



**JADHAVAJI EDUCATION SOCIETY'S
SHRI KRISHNARAO ANNARAO LOKAPUR
ARTS, SCIENCE AND COMMERCE COLLEGE, ATHANI-591304
BELGAUM DIST. (KARNATAKA STATE)**

ACCREDITED WITH "B" GRADE BY NAAC

7.2 BEST PRACTICES

BEST PRACTICE I

I. Title of the practice:

Motivational Cash Prize from Management

II. Objectives of Practice:

The college management provides motivational cash prize to meritorious students based on students' achievement in previous semester examination. The noble objectives of this practice are as follows.

- To enhance self esteem.
- To motivate the students for setting goals in life.
- To create feeling of pride and achievement.
- To create sense of contentment among the students.
- To increase the confidence and to encourage the students to do well in future.
- To recognize and reward the contribution of meritorious students.
- To motivate the students by providing financial assistance in the form of cash prizes to the scholar students.



III. The Context:

The primary purpose of any educational institution is to provide quality education. The success of any institution is thus, frequently measured by students' academic accomplishments. Celebrating such success by way of giving due recognition to scholarly stimulates thirst in others to excel in studies. It is a well-known fact that motivation is required for students to make them perform better. A person who is appreciated will always do more than is expected. Like punishing and correcting a student's fault, recognizing a student's success is also necessary. Keeping the same objective in mind, the management rewards meritorious students. Every year out of out achievers in university examination in all subjects are encouraged and felicitated with cash prizes. Motivational cash prize is also given to toppers in the previous semester exams. The aims of providing motivational cash prizes are to support toppers and meritorious students for further education.

IV. The practice:

Under this scheme college management gives Rs 500/- each for those students secured 100 out of 100 in each subject and also Rs 500/- each for those students who have secured highest aggregate marks in final exam of each semester from each section. The subject and course toppers are identified with the help of the university result sheets. In house students are informed through notifications on the board. Out gone students are informed through telephone and through WhatsApp groups. The prize money is awarded to meritorious student in annual function of the college. This practice also motivates the juniors to secure highest marks. Monetary rewards can be a very powerful determination for students'

motivation and performance that can lead their future life. The management provides motivational prizes for students to extend their further education without any discrimination of caste, religion, color, language and gender. By this practice students feel encouraged to compete for the top position and excel in studies. Further this felicitation is not alone recognition of the efforts put in by a topper but an inspiration as well to create more toppers.

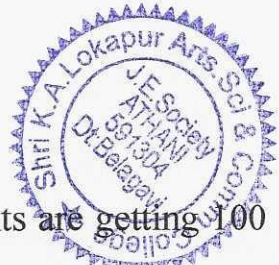
V. Evidence of Success:

Academic success of a student is important because it is strongly related with the positive outcomes we value. Academic achievement is nothing but the extent to which a student has achieved during a period of his education. The students in the Roll of Honors have done exceedingly well in their respective fields. They have brought laurels to the institution. The college duly recognize their efforts by honoring them by presenting cash prizes, mementos, shawls, bouquets and certificates. Number of meritorious students are benefited and motivated through this scheme. Students who are economically backward have succeeded in making excellent career.

The impact of this practice is tremendous and slow learners are definitely inspired by academic achievement of meritorious students. It is seen that the students themselves come forward and seek the guidance of their mentors and teachers in the quest for the award. Apart from individual scholastic achievements, there are many students who participate in Sports and Extra-Curricular activities. It builds team spirit among them. Such activities bring forth their potential and make them future leaders of the nation.

VI. Problems Encountered and Resource required:

The number of meritorious students is more. Many students are getting 100 out of 100 in same subject. So it is so difficult task to distribute the amount. No Major obstacles have been faced in implementation of this best practice. It is going on in a smooth, efficient and well planned manner.



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Co-Ordinator

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BEST PRACTICE II

I. Title of the practice:

No Vehicle Day

II. Objectives of the Practice

- A. To raise environmental sensitivity and awareness among students about the vehicular pollution.
- B. To create awareness about global warming caused by fossil fuel burn and its impact on Indian economy.
- C. To encourage for using the bicycles and public transportation system
- E. To take a step towards reduction of pollution from the environment by reducing harmful gases like Carbon Monoxide and reduce the global warming.
- F. To derive walk to campus initiative through this best practice
- G. To save conventional energy sources.
- H. To reduce the use of fossil fuel.

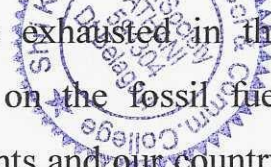
III. The context:

The world is on the threshold of serious crisis of global warming and climate change. There is a need to spread awareness about the global warming and solution

to reduce it. Being a higher educational institute, it is our moral responsibility to take steps towards reduction in global warming and to motivate the society to follow it. Our college is just outside the vicinity of Athani city. The college doesn't provide the public transportation facility and the other efficient modes of commuting aren't available to reach the college. So, most of the students and faculties rely on their personal bikes and vehicles. Environmentalists all over the world are raising concerns over the global warming and impact of motor vehicles in emission of poisonous gases. We, at the college level, are doing our own small act by abstaining the vehicles on every 2nd and 4th Saturday of every month in our campus.

IV. The Practice:

It became a fashion and trend to use the vehicles even for small distance by the society, mostly by the youngsters. It feels ashamed and embarrassing to them to walk or use the bicycle. To inculcate the habit of using bicycles or using public transport, the college has made a rule for every student and faculties not to come to college by vehicle on every 2nd and 4th Saturday of every month. All the students, teaching and non-teaching staff working in the college come to the college as pedestrians or via bicycle or by a public transport service. The initiative aimed at promoting a culture of healthy living and encouraging the use of public transport. "No vehicle day would mean that both staff and students should come to college on every 2nd and 4th Saturday of each month either by walking or using a bicycle or an electric vehicle. In case any student or staff comes to the campus in their personal petrol vehicle, he or she has to pay penalty of Rs. 100. There should be more usage of the public transport system to reduce pollution caused by transportation, to reduce traffic on roads and to promote carpooling.



It will help somehow to reduce the poisonous gases exhausted in the atmosphere by the motor vehicles. We are mostly relying on the fossil fuel imported from the gulf countries to cater our energy requirements and our country is spending a handsome foreign currency for buying it. By practicing this best practice we can bring down our fuel consumption and save some bucks. This will help us to reduce the air pollution, keep us active, healthy and boost our economy.

The reminder notice is being circulated on every 2nd and 4th Friday of each month. All entry points into the campus will be closed for vehicles on those days. Most of the students of Shri K. A. Lokapur Arts, Science and Commerce College, Athani come from nearby villages, they use public transport for daily commute to the college. Bus stand is just half kilometers away from the campus, so outstation students do not find it difficult to observe the No Vehicle Day. The physically challenged students are very less in number and they are exempted from this initiative. Further during examinations students and staff members are exempted from this practice to avoid any kind of inconvenience.

V. Evidence of success:

1. On every 2nd and 4th Saturday no one uses to bring vehicles in the college campus.
2. Students and staff enjoying using the bicycles and having a walk.
3. Students are having the self-satisfaction and patriotic feeling is developed as they are contributing to conserve the nature and saving the governments money.
4. They become aware about bad impact of vehicles on the nature.
5. Students encouraging their friends and neighbors to use bicycle or electric bike.
6. The institution's efforts in motivating and convincing the students and the staff have been fruitful. They have extended full cooperation and have made the college

campus vehicle free zone by not bringing the vehicles on every 2nd and 4th Saturday of the month.



7. Some of the Students and staff are voluntarily observing vehicle sharing day occasionally.

8. Some of the students have purchased electric vehicles.

9. Students and staff are using public transport facilities to come to college.

10. The practice of no vehicle day has inculcated a culture of healthy living and encouraging the use of public transport.

VI. Problems encountered and Resources required:

Initially, it was a little difficult to convince everyone, particularly the students. Since many questions were raised about the availability of alternative mode of transport but gradually they were taken into confidence and were made aware of the seriousness of the problem of pollution and it is implemented successfully.

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BEST PRACTICE III

1. Title of the practice:

Organic Manure Production-Vermicomposting Method

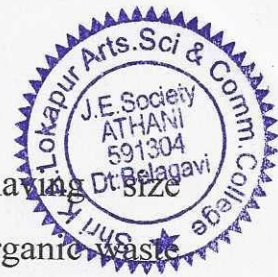
2. Objectives of the Practice

- To maintain eco friendly college campus
- To utilize organic waste through earthworms to get vermicompost that is known as Black Gold!
- To aware the students and society on chemical free Vermicompost

3. The context:

Vermicompost is the product of the decomposition process using various species of worms to transform organic waste into a nutrient-rich fertilizer containing high amount of nitrogen, potassium, phosphorus, calcium and magnesium, etc. It is a healthy and clean way to eliminate wastes going into our landfills, which improves the environment. Vermicomposting attracted lot of interest in recent years due to increasing environmental concerns and use of sustainable fertilizers. It is the Eco-friendly method of organic waste management.

4. The Practice



College has established vermicomposting unit in campus having 12'X4'X2' and introduced the species of earthworm- *Esinia foetida*. Organic waste in and around our college campus is collected and used for vermicomposting. Approximate 300 Kg. of vermicompost is produced in single harvest. The duration required for decomposition of organic waste is about 45-50 days. The vermicompost bed is watered regularly and checked frequently to avoid the compost from overheating.

5. Evidence of success:

The Vermicompost collected from our vermicomposting unit has been successfully utilized in our college campus. It is also commercially distributed among the faculties and students at a very nominal cost.

6. Problems encountered and Resources required

Vermicompost unit can foster the growth of other bugs and pests that are present in the starter soil, bedding or worm food. To avoid this, faculty members monitor it frequently.

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