2.

- **Title of the practice**

To promote computer culture for Academic and Administrative purpose.

- **Goal**

The underlying principles of the practice are to use computers with Inter Net facility for Administrative records and work, library services, and to provide Inter Net facility to students and staff.

**Annexure-IV**  
**SWOC Analysis**

**Strengths:**

- Good Admission Ratio.
- Dedicated Faculty
- Good Sports Facilities
- Good Passing percentage
- NAAC accredited “B” Grade, self financed college

**Weakness:**

- Lack of research activities
- Lack of placement avenues in large number
- Lack of PG Courses in Science Faculty

**Opportunities:**

- To introduce innovative and job oriented courses
- To increasing job opportunities in private sector
- To strengthen the community development programmes
- To introduce skill based courses to enhance employability

**Challenges:**

- To make paper less institution
- To establish collaboration with reputed institutions for higher learning
- To move towards the concept of digital India
- Changing market demands