

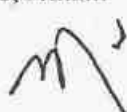
**A PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF
Shri. Krishnarao Annarao Lokapur Arts, Science and Commerce College, Athani-591 304**


Section I: GENERAL		Information
1.1	Name & Address of the Institution:	Shri. Krishnarao Annarao Lokapur Arts, Science and Commerce College, Athani-591 304, Belagavi District, Karnataka
1.2	Year of Establishment:	2004
1.3	Current Academic Activities at the Institution (Numbers):	
	• Faculties/ Schools:	04 (Arts, Science, Commerce and Management)
	• Departments/ Centers:	14 Departments
	• Programs/ Courses offered:	UG – 04; PG - 02
	• Permanent Faculty Members:	32
	• Permanent Support Staff:	14
	• Students:	UG – 1433; PG – 33; others -nil
1.4	Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Relatively new college with all self- finance courses • More than 50% of the students are females • Minority and OBC students constitutes about 80% of the total
1.5	Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	10 th - 12 th August 2015.
1.6	Composition of the Peer Team which undertook the on- site visit:	
	Chairperson	Prof. G.S.N. Raju Vice- Chancellor, Andhra University, Visakhapatnam
	Member Coordinator	Prof. Kuldeep Krishan Sharma
	Member	Dr. B.B. Taywade
	NAAC Officer	Dr. Sujata P. Shanbhag

Section II: CRITERION WISE ANALYSIS	Observations on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curriculum Planning and Implementation	<ul style="list-style-type: none"> • Academic programmes are offered according to the goals of the institution. • Curriculum implemented following the guidelines of the affiliating university. • College extends required pedagogical support. • Detailed academic plan is necessary
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • College offers four UG courses and two PG courses. • Semester system in all the programmes. • Choice based credit system is not effective in real sense.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • The curriculum is updated by the university periodically. • Structural changes and weightage in favour of ICT is limited. • Value added Courses in Moral and ethical values, employable and life skills, Community orientation, Career options, etc, organised in a limited scope. • The subject on Environmental Sciences for BA/B.Sc courses is yet to be introduced.
2.1.4 Feedback System	<ul style="list-style-type: none"> • Limited feedback is obtained from the stake holders. • Grievances and redressal can be formulized • Feedback from industries and employers are not obtained for follow up action.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> • Admission process is transparent. • Stake holders are informed through print and electronic media • Ratio of applications to no. of seats is surprisingly 1 : 1
2.2.2 Catering to the Diverse Needs of Students:	<ul style="list-style-type: none"> • Catering to the diverse needs of the students • Reservation for SC/ST/OBC etc. followed as per Govt. norms. • Limited remedial coaching classes are organized for slow learners • Bridge Courses needs to be offered.

2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> Conventional methods of teaching are supplemented with power point presentation (PPT). Use of ICT in teaching learning process need to be strengthened further. Student feedback on teacher performance may be analysed to initiate measures for effective teaching- learning process.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> Teacher quality to be enhanced through participation in seminars, conferences, orientation and refresher courses. Among the faculty less than 10% are Ph. D degree holders and 20% M. Phil degree holders. Some of the faculty members are qualified in UGC NET/ SET Only five faculty members participated in Refresher Courses/ Orientation Programmes.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> Examinations conducted as per university norms and transparency maintained in evaluation process. Assignments and projects works are given. Unit tests are to be conducted regularly.
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> Student Performances are monitored continuously. Assessment system of learning outcomes is not in place. No career enhancement programs are conducted by industries/employees
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> There is no recognized research center in the college. Some research initiation in the form of small projects is taken up The college is not recognized under 2F/12B of UGC act College should provide some financial assistance for research projects Some of the faculty members have published some research papers.
2.3.2 Resource Mobilisation for Research	<ul style="list-style-type: none"> The college may submit research proposals to various funding agencies Industries may be approached for upgrading / strengthening laboratories
2.3.3 Research Facilities	<ul style="list-style-type: none"> Exclusive facilities for research are not in place in the college The collaborative research may be encouraged

2.3.4: Research publications and Awards	<ul style="list-style-type: none"> Some faculty members published books and research papers.
2.3.5 Consultancy:	<ul style="list-style-type: none"> No consultancy work is taken up by the college so far.
2.3.6 Extension Activities	<ul style="list-style-type: none"> Institutional social responsibilities are promoted through NSS, NCC, Eco-Club, Yoga, blood donations etc. Social awareness programs are organized
2.3.7 Collaborations:	<ul style="list-style-type: none"> No collaboration is there Academic linkages and MoU's with other institutions can help for academic enrichment and placements.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> The college has 8 acres of land with well-developed campus having big play ground, auditorium, classrooms and laboratories. The campus is well maintained green and clean Good canteen is available.
2.4.2 Library as a Learning Resources	<ul style="list-style-type: none"> Library has total of 11,601 books 15 Journals, sufficient no. of e-journals are subscribed Library is partially computerized. Reading facility is not adequate
2.4.3 IT infrastructure	<ul style="list-style-type: none"> The College has 70 computers in various departments. There is limited Wi-Fi facility, however, all computers are connected with internet facility Uninterrupted power supply is available with generator backup. The language laboratory is to be strengthened
2.4.4 Maintenance of campus facilities	<ul style="list-style-type: none"> Maintenance of buildings and equipments taken up on need basis.
2.5 Student Support and Progression:	
2.5.1 Student mentoring and support:	<ul style="list-style-type: none"> Financial assistance to students through Govt. scholarships, freeships, Infosys, Student aid, etc. Students are encouraged to participate in sports and cultural activities. The career guidance cell grievance cell and women cell provide necessary support and services to the students.
2.5.2 Student Progression:	<ul style="list-style-type: none"> Student pass percentage is impressive. Majority of the students pursue higher/ professional courses. Efforts to assess and improve competitiveness are yet to be initiated.





2.5.3	Student Participation and Activities:	<ul style="list-style-type: none"> Students are encouraged for co-curricular and extra-curricular activities Students' Council constituted Students won prizes in local, University and national level competitions.
2.6 Governance and Leadership:		
2.6.1	Institutional Vision and Leadership:	<ul style="list-style-type: none"> Vision and mission are stated clearly. Principal, HODs and Committees provide leadership. Management support is vital.
2.6.2	Strategy Development and Deployment:	<ul style="list-style-type: none"> Development plans needs to be prepared and executed. College has yet to set up Management information system. Effective future plan of action with road map not visible. No academic audit is conducted.
2.6.3	Faculty Empowerment strategies	<ul style="list-style-type: none"> Supported by sanctioning leaves to attend seminars and conferences. Facilities to undertake research projects yet to be developed.
2.6.4	Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> Internal audit is done by CA appointed by the management. Efforts to mobilize financial resources from various sources not initiated. Proper budget allocation for day-to-day expenditure is not encouraged.
2.6.5	Internal Quality Assurance System	<ul style="list-style-type: none"> Internal Quality Assurance System is yet to be released in practiced.
2.7 Innovation and Best Practices:		
2.7.1	Environment Consciousness:	<ul style="list-style-type: none"> Some programs are organised to promote environment consciousness and energy conservation. Rain water harvesting is limited.
2.7.2	Innovations:	<ul style="list-style-type: none"> No significant innovations.
2.7.3	Best Practices:	<ul style="list-style-type: none"> Initiation of ICT. Encouragement in sports/cultural activities. Rapport between teachers and students are good. The maintenance of the campus to keep it green and clean is good.

Section III: OVERALL ANALYSIS		<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1	Institutional Strengths:	<ul style="list-style-type: none"> • Good rapport between students and stake holders. • Dedicated faculty. • Good sports facility. • Well-disciplined students.
3.2	Institutional Weaknesses:	<ul style="list-style-type: none"> • Student faculty ratio is not adequate. • No research facilities are provided. • ICT and Wi-Fi facilities are limited. • Limited scope for curriculum design and development.
3.3	Institutional Challenges:	<ul style="list-style-type: none"> • To make the institution paper less in administration and in correspondence. • Introduction of MOOCs as recommended by UGC. • To establish collaboration with reputed institutes of higher learning and R&D. • To start more value added courses and skill development programs. • To move towards the concept of digital India • To maintain laboratory equipments and computers by the staff and students. • To keep a page with national and international developments in higher education.
3.4	Institutional Opportunities :	<ul style="list-style-type: none"> • To Introduce innovative and job oriented courses. • The college can introduce need based locally relevant skill based courses to enhance employability of the student. • The college has necessary inputs to approach to UGC, DST and other funding agencies to receive grants. • NSS, NCC, women cell etc. can diversify their programs for community developments.

Section IV: Recommendations for Quality Enhancement of the Institution

- Steps may be taken to include in 2F/12B of UGC act.
- Short-term skill development courses (add-on diploma/advanced diploma) may be introduced to train rural youth for self-employment.
- Language lab for enhancing communicative skills among the students may be strengthened.
- Hostels for boys and girls may be started.
- Outdoor and indoor sports facilities may be strengthened.
- Extensive use of ICT is needed for the recent trend in teaching/learning.
- Career counselling and placement cells needs strengthening.
- Self-appraisal and student appraisals of the students may be introduced.
- Alumni meeting may be planned for the development of the college.
- Budget to provide research/teaching may need allocation.
- Preparation of perceptive plans for the next 5 years of the college.
- Library facilities needs to be strengthened with special reference to computerisation.
- The Principal and the faculty members are advised to upgrade their qualifications to meet the UGC norms.

I agree with the observations of the Peer Team as mentioned in this report.



[Signature]
12/08/2015

Principal
PRINCIPAL

J. E. Society's, Shri K.A. Lokapur
Arts, Science & Commerce College
ATHANI-531304, Dist: Belgaum
College Code: 4204

Signatures of the Peer Team Members:

	Designation	Signature with date
Prof. G.S.N. Raju, Vice- Chancellor, Andhra University, Visakhapatnam	Chairperson	<i>[Signature]</i> 12.8.2015
Prof. Kuldeep Krishan Sharma	Member Coordinator	<i>[Signature]</i> 12/8
Dr. B.B. Taywade	Member	<i>[Signature]</i> 12/8/2015
Dr. Sujata P. Shanbhag	NAAC Officer	

Place: Athani

Date: 12-08-2015