



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**J.E. SOCIETY'S, SHRI. K. A. LOKAPUR ARTS,SCIENCE  
AND COMMERCE COLLEGE,ATHANI.**

**I. B. ROAD VIKRAMPUR, ATHANI TQ ATHANI DIST BELAGAVI**

**591304**

**[jesskalcollegeathani.edu.in](http://jesskalcollegeathani.edu.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**January 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

“Uddharedatmanatmanam” (Uplift Thee, Thyself) with this mantra in the hearts the journey of the Jadhavaji Education Society started in the year 1918 in Athani. Earlier it was known as Anglo Vernacular School and then transformed into Jadhavaji Anandaji High School. Since the establishment of the J. E. Society ample of water has flown in the basin of river Krishna and our Institution has grown in many folds.

The Institution celebrated its centenary in the year 2018. From K. G. to P. G. the J. E. Society has 10 Institutions rendering a yeoman service in the field of education in the farthest border area of Karnataka and Maharashtra.

Responding to the needs of the students our society started the degree college in the year 2004. Our proud alumni Shri K. A. Lokapur by his generous donation brought our dream of constructing the college building in reality that is why now the college and the building stand in the name of Shri Krishnarao Annarao Lokapur.

We provide education in Arts, Science, Commerce and B. B. A. Besides, the college offers P. G. Courses in Commerce and M. A. in English since 2013 to nurture higher education in and around Athani. The degree college started in the year 2004 with 128 students' strength. Right now, the student strength is 1188 for the academic year 2022-23. This is a result of the involvement of faculties, students and the management through various activities. The college is private and unaided and purely maintained by self finance since 2004.

The premise of the college has 8 acres of land donated to the J. E. Society by Late Shri Shrimant D. B. Pawar Desai (Mangasulikar). The college infrastructure is adorned by lush greenery, Botanical Garden, Amphitheater, Canteen, Play ground and more. It has magnificent auditorium in the memory of alumni, late Dr|| R. H. Kulkarni.

The college is located in Athani which is rural area of Belagavi District and it is affiliated to Rani Channamma University, Belagavi. The college is accredited with Grade 'B' by the NAAC in its First Cycle in 2015. The University Grant Commission included the college under section 2F and 12B of the UGC Act, in the year 2017.

### **Vision**

To make this institution a seat of learning and an educational centre bringing about students capable of being global citizens and able to manage global society.

### **Mission**

**The Mission statements are as follows:**

- To realize one's "self" is the prime motto of our education.
- To impart value added education.
- To create social consciousness.

- To equip women with necessary qualities; to play an equal role in decision making in matters of importance to herself, family and society.
- To inculcate the values enshrined in the constitution of India.
- To strengthen national identity and preserving cultural heritage.
- To build a new India free from caste, creed, poverty and diffidence.

**The college was established in 2004 with the specific aims and objectives:**

- To impart quality education to rural and urban students with a view to bridge the gap between them.
- To provide education for meeting socio, economic and technological challenges of the future world.
- To provide co-education for all and sundry.
- To provide inputs for future civic global society.
- To unveil the customs through education.
- To enrich moral and ethical values of the society through Basic Education.
- To meet the requirements of the Multi-Language students.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Mission to impart quality education to all
- A committed and visionary management
- Emphasize on holistic development, social commitment and environmental consciousness
- Qualified, competent and committed faculty
- Emphasize on career-based education, disciplined classroom teaching and regular attendance of the students
- Hi-tech, well equipped and developed ICT classrooms and Wi-Fi connection facility
- A spacious library automated with E-Lib software and equipped with online resources i.e. INFLIBNET
- Adequate sports facilities for indoor and outdoor games
- Registered proactive Alumni Association
- Secure and safe environment for girl students
- Regularly Conducts Green, Energy, Environment, Academic and Administrative Audit
- Eco-friendly campus with rain water harvesting, energy conservation, waste management mechanism
- Extension activities through NSS and YRC
- Excellent performance in Sports and Cultural activities
- The student-Full time teacher ratio of the college for the academic year 2022-23 is 24:1
- Career Guidance and Placement Training Programmes are conducted continuously
- Effective and powerful collaborations including MoU's with industries and colleges to inculcate cooperation among the students
- 4 Ranks and 48 University Blues
- Value added, Add-on, certificate courses relevant to current demand

### **Institutional Weakness**

- Economically weaker background of students limits us to offer Add on and Career Oriented Programmes
- Smaller number of industrial collaborations and field-based learning opportunities

- Participation of alumni in the overall development of the college is less
- The college could not utilize to potential to the fullest extent in terms of research and development
- There is a difficulty to track all the alumni of the college

### **Institutional Opportunity**

- Emerging priority to research and innovation
- Potential to introduce interdisciplinary courses and programmes under NEP 2020
- Use of alternative sources of energy needs to be explored
- E-content development by faculty for national level MOOCs
- Potential to introduce interdisciplinary courses and programs under NEP 2020
- The college is having potentiality to offer P. G. Courses through distance education
- To offer more skill development courses to enhance students' employability

### **Institutional Challenge**

- Keeping pace with the rapid changes in higher education
- Sustaining quality along with access
- Providing resources for marginalized students
- Generation of resources for upgradation of infrastructure
- Lack of various industries in the surroundings for placement and internship

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- Being an affiliated college of Rani Channamma University, Belagavi implements the curriculum which is prescribed by the same university.
- After receiving annual Academic Calendar from the university IQAC prepares college calendar of events and time table before the commencement of the semester for smooth and effective functioning.
- Within the framework of the college calendar of events prepared by IQAC, every department of the college frame its individual academic calendar of events and departmental time table. The detailed Teaching Plans are chalked out with appropriate pedagogy for each paper.
- Our faculty members give suggestions to Board of studies of Rani Channamma University by attending various workshops concerning the prescribed syllabi and pattern of the Question paper.
- The institution offers a number of Certificate, Value-Added and Add-On Courses on skill-oriented and recent trends on the subjects which are designed by faculty members in consultation with external experts.
- Continuous internal assessment of the students is done by the teachers through modern teaching techniques and pedagogies.
- Cross cutting issues of professional ethics, gender, human values, environment and sustainability are blended into the curriculum. The college has a strict code of ethics and values which displayed in the college website.

- An efficient feedback system is followed. Feedback forms are issued to Students, Teachers, Employers and Alumni to assess their opinion in the matter of the academic performance and ambience of the institution. The action taken report on feedback is made available on the college website.
- We have courses that include experiential/learning through project work/field work. Students of both U. G. and P. G. have been participating in projects based on curriculum and beyond curriculum.
- Steps are taken to integrate the institutions' goals and objectives with the University curriculum.

### **Teaching-learning and Evaluation**

- The academic enrichment of the college motivates the students to involve in interactive teaching-learning process of the college.
- The institution enrolls students as per the approved sanctioned strength by the affiliated university and reservation policies of Government of India and Karnataka pertaining to SC/ST/OBC/PWD/Divyangjna
- The student-Full time teacher Ratio of the college is 24:1
- In addition to traditional chalk method, ICT and modern techniques and aids are used to teach effectively.
- At present, the college has 4 Ph.D. degree holders, 3 teachers cleared NET, 6 teachers cleared KSET and 4 teachers are pursuing Ph.D.
- Budget Analysis, Mock Assembly, Mock Election, Study Tours, Exhibitions are organized to provide experimental learning.
- Student seminars, assignments, debate and essay writing competition, group discussions, workshops, seminars, conferences, management games and business plans are organized to provide participative learning.
- Project works, various awareness programmes by NSS, YRC and Eco Club are organized to provide problem solving methodologies.
- The college has a high percentage of full-time teachers which are sanctioned posts by the management.
- The teaching staff of the college is full of potential to achieve higher academic growth.
- The continuous assessment of the students is done through Internal Assessment Test I & II, Home Assignment, Class Seminars and the overall performance of the student towards teaching learning process.
- In the light of the institution's vision and mission, Programme Outcomes (PO's) and Courses Outcomes (CO's) for all the programmes offered by our college are displayed on college website and every now and then PO's and CO's are evaluated by the faculty members for curriculum enrichment and development.
- The overall pass percentage of the college is higher than previous years.
- Faculties are encouraged by providing healthy working environment and new responsibilities.
- Many students secured out of out marks in subjects like Corporate Accounting, Math, Chemistry etc. 4 students got University ranks. Out of these 2 students have received gold medals, one securing highest marks in P. G. in English and another in science (PCM).

### **Research, Innovations and Extension**

- The institution aims to emphasize on Research, Innovations and Extension by providing Eco system for students and faculty members.
- The college's Research Committee promotes the faculty participation in National and International Level Seminars, Workshops and Conferences to present their research papers.

- The institution organizes various National Level and State Level Seminars and Workshops by the different departments to promote research atmosphere.
- Four teachers have completed Ph.D, Three teachers NET and Six teachers cleared KSET examination.
- Several teachers have attended Faculty Development Programmes, Research Methodology and Refresher Courses/Orientation Programmes.
- The institution signed several Memorandum of Understanding (MoU's) with prestigious institutions and industries for faculty exchange programme.
- The institution has adopted Adahalli Village in Athani Taluka in collaboration with college's NSS unit and Rani Channamma University, Belagavi NSS cell.
- The institution always supports the units of NSS, YRC and Eco-Club to undertake social, economic, cultural and outreach programmes and extensions at regular intervals.
- The student volunteers of NSS and YRC take initiatives regularly to organize extension activities, awareness programmes, procession (jathas) on social issues and donation drives to help the people affected by natural calamities.
- The faculty members of the college publish their research articles in the International Journals under UGC care listed with good impact factor.
- The institution organizes various Faculty Exchange Programmes, Intellectual Property Rights and Entrepreneurship Programmes.
- Several faculty members have published books and also published articles in National and International Journals.

### **Infrastructure and Learning Resources**

- The institution provides adequate infrastructure facilities to keep pace with academic growth.
- The college campus has 8 acres of area. The built-up area is 2 acres. The rest of the space is open for a play ground, auditorium, walker strips, parking and gardens.
- The available infrastructure of the college is optimally utilized.
- The adequate utilization of the physical infrastructure and facilities of the college are properly used by the faculty members and students.
- The facility of computers with bandwidth internet connection is made available in the office, Principal cabin, Computer lab, Math lab and Language lab.
- There are 100 computers made available in the institution for both faculty members and students.
- The college library is partially automated with open Integrated Library Management System. Various Journals, Magazines, and E-resources are subscribed to NLIST and INFLIBNET. The Digital Library of the college is made available for students to access e-resources from Globe.
- The institution has lavish and green campus with botanical garden for experimental learning.
- The department of Physical Education is enthusiastic and very active in providing sports infrastructure and facilities to the students.
- The college organizes several IT related Workshops/Seminars/Value-Added and Awareness programmes for students and faculty.
- CCTV Cameras are installed for proper observation.
- The faculty members of the college had adopted several online teaching mode to reach students during COVID-19 pandemic.

### **Student Support and Progression**

- Being an unaided and private college, it has instituted good statutory mechanism to support students for their well-beings.
- The college admission committee works on admission related grievances of the prospective students.
- The students of the college under SC/ST/OBC/PWD/Divyangjan/Minority Categories render Scholarships from Government of India and Karnataka.
- Financial assistance for poor and needy students is provided by the college management.
- The Discipline Committee is directed for any in disciplinary issues in the college premises.
- The internal complaints on Sexual Harassment, Students Grievances and Ragging are directed to resolve the problems by the committees.
- Bus passes are issued in the college itself to avoid inconvenience to students. Library working hours are extended during the time of examinations to support the students.
- Proper Career Guidance and Placement is provided to the students by Career Guidance and Placement Cell. It conducts skill development and career guidance programmes for the students by Deshpande Skilling, Brihaspati Career Academy, Aryabhata Academy, Vijayapura, Yuva Koushalya, Government of India and so on.
- Soft Skills, Language and Communication Skills, Life Skills and ICT Skills and other Co-curricular Courses are regularly conducted by the college to enhance the skill-oriented outcomes.
- Various committees and cells actively work to contribute greatly in the holistic development of the students through trainings, workshops, competitions and extracurricular activities.
- The college has achieved its good positions in the cultural activities.
- The college has a prominent position in sports. The college placed many championships, State Level, National Level and University Level Tournaments. Many students are recognized as University Blues by the Rani Channamma University, Belagavi.
- An active Alumni Association is registered under the Karnataka Society's Registration Act 1960 to provide a platform to past students. The college organizes alumni meets regularly.
- Alumni students donated financial support to the 3 needy students.

### **Governance, Leadership and Management**

- The college is purely unaided and private governed by the Jadhavaji Education Society, Athani.
- The hierarchical structure of the governance is managed by the College Betterment Committee, an Executive Body of the Management.
- All the internal decisions of the college, like annual budget allocation, teaching and non-teaching staff recruitment, infrastructure development, and other decisions are managed by the College Betterment Committee.
- The Principal is the academic and administrative head of the college.
- The college has formulated IQAC for maintaining quality in academic aspects.
- The college has various committees and cells to co-ordinate activities of the college.
- The teachers take decisions collectively in department regarding academic programmes as well as research activities.
- The institution has its own policies for teaching, non-teaching staff recruitment, pay scale and increments etc.
- The management provides Financial support and Academic leaves to the teachers for attending Workshops/Seminars/Conferences etc.
- The college promotes and monitors various activities for imparting quality education in order to uplift the students from economically, culturally and socially backward classes.
- The college organizes various Research Methodologies, Intellectual Property Rights and Faculty

Development Programme to enrich teachers' efficiency and credibility towards research and innovations.

- The institution has implemented e-governance in areas of Administration, Finance and accounts, Student admission and Examination. The institution conducts internal and external financial audits regularly.
- IQAC functioning since 2015 smoothly, has taken many qualitative measures and number of quality initiative programmes were organized under IQAC during the last five years.
- The assurance initiatives of the institution include regular meetings of IQAC, obtaining feedback and analyzing opinion and making use of outcomes for improvements. Every year, annual Quality Assurance report is consolidated by IQAC and Tabled Before College Betterment Committee. After approval from CBC, AQAR is forwarded to NAAC.
- The suggestions by NAAC Peer Committee 2015 were fulfilled which include introduction of Certificate courses, Publication of research works etc.

### **Institutional Values and Best Practices**

- The institution is committed to provide safety and security for the students in the college premises.
- The college frames its vision, mission, aims and objectives to strengthen the institutional values and distinctiveness.
- The Counselling Cell of the college conducts counselling for girls students related to domestic stress and studies.
- The enrollment of girls students in the college is more compare to the boys.
- Gender equity and sensitization in the campus has been attained through Mahila Okkoota, Student Grievance Redressal Cell, Anti-Sexual Harassment Cell and Anti-Ragging Cell.
- The institution has facilities for alternate sources of energy.
- The college conducts Green, Energy and Environment audits regularly.
- The college ensures a barrier free environment through disabled friendly washrooms and divyangajan friendly atmosphere.
- The college observes and celebrates all commemorative days, festivals and events throughout the year.
- Green campus initiatives include a) Restricted entry of Automobiles b) Pedestrian friendly pathways c) Ban on use of plastic d) Garden landscaping with trees and plants.
- 3000 saplings planted under Plantation drives at Laxmi gudda, Athani, Kohalli, Adahalli and 6000 saplings distributed to students on the occasion of Centenary Celebration.
- The water conservation facilities available on the campus include :
  - Rain water harvesting
  - Bore wells
  - Tanks
  - Pipeline distribution system
- The college has good number of trees and plants that make campus green and clean.
- The students and employees are sensitized to the constitutional obligations; values, rights, duties and responsibilities of citizens through programmes. The institution has a prescribed code of conduct for management, principal, teaching and non – teaching staff and students.
- **Best Practice-I Motivational Cash Prize from Management.**
- **Best Practice-II No Vehicle Day.**
- **Best Practice-III Organic Manure Production – Vermicomposting Method.**
- The institution is distinctive in its nature and function to impart the quality education in order to uplift the students from the rural area with holistic development. The college continues to work towards



capacity building which conforms to NEP-2020 recommendations.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	J.E. SOCIETY'S, SHRI. K. A. LOKAPUR ARTS,SCIENCE AND COMMERCE COLLEGE,ATHANI.
Address	I. B. Road Vikrampur, Athani Tq Athani Dist Belagavi
City	ATHANI
State	Karnataka
Pin	591304
Website	<a href="http://jesskalcollegeathani.edu.in">jesskalcollegeathani.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rajendra M. Devaraddi	08289-468314	9972617671	-	principaljeskalatn@gmail.com
IQAC / CIQA coordinator	Girish M. Kulkarni	08289-	9448693644	-	gkjesatn@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details
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State	University name	Document
Karnataka	Rani Channamma University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	10-11-2017	<a href="#">View Document</a>
12B of UGC	10-11-2017	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	I. B. Road Vikrampur, Athani Tq Athani Dist Belagavi	Rural	8	4491.66

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/C	Duration in Months	Entry Qualificatio	Medium of Instruction	Sanctioned Strength	No.of Students

**Self Study Report of J.E. SOCIETY'S, SHRI. K. A. LOKAPUR ARTS,SCIENCE AND COMMERCE  
COLLEGE,ATHANI.**

	<b>course</b>		<b>n</b>			<b>Admitted</b>
UG	BA,Arts	36	PUC	English,Kan nada	12	7
UG	BA,Arts	36	PUC	English,Kan nada	30	30
UG	BA,Arts	36	PUC	English,Kan nada	4	1
UG	BA,Arts	36	PUC	English,Kan nada	44	44
UG	BA,Arts	36	PUC	English,Kan nada	14	14
UG	BA,Arts	36	PUC	English,Kan nada	20	9
UG	BA,Arts	36	PUC	English,Kan nada	16	6
UG	BA,Arts	36	PUC	English,Kan nada	24	24
UG	BA,Arts	36	PUC	English,Kan nada	20	20
UG	BA,Arts	36	PUC	English,Kan nada	10	0
UG	BA,Arts	36	PUC	English,Kan nada	6	4
UG	BSc,Science	36	PUC	English	40	13
UG	BSc,Science	36	PUC	English	50	15
UG	BSc,Science	36	PUC	English	30	24
UG	BCom,Com merce	36	PUC	English,Kan nada	180	110
UG	BBA,Manag ement	36	PUC	English	60	10
PG	MA,Arts	24	DEGREE	English	20	4
PG	MCom,Com merce	24	DEGREE	English	30	30

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				48			
Recruited	0	0	0	0	0	0	0	0	25	23	0	48
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	4	2	0	6
PG	0	0	0	0	0	0	20	18	0	38
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	571	2	0	0	573
	Female	753	0	0	0	753
	Others	0	0	0	0	0
PG	Male	16	0	0	0	16
	Female	56	0	0	0	56
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	54	48	53	61
	Female	92	102	95	89
	Others	0	0	0	0
ST	Male	11	9	7	7
	Female	6	4	8	7
	Others	0	0	0	0
OBC	Male	536	603	571	527
	Female	679	693	592	509
	Others	0	0	0	0
General	Male	40	51	77	98
	Female	70	75	92	127
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1488	1585	1495	1425



1. Multidisciplinary/interdisciplinary:	All the courses offered by the affiliating University under the different programs of UG and PG education in our institution are multi/interdisciplinary in nature. These are offered to students of Arts, Science, Commerce and BBA Streams-Environment studies and Digital fluency for B.A, B.Com, B.Sc and B.B.A First year, Artificial Intelligence, India and Indian Constitution and Financial Education and Investment Awareness for B.A, B.Com, B.Sc. and B.B.A, Second year and Cyber Security and Profession Communication for B.A, B.Com, B. Sc and B.B.A Third year. Open Elective Courses (OEC), Skill Enhanced Courses (SEC), Disciplined Specific Courses (DSC) listed by the affiliating University were informed to the students while admitting them to different Programs. Apart from this the certificate, Value added, Skilled based, Outcome based courses introduced in our college.
2. Academic bank of credits (ABC):	Academic Bank of Credits (ABC) will allow students of undergraduate and Postgraduate degree courses to exit the course and enter within a stipulated period. The flexibility in all our academic programs will help the students to seek employment after any level of award and join back as and when feasible to upgrade qualification. This will reduce the dropout rate and thus help to improve Gross Enrollment Ratio in higher education. The students who were enrolled during the academic year 2021-22 and 2022-2023 were informed about multiple entry and exit options as per NEP 2020. The students enrolled as per NEP guidelines can also get credit transfer for the courses offered by the Government of India through SWAYAM, NPTEL, MOOC etc. The College will introduce integrated education and competency based on courses under NSQF scheme of UGC. These additional courses enhance the students with advanced knowledge, skill development, aptitude etc.
3. Skill development:	A curriculum is designed by affiliating University to enhance skill-based learning for students, besides the institution is already conducting soft skills courses. In order to promote different career paths, the institution conducts courses such as communication skills, computer skills and as the advantage of indulging holistic skill development of the students in higher education. The institution collaborated with two industries nearby town to enhance skill based

	<p>education, and to fulfill Academic Project works. Apart from this the institution has an MoU with the Deshpande Skilling Hubli to enhance the skill for final year students and the institution has the laboratories to make the students practically capable for industrial or commercial employment.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institution is prepared for promoting local language by organizing compulsory Literary activities in the Curriculum in order to increase the integration of Indian languages and its culture among students to fetch extra credits. The Stakeholders of the institution make use of 3 languages Kannada, Hindi and English. Subjects in Arts and Commerce streams are taught in bilingual mode (English and Kannada) and Science subjects are taught in English. However difficult concepts, theories and practical's are explained in Kannada language. The institution takes special efforts to preserve Indian Culture and tradition through various activities such as Traditional Day Celebration, Mehendi, Rangoli, Dance, Singing, Food Festival, etc.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Rani Channamma University, Belagavi offered uniformity through outcome-based education curricula for all programs in all the affiliated Colleges. It is recommended to use a variety of approaches in teaching and learning methods including lectures, seminars, workshops, assignments, study tours, etc. The University frames syllabi of all the courses. The University syllabi mention Course Outcomes, Program Specific Outcomes and Course Outcomes are identified and displayed on college websites and on notice boards. Pedagogy is designed and used in teaching- learning practices to achieve the learning outcomes. POs, PSOs and COs are calculated on the basis of direct and indirect methods.</p>
<p>6. Distance education/online education:</p>	<p>To enable the online education, the institution has already taken initiatives, especially during COVID-19 pandemic situation, the teaching and learning process through different online modes like YouTube, WhatsApp, Teachmint and Zoom Cloud Apps, etc. The Internal examinations were conducted through online mode during lockdown periods. National Webinars were organized on current relevant topics. Many of our students along with other college students were benefitted by these</p>

webinars.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club (ELC) was set up in the year 18th November 2019 with the primary objective of sensitizing the students community about democratic rights which includes casting votes in elections and to develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every Vote Counts' and 'No voter to be left behind'. We organize mock polling activities to give the experience-based learning of the democratic set up. We also conduct Mock Assembly which creates awareness regarding assembly procedures.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Sl. No. Name Designation 1 Shri R. M. Devaraddi, Principal 2 Shri S. S. Katageri Coordinator 3 Shri V. M. Deshpande Co-Coordinator 4 Mr. Praveen Patil Student Representative 5 Miss Spoorthi Nadoni Student Representative 6 Miss Gayatri Yadav Student Representative
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	<ul style="list-style-type: none"> <li>• The ELC organizes voter awareness campaigns to the students and it also conducts the voter awareness programmes to staff for teachers for graduate constituencies.</li> <li>• Assists the students and staff in voter registration</li> <li>• Celebrates National Voter's Day and conducts procession on that day.</li> <li>• Mock Assembly and Mock election were conducted in college to aware the students about assembly and election procedures.</li> <li>• To educate the targeted populations about voter registration, electoral process and related matters through hands on experience.</li> <li>• Organizes Lecture on Voter Awareness.</li> </ul>
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	<ul style="list-style-type: none"> <li>• The ELC takes initiatives that are socially relevant to electoral related issues especially awareness drives and participation in electoral process.</li> <li>• To help the targeted audience understand the value of their vote to ensure that they exercise their voting right in a confident, comfortable and ethical manner.</li> <li>• To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'every vote count's and 'No voter to be</li> </ul>

	<p>left behind'. • Conducts survey on student voter registration. • Students' participation in State level essay competition on the topic "Voter awareness". • ELC committee took students to Suvarna Soudha at Belagavi to observe assembly function and to adopt the same in mock assembly conducted at college.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. We conduct mock polling activity to give experience-based learning of the democratic setup. We also conduct mock parliaments, elocution, essay writing, Rangoli, Poster presentation and other programmes which create an awareness regarding electoral procedures.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1398	1488	1585	1495	1425

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 78

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
42	50	48	41	44

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
29.58062	18.81238	41.61319	39.94519	32.50207



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

- The college is affiliated to Rani Channamma University, Belagavi devices and implements its curriculum and academic calendar under the guidance of the university at the beginning of the academic year.
- The Academic Calendar is prepared by IQAC at the commencement of the academic year under the guidance of the principal, specifying the significant curricular and co-curricular activities with dates to ensure proper teaching learning and continuous evaluation. The Calendar of events is displayed on notice board and website.
- The various committees are constituted at the commencement of the college. The general meeting is conducted for yearly planning of curricular and co- curricular activities. The departmental meetings are arranged by HOD's at the beginning of each Semester. The Time-Table Committee prepares a master Time-Table and based on the same, the departments prepare departmental and individual Time-Table.
- The university displays the curriculum in its website, the same is distributed in departmental meetings. The subject teachers prepare Teaching Plans with objectives of lessons and teaching pedagogies based on course outcomes of the respective subjects. The Programme Outcomes and Course Outcomes are displayed on the college website. The teachers complete the assigned syllabi in the stipulated time. The heads of the departments review the completed syllabi of the faculty in given time in their departmental meetings and all the faculty maintain their work dairies and the same is reviewed by the HoD and Principal in the last week of each semester.
- The faculty update themselves by attending Curriculum Orientation Courses/Programmes and Faculty Development Programmes organized by the affiliated university.
- The teachers conduct Bridge Course for students at entry level to fill the gap between previous course knowledge and perspective subjects. The teachers regularly use modern teaching aids, PPT, with traditional chalk and blackboard method, ICT devices for effective delivery of Curriculum. The library provides all the necessary facilities to teaching staff and students such as reference books, access to e-books through Digital Library and it has generated INFLIBNET and N-LIST subscription.
- The institution adheres well-defined process for the conduct of Continuous Internal Assessment in the college by conducting Internal Assessment Tests. It is monitored by Examination Committee which is transparent and more robust. First Internal Test is conducted on 8th week after commencement of each semester and Second Internal Test is conducted on 12th week for CBCS and Non CBCS batch. The marks are distributed for seminars, assignments and attendance. For NEP students the institution follows the guidelines as prescribed by the University. All Internal Assessment Question Papers are prepared based on the University format. Conduct of practical IA Test is carried out after completion of the practical syllabi. Record of all the CIA is regularly uploaded to the affiliated university website OASIS and UUCMS after the notification is issued by the same university.

- The institution had adequately promoted online education through YouTube Channel, Zoom, WhatsApp etc. during COVID-19 pandemic.
- Project Works, industrial visits, and field visits are carried out towards fulfillment of academic standards.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 48

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 52.69

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1069	855	895	518	557

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum



**Response:**

The institution has a set of core values to sensitize students regarding the integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability through its various academic and extracurricular activities. The institution has designed college prospectus; it includes professional ethics and human values to meet integrity in curriculum.

**Professional Ethics:** The institution offers programmes through the topics of professional ethics in Commerce, Economics etc. to know the importance of ethics in under graduate education. This value-based education is to generate awareness regarding complementary nature of skills and ethical values.

**Gender:** Number of girls student ratio is more in our college. Inclusivity is upheld in curriculum where equal opportunities are given to both the genders. The institution runs gender related courses which is designed by the affiliated university such as Sociology, Political Science, English, etc. to integrate cross cutting issue like gender. These courses include topics related to gender, identity, social construction of gender, sex ratio and violence. This sensitizes the students towards a gender-neutral perspective in life and also spread awareness towards the status of women in India and across the world. Being Co-education institution, both girls and boys jointly participate in various academic, co-curricular and extra-curricular activities.

**Human Values:** The institution draws the attention of the students through human values in its curriculum, some of the courses are mandatory for students such as Indian Constitution, Human Rights, Personality Development etc. to train students to become responsible citizens of the Nation. The institution observes Human Rights Day to aware the actual Rights of Human beings, Electoral Literacy Club (ELC) and Voter Awareness Forum (VAF) conduct regular awareness programmes related to Human Values and ethics; and every year Institution conducts Blood Donation Camp.

**Environment and Sustainability:** The curriculum instills in the students the importance of stability/equilibrium between life and environment. Environmental Studies, Certificate Course on Ecology, etc. are taught to the students to integrate cross cutting issues like environment and sustainability. The Institution has an MoU with the department of Forest to respond environmental courses. The implementation of No Vehicle Day, Restricted Vehicle Entry, and Plastic Free Zone are properly maintained. Our campus is clean and green and it conducts Environmental Audit regularly. In 2018-19, 6000 saplings provided to the neighborhood areas by the institution.

- The students of (NSS) National Service Scheme, Youth Red Cross (YRC) and Eco Club have been actively participated in community services including all the cross-cutting issues like professional ethics, gender, human values, environment and sustainability.
- Various Seminars, Workshops and Awareness programmes are organized by the institution to take positive step towards environment and sustainability concerns such as deforestation, polluted water and air, eroded natural resources, over population, climate change, and global warming.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

<b>1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b>  <b>Response: 13.66</b>	
<b>1.3.2.1 Number of students undertaking project work/field work / internships</b>  Response: 191	
File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

<b>1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</b>  <b>Response: Yes</b>	
File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 82.12

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
443	510	660	618	570

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
650	650	734	701	676

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 81

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
249	262	302	285	283

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
325	325	367	350	338

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 33.29

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

The institution is committed to adhering the student centric teaching methodology which focuses on experimental learning approaches, participative learning techniques and problem-solving methods by using ICT Tools which helps the students to apply theoretical knowledge to practical exertion in a multitude of institutional settings. The institution provides required platform for practical pedagogies, collaborative and learner–centric atmosphere with the best ICT facilities.

**Experiential Learning Methodologies:**

Effective student involvement and knowledge sharing are enhanced through these methodologies by using ICT facilities.

- **Budget Analysis:** Department of Commerce (UG and PG) both conducts Budget Analysis of the Government of India and Government of Karnataka every year.
- **Field Visit and Industrial Visit:** Department of Botany and Zoology conduct study tours every year and department of Chemistry, Commerce (UG & PG) and Management organize industrial visits.
- **Mock Assembly/Mock Elections:** Department of Political Science conducts Mock Activity of assembly and elections for students to aware about parliamentary practices and better understanding of democracy.
- **Study Tours:** Department of History visits nearest historical places every year to know about the local history and heritage of famous monuments and temples.
- **Practicals in the Laboratories:** All the Science departments conduct practicals; department of

English conducts Language lab practical for Optional English students to understand language better.

- **Exhibitions:** Department of History, Economics and Political Science arrange Coin Exhibition every year and Department of Commerce conducts Commerce exhibitions.

#### Participative Learning Methodologies:

- **Seminars and assignments:** All the department teachers conduct classroom seminars and home assignments in their respective subjects which are given to each student during each semester.
- **Debate and Essay writing competition:** Various Department of the college conduct the debate and essay writing competitions. Students are encouraged to participate in State/National level competitions.
- **Group Discussion/Quiz:** All the departments conduct these activities for students.
- **Guest Lectures:** All the Departments of the college arrange special lectures and invitee lectures on relevant topics and recent trends related to their subjects.
- **Seminar/Workshop/National conference:** Various Departments of the college organize Seminars, Workshops and Conferences, thus most of the students participate in these activities and faculties of other college are invited and they are also benefitted.
- **Management Games/Business Plans:** Department of Management organizes games for students related to Management Skills and conducts business plans for students.

#### Problem Solving Methodologies:

- **Project Work Drafting:** P.G. Department of English and Commerce and the Department of Management students are involved in project works against the fulfillment of their course. Department of Zoology, Mathematics, Botany and Chemistry students are involved in small projects beyond their syllabus.
- **Awareness Programmes:** Many of the departments conduct various awareness programmes to spread awareness among students.
- **NSS/YRC/Eco-Club:** Various awareness programmes, outreach programmes and extension activities are conducted by the units of NSS, YRC and Eco-Club to create awareness in society through our students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 90.73

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year

wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
47	53	52	48	48

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 28.89

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	16	13

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

As per the guidelines of the affiliated university, the institution systematically conducts internal and external assessment to enhance the performance and regularity of the students.

The institution has transparent mechanism for internal and external examinations of both theory and practicals.

- The academic calendar is prepared by the affiliated university and the same is brought to the notice of the college, which schedules the academic activities including external examination in that particular year.

- Based on University Calendar, IQAC prepares an academic calendar of events which compiles the academic and non-academic events and internal examination in that particular semester.
- The college constitutes examination committee for smooth conduct of internal and external examination. Internal Test schedule is prepared by the examination committee.
- I - Internal Assessment test is conducted for 20 marks and reduced to 4 marks, II – Internal Assessment test is conducted for 40 marks and reduced to 10 marks. 3 marks are for assignment and 3 marks for attendance of the student. The total theory Internal Assessment marks will be 20 marks for Non-CBCS and CBCS batch. I-Internal Assessment test for NEP-2020 batch is conducted for 20 marks and II-Internal Assessment test is for 20 marks, the total theory Internal Assessment marks will be 40 marks for each subject according NEP-2020 guidelines.
- The teachers are asked to prepare and submit question papers to the examination committee in prescribed dates. The valued answers scripts are shown to the students.
- The students are made aware of their Internal Assessment marks, each student will sign in the consolidated marks list before uploading to the university portal through OASIS.
- After receiving external examination time-table from the university, the principal of the college is appointed as chief of the examination and university will depute an External Chief of the examination for more vigilant about smooth conduct of examination. The institution maintains transparency in internal and external examinations. The college and all the classrooms are under CCTV surveillance for much vigilance.
- After completing every day examination, answer script of the students are sent to the university by post. The results of the external examination will announce by the university after successful completion of evaluation. If student is not satisfied with his/her marks can apply for revaluation/ retotaling/challenging revaluation.
- The institution has the system of Grievance Redressal Cell, which receives shortage of attendance of the students due to medical, sports activity, cultural activity, NSS Camp, those students are allowed to attend the internal test which is specially arranged after submission of relevant documents for absence.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

As an affiliated institution of the Rani Channamma University, Belagavi, Shri K. A. Lokapur Arts, Science and Commerce College follows the guidelines and norms of the university with respect to offered Programme Outcomes and Course Outcomes and the same is being displayed on college website and published in prospectus of the college. The attainment of outcomes is done by Blooms Taxonomy. The direct method of assessment is done by 20% and 80% of Internal Examination and External Examination.

The Rubrics followed is

SL. NO.	PARAMETER	ATTAINMENT LEVEL
1	Below 30%	1
2	31- 50%	2
3	51- 60%	3
4	61% and above	4

The college adapted Blooms Taxonomy Method to get attainment level of course outcomes. Our college stands at level 4 as per the data collected from different departments.

The indirect method of assessment is done by alumni feedback on curriculum.

- Rani Channamma University, Under NEP-2020 and Choice Based Credit System (CBCS), has revised the curriculum with targeted programme and Course Outcomes of each course and subject.
- The syllabus, Programme, Course Outcomes and the credits allotted to each paper are communicated to first year students during the Bridge Course at the beginning of the semester.
- The students are made familiar with Programme and Course Outcomes through various Orientation workshops, student induction programmes and parents' meet.
- Under NEP-2020 and CBCS system of Rani Channamma University, the UG programme is divided into several Options, containing Core papers, Open Elective papers, Ability Enhancement course, Skill Enhancement course, Subject Enhancement Course papers.
- The Programme outcomes and course outcomes are closely related to the content of curriculum. Teachers design Teaching Plans for all the course and subjects at the commencement of each semester to ensure that the pedagogy in accord with POs.
- The students are encouraged to imbibe the Programme and Course outcomes through participation in curricular, co-curricular and extra-curricular activities.
- The faculty members of the college actively participate in Seminars, Workshops, FDP's and Curriculum meetings organized by the affiliated University to discuss the POs and COs.
- The faculty members adopt various strategies and mechanism for achieving the POs and COs through Bridge course, Special remedial classes, mentor-mentee system and to assist the slow learners.
- The IQAC receives and revises POs and COs every now and then through departmental head meetings and Teaching Plans are submitted by each faculty member. The IQAC suggests the faculty members to map the objectives of the outcome to analyze and document their attainment.
- The overall performance of the students is assessed continuously through Summative examination and Formative examinations as a result of POs and COs to get intended learning approaches.
- The affiliated University review, modify and upgrade the Course curriculum and outcomes from time to time.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2 Pass percentage of Students during last five years



**Response: 87.4**

**2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
491	364	393	348	325

**2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
525	429	441	402	401

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response: 3.98**

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

The institution has Research and Development Policy to initiate a constant culture of innovations in its research and extension activities related to ecosystem for creation and transfer of knowledge.

- **Botanical Garden:** The Botanical Garden was established to meet the demands of the students and stakeholders. We planted phytogeographic, medicinal and rare plants to increase aesthetic sense of the students. The department of Botany observes and cares the garden.
- **Vermi Culture Compost:** The institution has a vermi composting chamber, where dry leaves and kitchen waste from the canteen are collected and placed in. For sustainable agriculture practices the institution provides the knowledge of vermi culture on organic manure through earth worms, by this institution promotes students to be part of scientific, organic and natural farming.
- **Faculty Based Research:** The institution strive hard to create knowledge at faculty level to enhance their understanding of subject and later it moved to students through teaching with ICT tools. The college has well equipped library with rich collection of Books. National, International Journals and Magazines, INFLIBINET, N-List and Digital Library to access resources from the global. The faculty members supervise project works of M.Com., M.A. (English) and B.B.A. courses, where students are guided in respect to their projects and dissertations. Research cell of the college works actively by conducting various Faculty Development Programmes, Enrichment

Programmes and Intellectual Property Right (IPR) Programmes for inculcating research and innovation culture among faculty members. These enhancing programmes influence many staff members to get Ph.D.'s, registered for Ph.D. in different departments and qualified NET/KSET. It also motivates to publish research papers and articles to attend and present papers in National/State level Seminars, Conferences and Workshops. The Department of English organized One Day National Level Seminar on 'Sustaining Quality in Higher Education' in 2018. Various MoU's are done to facilitate exchange of faculty and students nearby colleges, institutions and industries.

- **Student Based Initiatives:** Various departments of the college arrange poster presentation, group discussion etc to get evolved in social changes in present time. The college organize cultural activity, sports, and many extra-curricular activities to aware their responsibility. The units of NSS, YRC and Eco Club conduct various awareness programmes, blood donation camps, pulse polio camp, Covid-19 Vaccination drive and outreach programmes. The success of the institutional credibility is to be measured through Ranks to the University, University Blues, Championships in sports and cultural events and placements.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response: 8**

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	2	1	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### **3.3 Research Publications and Awards**

#### **3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.08

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
06	00	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.21

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	08	01	03

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

The institution supports to involve it's faculty members and students in extension activities and outreach programmes for their holistic development. Extension activities are being carried out to emphasize community services by learning human values and responsibilities especially in rural areas of Athani. To keep in mind the vision and mission of the institution, the extension activities are organized to create awareness in the society.

- The institution has two NSS units, one is funded by the government and another unit is self funded. NSS units adopts a village every year and organizes annual camp with an objective to make students enthusiastically involve in rural life and create a holistic improvement. During the camp, the students are trained to involve in Shramadan, tree plantation, cleanliness, health awareness and street plays. The college organizes many extension activities to help Goushala and take active part in dealing with the flood affected areas such as Khavatkoppa, Hulagabali, Tangadi, Shinal and NadiIngalgaon etc. in collaboration with G.S.S. Yoga Foundation, Mysore by distributing the food grain kits among the victim students and the flood affected areas in the year 2019. The institution takes an active part in promoting activities like Swachch Bharat Abhiyan, AIDS Awareness Programme, New Motor Act-2021, Sensitizing Traffic Rules and Voter Awareness.
- The YRC is another prime wing of the institution which conducts activities like Blood Donation Camps, Voters Awareness, Environmental & Sustainability Awareness programmes, Health awareness programmes etc. to motivate the students for the importance of the society. During Covid 19 college YRC unit took initiatives to conduct vaccination drive and distributed sanitizers and masks to the students and general public.
- College Eco Club undertakes green initiatives in the campus and beyond the campus to aware students about the environmental sustainability. It celebrates International Environment Day, Ozone Day and conducts guest lectures on waste management, plastic management and global warming.
- The department of English (UG and PG) conducts extension activities to create a sense of holistic development in the rural areas by enhancing their English Communication Skills in the villages like Balligeri and Katageri for High School Students. The Department of Economics organizes extension activity to serve the noble course of cow protection in a humble way with great love by visiting Goushala. The Department of History conducts extension activities by visiting historical places like Balligeri, Savadi and Satti village in Athani Taluka.
- The college Mahila Okkoota organizes various awareness programmes and activities to instill gender sensitization among girl students. Eco Club, VAF and ELC conduct various activities to uphold patriotism, national integrity and ecological issues.

The overall combined contribution of NSS, YRC, Eco Club, Mahila Okkoota and other Departments assure the holistic development of the student and sensitizing towards neighborhood communities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

J. E. Society's Shri K. A. Lokapur Arts, Science and Commerce College has received various awards and recognitions for its extension activities from many governments recognized bodies like NGO's and others for its outstanding community services. The institution stands for its accomplishment and improved

academic standing to enhance its teaching-learning effectiveness through community based extension activities where teachers and students meet the ground level problems of the rural areas.

- The college NSS unit has conducted extension activity in Lakshmi `Gudda (Mountain) of Forest Department by planting, saplings and cleaning the forest area. Around 150 NSS volunteers participated and for this the institution has received recognition from the Forest Department.
- The institution receives recognition from Ajay Chetan Multi-Purpose Society, Athani for its extension activities.
- The institution plays an integral part of the society by distributing notebooks which are produced by Best out of Waste to Devadasi Children of Vimochana Sangha. The college is awarded for this activity by Vimochana Sangha, Malabad.
- The institution distributed 6000 saplings to the neighborhood communities on the occasion of Society's centenary celebration in 2018.
- The employees of the college have contributed willingly their two days salary of a month for community services. The amount of 60.688/- is donated to Goushala for food grains in collaboration with Karnataka Bank and the college received recognition for this service.
- The college NSS Unit in collaboration with Forest Department, Athani planted 3000 saplings in District Level Leadership Camp at Kohalli Village, for this the college received recognition from Village Panchayat, Kohalli.
- NSS conducted Annual Camp in Radderhatti to give awareness on health, education and environment in the year 2018-19, for this the college received recognition from Village Panchayat, Radderhatti.
- NSS conducted Annual Camp in Adahalli to give awareness on health, education and environment in the year 2021-22, for this the college received recognition from Village Panchayat, Adahalli.
- The institution provided auditorium hall for COVID-19 vaccination drive and RTPCR Test for students and public during the pandemic. More than 25000 vaccinations were done with support of YRC and NSS volunteers. For this service, the institution received recognition and appreciation from Taluk Health Department.
- Miss B. P. Gunda and Shri N. B. Zare were recognized and appreciated for their community service by Arogya Parivar.
- The college received appreciation from Government High school, Balligeri and Katageri for its extension activity conducted by P. G. Department of English-on-English Grammar and Communication.
- The college received appreciation from KRES P.U. College for its extension activity conducted by P. G. Dept. of Commerce.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response: 59**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
31	08	09	06	05

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 36**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

The infrastructure and physical facilities of the institution has been developed to facilitate the academic improvement and effective mechanism for proper implementation of supportive facilities.

The Campus spans over an area of 8 acres with well planned and spacious building which was built in 48,000 square feet. It has 17 spacious and well-ventilated classrooms. The institution has 14 ICT class rooms, 9 well equipped laboratories and library. A big play ground, well maintained gardens, canteen, R.O. Water Plant, Volleyball Court, Throw ball, Handball, Football, Tenniquoit, Jumping events courts, 400 meters running track, Walker Strips for senior citizens and Greeneries are established and developed to make pollution free and environment friendly.

The college has administrative wing such as Chairman Chamber, Principal Cabin, Guest Room, Pantry Room, Office Room, Class Rooms, Laboratories, General Staff Room, Other Staff Rooms, Library, Reading Room for students, Reading Room for Staff, Examination Section, NSS Office, Amphi theatre, IQAC Room, P.G. Staff Room, Centre for Competitive Exams, Sports Room, Xerox Room, Wash Rooms and Recreation Rooms.

The details of available infrastructure and physical facilities are as follows:

- **Classrooms with ICT facility:** The institution has 17 spacious and well-ventilated classrooms available with proper seating capacity. Green boards are available to meet traditional teaching methodology. There are 14 classrooms with ICT facilities with modern technology. One computer laboratory has ICT facility. The campus has Wi-Fi facility to help teaching and learning process with both conventional and ICT enabled classrooms.
- **Laboratory:** The institution has 9 well equipped laboratories to facilitate scientific experiments in the curriculum. Physics, Chemistry, Botany, Zoology, Computer Science, Math Lab, Commerce Lab, Language Labs with well-Configured computers and internet facility and Digital Lab are designed to promote and simplify practicals of the curriculum. All science department laboratories have sophisticated equipments. Separate software is used at office and library to help and mitigate administrative support.

The institution has cultural activity hall i.e. Dr|| R. H. Kulkarni Auditorium which is spacious and well equipped to conduct Seminars, Conferences and Workshops. This hall can be used for any other activity of the college and Public.

- **Green Campus:** The institution has green campus with the botanical garden to create environmental experience for learning.
- **Generator and UPS:** To mitigate power inconveniences, the campus has generator of 25 KVE and UPS 20 KVE.
- **CCTVs:** The campus, Lecture Halls, Auditorium, etc. are under 76 CCTV cameras surveillance.



- **Central Library:** To meet students' interest and attention towards access the knowledge, the library installed INFLIBNET, NLIST and Digital Library etc. The central Library of the college has a rich collection of Books, Journals, Magazines, Periodicals & more to fulfill the demands of students and staff.
- **Cultural Activities and Yoga:** The institution conducted Yoga Camp for 7 days for students and staff in collaboration with Patanjali Yoga Peeth, Athani. The institution celebrates Yoga Day every year on the occasion of International Yoga Day. The Cultural Committee and Mahila Okkoota conduct cultural activities every year on the different occasions to expose their hidden talents. Many students participated in University level and Zonal level cultural activities organized by the affiliated university.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 11.01

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.42704	0	5.32240	6.61959	4.51853

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

The college Central Library is computerized with 'E-Lib' Library Management Software to search for textual resources. This software is designed and developed by Aar Gees Business Solutions which supports student to access catalogue with multiuser and multilingual along with Barcode System. OPAC provides

online access to each and every book. Each book in the library is bar-coded. This software executed in the library and the library is partially automated.

The college library has its own committee with certain aims and objectives.

Name of ILMS Software : E-Lib

Nature of automation : Partially

Version : 16.2

Year of automation : 2014

#### Section in Library:

- Textbooks
- Reference books
- Journals and Periodicals
- Lending Section
- Book Collection: Dewey Decimal Classification-DDC-21 (Subject-Wise, Title Wise and Author Wise)
- Digital Library
- INFLIBNET-NLIST

#### Library Services:

- Drinking Water facility
- Scanner with printer
- Barcode scanner
- Barcode printer
- N-LIST-6150- E-Books, E-Journals
- Digital Library with an Instructor
- Daily students walk-inns in Digital Library is 25 per day
- Teachers walk-inns in Library is 25 per day
- Separate Reading Rooms for Girls and P. G. Students
- Computerized issues/return/renewal

**Reference Service:** Encyclopedia, Journals, Handbooks and Dictionaries.

**New arrival Display:** Through notice board arrival of new books are displayed.

**Digital Library for online access:** Digital Library is used to access for required data.

- Access to INFLBNET-NLIST
- E-Books for all users
- Distribution of previous years question papers.
- Under CCTV surveillance for security
- Newspapers available for staff and students

- Separate books collection rack is available for SC/ST students

To encourage reading skills, the students are promoted to write a review after the successful completion of reading the book. The average number of walk-ins is 300 in the library.

E-books and Journals	:	(Via NLIST)
Dictionaries and Encyclopedia	:	203
Journals	:	10
Magazines	:	17
News Papers	:	12
Reference Books	:	4196
Donated books	:	4000 (around)
Text Books	:	7808
OPAC	:	16.2 Version (E-Lib)

Online Public Access Catalogue is made available to the library users for searching the books in this software. In order to provide access to quality education books are donated to library by the following donors: Smt. Sudha Murthy, Trustee of Infosys Foundation Bangalore donated 25 lakhs for library to purchase books and 10 Computers for digital library, Shri Aravindrao Deshapande, Shri M. N. Mutalik Desai, Alumni, Shri C. N. Mutakil Desai, Alumni, Dr. P. P. Miraj, Shri Satish Kulkarni, Dr. Balsaheb Lokapur, Dr. V. S. Mali, Shri A. T. Mutalik, Smt. Neelkanth Deshapande, Shri Muralidhar Kulkarni etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

##### Response:

The institution provides a good range of IT facilities and sufficient bandwidth for internet connection to fulfill the needs of the staff and students with their studies. To meet students demand, the college expanded its Wi-Fi facility for gathering internet-based information. The college conducts academic, administration

and admission process through IT (Aar Gees) software to make the process more efficient, easy and transparent. The institution is integrated with 500 Mbps, speed dedicated leased three lines. The college office uses LAN and FTTH facility provided by BSNL for admission of the students and other information through OASIS and UUCMS software. The IT facilities are updated regularly. The college organizes various IT related Seminars, Value Added Courses and Awareness Programmes for computer science students on new technology.

- Open Wi-Fi connectivity is made available throughout the college premises.
- The college has three different FTTH internet updated lines for the smooth functioning of college office, Library, Language Lab, Computer Science Lab, Math Lab and NAAC Room.
- E-Lib software is installed by the college library.
- All the computers in the college are interconnected through a LAN connection.
- The college library has the subscription of e-books and e-journals through INFLIBNET and N-LIST.
- Digital Library with 10 computers which enhance the e-learning of the students.
- Theses, Project Works, Dissertations, Updated Syllabus and Old Question Papers are available through digital repository in the college Digital Library.
- The Math Lab is equipped with LCD for demonstration to students.
- The college instilled 'Aar Gees' Software for smooth functioning of the day-to-day activities of the college office and library
- Internet facility through BSNL (FTTH) 200 MBPS with two OFC lines are equipped to all the departments and office.
- 100 MBPS Airtel Line of FTTH is available in NAAC Room and P. G. Staff room.
- During the pandemic period of COVID-19, the college teachers are adopted online teaching mode via many digital platforms Zoom Cloud, Google Meet, Teach Mint, YouTube, WhatsApp, etc.
- All the departments are provided computers and LAN connectivity.
- The total internet Network of the institution and the computers are subscribed with Net Protector and necessary software's such as Language Lab, Math Lab and Computer Science Lab.
- The college website is observed and monitored from time to time by the Dept. of Computer Science.

Sl.No.	IT Facilities	No. of Equipment	
1	Computers	97	
2	Laptops	03	
3	UPS Battery 4 KVE	20+5	
4	Power Generators	01	
5	Color Printers with Scanners	01	
6	Black and White Printers	07	

7	Color Printer	01	
8	Scanner with Black and White Printer	01	
9	Barcode Reader	01	
10	Barcode printer	01	
11	Zerox	01	
12	Projectors	14	
13	Scanners	03	
14	LED TV	03	
15	Internet Connection	03	
16	Network Switches	05	
17	CCTV Cameras	76	
18	Wi-Fi Router	08	

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 14.87

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 94

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**Response:** 26.97

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
9.34157	6.31504	10.61400	9.80738	7.74003

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 64.94

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
890	844	905	1052	1109

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 43.11

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2006	573	112	226	269

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 22.33

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
81	97	101	121	103

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
538	445	445	410	415



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 44.32

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	10	06	05	10

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
45	22	06	05	10

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 90

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
10	0	12	35	33

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 14.8

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	00	23	17	12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The Alumni association of the college is registered (Registration Number is DRBG/SOR/1284/2022-2023). Alumni Association is to provide a platform for past students by encouraging social gathering to share ideas and contribute in academic, sports and capacity building matters. The alumni association contributes significantly to the development of the college by its executive body, composed of president, vice-president, secretary, treasurer and 17 as other members. The association has contributed immense for the growth of the college and collects alumni membership fees from students since 2007 and it is used for the

welfare of the students for their overall development.

The Objectives of the Association are:

- To promote best practices in different areas of social life for the benefit of the society.
- Maintaining the updated and current information of all alumni.
- To donate books and journals to the library.
- To provide opportunities for community service and to act as good will ambassadors of the college.
- Alumni serve as a bridge between students and society.

The objective has been the same, to build a strong alumni network which will participate in keeping the College banner flying high.

In order to foster a warm relationship, the college maintains regular contact with the alumni and former faculty through various E-mail groups and social networking sites such as WhatsApp. The Alumni is very active in promoting, mentoring and guiding the current students of the college. It has worked extensively in connecting the alumni with its Alma Mater through motivational talks. Our former faculty and alumni have been keenly involved in all such as the annual festival.

The alumni association conducts its executive body meeting to discuss about Alumni Annual Meet which is to be arranged every year. Many prominent alumnus are invited as a guest speaker for our college programmes as a role model and inspiration for the present students.

Some of the Prominent Alumnus:

Sl. No.	Prominent Alumnus	Designation	
1	Shri Sachin Nimbalkar	Dy. RFO (Forest Dept)	
2	Shri Anil Acharhatti	Dy. RFO (Forest Dept)	
3	Shri Shivaputra Talawar	Dy. RFO (Forest Dept)	
4	Shri Ajit Shirhatti	KAS (Co-Operative)	
5	Shri Jyotiba Bedag	PSI (Karnataka State Police)	
6	Shri Raghavendra Khot	PSI (Karnataka State Police)	
7	Shri Shivanand Radderhatti	PSI (Karnataka State Police)	
8	Shri Dastagirsab Mulla	District Judge	
9	Shri Malagouda Zare	State Account Officer	
10	Shri Basavaraj Yallur	Assistant Professor	
11	Shri Muralidhar Kulkarni	Chartered Accountant	
12	Shri Shrishail Halingali	Chartered Accountant	
13	Shri Mahantesh Adahalli	Chartered Accountant	
14	Shri Shrishail Yadahlli	Training Officer, Co-Operative section	
15	Shri Saddam Dange	Union Bank Officer	
16	Shri Naveen Bakari	Canara Bank Officer	
17	Shri Harish Joshi	Karnataka Bank Officer	
18	Shri Satagouda Patil	Jailor	

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

J. E. Society's Shri K. A. Lokapur Arts, Science and Commerce College, Athani aims to impart quality education to rural and urban students with a view to bridge the gap between them. The teachers and students of the college are facilitated to realize their potential to fulfill the institutional vision of "To Make this Institution a seat of Learning and an Educational Centre bringing about students capable of being Global Citizens and able to manage Global Society".

The core value of the institution is inspired by the Verse 5, Chapter 6 of Bhagavad Gita "UddhareDhatmanatmanam" (Uplift Thee, Thyself) focuses on individual efforts for self-upliftment.

In accordance with vision and mission of the institution, the institution adopted decentralization of governance, for effective decision making and its implementation.

The vision, mission, aims and objectives of the institution reflect in various practices of the governance.

The governance of the college is carried out by the Managing Council and the College Betterment Committee, which represents by the president, nine members and the principal of the college as member of the committee.

The management frames long term and short-term policies related to institutional plans and developments.

The college Betterment Committee, Principal, IQAC and the faculty of the college play a vital role in making and implementation of academic enhancement of the students and faculties with reference to research and extension activities.

**1. Our Mission:**

- To realize one's 'self' is the prime motto of our education.
- To impart value added education.
- To create social consciousness.
- To equip women with necessary qualities; to play an equal role in decision making in matters of importance to herself, family and society.
- To inculcate the values enshrined in the constitution of India.
- The strengthen national identity and preserving cultural heritage.
- To build a new India free from caste, creed, poverty and diffidence.

The mission of the college is formulated keeping in mind the needs of the society. Social consciousness and social reality resulted in the formulation of the mission of the institution.

The institution has the practice of forming different committees for carrying out various functions, thereby distributing responsibilities to the teaching and non-teaching staff along with students. It reflects an effective leadership and governance of the institution through decentralization and collective participation. It includes Centralized Admission Process, verification of documents, authentication of documents and final approval by the principal for admission. Department of Library coordinates with other activities like issue of Chest cards and Library cards to keep track of admitted students.

The overall decentralized process of the institution gives responsibility to different teachers to take decisions regarding admission, independent of principal, displaying effective leadership and governance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**

**About Society:**

Jadhavaji Education Society was founded in the year 1918 by seven eminent teachers in pursue of its moto "Uddharedatmanatmanam" (Uplift Thee, Thyself). Earlier it was known as Anglo Vernacular school and then transformed into Jadhavaji Anandaji High school because of the philanthropic donation by late Shri Uddavaji Bhate in memory of his deceased brother Jadhavaji Anandhaji Bhate.

**About College:**

Responding to the needs of the students our society started the Degree College in the year 2004. We had the great privilege of having Dr. (Shri) R. L. Kashyap a well-known scientist and chief of the Shri Aravindo Kapali Shastri Vedic Centre who inaugurated the College. Later on our proud alumnus Shri K. A. Lokapur by his generous donation brought our dream of constructing the college building in reality that is why now the college and the building stood in the name of Shri Krishnarao Annarao Lokapur.

**Governing Body:**

The governing body of the institution is responsible for ensuring effective management of the institution and for planning its future development. The members of Managing Council of the society have been acting as Chairman, Vice-Chairman, Secretary and Council Members. The Board of Managing Council meet oftenly and takes policies decision on financial academic and administrative for the development of the institution.

**Principal:**

The principal of the college is the executive head for the administration of the academic and non-academic aspects. He ensures the proper implementation of the rules and regulations of the institution.

**IQAC:**

IQAC monitors and evaluates the quality of the academic and administrative performance and Institutionalize Best Practices. The IQAC was constituted in 2015 and its members were appointed as per NAAC guidelines. The principal is chairperson of the IQAC.

**Committees and Cells:**

The administration setup of the college is carried out by various committees and cells such as IQAC, Library Advisory Committee, Anti-Ragging Cell, Anti-Sexual Harassment Cell, Grievance Redressal Cell, Women Empowerment Cell etc,

**Departments:**

The college has 15 departments; heads are held responsible for monitoring the faculty in curricular, co-curricular and extracurricular activities.

**Administrative Staff:**

The administrative work is monitored and observed by the office superintendent who is responsible for all non-academic aspects of the college.

**Library:**

The library services of the college are monitored by the librarian, who looks after smooth functioning of the library.

**Student Representative:**

A student is selected as a representative of students based on his/her performance in the previous semester. This student is a part of various activities in the college.

**Staff Amenities:**

- Duty leave and Financial Assistance is provided for the teachers to attend Conferences, FDP, Refresher Courses, Orientation Courses, Workshops and Seminars.
- The institution encourages the faculty members to pursue higher degrees.
- The Provident fund is made available for all the staff.
- The institution maintains service rules.
- Study Leave is provided by the Management for Research Activities such as attending Ph.D. Course Work etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

The institution has effective and efficient welfare measures and performance appraisal system for teaching and non-teaching staff to perform against previously agreed goals, set future objectives and guidance for staff on their overall development and training needs.

**For Teaching Staff:**

- The institution tries to enhance the professional development, effective welfare measures and performance appraisal system for teaching and non-teaching staff by providing the following welfare measures.
- The college provides facilities for well-being of its staff. The staff rooms, office space and the library are well furnished and equipped. The library has Wi-Fi enabled teachers' reading room and the college canteen provides good, tasty and hygienic food.
- Clean and green environment of the college provides conducive work environment for teachers, a good maintained play ground, multi-purpose hall, clean washrooms, availability of R.O. drinking water in the campus are provided.
- The Management provides P.F., Medical Leave, Maternity leave, Duty Leave (ODD), Study Leave for attending research course work, Annual increment and Dress for menial staff.
- Financial support is provided for the teachers for presenting papers in Workshops/Seminars/Conferences, Publishing Research articles in International UGC –Care list journals.



- In the COVID-19 pandemic, adequate hand sanitizers and thermal scanning is provided and masks are made available for free.
- Salary increment is provided for staff members.
- Anti-Sexual Harassment Cell is formed to protect ladies staff members from molestation and harassment.
- Performance Appraisal System for teaching and non-teaching staff is carried out by the management by taking feedback from the students on teaching and non-teaching staff. After collecting the feedbacks, it is analyzed and suggested to teaching and non-teaching staff to improve and enhance their knowledge towards academic.

#### For Non-Teaching Staff:

- Training programmes are organized for non-teachings staff on Technical Training on regular basis.
- Casual leave for 12 days
- Lady Staff can avail maternity leave
- Free uniform is provided

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 22.22

##### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	03	13	15	05

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 11.49

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	0	05	0	0

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	03	0	04	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

J. E. Society's Shri K. A. Lokapur Arts, Science and Commerce College, Athani is affiliated to Rani Channamma University, Belagavi and follows rules and regulations laid down by the Government of Karnataka. The college has effective mechanism for mobilization and optimal utilization of resources from various sources and the college conducts financial audits (Internal and External) regularly. The President, College Betterment Committee, in consultation with the principal, plan and execute the funding activities. The college receives funds from various funding agencies such as Fees collection, N.S.S. Funds, Scholarships for SC/ST/OBC from the Government of Karnataka, donations, and etc.

**The Financial Sources of the college are as follows:**

- In the year 2017-18 NAAC granted financial assistance for conducting a two days National Seminar on 'Sustaining Quality in Higher Education'.
- Admission, tuition, and other fees are collected by the college from students.
- Collection of Xerox fees.

- Scholarships for SC, ST and OBC students are received from Government of Karnataka.
- Examination grants are received from Rani Channamma University, Belagavi.
- Funds and grants from Rani Channamma University, Belagavi for NSS activities and annual camp.
- Fees collected for C-Vidya short-term course from students.

**The college has two – tier financial audit system.**

**Internal Audit:** The Department of Commerce conducts internal audit every year.

**External Audit:** It is carried out by Shri R.V. Deshpande, a reputed Chartered Accountant from Belagavi.

Audit conducted by the college from 2017-18 to 2021-22

Year	Internal Audit	External Audit
2017-18	12-06-2018	31-03-2018
2018-19	23-07-2019	31-03-2019
2019-20	15-06-2020	31-03-2020
2020-21	26-06-2021	31-03-2021
2021-22	25-07-2022	31-03-2022

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

IQAC was constituted in the year 2015 to provide a center of academic excellence and research atmosphere

in the institution. At the opening of the academic year, IQAC prepares Academic Calendar of Events and the same is executed for academic activities. The IQAC is functioning with three dimensional strategies and mechanism for quality assurance as follows:

**Quality Assessment:** IQAC collects the various activities data from all the departments and analyses the same. If it is found unsatisfactory, the attempts are made to discover the reason for this. On the basis of this, remedial actions are taken.

**Quality Sustenance:** The primary responsibility of IQAC is to ensure quality enhancement and sustenance, which is mainly related to teaching, evaluation techniques and pedagogies.

**Quality Enhancement:** IQAC observes the process of quality enhancement through its academic activities, such as teaching-learning, research, teaching pedagogies, curricular, co-curricular etc.

- Heads of the departments undertake the responsibility of academic and administrative work.
- At the beginning, different committees are formed under the guidance of the principal.
- The faculty members are motivated to participate in Seminars, Workshops, Conferences, etc.

The following have been initiated and implemented for enhancement of quality by IQAC.

- To observe the extension activities and outreach programmes.
- Timely submission of AQARs
- The institution has a functioning Research Cell to encourage and enhancing the Research knowledge and findings, it motivates the faculty to avail research facilities.

To promote research activities, the following activities were organized under IQAC.

- One Day National Webinar on 'Language, Literature and Culture'.
- Two Days State Level Workshop on 'Translation Theory and Practice' Jointly Organized by Dept. of Kannada, English and Hindi.
- One Day National Level Seminar on 'Subaltern Literature'.
- Two Days National Seminar on 'Sustaining Quality in Higher Education' sponsored by NAAC.

IQAC reviews the records of the incremental improvements achieved by the institution after receiving the recommendations for quality of the institution by NAAC peer team at the First Cycle.

The following actions were implemented in the institution.

- The college included under section 2F and 12B of the UGC Act, New Delhi in 2017.
- The institution introduced more number of Certificate/Value-Added/Add-On/Short Term Courses in the last five years.
- The Language lab is used to enhance and sustain students' language learning process.
- Strengthened outdoor and indoor games.
- Extensive use of ICT in teaching-learning process is enhanced.
- Career Guidance and Placement cell is strengthened.
- Self Appraisal System for teaching and non-teaching staff and Student Appraisal System were introduced.
- Financial assistance to Research works was provided to the staff members.

- Perspective plans for the five years from 2016-2021 was prepared and executed.
- Library facilities were strengthened with computerization.
- Training Programmes for teaching and non-teaching staff.
- Took steps towards upgradation of the qualifications of the principal and the faculty members as per UGC norms.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

The institution is committed to provide safe and secure academic atmosphere to the students. The college has well defined Mahila Okkoota and Women Empowerment Cell, which work continuous to promote gender equity. The institution has zero issues on gender discrimination, sexual harassment etc. Therefore, number of girl students enrolled is more than 50% in last 5 years.

Year	% of Girl students
2017-18	51.36%
2018-19	52.64%
2019-20	55.14%
2020-21	56.92%
2021-22	57.86%

##### Safety and security:

- The institution is protected from all sides by concrete compound wall.
- 24x7 security guards are posted at college entrance gate.
- CCTV Cameras are installed for 24 hours surveillance.
- Discipline committee monitors entire campus through CCTV cameras.
- ID Cards are issued to students and staff to avert unauthorized entries.
- Fire extinguishers are installed in the campus.
- Safety measures are strictly taken by the college.
- Wearing mask was compulsory during COVID-19 situation.
- The institution conducted vaccination drive, provided hand sanitizers and classroom sanitization.
- Dress Code for students and staff is mandatory.
- Anti-Ragging Cell and Anti-Sexual Harassment Cell working to strengthen and support girl students.

##### Counselling:

- The institute formed counselling cell for girls' students to come out of their domestic stress and strains.
- Helpdesk and admission committee functions as admission counselling for first year students.

##### Common Rooms:

- Well furnished wash rooms and recreation rooms are provided for girl students and ladies staff members.
- Incinerators are installed in ladies wash rooms to burn used napkins.
- There is a separate seating arrangement for girl students in library and canteen.

The institution celebrates national and international commemorative days, events and festivals on the occasion of the birth and death anniversary of great Indian Icons like Mahatma Gandhi, Dr. B. R. Ambedkar, Sardar Vallabhabai Patel, Maharshi Valmiki, Kanaka Das etc., through public address.

The college observes all the commemorative days as follows:

Sl. No.	Programme	Date	Values Imparted
1.	National Youth Day	12th January	Ek Bharat, Shresht Bharat
2.	Voters Day	25th January	Students' enrollment for Vote
3.	Republic Day	26th January	Faith in Democratic value
4.	National Science Day	28th February	To aware the value of Science Technology
5.	International Women's Day	08th March	Gender Equity
6.	Health Day	07th April	Health is wealth
7.	Dr. B. R. Ambedkar Jayanti	14th April	Empathy
8.	Anti-Terrorism Day	21st May	Humanity
9.	Environmental Day	5th June	Environmental awareness
10.	International Yoga Day	21st June	Healthy mind in a healthy b
11.	Librarians Day	12th August	Role of library
12.	Independence Day	15th August	Unity
13.	Sports Day	29th August	To promote culture of spo
14.	Teachers Day	05th September	Upliftment of the student com

15.	Hindi Day	14th September	To promote language
16.	Gandhi Jayanti	02nd October	Non-Violence
17.	Valmiki Jayanti	28th October	Tribute
18.	Kanakadasa Jayanti	11th November	Tribute
19.	AIDS Day	01st December	Health is Wealth

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance



**and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The institution is located in rural area of Karnataka–Maharashtra border where the students are from different cultural, regional, linguistic and socio-economic backgrounds and therefore the college provides all inclusive environments to every student to maintain environment such as tolerance and harmony towards cultural, regional, linguistic, communal and socio economic to achieve through institution's vision, mission, aims and objectives.

**Cultural Diversities:**

The college cultural committee organizes various activities to inculcate traditional values and customs of the country. Activities are as follows: Dance competition, debate, essay, speech, pick and speak, clay modeling, etc. Mahila Okkoota and Women Empowerment Cell organizes cultural events, different competitions to sensitize about traditional culture. It includes singing competition, dance competition, rangoli, mehendi, pot painting competition, best out of waste, pooja preparation competition etc. Traditional day and colors week is also celebrated by the college. Ekta Diwas is celebrated to promote the patriotism and unity among the students.

**Regional and Linguistic Diversities:**

The institution organizes Karnataka Rajyotsava and Hindi Diwas every year. The students take active participation in various linguistic activities in college. The students of P. G. Department of English conducted extension activities for SSLC students on 'English Grammar and Communication' in Balligeri and Katageri.

**Communal and Socio-economic Diversities:**

Every year college celebrates various communal and socio-economic programmes, cultural and sports activities such as Ganesh Chaturti, Dasara, Deepavali, etc. to create social harmony among students. Students and staff perform Saraswati pooja and Ayudha pooja during Deepavali and Navarathri festival and invoke the blessings of almighty. Faculty members of the college collaborated with GSS Yoga Foundation, Mysore and visited flood affected areas such as Tangadi, Shinal, Khavatakoppa and Hulagbali and distributed food kits, groceries and blankets for our college students whose families were affected. NSS Unit of the college conducted various awareness programmes on the occasion of Azadi Ka Amrut Mahotsava.

The college strictly has a set of code of ethics and conduct for governing body, principal, students, teaching and non teaching staff to the conditional obligation like values, rights, duties and responsibilities of the citizens of India. As per the direction of the Karnataka Electoral Commission, College's Electoral Literacy Club conducted various activities and programmes such as voter awareness programmes, Procession, Mock Election, Mock Assembly for students to create awareness on Elections in India. It also conducts various competitions such as Rangoli, Essay Competition, Poster Presentation and Speech Competition.

Department of Political Science celebrates and conducts International Human Rights Day, Law and Order awareness programmes, Constitution Day, etc.

Y.R.C. and N.S.S.conducted blood donation camp, awareness on COVID-19, COVID-19 vaccination drive, etc. Health awareness and plantation programs were conducted. The students have taken up many cleanliness drives both on and off the campus understanding that it is a responsibility of every citizen. In addition to this plantation drives were also conducted by N.S.S. and college Eco Club.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

### **BEST PRACTICE I**

#### **1. Title of the practice:**

**Motivational Cash Prize from Management**

#### **2. Objectives of Practice:**

- To enhance self-esteem.
- To motivate the students for setting goals in life.
- To create feeling of pride and achievement.
- To create sense of contentment among the students.
- To increase the confidence and to encourage the students to do well in future.

#### **3. The Context:**

The primary purpose of any educational institution is to provide quality education. The success of any institution is thus, frequently measured by students' academic accomplishments. Celebrating such success by way of giving due recognition to scholarly stimulates thirst in others to excel in studies. It is a well-known fact that motivation is required for students to make them perform better. A person who is appreciated will always do more than is expected.

#### **4. The practice:**

Under this scheme college management gives Rs 500/- each for those students secured 100 out of 100 in

each subject and also Rs 500/- each for those students who have secured highest aggregate marks in final exam of each semester from each section.

### **5. Evidence of Success:**

The students in the Roll of Honours have done exceedingly well in their respective fields. They have brought laurels to the institution. The impact of this practice is tremendous. It is seen that the students themselves come forward and seek the guidance of their mentors and teachers in the quest for the award.

### **6. Problems Encountered and Resource required:**

The number of meritorious students is more. Many students are getting 100 out of 100 in same subject. So it is so difficult task to distribute the amount. No Major obstacles have been faced in implementation of this best practice. It is going on in a smooth, efficient and well-planned manner.

## **BEST PRACTICE II**

### **1. Title of the practice:**

#### **No Vehicle Day**

### **2. Objectives of the Practice**

- To raise environmental sensitivity and awareness among students about the vehicular pollution.
- To create awareness about global warming caused by fossil fuel burn and its impact on Indian economy.
- To encourage for using the bicycles and public transportation system
- To save conventional energy sources.
- To reduce the use of fossil fuel.

### **3. The context:**

The world is on the threshold of serious crisis of global warming and climate change. There is a need to spread awareness about the global warming and solution to reduce it. Environmentalists all over the world are raising concerns over the global warming and impact of motor vehicles in emission of poisonous gases. We, at the college level, are doing our own small act by abstaining the vehicles on 2nd and 4th Saturday of every month in our campus.

### **4. The Practice:**

To inculcate the habit of using bicycles or public transport, the college has made a rule for every student and faculties not to come to college by vehicle on 2nd and 4th Saturday of every month. All the students, teaching and non-teaching staff working in the college come to the college as pedestrians or via bicycle or by a public transport service. In case any student or staff comes to the campus in their personal petrol vehicle, he or she has to pay penalty of Rs. 100. The reminder notice is being circulated on 2nd and 4th Friday of every month. All entry points into the campus will be closed for vehicles on those days. The physically challenged students are exempted from this initiative. Further during examinations students and staff members are exempted from this practice to avoid any kind of inconvenience.

## **5. Evidence of success:**

- Students are having the self-satisfaction and patriotic feeling is developed as they are contributing to conserve the nature and saving the governments money.
- They become aware about bad impact of vehicles on the nature.
- Some of the students have purchased electric vehicles.
- The practice of no vehicle day has inculcated a culture of healthy living and encouraging the use of public transport.

## **6. Problems encountered and Resources required:**

Initially, it was a little difficult to convince everyone, particularly the students. Since many questions were raised about the availability of alternative mode of transport but gradually, they were taken into confidence and were made aware of the seriousness of the problem of pollution and it is implemented successfully.

## **BEST PRACTICE III**

### **1. Title of the practice:**

#### **Organic Manure Production – Vermicomposting Method**

### **2. Objectives of the Practice**

- To maintain eco-friendly college campus
- To utilize organic waste through earthworms to get vermicompost that is known as Black Gold!
- To aware the students and society on chemical free Vermicompost

### **3. The context:**

Vermicompost is the product of the decomposition process using various species of worms to transform organic waste into a nutrient-rich fertilizer containing high amount of nitrogen, potassium, phosphorus, calcium and magnesium, etc. It is a healthy and clean way to eliminate wastes going into our landfills, which improves the environment. Vermicomposting attracted much interest in recent years due to increasing environmental concerns and use of sustainable fertilizers. It is the Eco-friendly method of organic waste management.

### **4. The Practice**

College has established vermi composting unit in campus having size 12'X4'X2'and introduced the species of earthworm- *Esinia foetida*. Organic waste in and around our college campus is collected and used for vermicomposting. Approximate 300 Kg. of vermicompost is produced in single harvest. The duration required for decomposition of organic waste is about 45-50 days. The vermi compost bed is watered regularly and checked frequently to avoid the compost from overheating.

### **5. Evidence of success:**

The Vermicompost collected from our vermicomposting unit has been successfully utilized in our college campus. It is also commercially distributed among the faculties and students at a very nominal cost.

## 6. Problems encountered and Resources required

Vermicompost unit can foster the growth of other bugs and pests that are present in the starter soil, bedding or worm food. To avoid this faculty members monitors it frequently.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

#### Holistic Development of Students for Making Them Responsible Citizens

J. E. Society's Shri K. A. Lokapur Arts, Science and Commerce College, Athani was established in the year 2004 with an emblem ??????????????????. The institution is committed to give directions in the field of career focused quality education through its strong teaching learning process and it provides every opportunity and resources to facilitate students' holistic development. It has been offering different courses i.e., B. A., B.Com., B.Sc., B. B. A., M. A. in English and M.Com. The Parent Institution, J. E. Society is rendering its social responsibilities by taking a help of its prominent alumnus, includes Shri B. D. Jatti, former C. M., Govt. of Karnataka and former Vice President of India., Shri K. A. Lokapur, Industrialist., Dr. R. H. Kulkarni, Father of Sudha Murthy., Shri Sudhindra Kulkarni, who was Political Advisor to former Prime Minister Shri Atal Bihari Vajapayee., Shri Ananda Joshi, Policy advisor, ISDC, London, EX. Pro. Chancellor, AU, Rajkot and VC, CMR University.

Being unaided institution, it has its own beautiful college building, an auditorium and big play ground. It has 17 spacious and well-ventilated classrooms, 9 well equipped laboratories and spacious library. This is possible because of magnanimous donors, Smt. Sudha Murthy, Trustee, Infosys Foundation, Bangaluru has donated Rs. 50,00,000 for construction of Dr. R. H. Kulkarni Auditorium which is named after her father and donated Rs. 25,00,000 to college library. Shri Krishnarao Annarao Lokapur who was one of the prominent alumni donated huge amount of Rs. 50,00,000 for construction of degree college building. Shri D. B. Pawar Desai, Ex. PWD Minister, Govt. of Karnataka, donated 8 acres land to J. E. Society, which is valued more than Rs. 10 Crores at present. Out of 10 acres land 2 acres of land was utilized to construct S. S. Girls High School, Shri K. A. Lokapur Arts, Science and Commerce College and Dr. R. H. Kulkarni Auditorium Hall and 6 acres of land utilized for spacious playground which is named after late Shri Shrimant Bhojaraj Pawar Desai (Mangasulikar).

The J. E. Society celebrated 100 years of its establishment. On this proud occasion our college hosted various programmes. The centenary was inaugurated by the great sage late Shri Siddheshwara Swamiji,

Shri Krishna Dixit, Sitting Judge, High Court, Karnataka and Dr. Anand Pandurangi, a famous Psychiatrist, Dharwad.

The institution had only 128 students at the time of its inception in 2004. Making spectacular growth over the years, total number of students for the academic year 2022-23 is 1188. This is a result of quality education imparted by the college. As visible from vision and mission statements, the institute has been focusing on the holistic development of students. It has four components namely, the intellectual, social/cultural, physical and emotional development.

**Intellectual Development:** The institute implements university curriculum through well planned and effective teaching learning activities blended with latest pedagogy approaches. The institution has 14 ICT classrooms, Language Laboratory, Math Lab, Commerce Lab and Computer Laboratory. It has highly qualified and practical oriented teaching staff. To meet students' interest and attention towards access the knowledge, the library installed INFLIBNET, NLIST and Digital Library etc. The library of the college has a rich collection of Books, Periodicals & more to fulfill the demands of students.

Students are exposed to advanced learning through research projects, seminars, PPT presentations, etc. Budget Analysis, Mock Assembly, Mock Election, Study Tours, Exhibitions are organized to provide experimental learning. Student seminars, group discussions, conferences, etc. are organized to provide participative learning.

Proper Career Guidance and Placement is provided to the students by Career Guidance and Placement Cell. It conducts skill development and career guidance programmes for the students by Deshpande Skilling, Brihaspati Career Academy, Aryabhata Academy, Vijayapura, YuvaKoushalya, Government of India and so on. Soft Skills, Life Skills and ICT Skills and other Co-curricular Courses are regularly conducted by the college to enhance the skill-oriented outcomes.

**Social/Cultural Development:** The N.S.S. unit and Y.R.C. organizes activities like tree plantation, social and environmental awareness programmes, street plays, cleanliness drives, donation drives, blood donation camps and many more to expose the students to the pressing issues in our society. These activities inculcate the qualities of morality, nobility and magnanimity among the students. The students are exposed to the diverse social structure and their issues, particularly in the neighboring areas through the National Service Scheme.

A special attention has been given to 'Women Empowerment Cell'. It is very active throughout the year and organizes number of competitions for students. It invites eminent ladies to talk on women empowerment.

Cultural department conducts various competitions such as singing, dancing, speech competitions etc. and Eco Club, VAF and ELC conduct various activities to uphold patriotism, national integrity and ecological issues.

**Physical Development:** Department of physical Education provides an opportunity to the students to take active participation in sports activities like Kho Kho, Tennikoit, Chess, Volley ball, Shuttle Badminton, Hand ball, cross cutting, etc. The college has won many State Level, National Level and University Level Tournaments. 48 students are recognized as University Blues by the Rani Channamma University, Belagavi during last 5 years. Free Yoga and meditation camps are organized to help the students to have a healthy mind in a healthy body.

**Emotional Development:** Emotional health of the students is given utmost importance at the institution. The mentor-mentee system provides an opportunity to students to share their academic as well as personal problems with the faculty. Appropriate counselling is provided by the mentor faculty to the students. The college provides ample of opportunities to engage in social, cultural and sports activities. These activities help students to develop social and emotional skills and competencies.

Due to the holistic development approach, students are proved to be intellectually competent, morally upright, spiritually inspired and socially committed. Our Institution promises to act as a catalyst to bring about a positive change in the minds of stakeholders for the upliftment of mankind and safety of environment.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Jadhavaji Education Society was founded in the year 1918 by seven eminent teachers in pursue of its motto “Uddharedatmanatmanm”. Earlier it was known as Anglo Vernacular school and then transformed into Jadhavaji Anandaji High school because of the philanthropic donation by late Shri Uddavaji Bhate in memory of his deceased brother Jadhavaji Anandhaji Bhate. The society has an eminent alumnus like late shri B. D. Jatti, former Chief Minister of Karnataka and former Vice – President of India, late Dr|| R. H. Kulkarni, father of Smt. Sudha Murthi, Chairperson, Infosys foundation, Shri Sudhindra Kulkarni, Technical Advisor to former Prime Minister of India, late Shri A. B. Vajapayeeji.

Responding to the needs of the students our society started the Degree College in the year 2004. Our proud alumnus Shri K. A. Lokapur by his generous donation brought our dream of constructing the college building in reality that is why now the college and the building stand in the name of Shri Krishnarao Annarao Lokapur. The college building was inaugurated by the great international figures Shri Narayan Murthy and Smt. Sudha Murthy of Infosys.

Ample of water has flown in the basin of river Krishna and our society has grown in many folds. From Kindergarten to Post –Graduation we have 10 institutions rendering a yeoman service in the field of education in the farthest border area of Karnataka.

On the eve of Centenary (100) year celebration of J. E. Society, during 2018-19 academic year, the college hosted various programmes. The centenary was inaugurated by the great sage late Shri Siddheshwara Swamiji, Shri Krishna Dixit, Sitting Judge, High Court, Karnataka and Dr. Anand Pandurangi, a famous Psychiatrist. On the occasion of Centenary 6000 saplings were distributed to the students and staff of J. E. Society, The Puppet Show by Anupama Hosakere, Classical Musical Programme by Aarya Ambekar, National Level Kabaddi Tournament was organized and many more.

The main focus of college activities remains the empowerment of students and inculcation of self worthy and responsibilities. This is the guiding principle that derives its academic and extra-curricular activities.

### Concluding Remarks :

Being a pioneer institute imparting higher education to the students in rural areas, we are striving hard with the benchmark in every area for academic excellence. Along with University curriculum we provide Add on and Certificate courses. The institution is consistently thriving to scale new heights in all fields of teaching, learning and research. The institution is also cautious to deliver the best of the best as per the expectations of the society at large and working hard to realize the vision and mission of the institution.

In keeping with its goals, of imparting education that focuses on all round integrated development of our students, institution encourages and facilitates active participation in Sports, Cultural activities, N.S.S., Y.R.C., Eco Club., and E.L.C. activities by our students.

The college has alumni base with many serving in diverse fields in the society which holds a testimony to the commitment of the institution in providing holistic development.



The college executes E-governance in all functioning of the institution in order to provide efficient and simpler of governance which facilitates for transparency and accountability within the institution.

The dedication, commitment and loyalty of the staff, along with enthusiasm and achievements of the students over the years have contributed largely to bring our college to its present position.