



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	J.E. SOCIETY'S, SHRI. K. A. LOKAPUR ARTS, SCIENCE AND COMMERCE COLLEGE, ATHANI.
Name of the head of the Institution	Shri R.M.Devaraddi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08289251003
Mobile no.	9972617671
Registered Email	principaljeskalatn@gmail.com
Alternate Email	gkjesatn@gmail.com
Address	I.B.Road, Athani.
City/Town	ATHANI
State/UT	Karnataka
Pincode	591304

2. Institutional Status															
Affiliated / Constituent	Affiliated														
Type of Institution	Co-education														
Location	Semi-urban														
Financial Status	private														
Name of the IQAC co-ordinator/Director	Shri G.M.Kulkarni														
Phone no/Alternate Phone no.	08289251003														
Mobile no.	9448693644														
Registered Email	principaljeskalatn@gmail.com														
Alternate Email	gkjesatn@gmail.com														
3. Website Address															
Web-link of the AQAR: (Previous Academic Year)	http://www.kalokapurcollege.com														
4. Whether Academic Calendar prepared during the year	Yes														
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kalokapurcollege.com														
5. Accrediation Details															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td colspan="6" style="text-align: center;">No Data Entered/Not Applicable!!!</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	No Data Entered/Not Applicable!!!					
Cycle	Grade					CGPA	Year of Accrediation	Validity							
		Period From	Period To												
No Data Entered/Not Applicable!!!															
6. Date of Establishment of IQAC	21-Sep-2015														
7. Internal Quality Assurance System															
Quality initiatives by IQAC during the year for promoting quality culture															
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries													
National Level Seminar for Students	07-Mar-2019 1	250													

State Level Workshop for Students	01-Apr-2019 1	240
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee and IQAC	30-Nov-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	11-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Our college having EAdmin software to manage admission procedure for office automation work, this software manages students details for admission and also generate different kind of reports for office use. and also we installed ELib software in library to manage library regular activities. our library having bar code system to serve better to the students and teachers in time.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process. We adopt the curriculum overview provided by the University. Depending on our resource potentiality, institutional goals and concern towards the students, we impart quality education as our core value is 'Uplift Thee Thyself'. The institution has developed a structured and effective implementation of the curriculum. Following are the various means through which it executes the curriculum. Principal and IQAC: The Principal receives the syllabus from the University and handed over to IQAC, and IQAC handed over to all the HOD's of the concern departments. HOD's Meeting: HOD's Meetings are held once in a month. Head of the Department discuss their action plans to arrive an optimal and effective way with the consent of all the faculties. Calendar of Events: Calendar of Events is prepared as per the University norms. Teaching Plan, Work Diary and Attendance register: All these includes course outcomes, course objectives, content topics, reference books and the expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each semester. It gives an insight how the lecture class will be handled throughout the semester.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Frequently Asked Questions taken by students of all batches is given to each teacher by the Principal after being collated analyzed and clarifying, if need to be, for quality enhancement in teaching methodology. A self appraisal

is prepared by each teacher. The Principal intervenes and addresses possible areas of improvement, and also evaluates these with each teacher, motivating her/him to look at specific areas where growth is needed. Efforts are made to motivate parents to process feedback forms on the College. Evaluation of all college activities with the respective stakeholders is conducted. Regularly we are organizing parents and alumni meetings. In meeting taking suggestions from them and analyzed with the help of management for the improvement of institution. After proper evaluation and assessment the steps will be taken for academic and overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		240	212	212
BCom		216	206	206
BSc		133	133	133
BBA		60	27	27
MCom		30	27	27
MA	ENGLISH	20	13	13
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1433	62	43	5	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
48	20	18	5	0	7
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the recent years, mentoring system has emerged as a strong remedy for the plight of students. Our college offers a highly effective, and a dynamic mentoring system. The total strength of the college is 1495 students with 48 mentors. The mentormentee ratio during the academic year 201819 is 1:31. At the beginning of the each academic year, the IQAC Coordinator and the Principal will allocate the mentors to each class according to the strength of the class. Two to three mentors are allocated to each class to take care of the students in all ways. This allocation is intimated to the concerned students and henceforth the students having any difficulty either in

academics or extracurricular activities will approach the concerned mentors and the mentors will appropriately look into their problems and help them out in the relevant manner. The mentors will have an informal discussion with the mentees at regular intervals and get to know the hurdles faced by them. And then mentors will help the mentees in various manners like providing extra books for the needy students, informing the concerned subject teachers to conduct extra classes for slow learners, guide them regarding their carrier, etc. As the college is having 60 of female students, for facilitating the female students cater their needs, each class is allocated with one or two female mentors. In these way college is maintaining an effective and student friendly mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1495	48	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	48	0	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the evaluation reforms laid by the university. The process is transparent and Internal Assessment is managed entirely by the college maintaining high quality. The institution has taken efforts to improve the performance of students by framing significant reforms in CIE at the institutional level. The reforms are as follows: ?Diagnostic test is used to diagnose the strength and weakness of the learning of students in certain areas of study. It is primarily used to diagnose student’s difficulties and to guide them and also used in curriculum planning. ?The slow learners are monitored and are improved through extra classes , special tests. ?Remedial measures are taken by conducting tutorial classes to clarify doubts and re explaining the critical topics. ?Encouraging the advanced learners by reviewing their performance in internal exams. ?Bridge courses are conducted when the students enter the first year. ?The college follows the University calendar of events and duly conducts 1st internal test in the 8th week from commencement of sem and 2nd internal test in the 12th week.The 1st test is of 20 marks, which is

reduced to 4 marks and the 2nd test is of 80 marks, reduced to 10. Assignments are of 3 marks and Attendance of 3 marks. The faculty in charge of each subject will work out and announce the topics for assignments to be written by students along with deadlines for submissions. The University insists on 75 as minimum level of attendance to appear the examinations, the college is proud enough to say that the attendance of students on an average is of 80 during the academic year 201819. Seminar presentation are part of curriculum in all of the courses. Impact : These reforms have resulted in substantial improvements in student's performance ,thus enhancing writing skills, presentation skills,time management and overall development of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared by the committee of each department before the commencement of each academic year. It comprises of date of commencement of classes, schedule for tests, guest lectures, National seminars, cultural activities, sports, events done by Mahila Oorkoota, womens day celebration, special lectures, annual day and send off function, date of closure of classes, vacations, etc..Some of the programs conducted by the college during this academic year are as follows: Department of Commerce, Management and Department of P.G.(M.Com.).Jointly Organised One day Self Financed State level Workshop for students on "Entrepreneurship Development and Career Planning " Department of M.A. organised a guest lecture on Spoken English by Dr. Ashok Karande. Department of History conducted a guest lecture on History and Nationalism by Smt.Mrunal Joshi. One day National Level Seminar for students was jointly organised by Department of Chemistry, Physics and Mathematics on" Optical Fibre Communication" wherein our student Miss.Bhagya Uttur secured 1st prize. Department of Computer Science organised Guest Lecture on "Tally and Data Base Management System" Department of History and Economics jointly organised a Exhibition of coin and currency. Department of Botany has done a field visit on study of Taxology. A National Level Seminar was jointly organised by Department of Mathematics, Physics and Chemistry on Real Analysis. Department of Economics, Commerce and Department of P.G.(M.Com.).Jointly Organised a guest lecturer on "Gross Domestic Product (GDP)" The college Youth Red Cross Unit organised two times Blood Donation Camp in the month of August and in the month of March. More than 100 students donated blood in the donation camp.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.kalokapurcollege.com/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA3	BA		143	92	64.33
BCOM3	BCom		140	89	63.57
BSC3	BSc		81	52	64.20
BBA3	BBA		17	9	52.94
MCOM3	MCom		18	17	94.44

MAEN4	MA	ENGLISH	3	2	66.66
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.kalokapurcollege.com/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	M.COM	1	3.26
International	MANAGEMENT	1	5.5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
M.A. (ENGLISH)	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	13	7	0
Resource persons	0	1	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SPECIAL CAMP	COLLEGE NSS UNIT	16	100
BLOOD DONATION CAMP	YRC	2	100
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
GUEST LECTURE	COLLEGE MAHILA OKKOTA	SOCIAL ETIQUETTES	23	500
BLOOD DONATION CAMP	YOUTH RED CROSS UNIT	ANTI DRUGS PREVENTION PROGRAMME	2	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	296759

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ELIB SOFTWARE	Fully	16.2	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6893	850451	327	67935	7220	918386
Reference Books	3299	1354133	126	52912	3425	1407045
Journals	16	21750	0	0	16	21750
Library Automation	1	71740	0	0	1	71740
CD & Video	50	0	0	0	50	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	70	1	5	1	0	3	9	16	1
Added	20	1	0	0	0	0	0	0	0
Total	90	2	5	1	0	3	9	16	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1386300	961780	310000	136447

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has Development committee (CDC) that oversees the maintenance of buildings, classrooms and laboratories. • The College Development Committee will look after all the activities of the college. The Office Superintendent is accountable to the Principal and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual floor wise responsibilities, timings, leave etc. • Adequate staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Library, Sports room, Computer Labs, Auditorium and Science Laboratories, etc are cleaned and maintained regularly by Non teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by a full time gardener. • Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, CCTV cameras and Water Purifiers. • Lab assistants under the supervision of the System administrator maintain the efficiency of the college computers and accessories. • Parking facility is well organized. • The campus maintenance is monitored through surveillance Cameras and Security. • Stock registers are maintained by the relevant departments. • Proper administrative and account audit is done and verification of stock takes place at the end of every year. • Periodic reporting on requirements of Science Laboratories and repairs and maintenance of computer labs are submitted by the HOD's to the Administrative office. The requirements are collectively processed in every semester break so as to keep things ready for the new semester. • Pest control of library books and records is done every year by the maintenance department. • The College Development Committee will look after in the maintenance of infrastructure facilities and regular maintenance of civil works such as furniture repairs, painting, carpentry, plumbing and house keeping.

<https://www.kalokapurcollege.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	PERSONALITY DEVELOPMENT	250	250	0	0
2019	CAREER GUIDANCE	150	150	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
Any Other	1

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For the academic year 201819 the institution was active in respect of student council representation of students on academic administrative bodies/committees. This is necessary in order to enhance make progress of the institution. Therefore, during this year we have a number of student council members representation of students. As we know after academic, the sports activities play a vital role in the development of the personalities of the students. Kumari Pavitra Kagale Kumar Anil Shinde represents secretaries of sports. These 2 secretaries are in touch with all sports activities of the college. The head of the institution act upon the suggestions, if any, given by the sports secretaries. Kumar Sourabh Potadar is the representative students of IQAC Cell, during the year 201819. We know that IQAC Cell is a mini NAAC. All the procedures of NAAC are been discussed followed. Kumar Sourabh Potadar discharges his duty as a IQAC students representative in the discussion of IQAC activities. His role is important because his suggestions discussing points may enrich help IQAC Cell. Kumari Gayatri Anagale is the student representative of library committee. It is well said that "Library is the soul of the college". Library is very useful to all classes as it has a number of facilities. Every year there is always arrival of new buys new books, and the coordination between the librarian the students, between books students. In order to run smoothly bearing new fruits, the suggestions of the Kumari Gayatri Anagale is necessary. It is she who keeps an open account with the students study the necessary books of the students. Kumari Gayatri Anagale has to report to the librarian in general head of the institution particularly. Library committee enhances the status of the college. Finally we have 2 student council members by name, Kumari Annapurna Basingi Kumar Sachin Bidari. these 2 members represent our institution at the university level. They bridge between the university the institution keep in touch with latest developments of the university the same has been apprised to institution. Activity of students council representation of students on different bodies play a vital role keep the presence of mind.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NO

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: "The action of creating a vision forces us to take a stand for a preferred future " Mission: "We value mutual respect, honour the dignitary of individual and foster a civil and ethical environment. Leadership: The institution has leadership to ensure college management system development implementation and continuous improvement. The institution has various academic and administrative bodies which are decision making bodies for all the college activities. The leadership at the institution is provided by the Chairman, ViceChairman, Secretary, College Betterment Committee, Management members who are eminent personalities to guide the institution ably assisted by Principal, VicePrincipal, and Head of the Departments. Interaction with stakeholders also involves in leadership.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	It is designed by university and college will follow the same.
Teaching and Learning	1. Use of LCD projector in teaching. 2. Management authorities select the teaching faculties. 3. Computer awareness programmers Basics, Tally version are arranged for staff members and students by the resource persons 4. Digital lab and language lab is used by both staff members and students. 5. Feed back is being taken frequently from the management authorities about teachers and students to enhance the quality of the college. 6. Project works seminar presentation through PPT is being encouraged for students to improve the quality skills.
Examination and Evaluation	1. College will follow the guidelines given by the University for conducting internal test, assignments, seminars, presentations and semester examinations. 2. The student's performance is analysed and remedial

	classes will be conducting for poor performance students to improve quality of learning.
Research and Development	Management will motivate and encourage all the staff members to take research work by giving them study leave and provides internet facilities and Research journals etc. and also supports students to present papers in seminars and to attend workshops.
Library, ICT and Physical Infrastructure / Instrumentation	1. College library has well furnished and equipped physical infrastructure and IT Facilities like internet, Computers etc. 2. Each library book has bar code. 3. Latest edition books, National and International author's books are purchased every year to improve the students learning capacity and teachers teaching quality.
Human Resource Management	1. Qualified teaching faculty, non teaching staff, peons are recruited by the higher authorities of management. 2. Training for faculty on IT and Online courses. 3. The college has a selfappraisal system to evaluate the performance of the faculty. Feedback is collected from the students yearly. Corrective measures are taken based on the assessment.
Admission of Students	Admission of students is done as per norms of university by college Admission Committee.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. Implementation of sending SMS to parents about the student's attendance, performance to build up a quality education. 2. Setting up Virtual learning. 3. Calling reputed companies for campus interview through placement cell of the college.
Finance and Accounts	1. Maintenance of accounts through 'tally' version. 2. Adoption of cash less transaction in administration.
Student Admission and Support	On - line admission and online payment of fees (eadmin)
Administration	1. Accounts Maintained with Tally Software. 2. Audit will be done every year. 3. Muster, Bio metric, Leave file, Movement register.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Study leave to pursue research work, Increment in the salary, PF facility.	Increment in the salary, PF facility.	SC/ST/OBC, Minority Scholarship, Fees Concession For Poor And Needy Students, Instalments In Admission Fees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts regular External Financial Audit by Deshpande Pandit and Co. Belagavi, yearly. Each and Every Financial documents will be checked and verified by the audit agency. Institution also conducts internal financial audit every year by College Department of Commerce.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	Yes	DESHPANDE PANDIT AND COMPANY	Yes	AUDIT DONE BY DEPARTMENT OF COMMERCE AUTHORITY IS GIVEN BY PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> • Parents actively participate in the parent meeting arranged by college with management members. • Feedback and suggestions will be collected and considered in future days for the growth of institution. • Pointing out the weaknesses of the college and related Departments and suggesting rectification.
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6.5.3 – Development programmes for support staff (at least three)

1. Orientation program 2. Training on Eadmin Software 3. Computer training (Basics and Tally)
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To Introduce ADDON Courses. 2. To Enhance use of ICT by faculty in the teaching learning process. 3. To keep campus green and clean. 4. To organise more number of seminar/workshops/conferences 5. To install Solar Plant.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SELF DEFENCE METHOD FOR GIRLS	02/02/2019	02/02/2019	200	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
TILL TO DAY OUR CAMPUS RUNNING ON KPTCL (HESCOM) ELECTRICITY IN FUTURE WE ARE PLANNING TO INSTALL SOLAR PLANT AT OUR COLLEGE CAMPUS FOR RENEWABLE ENERGY

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	2
Provision for lift	No	0
Ramp/Rails	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	18/09/2018	01	ROAD SAFETY	ROAD SAFETY AWARENESS	118
2019	1	1	12/01/2019	01	LECTURE	HUMAN VALUES AND ETHICS	375
2019	1	1	21/06/2019	01	YOGA FOR ALL	INTERNATIONAL YOGA DAY	2500
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
COLLEGE PROSPECTUS	06/05/2019	VALUE EDUCATION CLASSES
WORK DAIRY FOR TEACHERS	03/07/2018	CODE OF CONDUCT FOR TEACHERS

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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HUMAN VALUE AND ETHICS	14/09/2018	14/09/2018	300
SELF DEFENCE METHOD FOR GIRLS	02/02/2019	02/02/2019	375
THE VALUE OF CULTURE AND MODERN LIFE	02/03/2019	02/03/2019	280
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) PLASTIC FREE CAMPUS 2) PAPER LESS OFFICE (PARTIALLY) 3) GREEN LAND SCAPING WITH TREES AND PLANTS 4) DEPARTMENT OF BOTANY PLANTED 82 PLANTS 5) HERBAL GARDEN AND TULSI VANA IN THE CAMPUS 6) NO VEHICLE DAY

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) MOBILE BANNED IN THE COLLEGE 2) TO RECOGNISE THE SERVICE OF NON TEACHING

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.kalokapurcollege.com/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1) Our institution has own beautiful alma mater with all facilities like LCD class rooms, labs, multipurpose auditorium, well equipped library, spacious play ground and potable water facility to staff and students. 2) To encourage the students in academics the management installed a cash prize for getting out of out marks in any subject in semester examination. 3) Fees taken in installments from needy and poor students at the time of admission. 4) The college will felicitate achievers in academics, cultural, sports and other activities and encourage them with the concession in fees, and giving dress material and sports kit. 5) As an Institution is present in a Semi Urban Area all the students irrespective caste, community and status are benefited with a education. 6) The college development committee gives much importance for development and betterment of the college education. 7) The Management inspires the Principal all the HOD's, Staff and Students for the fulfillment of stated Vision and Mission. 8) The Management implements all the discussion taken in the IQAC Meetings with stake holders for the enhancement of quality assurance and sustenance in all areas of Academic performance of the Institution. 9) The Vision and Mission, aims and objectives are displayed in college campus and in all Departments. 10) Our College is recognised in Sports by Hand Ball Game at University and National Level.

Provide the weblink of the institution

<https://www.kalokapurcollege.com/>

8.Future Plans of Actions for Next Academic Year

- To conduct more no. of Workshops / Seminars / Conferences.
- To introduce new programmes and Add on Courses as per University Norms.
- To install Solar Plant for college.
- To implement Dress Code.
- To strengthen the placement activities.
- To strengthen competitive exams Coaching / Training.
- To conduct more awareness programmes.
- To strengthen Indoor and Outdoor sports.

