Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**J.E. SOCIETY'S, SHRI. K. A. LOKAPUR ARTS,SCIENCE AND COMMERCE COLLEGE,ATHANI.**
Name of the head of the Institution	**SHRI R M DEVARADDI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08289251003**
Mobile no.	**9972617671**
Registered Email	**principaljeskalatn@gmail.com**
Alternate Email	**gkjesatn@gmail.com**
Address	**I B ROAD ATHANI**
City/Town	**ATHANI**
State/UT	**Karnataka**
Pincode	**591304**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**SHRI G M KULKARNI**
Phone no/Alternate Phone no.	**08289251003**
Mobile no.	**9448693644**
Registered Email	**principaljeskalatn@gmail.com**
Alternate Email	**gkjesatn@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://jesskalcollegeathani.edu.in/aqar/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://jesskalcollegeathani.edu.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.17**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**21-Sep-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Janapada Jatra	**26-Sep-2019**	**500**

	1	
One day state level seminar on Dr.Batagari Krishnasharma sahitika vyaktitva	13-Feb-2020 1	86
One day seminar on Revoke of Article 370 and 34(A)	26-Feb-2020 1	145
One day state level seminar on Challenges of Infrastructure development in India	26-Feb-2020 1	68
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

¨ Preparation of plan of action. ¨ Organizing National Seminars/Work Shops/conferences. ¨ Coordination of all the activities of the college. ¨ To conduct department wise activities. ¨ Motivated students to participate in seminars conferences. ¨ Organizing Guest Lectures, Filed Visits and Study Tour. ¨ Student feedback systems. ¨ Library Orientation programs for beginers. ¨ Encouraging the students to participate in sports and cultural activities. ¨ Extension activities by the students. ¨ Conducting career guidance programs for students.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of calendar of events	The calendar of events was prepared and executed successfully
Academics sustenance and enhancement	The feedback system was processed and it was shared with faculty with suggestions and recommendation
Quality development programmes	Some departments of the college organised guest lecturers for the benefit of the students.
Environmental care	1) Plantation of trees and distribution. 2) Bulbs and Tube lights in the college are gradually being replaced by CFL and LED. 3) Regular care taken by our faculty for drinking water and management of wastage of water and electricity. 4) The clean and green campus 5) No vehicle day for students and teachers
Cultivate Research Culture among the students	Field visits and giving small projects to the students to develop research culture among them.
Monitoring of student progression	Following measures were undertaken a) Internal Tests b) Remedial classes c) Home Assignments d) Journals e) Guest lectures f) PPT presentation
NSS and YRC and Eco-Club Activities	a)Plantation of Trees b)Participated in Swacha Bharat Abhiyan
Sports activities	More than 150 students participated in university and national level tournaments
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee and IQAC	30-Apr-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**27-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Our college having EAdmin software to manage admission procedure for office automation work, this software manages students' details for admission and also generates different kind of reports for office use, and also we installed ELib software in library to manage library regular activities. Our library having bar code system to serve better to the students and teachers in time. College has been maintaining Accounting through Legal Tally Accounting Software. University has provided oasis software to maintain student records and examination procedures.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• IQAC and Academic Planning Committee plan the academic calendar of the year and inform the central time table committee to prepare a schedule. Curricular and Co-curricular activities are planned in the academic calendar to achieve the set outcomes. • Time table committee considers the directives given by the IQAC and feedback from students. By taking cognizance of available infrastructure such as number of classrooms, laboratories, LCD Projectors etc. and students' strength for a particular program; the time table committee designs the time table for all the programs as per university norms. The Class Timetable is displayed on the notice board. The institution runs various UG and PG programs designed by the University for which we follow the curriculum designed and approved by BoS of the university. • Institution also runs many Certificates, Value added programs which are designed by various departments focusing employability and entrepreneurship development. • After completion of Direct/On-line admission process, the entire program commences. Workload allotment is done to all the teachers as per their expertise and University guidelines. • According to the distribution of courses, individual teachers prepare their teaching plans for the entire curriculum. • The teaching plans are recorded in Academic Diary. The same is maintained by all the teachers and monitored by higher authorities. • Bridge courses are conducted as per necessity of subject to connect the latest syllabi with previous course.

Teachers are expected to execute their course deliverables as mentioned in the Teaching plan. Faculty members refer to the standard reference books prescribed by university and to the latest information available through online resources for effective implementation of curriculum. • Teaching methods are used for effective implementation of curriculum like: Quizzes, Group Discussions, Demonstrations, Debates, PPTs, Add-on courses, Case studies, field visits, projects, dissertations, etc. Different ICT and library resources are constantly upgraded to ensure an effective teaching-learning process. • Our faculty members always participate in the syllabus up gradation and restructuring workshops organized by university. • Throughout the semester, students get assessed by conducting their internal evaluations and final semester examination at last. • Result analysis of every course is carried out and corrective measures are suggested by IQAC to improve students' performance. Remedial sessions are conducted to improve slow learners' results by clearing their fundamental concepts and question paper solving practice. Fast learners are promoted to opt for different add on programs to improve their skills required for employability. • Periodically, Academic review and feedback is taken from peers and students. The Principal, Vice Principals and Heads of the Departments conduct regular meetings to review the difficulties faced while teaching. Academic diary is maintained to record day to day academic executions and other activities details. Thus, by optimum utilization of available infrastructure, entire curriculum delivery is very well planned, effectively implemented, and properly documented by all the faculty members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basics of Computer	NIL	22/07/2019	45	Employability	NIL
Ethical Values in Ancient Indian Administration	NIL	22/07/2019	45	Ethical Values	NIL
SOIL AND WATER ANALYSIS	NIL	26/07/2019	45	SELF EMPLOYMENT	NIL
?????????? ????? ????? ???? ????	NIL	10/02/2020	45	Employability	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	143	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally with GST (commerce)	22/07/2019	100
Tally with GST (Computer)	22/07/2019	100
Budget Analysis and Forecasting	22/07/2019	34
Indian Polity for Competitive Exams	22/09/2019	35
?????? ???????	26/12/2019	30
Nursury and its Management	30/12/2019	29
Mode of Heat Transfer	06/01/2020	30
English Grammar and Easy Writing	16/01/2020	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Organization Study at Vardhaman Urban Co-operative Credit Society Athani	1
MCom	An Analysis of Financial Position at Vardhaman Urban Co-operative Credit Society Athani	1
MCom	A Study on Consumer Behavior towards Mobile Payment Apps with Reference to Belgaum City	1
MCom	A Study on Consumer Satisfaction in VRL Logistic at Omkar Travels, Athani	1
MCom	A Study on Consumer Attitude towards Online Shopping with Reference to Belgaum City	1
MCom	An analysis of Financial Statement at	1

	Athani Sugars Limited Athani	
MCom	A Study on Performance of Assets PKPS Savalaghi	1
MCom	An Analysis of Financial Statement at Janata Co-operative Bank Harugeri	1
MCom	A Study on Advertising and Sales Promotion at Sangemesh Agri Motive Athani	1
MCom	A Study on Working Capital Management of Dhanashree Urban Co-operative Bank Limited Athani	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• Feedback from students is obtained on curriculum, teaching, teachers, facilities, support services and overall learner centric issues. Feedback helps the organization to find out the areas where they can develop and progress more. So it has to be authentic and confidential. The data of feedback is analyzed by IQAC. The outcome is made available in the form of suggestions to the authorities and teachers for perusal and needful action. Feedbacks from students are taken with open ended options. • Feedback from students in the prescribed form and suggestion boxes enabled the institution to come up with a proper analysis of the feedback. • The suggestions given by students are taken for consideration by the college authority. As per students' suggestion, college has started different add-on, certificate and value-added courses. • Feedback from alumni is also obtained periodically. Its analysis is used in curriculum upgradation and other developmental activities of the College. • Feedback from parents is obtained. Their suggestions are reviewed and implemented within resources and operational constraints in the best possible way. • According to the demands of the current job market. The feedback is being obtained from the employers about our students' suitability for job in terms of knowledge, skill component and soft skills. • Our College invites prominent personalities on various occasions. They express their views in the visitors' opinion book. • During celebration of National and State Festivals, College invites prominent leaders of the society. They express their ideas on curricula. • The College has a formal mechanism to obtain feedback from the stakeholders. • The students, faculty and other stakeholders give their

suggestions / feedback in their respective meetings. • At the end of every academic year students are given feedback forms and asked to fill in the details and submit it. They are analyzed and forwarded to the respective BoS. • Suggestion box serves as a good source of students' inputs regarding college. It is placed in the College premises. This transparent mechanism has helped the student in communicating to the college higher authority without revealing their identity. • Our College continuously interacts with our stakeholders such as students, alumni, faculty members, management, University and Government from time to time on matters related to curriculum. At the same time feedbacks from them with regard to curriculum are also collected. • We analyze all types of feedback and required action is taken on these feedbacks to improve overall performance of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	288	270	270
BSc	Science	120	120	120
BCom	Commerce	216	212	212
BBA	Bussiness Administration	60	20	20
MCom	Commerce	30	28	28
MA	English	20	10	10
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1510	75	45	5	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
56	56	27	6	0	9
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, mentoring system has been introduced for establishing a better and effective relationship between students and teachers and also continuously monitor, council and guide the students in educational and

personal matter. The teacher works as mentor for allotted mentees. This is a continue process till the end of academic career of students. The aim of student-mentorship is to enhance teachers' students' relationship, to minimize students' dropout ratio, to monitor students' regularity and discipline, to enable the parents to know the performance of the students. The IQAC had taken the initiative to implementing the mentoring of students. Mentors maintain and update the mentoring format, mentors are expected to offer guidance and counseling as and when they required. If a student is slow-learner in particular subject it is duty of mentor to apprise the concerned subject teacher. The various mentoring systems in our institution are like professional guidance regarding selection of career and higher education, self employment, morale, honesty, attendance and overall performance of mentees. The mentors will have informal discussion with the mentees at regular intervals and get to know the hurdles faced by them. And then the mentors will help the mentees in all possible ways. It helps the students in overall development. Our institution has good mentoring system that is available to the mentees for support as a resource. The mentor is suggested in possible courses of action and helping them think through and act on concerns. In this way the college is maintaining an effective and friendly mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1585	55	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	55	0	10	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA3	VI Sem	29/09/2020	27/10/2020
BSc	BSC3	VI Sem	29/09/2020	28/10/2020
BCom	BCOM3	VI Sem	29/09/2020	12/10/2020
BBA	BBA3	VI Sem	15/09/2020	03/10/2020
MCom	MCOM3	IV Sem	18/09/2020	28/10/2020
MA	MA(ENG)3	IV Sem	18/09/2020	28/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the evaluation system laid by the Rani Channamma University. There are two internal tests conducted. The schedule of internal tests is communicated to students and faculty in the beginning of the semester

through institute's academic calendar. As per the University guidelines of following systems have been carried out effectively by conducting Continues Internal Evaluation (CIE). Schedule of Internal Examination, Seating arrangements, block invigilators for every exam, preparing question papers, scrutiny of question papers is carried out by HoDs/Subject teacher to ensure quality of question paper and monitoring attendance of students for examination. After completion of internal examination, the faculty evaluates the answer scripts. Result review meetings are conducted and uploaded assessed marks in university examination web portal. Each subject paper carries 100 marks including 20 IA marks. 20 IA marks consists of two internal tests, 1st test is for 20 marks that reduced to 4 marks and the 2nd test is for 80 marks that reduced to 10 marks, assignments/seminars are taken for 3 marks and attendance for 3 marks. The 1st test is conducted in the 8th week and 2nd test is conducted in the 12th week of the commencement of semesters. The exam committee preserves the IA records of all the students. List of consolidated IA marks is maintained in the office. The University insists 75 as minimum level of attendance to appear for examinations. The college is proud to say that the attendance of students on an average is of 80 during the academic year 2019-20. These reforms have been resulted in substantial improvement of students' overall performance, thus enhancing writing skills, presentation skills and time management.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college academic calendar for 2019-20 is prepared by the IQAC after receiving the University calendar of events at the beginning of the academic year and inform to each department to prepare departmental calendar of events. Academic calendar includes conducting of internal examination and other activities. And each department organizes programs according to their calendar of events. The calendar of events comprises of commencement of classes, schedule for tests, guest/special lectures, cultural activities, sports, Mahila Okkoota activities, seminars, workshops, Quizzes and annual day function. Utmost initiatives are taken to follow the calendar of events in the stipulated time. The college has conducted various programmes during the academic year are as follows: Department of Kannada has organized a One Day Self financed National Level Seminar, Department of Hindi has organized a One Day Self financed National Level Seminar, Online Essay Competition is jointly organized by Department of Chemistry and Botany, Department of Management has conducted a Guest Lecture on "Hypothesis Testing", Department of Commerce has organized Guest Lectures on "Banking Exams", "Goods and Service Tax" and "Creativity and Innovation", Department of Computer Science has organized National level Online Quiz on "Computer Awareness", the Department of Economics and Political Science have jointly organized an awareness programme on "New Motor Vehicle Act-2019" .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://jesskalcollegeathani.edu.in/program-outcome/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA3	BA	Arts	139	106	76.25

BSC3	BSc	Science	75	50	66.66
BCOM3	BCom	Commerce	170	118	69.82
BBA3	BBA	Business Administration	21	15	71.42
MCOM3	MCom	Commerce	26	26	100
MAENG3	MA	English	11	11	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://jesskalcollegeathani.edu.in/sss/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
THE ROLE OF YOUTH IN SOCIAL REFORMS	PADMASHREE SAJANE	NSS	06/03/2020	STUDENT
EXCELLENCE IN YOUTH LEADERSHIP	ASHA KICHADI	YRC	06/03/2020	STUDENT
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	2
MANAGEMENT	1
ENGLISH	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	7	1	0
Presented papers	0	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

		activities	activities
AIDS Awareness Programme	NSS/YRC	48	155
COVID-19 Awareness Programme	YRC	75	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Activity	Abhinandana Patra	Grampanchayat,Rad derhatti	100
NSSYRC	Appreciation Letter	Govt.Hospital	850
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension Activity	NSS/YRC	AIDS Awareness Programme	48	155
Extension Activity	YRC	COVID-19 Awareness Programme	75	0
Extension Activity	PG Dept. of English	Usage of Articles for SSLC students	2	10
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Exchange of information on research learning material and other literature relevant to educational research programme	GFGC, Ainapur	SELF	365
Exchange of information on Computer Programing and software engineering	GFGC, Athani	SELF	365
Exchange of information on Programing methods	S.S.M.S College, Athani	SELF	365

Exchange of information on research learning material and other literature relevant to educational research programme	S.S.M.S College, Athani	SELF	365
Exchange of information on research learning material and other literature relevant to educational research programme	Dr.Shirgaonkar Trust Arts&Commerce College, Ugarkhurd	SELF	365
Exchange of information on research learning material and other iterature relevant to educational research programme	S.S.M.S College, Athani	SELF	365
Exchange of information on research learning material and other literature relevant to educational research programme	S.S.M.S College, Athani	SELF	365
Exchange of information regarding competative examination	Nutan Chankya Academy, Bijapur	SELF	365
Exchange of information on Cultural Heritage of Athani Taluka and other heritage relevant to educational programme	GFGC, Athani	SELF	365
Exchange of information on research learning material and other literature relevant to educational research programme	S.S.M.S College, Athani	SELF	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
Training	To facilitate rural transforming by getting rural youth into productive employment and to enhance the placement record	Ugar Sugar Works, Ugar Khurd	Nill	Nill	150
Industrial Visit	Exchange of information on research learning material and other literature relevant to educational research Programmees.	Rohini Biotech Mahalingpur	Nill	Nill	25
Training	Exchange of information on research learning material and other literature relevant to educational research Programmees.	Shri Siddeshwar Co-operative Society Athani	Nill	Nill	25
Project and Field Visit	To facilitate rural transforming by getting rural youth into productive employment and to enhance the placement record	Krishna Sugars Limited, Sankonatti	Nill	Nill	180
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1530000	1028322

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-LIB SOFTWARE	Fully	16.2	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7170	918466	249	42316	7419	960782
Reference Books	3425	1447045	483	308316	3908	1755361
Journals	15	21410	0	0	15	21410
CD & Video	50	0	0	0	50	0
Others(specify)	1151	113827	20	2700	1171	116527

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	90	2	2	1	0	3	9	16	1
Added	0	0	0	0	0	0	0	200	0
Total	90	2	2	1	0	3	9	216	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

216 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2531920	2267838	1998000	1583071

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has Development committee (CDC) that oversees the maintenance of buildings, classrooms and laboratories. • The College Development Committee will look after all the activities of the college. The Office Superintendent is accountable to the Principal and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual floor wise responsibilities, timings, leave etc. • Adequate staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Library, Sports room, Computer Labs, Auditorium and Science Laboratories, etc are cleaned and maintained regularly by Non teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by a full time gardener. • Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, CCTV cameras and Water Purifiers. • Lab assistants under the supervision of the System administrator maintain the efficiency of the college computers and accessories. • Parking facility is well organized. • The campus maintenance is

monitored through surveillance Cameras and Security. • Stock registers are maintained by the relevant departments. • Proper administrative and account audit is done and verification of stock takes place at the end of every year. • Periodic reporting on requirements of Science Laboratories and repairs and maintenance of computer labs are submitted by the HOD's to the Administrative office. The requirements are collectively processed in every semester break so as to keep things ready for the new semester. • Pest control of library books and records is done every year by the maintenance department. • The College Development Committee will look after in the maintenance of infrastructure facilities and regular maintenance of civil works such as furniture repairs, painting, carpentry, plumbing and house keeping.

https://jesskalcollegeathani.edu.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Self Employment Skills	23/01/2020	160	Skill India
Entrepreneurship	01/02/2020	45	Yuva Koushalya Govt. of Karnataka
Remedial Coaching: All 14 Departments	27/02/2020	881	All 14 Departments
Language Lab	09/01/2019	60	English Department
Bridge Courses: All 14 Departments	18/06/2019	2579	All 14 Departments
Yoga	20/06/2020	60	College NSS and YRC Unit
Mentoring	07/02/2019	1585	All Faculty
Any Other Scheme: Life Skills	31/08/2019	500	College Mahila Okkoota
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of

	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passedin the comp. exam	studentsp placed
2020	Self Employment Skills	160	160	0	0
2020	Entrepreneurship	45	45	0	0
			[View File](#)		

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Jain College, Belagavi	58	0
			[View File](#)		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	BA	ENGLISH	KARNATAK UNIVERSITY DHARWAD	MA
2020	1	BA	POLITICAL SCIENCE	RANI CHANNAMMA UNIVERSITY BELAGAVI	MA
2020	1	B.SC	CHEMISTRY	KCP SCIENCE COLLEGE BIJAPUR	M.SC
2020	1	B.SC	PHYSICS	RANI CHANNAMMA UNIVERSITY BELAGAVI	M.SC
2020	1	B.COM	COMMERCE	CBR NATIONAL COLLEGE OF	LLB

Year		Program	Discipline	Institution	
				LAW SHIVAMOGGA	
2020	1	B.COM	COMMERCE	KARNATAKA ARTS COLLEGE DHARWAD	M.COM
2020	1	BBA	MANAGEMENT	AS PATIL COLLEGE OF COMMERCE VIJAYAPUR	MBA
2020	1	BBA	MANAGEMENT	PRESIDENCY UNIVERSITY, YELAHANKA BANGALORE	MBA
2020	1	BA	BA	Akkamahadevi Women's University Vijayapura	MSW
2020	1	B.SC	B.SC	YGK COLLEGE OF EDUCATION ATHANI	B.ED

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Vally Ball Tournament (88)	Inter Collegiate	64
Running Events (100 mtrs, 200 mtrs, 400 mtrs, 800 mtrs, 1600 mtrs, 5000 mtrs, 10000 mtrs, relay 4100, 4400)	Institution Level	198
High Jump	Institution Level	18
Long Jump	Institution Level	15
Shettle Batminton Double (322)	Institution Level	64
Kabbaddi for Girls and Boys (1810)	Institution Level	180
Throw Ball (910)	Institution Level	90
Quiz Competition (382)	Institution Level	76
Dhandiya Competition	Institution Level	128
Dance (Solo, Couple and Group)	Institution Level	120

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has student council represented by the students for the academic and administrative purpose. The student representatives are selected on the basis of merit in previous semester exams. It conducts regular meetings to discuss about the academic, sports, cultural and library activities. Students' council takes initiative to maintain healthy and creative atmosphere in the college campus by conducting programs, seminars, cultural activities, annual sports and annual day. Mahesh Chamkeri and Soumya Panalkar are selected as General Secretaries. Aditya Jadhav and Megha Chamakeri are selected as sports representatives, Kumar. S.S. Potadar is nominated as student representative of IQAC and Kumari Roopa Ichalkaranji is selected as representative of library cell, student representatives are selected for various cells and departments. Apart from this each class boys and girls representatives' interact with principal and college management at any time.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

408

5.4.3 – Alumni contribution during the year (in Rupees) :

98736

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: "The action of creating a vision force us to take a stand for a preferred future" Mission: "We value mutual respect, honour the dignitary of individual and foster a civil and ethical environment. Leadership: The institution has leadership to ensure college management system development implementation and continuous improvement. The college has various committees for general and academic development. It includes teaching, non teaching and students who will participate in decision making processes. Our college has decentralized operational management system for the academic, co-curricular and

extension activities. The management appointed the Principal and the Board of Management delegates the powers commensurate with the position of the Principal and his responsibilities. The Principal delegates the powers to the Heads of Departments to impart the curriculum and syllabi. In turn the Heads of various departments allocate the responsibilities and work amongst their departmental colleagues. College has installed and empowered IQAC and the Planning Board for achieving excellence in the institutional processes. IQAC, headed by a Director along with other members assures the quality in all the activities of the college. It is comprised of representatives from management, teachers, office staff, students, alumni, all the stakeholders and employers. Office administration is geared to help general administration ranging from admission to the conduct of examinations. Various committees are formed for organizing co-curricular, extracurricular and sports activities. All the committees headed by principal as the chairperson, work as per the academic calendar of events. The Principal calls the meetings of all the Heads of the Departments, Association Chairman, Faculty Members, Coordinators, Grievance Redressal Committee, Library Committee, Admission Committee, Placement Cell, Science Association, Gymkhana Association, Career counseling, Ladies association, Academic performance record committee, Research cell, Planning forum, Women Empowerment cell, Social Science association, Examination committee, Eco club, Youth Red Cross, Student welfare association, Electoral Literacy Club etc. The principal is the link between the management and institution. The Principal guides the committees for effective implementation of administration, academic, curricular and co-curricular activities. The secretary of Arts, Science and Commerce streams communicate the information to class guardians and in turn they communicate the academic activities, circulars and notices to the student representatives and parents. Opinions and suggestions that are expressed in meetings and through suggestion boxes are given due consideration and promptly acted upon by the Principal and other faculty. The Principal encourages and supports the participation of students and teachers in seminars, conferences, workshops, PhD programmers, and Orientation Programmes, publication of research papers, publication of books and many such steps to ensure creation and enrichment of knowledge. The Local Governing Body Meetings, staff meetings. meetings with the student secretaries, directives issued by the management, visit of the distinguished members of the council and the cooperation of various authorities associated with the management, activities of the student forum for co-curricular and extra-curricular activities are all purposeful in fine tuning the institutional processes and activities to ensure compliance with our national policies of Higher Education and also the vision, mission and goals of our institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	1. College library has well furnished and equipped physical infrastructure and IT Facilities like internet, Computers etc. 2. Each library book has bar code. 3. Latest edition books, National and International author's books are purchased every year to improve the students learning capacity and teachers teaching quality.

Human Resource Management	1. Qualified teaching faculty, non teaching staff, peons are recruited by the higher authorities of management. 2. Training for faculty on IT and Online courses. 3. The college has a self appraisal system to evaluate the performance of the faculty. Feedback is collected from the students yearly. Corrective measures are taken based on the assessment.
Admission of Students	Admission of students is done as per norms of university by college Admission Committee.
Curriculum Development	Ours is an affiliated institution and the curriculum that we are mandated to Deliver is provided by the parent University our teachers develop the curriculum of the Certificate course run by institution. Teachers are deputed to participate in orientation courses, refreshers courses, seminars and workshops to enable to them keep themselves abreast with latest developments in the respective fields of their specialization
Teaching and Learning	IQAC has made the teaching and learning process students centric and transformed the student community into lifelong learns by way of adopting the mechanism remedial classes and intensive and special training teaching with case studies, focus on teaching with detail ideas learning with guided assignments, seminars and debates, project works guest lectures, students seminars and to make teaching more interesting and activity based, teachers are encouraged to organize study tours, field visits and industrial visits. Systematic academic planning with teaching plans, use of modern aids, extensive ICT adoption are incorporate for effective delivery of curriculum.
Examination and Evaluation	College will be followed the guidelines given by the University, college appoints a senior faculty member as the convener of exam committee. The exam committee to conduct tests for IA marks during 8th and 12th weeks of each semester. Teacher set IA question papers and submit to the committee to ensure transparency. The internal test marks are displayed on the notice board and test papes are shown to students. The

	student's performance is analyzed and remedial classes will be conducted for slow learners and performance of students improve quality of learning.
Research and Development	Management will motivate and encourage all the staff members to take research work by giving them study leave and provides internet facilities and Research journals etc. and also supports students to present the papers in Seminars and to attend the workshops.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. Implementation of sending SMS to parents about the student's attendance, performance to build up a quality education. 2. Setting up Virtual learning. 3. Calling reputed companies for campus interview through placement cell of the college.
Finance and Accounts	1. Maintenance of accounts through 'Tally' version. 2. Adoption of cash less transaction in administration.
Student Admission and Support	On line admission and online payment of fees (E admin)
Administration	1. Accounts Maintained with Tally Software. 2. Audit will be done every year. 3. Muster, Bio metric, Leave file, Movement register.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Sri G A Dixit	Seminar	B K ollege Belagavi	1290
2019	Sri R M Devaraddi	Seminar	B K ollege Belagavi	1290
2019	Shri N B Zare	Seminar	S S M S College Athani	1000
2020	Smt V P Jalihal	Seminar	S S M S College Athani	1000
2020	Sri G M Kulkarni	Seminar	G S S College Belagavi	1605
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Modern communication technology	Modern communication technology	09/01/2019	09/01/2019	46	4

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National level FDP On research Methedology in commerce	1	21/05/2020	27/05/2020	7
Impact of Xcovid-19 on Indian economy and Industry	1	14/05/2020	20/05/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	8	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Study leave to pursue research work, Increment in the salary, PF Facility.	Increment in the salary, PF facility.	SC/ST/OBC, Minority Scholarship, Fees Concession For Poor And Needy Students, Installments In Admission Fees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts regular External Financial Audit by Deshpande Pandit and Co. Belagavi, yearly. Each and Every Financial documents will be checked and verified by the audit agency. Institution also conducts internal financial audit every year by College Department of Commerce.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AAA Team	Yes	Institution
Administrative	Yes	AAA Team	Yes	Institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents actively participate in the parent meeting arranged by college with management members. • Feedback and suggestions will be collected and considered in future days for the growth of institution. • Pointing out the weaknesses of the faculty and related Departments and suggesting rectification.

6.5.3 – Development programmes for support staff (at least three)

1. Orientation program 2. Training on E-admin Software 3. Computer training (Basics and Tally)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To Introduce ADD ON Courses. 2. To Enhance use of ICT by faculty in the teaching learning process. 3. To keep campus green and clean. 4. To organize more number of seminar/workshops/conferences 5. To install Solar Plant.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	International Yoga Day	21/06/2019	21/06/2019	21/06/2019	200
2019	Inaguration of sports and Cultural activities.	20/07/2019	20/07/2019	20/07/2019	1000
2019	Dr Chandra shekhar Kambar Feliciation	08/03/2019	08/03/2019	08/03/2019	200

2019	Independent Day Celebration	15/08/2019	15/08/2019	15/08/2019	300
2019	Teachers Day Celebration	09/05/2019	09/05/2019	09/05/2019	500
2019	Hindi day Celebration	14/09/2019	14/09/2019	14/09/2019	100
2020	National Youth Day	12/01/2020	12/01/2020	12/01/2020	500
2020	Parents meeting	18/01/2020	18/01/2020	18/01/2020	150
2020	Republic Day	26/01/2020	26/01/2020	26/01/2020	300
2020	Computer Science National level Online Quiz compitation	06/04/2020	06/04/2020	06/04/2020	539

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Social Etiquettes and Body Language	31/08/2019	31/08/2019	520	0
Dandiya Competition	04/11/2019	04/11/2019	92	36
Events Conducted By Mahila okkoota	29/01/2020	31/01/2020	400	0
Sports Competition for Girl's	06/02/2020	08/02/2020	672	0
Intermatinal Women day	09/03/2020	09/03/2020	689	143

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
TILL TODAY OUR CAMPUS RUNNING ON KPTCL (HESCOM) ELECTRICITY IN FUTURE WE ARE PLANNING TO INSTALL SOLAR PLANT AT OUR COLLEGE CAMPUS FOR RENEWABLE ENERGY

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	13/01/2020	1	Voters List	Voting Enrollement	545
2019	1	1	10/08/2019	1	ELC/VAF	Voting Awareness	445
2020	1	1	02/06/2020	1	Sports	Health	854
2019	1	1	05/09/2019	1	NOTA Literacy Programme	Literacy Awareness	465
2019	1	1	07/09/2019	1	Distribution of relief to neighboring victims	Social Couse	135
2020	1	1	05/11/2020	1	Mask distribution	Safety measures	235
2020	1	1	08/10/2020	1	covide 19 Precautionery Measures	Safety measures	430
2020	1	1	23/11/2020	1	vaccination drive	Safety measures	550
2020	1	1	06/01/2020	1	Voters List	Voting Enrollement	286
2020	1	1	24/02/2020	1	Health awareness Drama	Awareness	450

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Prospectus	06/06/2019	The prospectus of this Year College is published for the 2019-20 well in advanced and is distributed to the students at the time of admission. It includes Code of Conduct for Students, code of ethics for faculty members and non teaching staff and it also contains the core values to be achieved
College Website	23/08/2019	The college website displays the code of conduct for students, code of ethics for faculty members and non-teaching staff. Weblink: https://jesskalcollegeath ani.edu.in/code-of-conduct/ https://jesskalc ollegeathani.edu.in/code-of-ethics/ https://jesska lcollegeathani.edu.in/cor e-values/

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Hindi Day	10/01/2019	10/01/2019	60
Youth Day	12/01/2019	12/01/2019	300
voters Day	25/01/2019	25/01/2019	635
Republic Day	26/01/2019	26/01/2019	450
Science Day	28/02/2019	28/02/2019	320
Womens Day	08/03/2019	09/03/2019	550
Health Day	07/04/2019	07/04/2019	150
Anti Terrorism Day	21/05/2019	21/05/2019	450
Environmental Day	05/06/2019	05/06/2019	230
Yoga Day	21/06/2019	21/06/2019	320

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The tree plantation and awareness of medicinal Plants programs were organized by Eco-club. In this around 30 Saplings planted to reduce Carbon-footprints, Medicinal Garden is maintained by the Dept. of Botany, bio-medical, solid waste and Chemical waste management is maintained. In this regard many awareness programs were organized by Dept. of Life Science. The institution has been practicing free vehicle day on every Saturday and plastic is banned partially in the college premises

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice Playing National Anthem on all working days at fixed time. 2. The Context: To inculcate integrity and patriotism among the students, the college conducts morning gathering for 10 minutes for prayer of national anthem. The college encourages students to have the feelings of patriotism and national integrity. Morning gathering creates the quality of being honest and having strong moral uprightness that to be a man of national integrity and patriotism. 3. Objectives of the practice The objective of the practice is to instill a sense of patriotism among students and to promote unity. 4. The Practice The national anthem of Rabindranath Tagore is sung in chorus by students in the morning gathering. It promotes our own cultures, traditions and heritage of our nation. All the students compulsorily stand wherever they are and sing the prayer. All the information related to any issues or subjects are communicated through sound system and mike by the principal. It has made big impact on students. 5. Evidence of success Feedback from students has been taken by the teachers. Chanting National Anthem comes out with a great success. It geared the patriotism and integrity among the students. 6. Problems encountered We didn't face many problems in carrying out this practice. Infrequent power cuts and the technical problems do occur very rarely. 1. Title of the Practice: Financial Benefits to poor, needy, sports and meritorious students. 2. Objectives of the Practice: The main objectives of this practice is to provide financial benefits such as fee concession to the economically weaker section, sportspersons and meritorious students to continue their educational for further progress without any discontinuation. • To motivate others to participate and engage in sports and study. • To uplift the socio-economic condition of the students at certain level. • To enable the poorest of the poor students to stand on their own. 3. The Context: The vision of our college is to uplift students' education position further progress of education without discontinuation. University blues, national and state level sportspersons are enabled to get higher education. In spite of this, every year meritorious students of all the streams are given fee concession. 4. The Practice: The authority body of the college conducts a meeting with Principal and staff to discuss the financial benefits to background of economically weaker, university blues in sports and meritorious students. The implementations of financial benefits are: • 50 of Fee concession for the background of economically weaker section. • 80 of Fee concession for university blues and national, state level sportspersons. • 100 of Fee wave for the meritorious students to get motivated. 5. Evidence of Success: Many poor economically deprived and meritorious students were supported by this practice. The significance of this practice boosts the students to come out of the economic barrier. The confidence is generated among the students to succeed in the examinations. 6. Resources Required: The deserved students are given fees concession on the basis of their performance in merit and sports achievement

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://jesskalcollegeathani.edu.in/wp-content/uploads/2020/10/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

J. E. Society's Shri K. A. Lokapur Arts, Science and Commerce College, Athani came into existence in 2004 and our prime motto "Uddaredhatmanatmanam" (Uplift Thee, thyself) has a set of core values and social ethics for enhancement of society. The institution is located in semi-urban area of north-Karnataka by

modeling in the form of social, educational and cultural service to the society. The college has more number of girl students than boys that indicates the good ratio of girls in higher education. We are deeply interested in adding our high level effort and experience that will help the students securing good ranks at university level. We are committed to quality and excellence in all its curriculum and co-curriculum activities. Our aim is to deliver many knowledge enhancement programs such as communication skills, personality development, certificate and Add-on courses, employability skills and many student enrichment programs. Learning has no limitations, the purpose of education is to provide good knowledge and it inculcates a research atmosphere in the college. Students at P.G. and B. B. A. degree courses engaged in research project works and industry visits, which gives them primary information and experience in research and field study.

Provide the weblink of the institution
https://jesskalcollegeathani.edu.in/wp-content/uploads/2020/10/Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

 FUTURE PLANS: ? To Enhance no of certificate and value-added course ? To organize no. of Workshops/Seminars ? To strengthen Departmental extension activities ? To strengthen Gymkhana activities ? Propose to install renewable source (solar plant) ? To participate social awareness programmes ? To conduct more number of ICT based online classes. ? To inculcate research culture among the faculty ? To maintain clean and green campus ? To make plastic free campus ? Strictly follows the SOP of COVID-19 to eradicate COVID