YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	J.E. SOCIETY'S SHRI. K.A. LOKAPUR ARTS, SCIENCE AND COMMERCE COLLEGE, ATHANI
• Name of the Head of the institution	SHRI. R.M. DEVARADDI
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08289251003
• Mobile no	9972617671
• Registered e-mail	principal.jeskalatn@gmail.com
• Alternate e-mail	gkjesatn@gmail.com
• Address	I.B. Road, Athani
• City/Town	Athani
• State/UT	Karnataka
• Pin Code	591304
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Rani Channamma University, Belagavi**
• Name of the IQAC Coordinator	**Shri. G.M. Kulkarni**
• Phone No.	**08289251003**
• Alternate phone No.	**9448693644**
• Mobile	**9448693644**
• IQAC e-mail address	**principaljeskalatn@gmail.com**
• Alternate Email address	**gkjesatn@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jesskalcollegeathani.edu.in/aqar/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://jesskalcollegeathani.edu/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.17**	**2015**	**14/09/2015**	**13/09/2020**

6.Date of Establishment of IQAC	**21/09/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation of plan of action. Organizing National Seminars/Work Shops/conferences. Co-ordination of all the activities of the college. To conduct department wise activities. Motivating students to participate in seminars & conferences. Library Orientation programs for beginners. Encouraging the students to participate in sports and cultural activities. Extension activities by the students. Conducting career guidance programs for students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of calendar of events	The calendar of events was prepared and executed successfully
Academics sustenance and enhancement	The feedback system was processed and it was shared with faculty with suggestions and recommendation
Quality development programmes	Some departments of the college organised guest lecturers for the benefit of the students.
Environmental care	1) Plantation of trees and distribution. 2) Bulbs and Tube lights in the college are

	gradually being replaced by CFL and LED. 3) Regularly care taken by our faculty for drinking water and management of wastage of water and electricity. 4) The clean and green campus 5) No vehicle day for students and teachers
Cultivate Research Culture among the students	Field visits and giving small projects to the students to develop research culture among them.
Monitoring of student progression	Following measures were undertaken a) Internal Tests b) Remedial classes c) Home Assignments d) Journals e) Guest lectures f) PPT presentation
NSS and YRC and Eco-Club Activities	a)Plantation of Trees b)Participated in Swacha Bharat Abhiyan c)Blood donation camp d) NSS special camp in remote village
Sports activities	Sports activities are not conducted because of pendamic Covid-19 as per SOP from Governement of Karnataka

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee and IQAC	14/05/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	25/02/2022

15.Multidisciplinary / interdisciplinary

With the of facilitating the holistic approach of learning, inter disciplinary curriculum has been designed by the Rani Channamma University, Belagavi, as per the directions of the H.E. Department Government of Karnataka that provides a flexibility to the student to opt for their suggested options from a set of subjects offer by the Institution. The proposed interdisciplinary/multidisciplinary curriculum may encounter challenges due to lack of students disinterest and consequently, making it difficult for students to exercise their freedom. The institutional approach towards the integration of humanities, social science and science to allow facilities like interdisciplinary/multi-disciplinary subjects. It aims to increase analytical skills, communication skills and soft skills besides academic learning of the student. The institution allows the student of under graduate degree with multiple entry and exit options with a suitable credentials.

The institution formed the Task Force for Implementation of NEP-2020 in collaboration with IQAC to transform the institution as a holistic hub. Department of Kannada, English, Political Science, Economics, Physics, Chemistry, Mathematics, Commerce and Management moved towards multidisciplinary and interdisciplinary education through Open Elective Course (OEC) under NEP-2020.

16.Academic bank of credits (ABC):

The institution is depending upon the guidelines of affiliated to Rani Chanamma University and Department of Higher Education, Karnataka for the implementation of Academic Bank of Credits. A unified portal is to be created along with the college database to digitally store the academic credits of the student earned from various courses. The credits awarded to a student for one program from an institution may be redeemed by another institution upon students consent. For achieving study mobility through academic Bank of Credits, proper technical support system is to be designed.

17.Skill development:

A curriculum is designed by affiliating University to enhance skill-based learning for students besides the institution is already conducting courses. Such as soft skills etc. In order to promote different career paths the institution is conducting courses such as communication skills, computer skills and as the advantages of

indulging holistic skill development of the student in higher education. The institution collaborated with many industries nearby town to enhance vocationalise education with main stream education to earned credits gradually. Moreover the institution has been running laboratories in the college to develop students for industrial or commercial employment with multiple avenues to learn from skill based programs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is to be prepared for promoting the local language by organizing compulsory literary activities in the curriculum in order to increase the integration of Indian Languages and its culture among students to fetch extra credits.

These changes may lead towards more employment prospects for local language teachers and subject experts. Regular field visits to local heritage places and museums to inculcate their culture and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Rani Channamma University, Belagavi offered uniformity in through outcome based education curricula for all programs in all the affiliated colleges. It is recommended to use a variety of approaches in teaching and learning methods including lectures, seminars, workshops, assignments, field work, practical's, project works, study tour, internships and research. The knowledge based skills, understanding values and employability should be identified through the student learning outcomes. Being associated with concerned university. This institution abides by the rules as and when directed.

20.Distance education/online education:

To enable the online education, the institutions is already taken initiatives, especially during COVID-19 pandemic situation, the teaching and learning process through different online modes like YouTube, whatsapp, teachmint and Zoom cloud Apps, etc. Even a little bit of relief from COVID-19 situation, the students and staff members visiting to the college from distant places can assist them to study e-sources for all the topics throughout the semesters. To face future challenges, this institution is preparing to make all the this kind of faculty prepared e-resources available to all students.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**328**

File Description	Documents
Data Template	[View File]()

2.Student	
2.1 Number of students during the year	**1488**

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

| 2.2

 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **325** |

File Description	Documents
Data Template	[View File]()

| 2.3

 Number of outgoing/ final year students during the year | **445** |

File Description	Documents
Data Template	[View File]()

3.Academic	
3.1 Number of full time teachers during the year	**53**

File Description	Documents
Data Template	[View File]()

| 3.2 | **53** |

Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**13886011**
4.3 Total number of computers on campus for academic purposes	**90**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC and Academic Planning committee plans the academic calendar of the year and informs the central time table committee to prepare a schedule. Curricular and co-curricular activities are planned in the academic calendar.

Time table committee considers the directives given by the IQAC and designs the time table for all the programs as per university norms. The Class Timetable is displayed on the notice boards. The institution runs various UG and PG programs designed by the University for which we follow the curriculum designed and approved by BoS of the University.

Institution also runs many Certificate, Value added and Add-on courses designed by our own faculty members focusing employability and entrepreneurship development.

After completion of Off-line and On-line admission process, the entire program commences. Workload allotment is done to all the teachers as per their expertise and University guidelines.

According to the distribution of courses, individual teachers prepare their lecture plans and academic diary is maintained by all the teachers and monitored by higher authorities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

* Rani Channamma University sends the semester wise academic calendar at the beginning of every semester on college's office Mail-id. In accordance with these details, our institution's semester-wise academic calendar is prepared by IQAC.

* The academic calendar is very useful document, which contains the tentative dates of internal and semester Examinations, co-curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students.

* The institution has a vibrant culture of instilling inquisitiveness and scientific temper among the students through number of activities which are declared in advance to the students through the semester-wise academic Calendar. The same is made available to all faculties as well as students.

* Academic Activities- The faculty and students get a very clear picture of the activity schedule and adhere to the calendar.

*It facilitates planned coverage of syllabus, examinations, co-curricular and extra co-curricular activities. Keeping the importance of all these, the institution always focuses to include all the activities in the academic calendar.

*Our college is affiliated to Rani Channamma University, so guidelines of the University and internal evaluation schemes are followed for all the UG and PG programs.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

12

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

356

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college, since its establishment, has been renowned and socially responsible and cultural fields under the guidance and motivation of managing council, the college has been moulding with changing needs of the society to attain excellence in higher education. To make this institution a seat of learning and an educational centre bringing about students capable of being global citizens and able to manage global society. Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Ethical Values, Gender Equality, Environmental Awareness, which are inseparable part of curriculum. We organize the following programmes for all-round development of students.

1. National Service Scheme a. National Festivals b. Constitution Day c. Health Awareness Programmes d. Blood Donation Camps e. Cleanliness programmes

2. Youth Red Cross a. Vanamahotsava b. Celebration of all

commemorative days

3. Mahila Okkoota (Ladies Association) a. Women's Day

4. Science Day Celebration

Objectives of above are

• To inculcate a healthy respect towards the rich diversity of Indian society and culture.

• To understand the problems of rural life.

• To develop the secular values of tolerance, communal amity and peaceful coexistence.

• To develop the communal harmony and to prevent gender discrimination.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

205

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may	**B. Feedback collected, analyzed**

be classified as follows	and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

510

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

269

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the students in classes differ in their learning abilities, such as grasping power, applying the learned concepts to solve real-world problems etc. Hence, the institution has made some policies to identify advanced learners and slow learners.

Parameters framed for identification process.

Result analysis of previous semester end exams and students' performance in internal tests are used to identify advanced and slow learners.

Strategies employed for advanced learners: These students who are well above the expected rate of the learning curve. The institution adopts the following strategies to satisfy the thrust of learning new things and excel in the career development process.

ICT-enabled seminars and presentations are given to them to develop their self confidence.

Strategies adopted for slow learners:

- Bridge Courses at the departmental level conducted for slow learners.
- Encourage them to solve important questions from previous question papers with the help of advance learners.
- Providing extra reading material to improve basic understanding of subject.
- Academic and personal counseling are given to the slow learners by the mentor or concerned teacher.

By adopting above programmes, the slow learners showed improvement in the knowledge of concerned subjects and scored better marks in the university examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1488	53

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students centric methods adopted in the institution by aiming to develop leaner skill, knowledge and independence.

Experiential Learning

Department of Mathematics encourages students to prepare models individually or in group, in the laboratories to understand the theoretical concepts more clearly. Students undergo industrial visit, study tour and are supported to select projects to address community, industrial and environmental issues for better understanding of real life problems and applying their knowledge for resolving.

Participative Learning:

This is the best student-centric learning method, in which students actively participate in activities such as:

- Seminars
- Quiz
- Exhibition
- Field visits
- Research projects
- Case study

Problem solving method.

In order to develop students creativity, decision-making ability, critical thinking, the college has adopted this method. Departments like Mathematics, Physics, Chemistry, Economics and Commerce are using this method successfully for enhancing the learning experiences of the students. It also helps to provide them an opportunity for self-assessment, self-confidence and self-evaluation.

The overall output of different teaching methods is very positively seen in the behavior of the student. The guiding principle behind all these things is to ensure that students can relate theory with practice, apply their knowledge and participate in active learners.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Learning is a continuous process where students as well as teachers are required to update their knowledge with the current trend. The Information and Communication Technology (ICT) is an umbrella term that includes many communication device or application.

Classrooms are well-equipped with the LCD projector and screens. The college issued separate Laptop/PC to each Arts Science and Commerce departments. The college has installed separate Wi-Fi unit for the teachers inside the campus. Further, it has computer labs with internal LAN. The college library is computerized and barcoded. The department of English has a Language Lab which runs language proficiency classes. All the faculty members along with the traditional methods of teaching are well trained and equipped to use modern technology and Audio-Visual aids. This allows the teachers to bring innovativeness and creativity through ICT tools in teaching learning process.

During the COVID guidelines of the Karnataka state Government the faculty members to adopt themselves to online mode of teaching using different platforms like Audio recording, Google Meet, Teachmint and YOUTUBE Channels etc. Study materials, class notes and reference notes are also regularly shared among the students through whatsapp groups.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

341

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching-learning process. With regular interactions of IQAC and examination committee plan and work out for reforms in evaluation system. The college prepares academic calendar including internal tests and the university examination. As per the academic calendar of University internal tests schedule is prepared by College Examination committee and displayed on the notice board.

The examination committee monitors and conducts internal examinations in the college according to University guidelines. All the teachers submit the question papers to the examination committee. Teachers are allotted examination invigilation duty by the committee. On completion the internal test, written answer scripts are handed over to the concerned Subject teachers.

Within one week of conduct of tests, papers are evaluated and are shown to the students and any grievance regarding test papers are considered if any. Result analysis is done by the concerned teacher after each test. Marks list of I and II internal tests, attendance and assignment is prepared at the end of semester. Each student should satisfy the eligibility criteria of 75% attendance. Theory examination of three hours will be conducted at the end of each semester according to University timetable.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has Internal Assessment Monitoring Committee which ensures smooth and transparent conduct of Internal Examinations and Internal Assessing Committee to look into the grievances related to Internal Examinations. If any grievance, that is informed to the concerned departments and get them resolved.

Grievances of Internal Examinations - The College has the committee which looks into the grievances related to internal examinations. Notice are displayed on the students notice board regarding exam, time-table etc,after evaluation of answer sheets of tests, papers are shown to the students, if they have any doubts regarding evaluation, he / she can discuss the issue with subject teacher. And it is resolved immediately.

Grievances of University Examination – The examination committee of college looks into the grievances related to University Examination. Any issues related to correction in name on marks sheet, correction in subject on hall ticket, addition of internal marks on marks sheet and University question paper related issues are been looked after by the Examination Committee of College. After the University results are declared if students have grievances related to marks obtained, they can apply for rechecking or revaluation.

Thus, the institution makes maximum efforts to ensure transparent mechanisms to resolve examination related grievances.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The University has clearly stated Learning Outcomes of the Program and Courses. The following ways are followed to communicate on learning outcomes to the teachers and students:

- The syllabi copy is available for the students and faculty in the departments.
- At the end of each topic of the study the Learning Outcomes of the Program and Courses are discussed with the students.
- The PO, POS and CO's are displayed on College Website which can be accessed by all.
- The importance of the Learning Outcomes has been communicated to the teachers in every IQAC meetings.

PO: It represents the knowledge, skills and attitudes the students should gain at the end of a course completion of their respective program.

CO: It gives the resultant knowledge and skills the student acquire at the end of each course. It defines the cognitive process a course provides.

PSO: These are statements that define outcomes of a program which makes students realize the fact that the knowledge and techniques learnt in the course has direct implication for the betterment of society and its sustainability.

During the discussion of the course, the outcomes of the course are also discussed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://jesskalcollegeathani.edu.in/program-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The objectives and outcomes are mapped for testing and evaluation of students so that Program Specific Outcomes are attained through competency of knowledge and skills.

The Departments adopt both Direct and Indirect methods of assessment

to ensure attainments of PO's and CO's.

Direct Assessment methods are like,

- There are two Internal Tests conducted in each Department.
- The Laboratory performance is counted.
- Projects work assigned to the students. Departments of M.Com., M.A.in English, B.B.A. students have to carry out their project works in their last semester.
- Assignments, Seminars are assigned to the students and it carries marks.
- Semester tests are been conducted.

The Indirect Assessments Methods are like the feedback, Alumni Survey etc…

Some extracurricular activities are subject and topic based, e.g., Celebration Day, Women's Day, NSS, YRC. The College Mahilla Okkoota celebrates the International Women's Day. From these practices a student can optimally express their knowledge and this enhances their confidence.

The Institution has also given cash prize for the students who secured out of out marks in the subjects like, Commerce, Mathematics and Chemistry.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

310

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jesskalcollegeathani.edu.in/sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college provides enriching Ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at management and college level through financial, technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars, workshops, skill based courses and research publications for creation and transfer of knowledge.

There are specious laboratories, computers, internet and all other ICT facilities available for the departments for creation and transfer of knowledge.

For developing Innovative approach and scientific temperament among students following events and programmes are conducted at department level like quizzes, poster presentation, exhibition and workshops are conducted. The institute is also responsible for conducting research awareness Programmes by the support of Management to the

faculty members. It has carved a niche itself by exposing its students to community services to sensitize them towards their social responsibilities. Under SAP (Social Awareness Programme) students are going to work with Government Local Bodies and they are required to undergo some mandatory programmes under them. To some up a well-knit network and nice eco system for promoting research, entrepreneurship, community orientation and incubation etc, are essential.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Creating bridge between community and the institution is the foremost goal for initiating the outreach and extension program. Well-structured outreach and extension activities develop skills in

students that can significantly contribute to their overall development.

The IQAC in its meeting make sure that the units of NSS and YRC participate in the national flagship programmes and events. These units are actively involved in college activities as well as social awareness events outside the college. Over the years these units have conducted and participated in several activities pertaining to social issues. Extension activities such as find your-self in NSS workshop, COVID – 19 precaution programme, Pre COVID – 19 Test, RTPCR Checkup, Vaccination to Staff and Students, Pulse Polio Campaign in association with Govt. hospital and lecture on Importance of Mental Health. The P.G. Dept. of English conducts extension activity to engage class for SSLC Students.

For the holistic development of the NSS volunteers, annual camps are organized in nearby villages where they are sensitized about various social issues.

In sensitizing the students to several social issues, various departments of the college organize to conduct extension activities to promote the unity and harmony within neighborhood communities. These activities imbibe social awareness in students and also broaden their horizon of holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1975

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 17 classrooms, among them 07 classrooms with I.C.T. facilities such as LCD projector, three seminar halls are equipped with computer, LCD projector and audio system with 250 seating capacity facilities. The campus is covered under 68 CCTV surveillance.

LABORATORIES

There are well equipped 1 Physics lab, 1 Chemistry lab, 1 Botany lab, 1 Zoology lab and 2 Computer labs with 55 systems, the language lab with 10 computers. Advance tools are available.

Botany Laboratory - Centrifuge, Magnetic Stirrer, Weighting Machine, PH Meter, Photo Colorimeter, Turbimeter 2, Hot Air Oven, Microscope-10, Refrigerator etc.

Zoology Laboratory - Laminar Airflow, Incubator, Gas, Cooker, Microscope-10 Etc.

Physics Laboratory - C.R.O., G.M. Counter, Signal Generator, A.C. Milli Voltmeter, Spectrometer etc.

Chemistry Laboratory - pH Meter, Incubator, Drier, Fire Estinguisher-2, Electric Oven, Conductometer etc.

Computer Laboratory - A free internet facility is provided above 200 Mbps speed B.S.N.L. line and 3-Wi-Fi facility is available in our institution for academic activities to run regularly.

OTHER ADEQUATE FACILITIES

Auditorium - The college auditorium has around 700 seating capacity, R.O. water plant around 1000 liter capacity, three portable drinking water tank, Amphitheatre, Canteen, Guest room. One generator and four invertors are used for uninterrupted power supply.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural activities:

The College has an Audio Visual hall (Dr. R H Kulkarni, Auditorium) established in 2003 which is regularly used for cultural activities like competitions/performances, seminars, workshops, guidance sessions and practice. Audio visual hall permanent platform for performance, music system and speakers, mikes and podium etc. facilities are provided. Total area of the hall is more than 3800 square feet and the capacity is of 700 individuals. Separate open air Amphitheatre is present on campus with a covered stage and seating capacity of more than 250 individuals with 1200 square feet area. Backstage room is present with two entry doors. Separate room is available for keeping all the musical instruments and the stage material used for the drama and other cultural activities.

Sports facility

The College has 6 (six) Acres of spacious playground which is utilised for yoga and 400 meter running track.

Indoor

The college has indoor games facilities like chess, carrom, table tennis, Shettle Badminton, etc which is used regularly.

Outdoor

The college has outdoor group gamesfacilities like, Volleyball, Handball, Kabaddi, Khokho, Throwball, Ball badminton, Tenniquite, Cricket, Football and Athletics like, Throwing, Jumping and Running events etc. Sports equipment issuing register is maintained.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1884142

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

J. E Society's Shri. K.A Lokapur Arts, Science & Commerce College, Athani. was established in the year 2004. Library is a centre of knowledge which has rich resources in all disciplines. It is located in second floor of the college buildingproviding academic resources to both faculties and students. It is spacious and sufficiently ventilated with seating capacity of 100. The library having digital library facilitywith broadbandconnectivity. The students are utilizing this facility to enhance their knowledge.The library has separatereading sections for boys, girls and faculties. The library regularly organizes National Library Day, Word Book Day and Book Exhibitions for teachers and students.

The college library digitally upgraded with Integrated Library Management System(ILMS) software developed by Aargees Business

Solutions, Hubli.

- Name of the ILMS software: 'E-lib'
- Nature of the automation: Fully automated.
- Version: 16.2

The college has purchased ILMS software namely 'E-lib' at a cost of Rs 71,740/- with taxesand an annual maintenance charge of Rs-6,500/- This software includesOnline Public Access Catalogue (OPAC)which allows the user to search books from remote nodes.The library subscribedto N-List (INFLIBNET) which facilitates students and faculty.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

200000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

244

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Since the inception of the college the management providing IT facilities to the college for smooth conduct of administrative and academic activities. The college has purchased administrative software for office (E-admin) and for library management (E-lib) from the vendor Argees Hubli. And these software's regularly updated as per the college needs.

The college equipped with double line internet facility with the speed of 200 mbps each from BSNL.

The college having computer and internet facility to all the departments of the college and five classrooms were having ICT facility. And Digital Library, Language Lab functioning at our college for the benefit of teacher and students.

Two Computer Labs are having the facility of Networking and Internet to serve better for students. There is a plan to extend wifi connectivity facility to the students in future as per provision of budget.

Most ofthe official work is being done with the help of computer

facility the college regularly maintaining hardware and software for the smooth conduct of the activities. Accounts of the college are maintained by Legal Accounting Software Tally 9.1 Silver Package.

Our college website is maintained by WEBMASTER Belagavi.

All the computers having security through antivirus software Net Protector.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1843017

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Shri K A Lokapur Arts,Science,Commerce College has been practicing many established Systems and procedures for maintaining and utilizing physical, academic and support facilities to enhance the quality of teaching and learning. The institution has formulated a committee known as Campus Maintenance committee where most of the maintenance related work is discussed and suitable action is taken.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

722

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

29

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has student council body represented by the students for the academic and administrative purpose. The student representatives are selected on the basis of merit in previous semester exams. But due to pandemic period the regular meetings to discuss about the academic, sports, cultural and library activities are postponed till the reopen of the college. To maintain healthy and creative atmosphere in the college campus student council body works hard. In this pandemic period, our college's NSS and YRC volunteers were took initiation in awareness programme of COVID – 19, Vaccination of COVID-19 and Pulse Polio Lasika Utsava.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: "The action of creating a vision, force us to take a stand for a preferred future"

Mission: "We value mutual respect, honour the dignity of individual and foster a civil and ethical environment.

Leadership: The institution has leadership to ensure college management system development implementation and continuous improvement.

The governance of the institution is in accordance with the vision and mission statement reflecting the goals and objectives of the institution. The management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the College by being members of bodies such as IQAC, college committee, secretary of different Section, HODs of all the department etc. The Management leads the Principal and staff towards the fulfillment of the stated mission. The Management meets twice a year for discussion, policy making and its implementation based on feedback received from Principal. The Management has been proactive in extending all guidance, support and cooperation after the outbreak of the COVID-19 pandemic. Webinars on various relevant issues have been encouraged and promoted by the Management. Management has also provided support of infrastructure for online teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has various committees for general and academic developments. It includes teaching, non teaching and students who will participate in decision making process. Our college has decentralized operational management system for the academic, co-curricular and extension activities. The management appointed the Principal and the Board of Management delegates, the powers commensurate with the position of the Principal and his responsibilities. The Principal delegates powers to the Heads of Departments to impart the curriculum and syllabi. In turn, the Heads of various departments allocate the responsibilities and work amongst their departmental colleagues. College has installed and empowered IQAC and the Planning Board for achieving excellence in the institutional processes. IQAC, headed by a Directoralong with

other members assures the quality in all the activities of the college. It is comprised of representatives from management, teachers, office staff, students, alumni, all the stakeholders and employers. Office administration is geared to help general administration ranging from admission to the conduct of examinations. Various committees are formed for organizing co-curricular, extracurricular and sports activities. All the committees headed by Principal as the chairperson, work as per the academic calendar of events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Management believes in setting up perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of college functioning. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the CBC (College Betterment Committee) meetings. Although the College has been realize most of its perspective plans, renovation of infrastructure, and increase in laboratory equipments. Five of the classrooms have been made ICT enabled, bringing to fore the technological advancements in teaching-learning. The college has been quick to adopt to online teaching during the pandemic and subsequent lockdown. The library, too, has upgraded to purchase more number of copies of books for both students and teachers.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The institution has various bodies for smooth execution of workin all levels in departments. The Principal form the nucleus of the administration with thefinal authority in all financial matters. The Principal is vested with the day to day running of the college. The Principal along with the IQAC Coordinator, Coordinator of PG and Secretaries of various sections of UG, Departmental Heads, the Librarian, Physical Directoras well as Conveners of various Committees coordinates and mobilizes the entire work process of the college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College undertakes various welfare activities for both the teaching as well as non-teaching staffs. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientations, Workshops, Seminars and Conferences at various levels. The College providesfunds for the

registration fee for the faculties who present papers in seminars and conferences. The college supports the endeavour of the teaching faculties for applying for Major and Minor Research Projects. The Grievance redressal mechanism is there for all staffs. The College arranges free medical check-up facility fortnightly for all staffs. The Management also provides both teaching and non-teaching staff PF and Increment facilities. Sports Facility available to maintain health and fitness of Teaching and Non-Teaching Staff. Parent Teacher Meets are conducted every year for the Healthy Environment and smooth conduct of Teaching-Learning Process. Health Check-up Camps, Blood Donation Camps, COVID-19 Awareness Programs are conducted by the College from time-to-time, All precautionary measures were taken by the College during the COVID-19 Pandemic situation for example increasing number of Wash Basins, Oxymeters, Sanitizers, Temperature Guns, Handwashand maintaining physical distancingetc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a Performance Appraisal system for all staff members headed by the Principal of the Institution. The Principal monitors and evaluates the performance of its entire staff and communicates the Areas of improvement or the overall performance annually or as per requirement. The students at the end of the each semester gave a feedback about all the teachers subject wise. There are Grievance

Redressal and Suggestion box placed at strategic locations in the campus where the students can express their query or concern about teachers which is also considered by the Principal. All these are scritinized and assessed by the Principal. The Principal further communicates the outcomes with the staff members in a complete confidential manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal-external audits are conducted regularly. Internal auditor is appointed by the institution. Internal auditor checks the following:

1. All receipts and payment vouchers
2. Utilization of funds received from various agencies.

College has separate mechanism to ensure financial discipline. Each payment voucher is signed by accounts office andPrincipal. Internal auditor checks whether all funds received from various funding modes are utilized as per guidelines. Report of internal audit is sent to principal of the institution. External audit is done annually after completion of financial year. External auditor is also appointed by the institution. External auditor checks the following:

1. Purchase register and dead stock register

2. Library records and accession register.

3. Receipts and payments

External auditor checks whether proper procedure is followed for utilization of grants as well as whether expenditure is allowed under particular head and its limit. Queries raised by auditor are duly clarified and no queries remain pending till date.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is administered by the College Betterment Committee following the best possible practices in the given working scenario. The institution always ensures that the funds/resources are collected on timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure. The main sources of receipts are fees collected from students, interest on fixed deposits, fines and other miscellaneous income from sale of old newspapers, magazines, scraps etc. Fee collection is done in a systematic way within a time frame. Students are informed about the time schedule through notifications on college notice boards. After collection of funds, the surplus is invested in fixed deposits of varied tenures. A budget is prepared in the month of February for the following financial year and every possible effort is made to adhere to the budget. All purchases are made after inviting requisite number of quotations and their proper scrutiny. All the expenditures are checked and approved by at least five office bearers and authorities. The resources are carefully allocated to meet overall administrative requirements including recruitment of staff as and when required, infrastructural

upgradation and maintenance, enhancement of teaching learning environment, faculty development etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution is constantly working on the quality improvement in various areas. Under the aegis of IQAC the Academic Planning Committee prepares a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. Academic Calendar is prepared by a Committe. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms that includes Teacher Representatives, Members from Management, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers, Industry and Parent. IQAC has constituted a feedback committee which seeks feedback regularly from all stakeholders. Based on the feedback an action is taken in the form of a communication to the concerned teachers and the teachers are suggested to conduct Bridge courses, Add-on courses and Remedial classesand to use ICT based teaching methods to improve the teaching learning process. The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in

all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area. The major tasks set up by the IQAC in the last year was to take care of the health issues of students during the pandemic times, others included development of awareness among the various stakeholders on problems.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jesskalcollegeathani.edu.in/wp-content/uploads/2022/07/2018-19-20-Minutes-of-meeting_compressed_compressed-compressed_1_11zon.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Mahila Okkoota cell organizes gender equity activities and

programs throughout the year to promote balanced development and a sustainable society.

This year the pandemic phase of COVID-19 circumstances, we have organized International Women's Day on 9th March 2021; Smt. Kavita Mishra was invited as a Chief Guest and delivered a talk on "Progressive Women Farmers". Around 800 students participated in this event.

Counseling is provided by Women staff. In addition, they look into the academic and personal of students through mentors.

Safety and security are ensured by 24-hour security at the college campus. The college campus is under CCTV surveillance to ensure discipline among students.

There is a recreation room; a female attendant caters to needs there.

File Description	Documents
Annual gender sensitization action plan	Sl. No. Programmes 01 Celebration of International Women's Day 2020-21 02 Self-defence training for students 03 Value-added course on employability skills
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	The Mahila Okkoota cell organizes gender equity activities and programs throughout the year to promote balanced development and a sustainable society. This year the pandemic phase of COVID 19 circumstances, we have organized International Women's Day on 9th March 2021; Smt. Kavita Mishra was invited as a Chief Guest and delivered a talk on

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Awareness about waste management and disposal difficulties is spread among students through lectures, circulars on notice boards, displaying slogan boards, and students are encouraged to create the least waste appropriately discarded.

Solid waste management: The solid waste on a college campus is usually leaf litter, which allowed decomposing in Vermicompost to maintain the social standard. Another solid waste is collected in dust bins placed at prime locations, brought together, and taken away by the local Municipal Corporation of the city.

Liquid Waste Management: Laboratory waste water and washrooms wastewater are directed to a septic tank and prevented from escaping into nature, the wastewater coming out from plants on the campus. Chemicals in the laboratory are diluted by treatment and they are disposed of in the water sink.

Biomedical and Radioactive waste is not generated on the campus E-Waste is sold occasionally if not usable, to local scrap dealers for safe recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

`D. Any 1 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is located in a semi-urban area where its geographical boundaries are adjacent to the border of Maharashtra state. We have large linguistic diversity as the students hail from the borders of Karnataka-Maharashtra state and have different socio-economic and cultural backgrounds

Another important diversity of the institution is seen in the parent stakeholders whose occupations range from farmers, daily wagers, and housekeeping

In contemplation of students' diverse regions having their mother tongue influence, they are addressed to familiar with language diversity; we have a good language lab with software to enlighten students with communication skills and academic English

Moreover, the P. G. Dept. of English offered an extension activity on "Usage of Articles" to S.S.L.C students in Shirur village by M.A III Semester students

In counseling, teacher mentors are assigned to the slow learners' students so that help can be provided and special attention can be given

Monetary is given by the college management and council member and beyond to include a student from sports, topper, and weaker economic sections due to financial constraints

The institution aiming at imparting quality and accessible education to all the sections of the society to bring a harmonious atmosphere with its vision, mission and objectives. The motto of the college 'Uddharedatmanatmanam' is reflected in the choices you make, in the chances your worth, and in how you view others and they you.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college encourages its stakeholders to become good citizens of the country and to practice their rights and duties as voters and responsible citizens. Moreover, the institution organizes a bridge course for students at the beginning of the academic year. This program feeds to introducing the staff and students to their rights and duties ethics and morality are expected from the staff and students to practice in their behaviors

In keeping with National pride, the college celebrates National Festivals, Constitution dayand Human Rights day with activities engendering enthusiasm. The preamble and pledge of the Constitution are read and repeated in all National programmes.

The syllabi of Bachelors courses included subjects like Indian Constitution, Human Rights, and Environmental Studies to familiarize the students with these concepts.

As Responsible citizens, students are participated in various extension activities, especially by NSS and YRC, where they engage in humanitarian activities for community enrichment.

In a given academic year all the committees like Anti-Ragging Cell, Anti-Sexual Harassment cell, and Grievance Redressed cell is actively functioning. The plans are executed by all the committees to conduct many activities and implement a code of conduct and code of ethics.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	The college encourages its stakeholders to become good citizens of the country and to practice their rights and duties as voters and responsible citizens. Moreover, the institution organizes a bridge course for students at the beginning of the academic year .this program feeds to introducing the staff and students to their rights and duties ethics and morality are expected from the staff and students to practice in their behaviors
Any other relevant information	The college encourages its stakeholders to become good citizens of the country and to practice their rights and duties as voters and responsible citizens. Moreover, the institution organizes a bridge course for students at the beginning of the academic year .this program feeds to introducing the staff and students to their rights and duties ethics and morality are expected from the staff and students to practice in their behaviors

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college observes and celebrates various National and International Commemorative Days to create national pride and unity. These days students come together with similar sentiments and humanism. Speeches by staff and Principal on National Festivals like Independence and Republic Day and reading the preamble to the Constitution to enhance National integrity. During the pandemic of COVID-19, the college commemorated prominent figures' Birth and Death Anniversaries to reflect national pride and pave way for introspection.

Gandhi Jayati is celebrated by the college by organizing a talk by the Principal for staff members on various aspects of the life of Gandhiji.

National Youth Day is celebrated on the birth anniversary of Swami Vivekanand on 12th January, 2021.

Subhash Chandra Bose Jayanthi is celebrated on 23rd January, 2021 and the Principal talked on that event.

Dr. B. R. Ambedkar Jayanti is celebrated every year on the 14th of April; the Principal addresses the staff members on the life, principles, and achievements of Dr. Ambedkar.

Maharshi Valmiki jayanthi and Sardar Vallab Bhai Patel birth anniverssary is celebrated on 31st October, 2021.

All the above days were held only for staff members in 2020-21 academic year due to the COVID-19 pandemic protocol.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice: Vermicompost

Vermicompost contains water-soluble nutrients and it is an excellent, nutrient-rich organic fertilizer and soil conditioner. It is used in farming and small scale sustainable, organic farming. Consequently, it was thought to develop a vermicomposting unit so as to dispose of organic waste created in the college in a practical way.

The college has witness an overwhelming sense of success with this practice. For students what was once theoretical frame work of understanding and learning is presently an experimental learning exercise. The compost in turn utilized in the form of organic manure for the college gardens.

Title of the practice: Motivation Cash Prize from Management.

Motivational cash prize is given to toppers of that year in the previous semester exams by encouraging them with financial rewards from the college management. The aims of providing motivational cash prizes are to support toppers and meritorious students for further education. The objective of this practice is to benefit the

meritorious students and motivate other generations of students to get knowledge. At every level the management provides motivational prizes even in the situation of pandemic COVID-19 makes sure that students should get the maximum benefits and learning should move forward.

File Description	Documents
Best practices in the Institutional website	https://jesskalcollegeathani.edu.in/wp-content/uploads/2020/10/Best-Practices.pdf
Any other relevant information	https://jesskalcollegeathani.edu.in/wp-content/uploads/2020/10/Best-Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

J. E. Society's Shri K. A. Lokapur Arts, Science and Commerce College, Athani came into existence in 2004 and our prime motto "Uddaredhatmanatmanam" (Uplift Thee, thyself) has a set of core values and social ethics for enhancement of society. The institution is located in semi-urban area of North-Karnataka by modeling in the form of social, educational and cultural service to the society. The college has more number of girl students than boys that indicates the good ratio of girls in higher education. We are deeply interested in adding our high level effort and experience that will help the students securing good ranks at university level.

We are committed to quality and excellence in all its curriculum and co-curriculum activities. Our aim is to deliver many knowledge enhancement programs such as communication skills, personality development, certificate and Add-on courses, employability skills and many student enrichment programs. Learning has no limitations, the purpose of education is to provide good knowledge and it inculcates a research atmosphere in the college. Students at P.G. and B.B. A. degree courses engaged in research project works and industry visits, which gives them primary information and experience in research and field study.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To further Strengthen the ICT based classrooms.

2. To have more numbers of Certificate course and Value-Added course.

3. To instill Lecture enchanting system in the institution.

4. Conducting programmes to encourage and support students to start their own business ventures.

5. Conducting activities to sharpen the creative skills of students and provide a platform to display their creativity.

6. Initiatives for an eco-friendly learning space.

7. Conducting student focused academic and skills development activities.

8. The College plans to conduct an International Conference in the next Academic year.

9. The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty and also motivating students' community to write research papers.