

**SELF STUDY REPORT
(SSR)**

Submitted To
**National Assessment and
Accreditation Council (NAAC),
Bengaluru.**

For
**Institutional Accreditation
- Cycle I**

2015

By :
**J.E. Society's
Shri. Krishnarao Annarao Lokapur
Arts, Science and Commerce College,
ATHANI-591304.
Dist. Belagavi. Karnataka State (India)**

PREFACE

It gives me an immense pleasure to submit this Self Study Report (SSR) of our college to the National assessment and Accreditation Council (NAAC) Bengaluru for assessment and accreditation.

We have made sincere efforts and honest retrospection while preparing this SSR. We have presented this report exactly in consonance with the guidelines formulated by the NAAC.

While submitting this report, we honestly believe that getting assessment and accreditation from an esteemed body like NAAC is a matter of pride and privilege for our college.

We hope and believe that the same fulfils your expectations.

Place : Athani

Date : 02-03-2015

R.M. Devaraddi

Principal

Shri. K.A. Lokapur Arts, Science
and Commerce College, Athani

VISION



Uplift Thee, Thyself

EMBLEM

The emblem focuses on individual efforts for self upliftment.

VISION

To make this institution a seat of learning and an educational centre bringing about students capable of being global citizens and able to manage global society.

MISSION

The Mission statements are as follows :

- 1) To realise one's "self" is the prime motto of our education
- 2) To impart value added education
- 3) To create social consciousness
- 4) To equip women with necessary qualities; to play an equal role in decision making in matters of importance to herself, family and society
- 5) To inculcate the values enshrined in the constitution of India
- 6) To strengthen national identity and preserving cultural heritage
- 7) To build a new India free from caste, creed, poverty and diffidence

AIMS AND OBJECTIVES

Jadhavaji Education Society's Shri. K.A. Lokapur Arts, Science, Commerce and B.B.A. college was established in 2004 with certain aims and objectives.

- 1) To impart quality education to rural and urban students with a view to bridge the gap between them
- 2) To provide education for meeting socio, economic and technological challenges of the future world
- 3) To provide co-education for all and sundry
- 4) To provide inputs for future civic global society
- 5) To unveil the customs through education
- 6) To enrich moral and ethical values of the society through Basic Education
- 7) To meet the requirements of the Multilanguage students

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Executive Summary

It is a great feeling for the institution to stay tuned with the path of quality education. The college, since its establishment, has been a renowned and socially responsible and cultural fields under Rani Channamma University jurisdiction. Under the guidance and motivation of the Managing Council, the college has been moulding with changing needs of the society to attain excellence in higher education. Every component of the institution feels the need to overcome the weakness, for quality improvement. The college has adopted decentralized administration for smooth work flow and also established Academic Excellence Committee (AEC). In the opening of the college, the student strength was 128. But now, the student strength is 1409 for the academic year 2014-15. This is due to the involvement of teachers, students and the management development various activities. The college has commenced self financing courses like BBA, M.Com and M.A. in English. The library is computerized. There has been an increase in student centered and research activities. The administration work is remarkably computerized. The college has implemented the digital college concept. The college web site is blinking our achievement.

The college has a health mix of senior experienced faculty on one hand and young, eager faculty with bright ideas on the other. The institution has been encouraging the faculty for their academic and technical upgradation. There are four Ph.D. Degree holders, out of which one is research guide, and the second has applied to Rani Channamma University for guideship. Two faculties have submitted their dissertations, and waiting for their viva-voce. Three faculties have registered for Ph.D. program. Nine faculties are M.Phil degree holders. Two candidates have gone through NET, and Three have gone through SET. One faculty is pursuing for M.Phil. Degree at Karnataka State Women's University, Vijayapur. The faculties have attended national / international / and State level seminars, workshops and conferences. The college also conducted seminars, workshops on self finance. They use ICT for effective teaching learning process. The J.E. Society and faculties have published and edited books. The differently – abled social and economically backward students are facilitated with various Government scholarships. Poor students are benefited from Infosys Foundation, Bengaluru. The college helps the

needy students to minimize dropout rates. The college encourages students for their participation in NSS, Sports, and Cultural activities. The college prepares academic calendar and the teaching and non-teaching staff implement it effectively.

The college is aware of increase in girls students as well as some more PG subjects to be commenced. The institution, with its potential, has been trying to attain the core values formulated by NAAC . In addition to this, the college has been trying to contribute to national development, to foster global competencies among students, to inculcate values among students, to promote the use of technology, and quest for excellence.

Jadhavaji Education Society that has been rendering valuable service in the field of education in the backwoods of Karnataka since 1918. It is was founded in pursuit of its motto “Uddharedatmanatmanam” (Uplift Thee Thyself) by Shri. R.A. Kulkarni, Shri G.V. Miraj, Shri. V.G.Jere, Shri. Shankarrao Gadgil, Shri. N.B. Jere (Appu Master) Dr. B.S. Kulahalli and Shri. R.S. Hipparagi. It is gratifying that J.E. Society has been doing its yeoman service in the field of education for the students from economically and socially backward classes from rural areas. Our J.E. Society is going to celebrate its ‘**Hundred Year**’ after two years, that is, in 2017.

The college has campus area of Eight acres, of which Two acres are used for the construction of college building and Six acres are used for playground. The mother institution has scope for infrastructural development as per requirement. There is also scope for the construction of ladies hostel. There is great scope for improvement in extension and research activities beneficial to the students, faculty members and the society.

CRITERION-WISE ANALYSIS

Criterion I : Curricular Aspect

The institutional aims and objectives are in accordance with the academic programs taught in the college. The curriculum for the various degree courses offered by the college is prescribed by Rani Channamma Univeristy Belagavi to which the college is affiliated. The college has four faculties, i.e., Arts, Science, Commerce and Business Management for the degree courses such as B.A., B.Sc., B.Com. and B.B.A. Besides these courses, the college has introduced self financed courses like M.Com and M.A. in English, to equip the students to compete in global employment market and to enhance computer literacy among rural and semi-urban students. It also offered COC programs like Spoken English, Certificate Course in Communication in English and IBPS. The institution has developed curriculum for Spoken English, Certificate Course in Communication in English.

Our faculty members give suggestions to Board of Studies of Rani Channamma Univeristy through various workshops, concerning the prescribed syllabous and patern of the question paper. The student feedback on curricula is conveyed to the BOS.

An efficient feedback system is followed. Feedback forms are issued to students, alumni, and parents to assess their opinion in the matter of curriculum followed and other academic activities and if any lapses are noticed, corrective actions are taken immediately.

Criterion II : Teaching-Learning and Evaluation:

Admission committee looks after the process of admission to various classes, keeping in mind all the rules and regulations of the Government and the University.

Evaluation of students is done through exams, home assignments, oral tests, project work and seminars. The performance of the students in internal evaluation is displayed on the notice board and decisions are made to improve the performance of the slow learners by giving extra coaching and personal interaction with the students. The advance learners are also encouraged through special guidance and personal counselling.

In addition to lecture method, ICT and the modern techniques and aids of teaching are used. The teaching method of BBA course is computer assisted and based on practical work. The institution ensures the effective learning experience for the students by providing computers with internet facility, OHP, LCD Projector, CD and DVDs. The college analyses the TQA reports, feedbacks on curriculum and institution in order to make SWOC analysis and improve the quality of faculty.

The institution grants duty leave and deposes teachers for national, international seminars, workshops, and conferences and training programs to update their knowledge. Guest lectures of learned scholars are arranged for the students and the teachers.

At present, the college has a regular principal and 45 (forty Five) faculty members. All are Asst. professors. There are 04 Ph.D. Degree holders, out of which 01 is Research Guide, and the Second has applied to Rani Channamma University for guideship. Two faculties have submitted their dissertations, and waiting for their viva-voce. Three faculties have registered for Ph.D. programs. Nine faculties are M.Phil Degree holders. One faculty is pursuing for M.Phil Degree.

Criterion III : Research, Consultancy and Extension

The Research Committee promotes the faculty participation in research activities. The faculty members are encouraged to enhance the research knowledge and findings. They are also motivated to avail research facilities. One faculty member availed FIP facility to complete the research work for M.Phil and Ph.D. One faculty member was awarded the UGC minority Scholarship for doing Ph.D. Two faculty members were awarded with Ph.D Degrees and Three faculty members are engaged in Research work for Ph.D. award. 54 Research Articles were published in national/international journals by our faculty members. Most of the faculty members have participated in State/National/ International Seminar workshops. One proposal for minor project was sanctioned. More than 08 books are published and 05 books are edited by the faculty during the last two years.

The students are also motivated for research activities like paper presentation, project work, presentation of articles on different current issues in quiz competitions etc. The faculty members are encouraged to attend **Literary Club**, held on every last Saturday of the month, to present their research articles. The institutions provides constant social services to its stakeholders.

The college organizes various extension activities in collaboration with University, GOS and NGOS promoting college neighborhood network . The NSS unit organizes annual voluntary blood donation camp, Vanamahostav, workshop, discussion, awareness program, sensitizing program, legal literary program, tree plantation program around the year. Many NSS volunteers have won prizes and received recognition for their active participation in the State level camps.

Criterion IV : Infrastructure and Learning Resources

The institution provides adequate infrastructure facilities to keep pace with the academic growth. The new airy and spacious building is constructed with Management funding Rs. 52,50,000 (Fifty Two lakhs and Fifty Thousand) for academic purpose. The 8 Acres college campus has been well planned and developed with spacious building , a big play ground (6 Acres), auditorium, well maintained gardens and greeneries to make the campus pollution free and environment friendly.

The available infrastructure is optimally utilized. At evening, play ground and gardens are open to nearby children and citizens.

The facility of computers with broad band internet facility is made available in the office, principal's cabin, computer lab, library and language laboratory. Students and teachers use this facility. There are 70 computers made available in the institution. There is well stacked library with 11 Thousand Books, News Paper reading section, reference selection and book issuing section. The computerization of the library is implemented. 03 computers with internet facility, 01 printer and N-list program for E-Resources are made available in the library. Book Bank facility is available. The Audio Visual Room with LCD Projector, CDs and DVDs and Digital Camera is made available for ICT abled teaching learning process. Drinking water facility with cooler and purified water is available.

Criterion V : Student Support and Progression

The college has achieved its remarkable place in quality education and all-round development of the students with its performance in academic, cocurricular and extracurricular activities. The overall passing percentage at B.com, B.A. B.Sc. and B.B.A. is 80%.

Miss. Shweta Solasi (B.Sc. III) got Vth rank in Rani Channamma University Examination, conducted in 2013-14, by securing 94.44% marks. Miss. Parvati Mallappa Umare was awarded Gold Medal for having stood Frist in B.A. Economics Examination of Karnataka University Dharwad, held in April-May 2010.

The college has also achieved success in sports. It has won various trophies and prizes. The sports wing is good in Hand Ball and won many championships. The college players have also been part of the University Team at the National level Tournaments. Even girl Hand Ball players of our college also participated in National level tournaments. Sports students such as Maruti Pujari, Ajit Naik, Jyoti Chougule, Sujata Sonkar have brought laurels to the college.

The college has achieved its prominent position in the cultural activities and various competitions. Santosh Shetti participated in University Mimicry and won the First place. He also participated in inter University competition where he secured 4th place. Sachin Nimbalkar (B.Sc. VI) was selected for Republic Day Parade Camp held at Bengaluru. Harish Joshi participated in University level camp in 201-11. Bhandari, Netaji Malsure, Raghavendra Khot and Jyoti Bedag participated in Republic Day Camp, University Camp etc.

The institution provides financial assistance to the needy and deserving students through students aid fund. In this regard, Infosys Foundation of Bengaluru played an important role in providing students aid fund. To encourage meritorious students and best players, cash prizes, books, dictionaries are given by the faculty and the institution. Almost 90% of the students receive financial assistance from State Government and Central Government.

The college has a registered alumni consisting of number of alumni working on prominent posts in various fields like politics, education and business. They conduct the meets and discuss the plan to support the college.

Criterion VI : Governance, Leadership and Management

The college is governed by the Jadhavaji Education Society, Athani (JES). All internal decisions of the college, like annual budget allocation, teaching staff recruitment, non-teaching staff recruitment, infrastructure development, student support and welfare schemes are managed by the J.E. Society. The principal is the academic and administrative Head of the college. The college has the Academic Excellence Committee (AEC) with various sub committees to co-ordinate various activities of the college, especially academic matters. The various committees and associations are formulated to carry out cocurricular and extracurricular activities under the leadership of the principal to fulfill the stated mission of the institution.

The activities of different academic departments are executed by respective HODs and the extra and cocurricular activities by their conveners of the respective committees. Office superintendent works for the administrative section.

Academic program of the college is well planned activity. The formation of AEC is for planning and execution of the

activities. The AEC works to activate the system and raise the institutional standards to high levels. So that the institution makes continues improvement in quality.

Today 09 different branches of J.E. Society are rendering valuable service in the field of education under the guidance of Shri. Aravindrao B. Deshpande and the Managing Council Members. Our college is named after the name of the late Shri. Krishnarao Annarao Lokapur, the industrialist of Pune city, who handsomely donated for the construction of the college building.

Efficiency of the individual is an asset of management. The management encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional process. The college promotes and monitors various activities for imparting quality education in order to uplift the students from economically, culturally and socially backward classes.

Criterion VII : Innovations and Best Practices

The institution conducts a Green Audit of its campus and facilities. Initiatives are taken by the college to make the campus Eco friendly. The college has trees and plants that make the campus green and fresh. At present there are more than 700 trees and plants on campus, it includes flower plants, medicinal plants, fruit plants and local varieties. We planted trees in and around the college campus with the help of NSS. Taking into consideration the skills and inclination of the students and the need of the time job opportunities, number of certificate courses are run by the college. It helps the students and to generate the funds for the college as well.

There are so many innovative practices introduced to create a positive impact on the functioning of the college.

The college has implemented various best practices:

- 1) The promotion of computer literacy for academic and administrative purpose.
- 2) The promotion and conservation of National/International Game, Hand Ball in rural and semi urban areas.

Thus, the core values of NAAC are reflected in various functions of the institution. The college has tried to impart the quality education in order to uplift the students from the rural area. The management, the principal, the teaching and non-teaching staff and students will continue to work cohesively to develop the full potential of the college and to achieve high efficiency.

Section B : Preparation of Self-Study Report

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College :

Name :	J.E. Society's Shri. K.A. Lokapur Arts, Science and Commerce College, Athani.		
Address :	I.B. Road		
City	Athani	Pin : 591304	State : Karnataka
Website :	www.kalokapurcollege.com		

2. For communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Shri. R.M. Devaraddi	O :(08289) 251003 R :	9972617671	-	principaljeskalatn@gmail.com
Vice Principal	Shri. G.M. Kulkarni	O :(08289) 251003 R :	9448693644	-	gkjes@rediffmail.com
Steering Committee Co-ordinator	Shri. R.A. Naik	O :(08289) 251003 R :	9620118685	-	ranaikathani@gmail.com

3. Status of the Institution :

Affiliated College	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

4. Type of Institution :

a) By Gender

i. For men	<input type="checkbox"/>
ii. For Women	<input type="checkbox"/>
iii. Co-education	<input checked="" type="checkbox"/>

b) By Shift

i. Regular	<input type="checkbox"/>
ii. Day	<input checked="" type="checkbox"/>
iii. Evening	<input type="checkbox"/>

5. It is a recognized minority institution ? :

Yes X

No

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Source of funding :

Government X

Grant-in-aid X

Self-financing

Any other X

7. a. Date of establishment of the college : **G.O.No. ED93/DKV/2004, dt. 09-07-2014**
(dd/mm/yyyy) KUD No. **VM(Affiliation) 2004-05/116(19) dt. 16-07-2004**

b. University of which the college is affiliated/or which governs the college (If it is a constituent college)

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (if any)
i. 2 (f)	--	--
ii. 12 (B)	--	--

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI,RCI et.)

Under Section/clause	Recognition/Approval details Institution/Department Program	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	--	--	--	--
ii.	--	--	--	--
iii.	--	--	--	--
iv.	--	--	--	--

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated college?

Yes

No

If yes, has the College applied for availing the autonomous status ?

Yes

No

9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE) ?

Yes

No

If yes, date of recognition :(dd/mm/yyyy)

b. For its performance by any other governmental agency ?

Yes

No

If yes, Name of the agencyand

Date of recognition :(dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location	Semi Urban
Campus area in sq. mts.	32380 sq. mts.
Built up area in sq. mts.	3245.2

(Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

- Sports facilities

- Play ground

- Swimming pool

- Gymnasium

- Hostel
 - Boy's hostel Nil
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - Girls' hostel Nil
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - Working women's hostel Nil
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
 - Residential facilities for teaching and non-teaching staff (give numbers available-cadre wise) Nil
 - Cafeteria - Yes
 - Health centre - Yes

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff –

Qualified doctor	Full time	<input type="checkbox" value="X"/>	X	Part-time	<input type="checkbox" value="✓"/>
Qualified Nurse	Full time	<input type="checkbox" value="X"/>	X	Part-time	<input type="checkbox" value="✓"/>

- Facilities like banking, post office, book shops No
- Transport facilities to cater to the needs of students and staff No
- Animal house No
- Biological waste disposal Yes
- Generator or other facility for management/regulation of electricity and voltage Yes

- Solid waste management facility Yes
- Waste water management Yes
- Water harvesting Yes

12. Details of programs offered by the college (Give data for current academic year)

2014-15

Sl. No.	Program level	Name of the program /Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student Strength	No. of students admitted
1	Under-Graduate	B.B.A.	3 yrs	PUC	Eng	180	49
		B.A.	3 yrs	PUC	Eng/Kan	720	610
		B.Com	3 yrs	PUC	Eng/Kan	576	485
		B.Sc.	3 yrs	PUC	Eng/Kan	320	228
2	Post-Graduate	M.A. (Eng)	2 yrs	Graduate	Eng	20	05
		M.Com	2 yrs	Graduate	Eng	20	36
3	Integrated Program PG	--	--	--	--	--	--
4	Ph.D	--	--	--	--	--	--
5	M.Phil	--	--	--	--	--	--
6	Ph.D.	--	--	--	--	--	--
7	Certificate courses	--	--	--	--	--	--
8	UG Diploma	--	--	--	--	--	--
9	PG Diploma	--	--	--	--	--	--
10	Any other (specify and provide details)	--	--	--	--	--	--

13. Does the college offer self-financed programs ?

Yes No

If yes, how many ?

14. New programs introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	--	Number	03
-----	-------------------------------------	----	----	--------	----

15. List the departments : (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programs. Similarly, do not list the departments offering common compulsory subjects for all the programs like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	P.C.B.Z.M.	05	--	--
Arts	Hist, Eco, Pol, Sol, Eng, Hin, Kan	07	01	--
Commerce	Commerce	01	01	--
Any Other (Specify)	Management Computer	01 01	--	--

16. Number of programs offered under (Program means a degree course like BA, BSc, MA, M.Com.)

- a. Annual system
- b. Semester system (BA/BSc/B.Com/BBA/MA/M.Com)
- c. Trimester system

17. Number of Programs with

- a. Choice Based Credit System
- b. Inter / Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and / or PG Programs in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programe(s)(dd/mm/yyyy)

And number of batches that completed the program

b. NCTE recognition details (if applicable)

Notification No. :

Date :(dd/mm/yyyy)

Validity:

c. Is the institution opting for assessment and accreditation of Teacher Education Program separately ?

Yes X No

19. Does the college offer UG and PG program in Physical Education ?

Yes X No

If yes,

a. Year of Introduction of the programe (s).....(dd/mm/yyyy)

And number of batches that completed the program X

b. NCTE recognition details (if applicable)

Notification No :

Date : (dd/mm/yyyy)

Validity :

c. Is the institution opting for assessment and accreditation of Physical Education program separately ?

Yes X No

20. Number of teaching and non-teaching positions in the Institution

Position	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		M	F	M	F
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC/University/ State Government Recruited	--	--	--	--	--	--	--	--	--	--
<i>Yet to recruit</i>										
Sanctioned by the management/society or other authorized bodies recruited	--	--	--	--	27	18	13	03	01	--
<i>Yet to recruit</i>										

M – Male F- Female

21. Qualifications of the teaching staff :

Highest qualification	Professor		Associate professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	
Ph.D.	--	--	--	--	03	01	04
M.Phil	--	--	--	--	08	01	09
PG +Net/Set	--	--	--	--	16	16	32
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

22. Number of Visiting Faculty/Guest Faculty engaged with the College 08

23. Furnish the number of the students admitted to the college during the last four academic years [UG+BBA+NA+M.Com]

Categories	Year 1 2010-11		Year 2 2011-12		Year 3 2012-13		Year 4 2013-14		2014-15	
	M	F	M	F	M	F	M	F	M	F
SC	67	29	80	36	69	45	68	43	57	46
ST	02	01	08	02	08	01	06	07	06	10
OBC	353	185	405	226	471	324	494	367	423	436
General	86	109	97	119	85	113	111	150	211	210
Others	01	02	--	--	--	--	--	--	02	06
Total	509	326	590	383	633	483	679	567	699	708

M – Male, F- Female

24. Details on students enrollment in the college during the current academic year 2014-15

Type of students	UG	PG	M.Phil	Ph.D.	Total
Students from the same state where the college is located	1335	40	--	--	1375
Students from other states of India	31	01	--	--	32
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	1366	41			1407

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education (2013-14)

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

27. Does the college offer any program/s in distance education mode (DEP) ?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of program offered

d) Programmes carry the recognition of the Distance Education Council.

Yes X No

28. Provide Teacher-student ratio for each of the program/course offered

B.A.	B.Sc.	B.Com	BBA
1:51	17:1	54:1	7:1

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 X Cycle 3 X Cycle 4 X

Re-Assessment : X

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 referes to reaccreditation)

30. Date of accreditation (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1 : (dd/mm/yyyy) Accreditation Outcome/Result

Cycle 2 : (dd/mm/yyyy) Accreditation Outcome/Result

Cycle 3 : (dd/mm/yyyy) Accreditation Outcome/Result

Kindly enclose copy of accreditation certificate(s) and peer team reports(s) as an annexure.

31. Number of working days during the last academic year (2013-14)

32. Number of teaching days during the last academic year (2013-14)

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC(dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i)(dd/mm/yyyy)

AQAR (ii)(dd/mm/yyyy)

AQAR (iii)(dd/mm/yyyy)

AQAR (iv)(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

CRITERION – I

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation :

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION



Uplift Thee, Thyself

EMBLEM

The emblem focuses on individual efforts for self upliftment.

VISION

To make this institution a seat of learning and an educational centre bringing about students capable of being global citizens and able to manage global society.

MISSION

The Mission statements are as follows :

- 1) To realise one's "self" is the prime motto of our education
- 2) To impart value added education
- 3) To create social consciousness
- 4) To equip women with necessary qualities; to play an equal role in decision making in matters of importance to herself, family and society
- 5) To inculcate the values enshrined in the constitution of India
- 6) To strengthen national identity and preserving cultural heritage
- 7) To build a new India free from caste, creed, poverty and diffidence

AIMS AND OBJECTIVES

Jadhavaji Education Society's Shri. K.A. Lokapur Arts, Science, Commerce and B.B.A. college was established in 2004 with certain aims and objectives.

- 1) To impart quality education to rural and urban students with a view to bridge the gap between them
- 2) To provide education for meeting socio, economic and technological challenges of the future world.
- 3) To provide co-education for all and sundry
- 4) To provide inputs for future civic global society
- 5) To unveil the customs through education
- 6) To enrich moral and ethical values of the society through Basic Education
- 7) To meet the requirements of the Multilanguage students

- These are communicated through boards displayed in the college premises and institution campus, printed in prospectus and handbills.
- The vision, mission and objectives are communicated to stake holders in meetings, conferences and seminars.
- Management, Staff meeting
- Principal, Students and Staff meeting.
- Principal, Parents meetings.
- Meetings with students, staff, principal, Management, Alumni and others. We communicate our Vision, Mission and Aims and Objectives to all stake holders through college prospectus, college website and a special board at a prime location of the college.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The curriculum is designed by University and the same is brought to the notice of the staff and students. Any changes made by the University Curriculum can be discussed in the curriculum committee of the college

and communicated to the staff and students. The institution has curriculum committee that works with Academic Excellence Committee.

- Curriculum received regarding syllabus/changed syllabus/ examination/ assignments marks, extracurricular activities.
- Whenever management process introduces new courses, diploma courses proposals are discussed with management and curricular committee.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?

The university arranges workshops on revised curriculum, and institute encourages the teachers to participate in it. Teachers participate in those workshops for improving teaching practices. The institution provides Duty Leave for attending these workshops.

Apart from that, the institution provides revised text books, reference books, internet facility etc to the teachers for effectively translating the curriculum and improving teaching practices. The faculty is encouraged to use modern techniques of teaching.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

The heads of the departments look after the effective curriculum delivery under the guidance of the principal. Institute provides various teaching aids such as OHP, LCD, Educational CDs, Internet facility, Maps and Charts etc. for effective curriculum delivery.

The college deutes its faculty to participate in workshops, seminars, orientation, refresher courses. Guest lecturers from other nearby colleges are invited. Study tours and field visits are organized.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The students from BBA, Commerce, Economics and History departments visit and interact various Industrial Institutions / Organizations, Banks, Sugarfactories, to carry out their project work. The institution conducts workshops on revised syllabus, invites students from other colleges, and at the same time sends its students in various colleges to attend such workshops. BBA and Commerce departments organize symposium and call industry experts to guide students.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- Members of our staff have participated in syllabus restructuring review committee in different subjects.
- The principal of the college attend a review committee in the subject of history, held at B.L.D.E's Commerce, BHS Arts and TGP Science College Jamkhandi, which is collaborated with Rani Channamma University, Department of History in the year 21st September, 2012.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The college offers the following certificate courses:-

- Certificate Course in Communication in English.
- Certificate Course in Spoken English.
- Certificate Course in Computer.
- Institute of banking and personal selection

In order to run these courses the institution and its concerning members prepare the syllabus and complete the teaching work in time.

1.1.8 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institute ensures that the state objectives of the curriculum are achieved in course of implementation in the following manner:

- Through feed back froms taken from the students
- Through students , exam results
- Through list of students, who are employed in various serviceses, especially BBA students
- Through continuous Internal Evaluation of the students
- Participation of students in class room interactions
- Proficiency level at the time of practical

1.2 Academic Flexibility :

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

The institution offered various certificate courses to the students. Course wise goals and objectives are discussed below.

a) Certificate course in communication in English and Spoken English

- To develop communication skills in English.
- To improve skills acquired, helpful to get jobs
- To develop their career in future
- To improve fluency of English language
- To update grammar knowledge

A certificate course in communication in English was organized for the students belonging to SC, ST, OBC and Minority students to develop their communication skills in English. During the course period all the facilities such as study material were provided to the students. At the end of the course the certificates were given to the students.

b) Certificate Course in Computer

Certificate course in computer is also an important course for the students. The department of computer organizes this course with the following objectives in mind.

- Upliftment in computer literacy
- Quality computer training for rural students
- Computer education for all in effective cost
- Encouraging students towards entrepreneurship

Certificate course in computer was conducted during the academic year 2014-15. The course has good response.

c) Institute of Banking and Personnel Selection (IBPS)

The course has the following objectives :

- To provide knowledge about banking system
- To equip the students to face IBPS examination
- To encourage students about placements in banking

The course was conducted during the academic year 2014-15. The course has good response from the students.

1.2.2 Does the institution offer program that facilitates twinning/dual degree? If Yes', give details.

- No such program is either offered by the institution or by the University.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

- Range of Core/Elective options offered by the University and those opted by the college.
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across program and courses
- Enrichment courses:

a) **Range of Core/Elective options offered by the University and those opted by the college.**

The list of the core / elective options is given below:

Core subjects offered by the college

B.A.		
I Semester	1)	Compulsory English
	2)	Basic Kannada/Basic Hindi
	3)	Optional English/Microeconomics-I
	4)	History/Sociology(Principles of Sociology))
	5)	Optional Kannada/Optional Hindi
	6)	Political Science
	7)	Indian Constitution
II Semester	1)	Compulsory English
	2)	Basic Kannada/Basic Hindi
	3)	Optional English/Microeconomics-I
	4)	History/Sociology (The study of Social Institutions)
	5)	Optional Kannada/Optional Hindi
	6)	Political Science
	7)	Human Rights and Environmental science
III Semester	1)	Compulsory English
	2)	Basic Kannada/Basic Hindi
	3)	Optional English/Microeconomics-I
	4)	History/Sociology(Indian Social Thoughts
	5)	Optional Kannada/Optional Hindi
	6)	Political Science
	7)	Personality Development and Communication Skill

B.A.		
IV Semester	1)	Compulsory English
	2)	Basic Kannada/Basic Hindi
	3)	Optional English/Microeconomics-I
	4)	History/Sociology(Western Social Thoughts))
	5)	Optional Kannada/Optional Hindi
	6)	Political Science
	7)	Computer Application
V Semester	1)	Basic English/ Basic Kannada/Basic Hindi
	2)	Opt. English(Literary Criticism) and (Indian Writing in English)/Economics of Development-II
	3)	History of India(1707-1857)/Sociology(The Study of Indian Society)
	4)	Modern Europe(1500 AD-1914 AD)/History and Culture of Karnataka (From Early 1336)/Indian Rural Development
	5)	Optional Kannada(Sahitya Sangati)/Optional Hindi
	6)	Political Science(Paper I,II)
VI Semester	1)	Basic English/ Basic Kannada/Basic Hindi
	2)	Opt. English(History of English Language)and(World Classics)/Public Finance
	3)	History of India(1858-1947) History and Culture of Karnataka(1336-1956 AD)/Modern Europe(1914-1990AD)
	4)	Optional Kannada/Optional Hindi
	5)	Sociology(Social Problems in India) and (Urban Society in India)

B.Sc.		
I Semester	1)	Kannada/Hindi
	2)	Basic English (Wisdom and Experience)
	3)	Indian constitution
	4)	Physics (Mechanics & Properties of Matter)
	5)	Chemistry
	6)	Mathematics Paper-I (Differential Calculus) Paper-II (Algebra and Trigonometry)
	7)	Botany (Plant Anatomy and Embryology)
	8)	Zoology (Biology of Non Chordates Bacteria and Viruses)
II Semester	1)	Kannada/Hindi
	2)	Basic English (Wisdom and Experience)
	3)	Human Rights and Environmental science
	4)	Physics (Sound and Thermal Physics)
	5)	Chemistry
	6)	Mathematics Paper-I (Algebra, Geometry and Trigonometry)
	7)	Botany (Plant Physiology/Bio-Chemistry/ Pharmacognosy)
	8)	Zoology (Biology of Chordates Cell Biology)
III Semester	1)	Kannada/Hindi
	2)	Basic English (Communication Skills)
	3)	Personality Development And Communication Skills
	4)	Physics (Geometrical Optics & Electricity-I)
	5)	Chemistry
	6)	Mathematics (Algebra, Geometry and Trigonometry) and Practicals)
	7)	Botany (Algae, Fegi, Bryothytes, Pteridophytes, Gymnosperms)
	8)	Zoology (Developmental Biology Animal Physiology and Biochemistry)

B.Sc.		
IV Semester	1)	Kannada/Hindi
	2)	Basic English (Communication Skills)
	3)	Computer Application
	4)	Physics (Physical Optics and Electricity-II)
	5)	Chemistry
	6)	Mathematics (Analysis, Geometry and Practicals)
	7)	Botany (Diversity of Angiosperms and their Systematic)
	8)	Zoology (Ecology, Histology and Animal Behaviour)
V Semester	1)	Physics Paper-I (Classical Mechanics, Electronics and Relativity) Paper-II (Quantum Mechanics)
	2)	Chemistry (Paper-I,II)
	3)	Mathematics (Paper-I : Real Analysis, Paper-II : Numerical Analysis, Paper-III : Kinematics and Calculus of variable)
	4)	Botany (Paper-I : Plant breeding, Tissue Culture, Harvest Technology and Weed Management) Paper-II : Ecology, Environmental Biology and Phytogeography)
	5)	Zoology Paper-I (Comparative Anatomy, Evolution, Placontology, Zoogeography and Wild life Conservation) Paper-II : (Genetics, Biotechnology and Biostatistics)
VI Semester	1)	Physics Paper-I (Solid State Physics, Nueclear Physics, Energy Sources, Digital Electronics & Liquid Crystals) Paper-II (Space Physics, Optoelectronics, Communication & Computational Physics)
	2)	Chemistry (Paper-I,II)
	3)	Mathematics Paper-I : (Differential Equation and Statics) Paper-II : (Complex Analysis and Fourier Transforms) Paper-III : (Topology and Laplace Transforms)
	4)	Botany Paper-I : (Cell Biology, Genetics and Evolution) Paper-II : (Molecular Biology, Biotechnology and Immunology)
	5)	Zoology Paper-I : (Applied Zoology, Sericulture, Apiculture, Pest Management, Vermiculture, Animal Husbandary, Prawn and Pearl Culture) Paper-II : (Micro Biology, Nanotechnology, Bioinformatics and Methods in Biology)

B.Com.		
I Semester	1)	Basic Kannada/Basic Hindi
	2)	Basic English
	3)	Financial Account
	4)	Company Law and Secretarial Practice
	5)	Principles of Management
	6)	Business Economics
	7)	Indian Constitution
II Semester	1)	Basic Kannada/Basic Hindi
	2)	Basic English
	3)	Financial Account
	4)	Company Law and Secretarial Practice
	5)	Business Environment
	6)	Accounting Theory
	7)	Business Economics
	8)	Computer application
III Semester	1)	Corporate Account
	2)	Monetary Economics and banking
	3)	Entrepreneur Development
	4)	Business Statistics
	5)	Business Communication skill
	6)	Marketing Management
	7)	Computer Application in Business

B.Com.		
IV Semester	1)	Corporate Account
	2)	International Trade and Business
	3)	Business Statistics
	4)	Financial Management
	5)	Business Law
	6)	Human Recourses Management
	7)	Computer application in Business
V Semester	1)	Management Account
	2)	Cost Account
	3)	Income Tax
	4)	Indian Economics
	5)	Computer application in Business
	6)	Indirect Tax or Banking
	7)	Finance or Insurance
VI Semester	1)	Principles and Practice of Auditing
	2)	Cost Account
	3)	Income Tax
	4)	Industrial Economics
	5)	Computer application in Business
	6)	Indirect Tax or Banking
	7)	Finance or Insurance

B.B.A.		
I Semester	1)	Business Communication Skills
	2)	Kannada/Hindi
	3)	Indian Constitution
	4)	Management Concepts
	5)	Basics of Accountancy
	6)	Managerial Economics
II Semester	1)	Business Statistics
	2)	Kannada/Hindi
	3)	Indian Business Environment
	4)	Financial Accounting
	5)	Environmental Studies & Human rights
	6)	Fundamentals of Marketing-I
III Semester	1)	Financial Management
	2)	Quantitative Techniques
	3)	Fundamental of Computer
	4)	Entrepreneurship
	5)	Corporate Accounting
	6)	Basics of Insurance & Banking

B.B.A.		
IV Semester	1)	Cost Accounting
	2)	Research Methods
	3)	Export Management
	4)	Computer Applications
	5)	Small Enterprises Management
	6)	Production Planning & Management
V Semester	1)	Human Resource Management
	2)	Business Law
	3)	Business Taxation
	4)	Stock Exchange market
	5)	Marketing-II
	6)	Management Accounting
VI Semester	1)	Service Marketing
	2)	Working Capital Management
	3)	Office Management
	4)	Organisational Behavior
	5)	Secretarial Practice
	6)	Project Work & Viva Voce

M.A. in English		
I Semester	1)	British Literature(14 th to 18 th centuries)
	2)	Introduction to Linguistics
	3)	Gender studies
	4)	Indian English Literature
	5)	American Literature
	6)	Language Skill
II Semester	1)	British Literature(19 th century)
	2)	The Phonetics of English
	3)	Literary Theory and Criticism
	4)	Comparative Literature: Theory and Practice
	5)	Translation Studies: Theory and Practice
	6)	Human Rights
III Semester	1)	British Literature (20 th Century)
	2)	Modern English Grammar and Usage
	3)	Literary Theory and Criticism
	4)	Post-Colonial Literature and Theory - I
	5)	Post-Colonial Literature and Theory - II
	6)	Business Communication
IV Semester	1)	European Classics
	2)	English Language Teaching
	3)	Cultural Studies
	4)	Post-Colonial Literature and Theory - III
	5)	Post-Colonial Literature and Theory - IV
	6)	Project Work

M.Com.		
I Semester	1)	Marketing Management
	2)	Financial Management
	3)	Strategic Management
	4)	Organisational Behavior
	5)	Business Environment
	6)	Strategic Human Resource Management
II Semester	1)	Marketing Services
	2)	Business Research Methods
	3)	Corporate Restructuring
	4)	Business Ethics
	5)	Economic Analysis for Business
III Semester	1)	Open Elective Human Rights
	2)	International Financial Management
	3)	Computer Applications for Business
	4)	Accounting for Specialised Institutions
	5)	Securities Analysis and Portfolio Management
	6)	Corporate Accounting
IV Semester	1)	Corporate Governance
	2)	Internet Technologies for Business
	3)	Innovation in Accounting
	4)	Infrastructure Development and Fin. Institutions
	5)	Project Report and Viva-Voce.

b) Choice Based Credit System and Range of Subject Options

The academic flexibility for all the students is as per university norms i.e. horizontal mobility for Commerce and Science students to move to Arts stream. There is flexibility to pursue the program.

c) Enrichment Courses:

- Global skills enhancement program under industrial academic partnership by Infosys, Bengaluru
- Certificate Course in IBPS
- **The Short Term Courses**
 1. Certificate Course in Communication in English
 2. Certificate Course in Spoken English

1.2.4 Does the institution offer self-financed program? If 'yes', list them and indicate how they differ from other program, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, the institution offers the following self financed programs:

- 1) BA, B.Com, B.Sc., BBA, MA in English and M.Com.

It is self funding institution. For these courses, the college gives admission as per merit and reservation norms. The university provides the curriculum for all the courses. The fee structure for above courses is as per university guidelines. The qualification and the salary of the teachers are as per the State Government and the university norms.

1.2.5 Does the college provide additional skill oriented program, relevant to regional and global employment markets? If 'yes', provide details of such programs and the beneficiaries.

In collaboration with Vidya Poshak Dharwad Academic for Creative Teaching Bengaluru (ACT). college organises skill oriented programs such as analytical communication and soft skills to get local and global employment market. These programs were organised in the years 2007 to 2010.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice”. If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

The College has not opted for such program.

1.3 Curriculum Enrichment :

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic program and Institution’s goals and objectives are integrated?

Keeping in view our goals and objectives, the students from all sectors of society are admitted to various courses with any discrimination of caste, creed, sex and religion. To provide higher education to students of rural area, the institute started new courses at UG and PG level. ICT helps the students to compete in the global employment market.

The cocurricular and extra curricular activities motivate the students for their personality development. The students are also taught about the needs of clean environment, communal harmony, national integration, important of value inculcation, guidance on personality development. The curricular and these activities are helpful for the national development.

1.3.2 What are the efforts made by the institution to modify, enrich and organise the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The institution implements the University’s curriculum. While implementing the academic programs, an utmost care is being taken to see that the institution’s goals and objectives are integrated.

The institution has extended BBA Course to ensure employment opportunities in the corporate sector. Apart from this the college is running employment oriented courses. Placement cell of the college is very active in organising campus opportunities for the students. The institution also provides training and coaching for the students to face competitive State level and National level examinations.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The institution conducts various activities regarding cross cutting issues like Gender, Climate Change, Environmental Education, Human Rights, PDCS, ITC etc.

The Ladies Association offers a platform to women with a view to share their views on their rights, responsibilities problems and changes as per time. The experts in the areas are invited to enlighten on the concerned issues. University itself designed a curriculum on the PDCS, HRES and EVS and we are following the same.

The Ladies Association organised a program on “Women Empowerment” on 20th September 2014 by inviting Smt. Sadhana Pote, Asst. Executive Employment Officer, Belagavi to deliver her speech on the significance of women empowerment.

The Ladies Association organized some of the important events from 16th January to 20th January. From 2nd March to 7th March the Ladies Association organized colours day in the college for boys and girls on account of the celebration of **Woman’s Day** on 9th March, 2015.

1.3.4 What are the various value-added course/enrichment program offered to ensure holistic development of students?

- Moral and ethical values
- Employable and life skills
- Better career options
- Community orientation

Through the vision and mission of the institution the moral, ethical, social and constitutional values are brought to the notice of the students.

● Moral and ethical values – NSS/Cultural

The motivational lectures, counseling, discussion and interaction with spiritual personality ideologist, social reformers etc, to instill and enrich the values among the students.

- **Employable and Life Skills**

Personality development and spoken english the college provides courses and programs through which students can get guidance of the career and develop the personalit.

- **Better Career Options – KPSC and UPSC**

The NSS unit of the college organises a number of activities that are helping to eradicate social evils, create social awareness, health hygiene awareness, care for environment, human rights and scientific awareness, use of technology.

- **Community Orientation - Rallies, awareness programs**

The NSS unit of the college organises a number of activities that are helping to eradicate social evils, create social awareness, health hygiene awareness, care for environment, human rights and scientific awareness, use of technology.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

In pursuit of academic excellence the timely evaluation of the program is quite essential. Such a program is undertaken in the college through proper feedback system. It also introduced the student feedback about teacher performance and other important issues like curricular aspects, students support. The committee of academic excellence proves helpful in getting feedback. Opinions and suggestions of distinguished academicians and guest faculty are considered to enrich the curriculum.

The college creates opportunities to interact with parents, academicians, alumni and community.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment program?

The Academic Excellence Committee monitors and evaluates the excellence of the performance and such evaluation reports are reviewed and suitable suggestions are given for changes and improvements.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Curriculum designed by the University is reviewed regularly by the Academic Excellence Committee with reference to additions, modifications and changes in teaching, evaluations. The aim of the Academic Excellence Committee is to review the designed syllabus of the university and after analysis, the report is being sent to university.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new program?

In the pursuit of academic excellence the timely evaluation of the program is quite essential and which is attained through proper feedback systems which are under taken in the college. The feedbacks are reviewed with reference to the relevancy time reports submitted to the university. With the direction of BOS, faculty is updated through workshops, seminars, guest lecturers from eminent for internal enrichment of curriculum.

1.4.3 How many new program/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/program?

During the last four years, i.e. 2011 to 2015, the institution introduced certain new programs, such as Hindi Optional for B.A Part-I students. In addition to this, the institution also offered such programs as M.Com and M.A in English. The rationale behind introducing these new programs is quite significant. The surrounding area of the college has a number of students interested in Hindi literature. There is also genuine reason of introducing such programs. The institution exists in an area which falls in border line of states where multi-language problem exists, i.e. Marathi, even Urdu strongly prevailing. Hence, it is quite objective and essential on the part of the institution to introduce Hindi language. As the college is surrounded by a number of

sugar factories and advancement in commercialisation and the growth of co-operative sectors compelled us to introduce M.Com course. As the faculty has qualified staff and good library, the institution introduced M.A. in English. As English has been global language, the institution deeply ponders over for the introduction of M.A. course in English. In addition to the introduction of new programs, the following Certificate Courses are introduced to create employment opportunities and face competition in employment market

- Certificate Course in Communication in English
- Certificate Course in Spoken English
- Certificate Course in Computer
- Certificate Course in IBPS

These programs were introduced on the basis of the feed back received from internal and external stake holders.

CRITERION – II

TEACHING, LEARNING AND EVALUATION

2.1 Student Enrolment and Profile:

2.1.1 How does the college ensure publicity and transparency in the admission process?

The transparency in the process of admission is maintained by:

- Giving detailed and updated information in the prospectus regarding the educational programme, fee structure, scholarship, etc
- Following the university guidelines regarding the approved divisions, seats and the prescribed reservation policy.
- Displaying schedule of admission process.
- Faculty members visit the feeding centres in the vicinity of the college for inspiring the students.
- Displaying boards, pamphlets in the college regarding vision, mission and objectives of the college.
- Total process of admission is managed by admission committee. First process is collection of admission forms, the next is screening and then the admissions are given as per the University and Government guidelines.
- Office is automated through office software and immediately after admission receipt is given to students.
- Transparency is maintained.

2.1.2 Explain in detail the criteria adapted and process of admission (such as merit, common admission test conducted by state agencies and national agencies combination of merit and entrance test or merit, entrance test and interview, or any other) to the various programmes of the institution.

Our institution runs four courses – BA, B.Com, B.Sc. and BBA. The process of admission to all classes is done according to the guidelines and rules of Rani Channamma University, Belagavi and State Govt. of Karnataka on the basis of merits at the previous qualifying examination. P.U.C./H.S.C. qualification is for the 1st year;

and degree for PG. The deadline of admission is displayed on the college notice board.

The percentage of admission of girl students have been increasing every year. For instance, there were 65 girl students in the year 2004-2005, but we have 680 girl students in the year 2014-15. Besides, girl students we give preference to the students belonging to socially and economically backward classes. The concession in the fees is also given to them.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges under the affiliating university.

The rules of reservation as stated by the government and the university have been strictly followed .At the entry point we admit the students who have passing marks i.e, 35%.

2.1.4 Is there a mechanism in the institution to review the admission process and student profile annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

The institute appoints 3 members from each faculty to review the admission process: the review committee probes into the profile of the students and make analysis of them. Every effort has been used for the increase of number of students.

2.1.5 Reflecting on the strategies adopted to increase/ improve access for following categories of students, enumerate on how the admission policy of institution and its student profiles demonstrate/ reflect the National committee to diversity and inclusion

SC/ST

OBC

Women

Differently abled

Economically weaker section

Minority community

Any other

The admission committee strictly follows the government and university policies regarding the reservations. Along with this there is a fee concession for SC/ST/OBC students. The college provides financial support in collaboration with Infosys Foundation, Bangalore for economically weaker section students and also collects fees in installments. The college provides scholarship sponsored by the State and Central government to all the students coming under these schemes.

- Make available the maximum scholarship from the government and some funding agencies.
- Make arrangements for reimbursement of exam fees.
- Well in advance the college communicates the scholarships available to students. Scholarship forms are also made available to students in the college office.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and action initiated for improvements.

During the last 4 years, from 2010 to 2014, the institution offered the following programs.

2010-11

Programs	Number of applications	Number of students admitted	Demand Ratio
U.G. Level	--	--	--
B.A.	206	206	1:1
B.Com.	134	134	1:1
B.Sc.	36	36	1:1
B.B.A.	19	19	1:1
Skill Development Program	--	--	--
Training by Vidyaposhak	41	41	1:1

2011-12

Programs	Number of applications	Number of students admitted	Demand Ratio
U.G. Level	--	--	--
B.A.	199	199	1:1
B.Com.	145	145	1:1
B.Sc.	33	33	1:1
B.B.A.	13	13	1:1
Skill Development Program	--	--	--
Training by Vidyaposhak	51	51	1:1

2012-13

Programs	Number of applications	Number of students admitted	Demand Ratio
U.G. Level	--	--	--
B.A.	251	251	1:1
B.Com.	173	173	1:1
B. Sc.	35	35	1:1
B.B.A.	09	09	1:1

2013-14

Programs	Number of applications	Number of students admitted	Demand Ratio
U.G. Level	--	--	--
B.A.	224	224	1:1
B.Com.	187	187	1:1
B. Sc.	90	90	1:1
B.B.A.	18	18	1:1

P.G. Level	--	--	--
M.Com.	20	20	1:1
M.A. English	08	08	1:1
Certificate Courses	--	--	--
Communication in English	70	70	1:1
I.B.P.S	300	104	3:1

From the inception of the college and looking into four years of the college, it is to be noted that the institution has made a tremendous progress in respect of its strength and quality of teaching. The analysis of the results also indicates that there is a good deal of increase in the strength in particular and overall progress in general. The institution always hankers upon good academic programs and total progress of the college. From the year 2010 to 2014, we notice a number of changes, additions and replacements. Indeed the institution is quite proud of saying that there is a good deal of progress, meeting the vision, mission, aims and objectives of the institution.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The policies are implemented to promote such students to get high profile. In the year of 2009-10 only one girl of this college was physically challenged. She was provided with the facility of shifting class room from second floor to ground floor. Later on, till today the college has not faced this type of problem. If any such problem occurs in future, we take the utmost care for such problems.

2.2.2 Does institution assess the student's needs in term of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

At the beginning, the admission committee counsels the students for the career opportunity in different faculty and convince the students for their proper choice of courses/programs. The faculty examines the basic knowledge of students by interacting with the students. The faculty also engages the bridge courses at the commencement of the academic year for bridging the gap of knowledge of students.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/Add-on/Enrichment Courses, etc.)

The faculty members will undertake the bridge courses at the beginning of the academic year. And after conducting diagnostic test the result are analysed and record the remedial classes for slow learners. We have started Certificate Courses with a view to enrich the knowledge of the students, and face competitive examinations.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The institution undertakes certain sensitized problems; issues noted as gender, inclusion and environment. The staff and the students are made aware of such sensitized problems so that there should prevail a healthy atmosphere. Subjects like corruption, dowry system and poverty stricken are well addressed so that the staff and the students are directly or indirectly benefitted. Regarding gender it is to be noted that there is no any kind of discrimination. The environment has become part and parcel of our life. Hence, the staff and the students undertake the programs of plantation, may be on the campus, or may be in the city or may be at their homes.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

The college identifies the advanced learners through PUC merit, bridge course results and actual response of the students during lectures and also through the performance in the internal exams of the college and semester exams of university.

In catering to the needs of the advanced learners, the college provides the following extra facilities to such students:

- Extended library facilities.
- Providing guidance for regional and national competitive exams.
- Providing motivational lectures regarding the various opportunities available to the students.
- Conducting Certificate Courses for enhancement of their knowledge and face national and regional competitive examinations.

2.2.6 How does the institution collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The college collects the information regarding the physically challenged students, slow learners, economically weaker section students etc through mentoring system.

The college conducts remedial classes to the slow learners, remedial coaching is provided especially in the subjects like Maths and English. An added facility is given to the economically weaker students i.e. they can pay the college fees in installments and also provides financial support to the students through SC/ST cell, scholarship committee and student welfare committee.

2.3 Teaching- Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The college first prepares the calendar of events of the college with keeping in mind to the university calendar of events. Next, each department prepares the calendar of events. All the faculties prepare their teaching plans and carryout the activities according to the teaching plan and calendar of events.

The college strictly follows the university rules regarding the internal assessment. It conducts two internal tests to examine students knowledge. All departments also conduct and collect seminar papers and the home assignments. The departments will allocate the internal marks based on the performance of students in the internal tests, seminars and home assignments.

2.3.2 How does IQAC contribute to improve the teaching – learning process?

In place of IQAC, (Internal Quality Assurance Cell), we have Academic Excellence Committee (AEC) that makes the record of innovations in teaching learning process and modern technology used by the faculty. Every year the necessary changes are conveyed to the principal through the minutes of the meetings of the Academic Excellence Committee.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Learning is made more student-centric through:

- Assigning challenging projects.
- Using the library facilities.
- Providing digital library facility.
- Conducting seminars, conferences and workshops.
- Teaching through LCD projectors.
- Extension activities like conducting interclass and inter college fests, NSS activities, participation in youth festivals, encouragement for competitive exams, etc.
- Through study tours.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institution organises different types of programs such as Cultural, Elocution Competition, English study circle, Poster presentations, Commerce fest, Story writing competition, Science exhibitions etc which motivate the students in positive thinking, creativity and scientific temper. These programs help to motivate the students to learn life-skills and to make them life-long learners.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning – resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Educational through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Faculty members use the modern technologies like ICT available in the college. ICT includes LCD projectors, E-learning, use of computer in teaching, digital lab, power point presentations, video facilities, group discussions etc.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

This is the age of advanced learning. Learning of different subjects and finding out new skills is a requirement of today. In addition to this, the UGC and other various agencies have been providing advanced knowledge and skills through conducting National and International seminars, conferences, workshops etc.

As market is flooding through advanced knowledge and skills, the institute goes for new arrivals and make available to the students of the college. The students are engaged in exposing various materials available in the library through news papers, bulletins, journals, magazines and reference books.

2.3.7 Detail (process and the number of students \ benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/ mentoring/ academic advise) provided to students?

2010-11

Sl. No.	Program level	Name of the course/ program	Duration (Year)	Entry qualification	Medium of instruction	Sanctioned student strength	No. Of students admitted
1	U.G.	B.A.	3	PUC	Eng/Kan	240	206
2	U.G.	B.Sc.	3	PUC	English	100	36
3	U.G.	B.Com.	3	PUC	Eng/Kan	144	134
4	U.G.	B.B.A.	3	PUC	English	60	19
5	Skill Development Programme	Training by Vidyaposhak, Dharwad.	50 Days	Eligibility	English	41	41

2011-12

Sl. No.	Program level	Name of the course/ program	Duration (Year)	Entry qualification	Medium of instruction	Sanctioned student strength	No. Of students admitted
1	U.G.	B.A.	3	PUC	Eng/Kan	240	199
2	U.G.	B.Sc.	3	PUC	English	100	33
3	U.G.	B.Com.	3	PUC	Eng/Kan	180	145
4	U.G.	B.B.A.	3	PUC	English	60	13
5	Skill Development Program	Training by Vidyaposhak, Dharwad.	50 Days	Eligibility	English	51	51

2012-13

Sl. No.	Program level	Name of the course/ program	Duration (Year)	Entry qualification	Medium of instruction	Sanctioned student strength	No. Of students admitted
1	U.G.	B.A.	3	PUC	Eng/Kan	288	251
2	U.G.	B. Sc.	3	PUC	English	100	35
3	U.G.	B.Com.	3	PUC	Eng/Kan	180	173
4	U.G.	B.B.A.	3	PUC	English	60	09

2013-14

Sl. No.	Program level	Name of the course/ program	Duration (Year)	Entry qualification	Medium of instruction	Sanctioned student strength	No. Of students admitted
1	U.G.	B.A.	3	PUC	Eng/Kan	300	224
2	U.G.	B. Sc.	3	PUC	English	100	90
3	U.G.	B.Com.	3	PUC	Eng/Kan	240	187
4	U.G.	B.B.A.	3	PUC	English	60	18
5	P.G.	M.Com.	2	UG	English	20	20
6	P.G.	M.A (English)	2	UG	English	20	08
7	Other Certificate Courses	Communication In English	2 months	Eligibility	English	70	70
		I.B.P.S.	4 months	PUC+ Entrance exam	English	104	104

Note: Vidyaposhak, Dharwad, organised skill development program from the year 2007 – 2011 for the development of skill in various activities, such as Computer, Soft skills, etc. Later the same program was converted into I.B.P.S for the development of various skills, from the year 2013-14. This program is running in our institution for the guidance of our students. This is useful like some of the Certificate Courses that we have in our institution.

2.3.8 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The college has made available innovative teaching methods. Presently we have

- 1) Use of OHP/LCD Projector, diagram, maps etc.
- 2) Use of E-books
- 3) Project Work
- 4) CDs and DVDs
- 5) Printing and Xeroxing machine
- 6) Laboratory equipments of language

ICT based teaching is made possible to encourage the faculty and the students to follow innovative practices of teaching learning process. Besides this the institution encourages the faculty to participate in national and international conferences, workshops, seminars to adopt new and innovative approaches of teaching learning process.

As a result the students get new perception ideologies to develop their carrier to make their future bright. The reflection of these innovative approaches is clearly seen in the contribution of the faculty especially in the presentation of papers at national and international conferences and publications of research papers in peer reviewed journals.

2.3.9 How are library resources used to augment the teaching-learning process?

Library services are as follows.

- Reading room facility.
- Digital library facility. (computers, internet, etc.)
- Good number of collection of reference books, text books, journals, magazines, periodicals, news papers, bulletins, quarterly, bi-annual and annual journals E-journals, E-books.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The institution completes its curriculum program in accordance with the time, the planning and calendar of events framed at the beginning of the academic year.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institute monitors the teaching learning process through:

- Feedback from students
- Feedback from invitees and HOD's supervision
- Feedback from society through conducting parents meet, alumni meet, etc
- Result analysis
- The management has appointed independent Academic Committee

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teacher) to meet the changing requirements of the curriculum.

In regard to teacher quality, the institution is aware and conscious of the merits of the faculty. Well qualified staff, good academicians and resourceful persons are being appointed for the curriculum of the college. At present we have 9 members who have completed their M.Phil and 4 are Doctors. This has enabled us and the staff to inspire further for the faculty to improve their qualifications. A number of faculty members are taking keen interest in enhancement of their qualifications. Every year the institution takes maximum human resources for the benefit and enhancement of academic part. Some of the staff members have registered for Ph.D. and M.Phil Courses during the year 2014-15.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	03	01	04
M.Phil	-	-	-	-	08	01	09
PG	-	-	-	-	19	13	32
Temporary Teachers							
Ph.D.	-	-	01	-	-	-	01
M.Phil	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-
PG	-	-	-	-	04	03	07

Prof. R.A. Naik, Department of Commerce, Prof. G.A. Dixit, Department of Management have submitted their dissertations for the award of Ph.D. degree Prof. (Smt.) A.P. Halageri has registered for Ph.D. in Rani Channamma Universtiy Belagavi, in the year 2013; Prof. (Smt.) G.V. Kulkarni has registered for M.Phil in Karnataka State Women's University Vijayapur in the year 2014. Prof. Suresh Kollolikar and Prof. (Smt.) R.M. Honamore have also registered for Ph.D. at Rani Channamma Univeristy, Belagavi, Shivaji Universtiy Kollapur. In brief, to have submitted their dissertations, three have registered for Ph.D., and one is pursuing M.Phil. Miss. Vidya Prakash Mali cleared her SET examination in 2015.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college advertises the vacant posts and calls for appointments. First preference is given to the highly qualified candidates and then the next qualified candidates are appointed. For the last 3 years the institute made an effort to appoint highly qualified candidates. To the Commerce faculty a senior Professor was appointed as co-ordinator to look after the whole Commerce faculty. Two Professors were appointed to look after Post-Graduate Department in English; Dr. I. R. Draxi and Dr. Z. Z. Khan who have ample experience of publishing the books and publication of articles in various National and International journals. In addition to these the institute organises guest lectures and invites the resource persons to train the existing staff in the field of modern areas. Mention must be made of Dr. G. R. Hegde, H.O.D. of Botany department, K.U.D., Shri Madhavachari I.E. an Industrialist and Dr. Purushottam Bung, Director of IMER, Belgavi.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The institution is always aware of quality for higher education. The intention behind this is to improve the quality of the teachers. The eminent persons like Dr. Gururaj Karajagi, Founder Director of Academy for Creative Teaching [ACT], Shri Mahesh Mashal, Deshpande Foundation, Hubli, and Captain C. S. Anand, Vidyaposhak, Dharwad enlightened the staff with a view to enhance the quality of teaching and learning. It is a bound duty on the part of the institution to always act upon such strategies so that there should be an enhancement of the quality in teaching. Apart from these the institute always guides and undertakes Academic Staff Development Programs such as institution training programs for other teachers as well as our staff, from 02/05/2009 to 21/05/2009 and 02/10/2009 to 10/10/2009. These two programs really helped the concern teachers for their professional work.

a) Nomination to staff development programs

Academic Staff Development Programs	Number of faculty nominated
Refresher courses	01
HRD programs	-
Orientation programs	04
Staff training conducted by the university	02
Staff training conducted by other institutions	13
Summer / winter schools, workshops, etc.	-

b) Faculty Training programs organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

- Teaching learning methods/ approaches
- Handling new curriculum
- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/ multimedia
- OER's
- Teaching learning material development, selection and use

The institution always intends to conduct faculty training programs. The aim of such program is to enable the teachers to be empowered with various tools and technology for the improvement of teaching and learning. In this regard two eminent personalities like Shri. Vivekananda and Shri. Subramanya, from Academy For Creative Teachers, Bengaluru visited our college in the year 2007 and threw light on the various tools and technologies for the improvement of teaching and learning. In addition to this the institution plays its vital role in achieving the best results of teaching learning; supply of good material for teaching learning , use of audio visual aids or LCD projectors or TV display etc.

c) Percentage of faculty

- **Invited as resource persons in Workshops / Seminars / Conferences organizes by external professional agencies.**
- **Participated in external Workshop / Seminars / Conferences recognized by national/ international professional bodies.**
- **Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies.**

Baba Naik Mahavidyala, Kokrud invited Dr. I.R. Draxi to deliver a lecture on preparation of NAAC SSR on 22-12-2014, Pancham Khemraj Mahavidyalaya, Savantwadi to deliver his keynote address on African American Literature: Thematic Aspects, on 6,7 February 2015. Prof. G.M. Kulkarni, Department of Computer Science, was invited by SCP Arts and DDS Commerce College, Mahalingpur on 18th September 2014 to deliver his special lecture. Principal Shri. R.M. Devaraddi was invited by SVS College Harugeri, Research Centre of Hampi University to deliver a speech on Carl Marks and Vijayanagar Empire. Dr. M.S. Ukkali paid a visit to Basavakendra Athani in the year 2003-04 for delivering his resource lecture on Vachana Sahitya.

Professors from different faculties attended workshops, seminars and conferences, besides this some of them presented their scholarly articles in such seminars and conferences.

Details of the faculty members who participated/presented papers in various Workshops/Seminars/Conferences

Sl. No.	Name of the Staff	Workshop/Seminar/Conference		
		Participated	Presented Papers	Invited as a resource person
	Department of Kannada			
1	Dr. M.S. Ukkali	15	07	05
2	Prof. R.A. Badiger	08	-	01
3	Prof. B.R. Magadum	02	01	-
	Department of Hindi			
1	Prof. S.P. Jadav	05	01	-
2	Dr. M.J. Sankpal	18	02	-
3	Prof. D.S. Kamble	02	-	-
	Department of English			
1	Prof. M.D. Hajare	01	01	-
2	Prof.(Ms). P.B. Gaste	-	-	-
3	Prof. V.V. Ghewande	10	04	-
	Department of History			
1	Prof. R.M. Devaraddi	04	-	01
2	Prof.(Smt). M.G. Naik	-	-	-
	Department of Sociology			
1	Prof. V.K. Patil	01	-	-
	Department of Political Science			
1	Prof. S.S. Kallolikar	03	-	02
	Department of Economics			
1	Prof. A.V. Kurane	04	-	-
2	Prof. V.M. Deshpande	05	-	-

	Department of Physics			
1	Prof.(Miss) P.N. Kulloli	04	-	-
2	Prof.(Smt) U.M. Hiremath	02	-	-
3	Prof.(Smt) R.S. Kulkarni			
	Department of Chemistry			
1	Prof. S.Y. Khatavi	04	-	-
2	Prof. (Ms). V.P. Mali	01	-	-
	Department of Mathematics			
1	Prof. (Smt). R.M. Honamore	02	-	-
2	Prof. (Smt.) Y.N. Nooli	-	-	-
3	Prof. (Miss) G.B. Khavatakoppa	-	-	-
	Department of Botany			
1	Prof. (Miss). S.T. Raddi	03	01	-
2	Prof. (Miss). S.G. Mannur	06	02	-
3	Prof. (Miss.) P.R. Patil	02	01	-
	Department of Zoology			
1	Prof. G.S. Kore	06	-	-
2	Prof. (Miss). R.I. Jambagi	03	-	-
	Department of Computer			
1	Prof. G.M. Kulkarni	04	-	-
2	Prof. R.R. Pawardesai	-	-	-
	Department of Commerce			
1	Prof. R.A. Naik	10	07	-
2	Prof. (Smt). A.P. Halageri	17	11	-
3	Prof. (Smt). G.V. Kulkarni	06	03	-
4	Prof. B.A. Bamanale	11	06	-
5	Prof. M.S. Dharigouda	03	03	-

	Department of B.B.A			
1	Prof. G.A. Dixit	05	03	-
2	Prof.(Miss). B.P. Gunda	03	02	-
3	Prof. D.P. Karadi	01	01	-
4	Prof. Sidram Gadade			
5	Prof. R.S. Kulkarni			
	Departments of P.G			
	Master of Commerce			
1	Prof. N.N. Sangli	21	-	-
2	Prof.(Miss). K.N. Ankalagi	05	04	-
	Master of Arts (English)			
1	Dr. I R. Draxi	35	35	13
2	Dr.(Smt). Z.Z. Khan	16	03	-
3	Prof. Mansing Thombare	01	-	-
	Department of Library			
1	Shri. Y.A. Kulkarni	01	-	-
	Department of Physical Education			
1	Prof. P.L. Naragatti	03	03	-

2.4.4 What policies / systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Every year the principal constitutes a separate committee consisting of 4 members from 4 streams. And this committee has the following objectives:

- Inculcating research culture among the teaching staff.
- Providing general guidelines for the faculty research projects.
- Providing study leave for research work.
- Motivating the students to undertake the research projects/ surveys.
- Exposing the staff and students to “Gnyan Gangotri” website of the UGC.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

We have Dr M S. Ukkali who was also awarded “Sevakinkar” for his devotional work to sanctimonious activities such as on Channabasava, etc in the year 1997. “Shikshak Shri” was awarded by Shri. Murgamath Chitradurg in the year 1996. “Sahitya Shri” was awarded by Ranebennur Sahitya Sangh in 1997.

Honb’le Principal, R M. Devaraddi, received “The Best Teacher” award from Infosys Foundation, Bangaluru in the year 2009.

Shri Yogesh Kulkarni, the librarian of our institution, has also been awarded “The Best Non-Teaching Personality” of our institution in the year 2010.

The institution identifies the calibre of the employees and take cognition of their selfless work and confirms them with such awards. The institutional culture and rarefied atmosphere did contribute to the achievement of a number of prizes.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the feedback of the teachers performance in teaching is collected from the students and then analysed on the basis of remarks given by the students. The overall result of the evaluation is conveyed to the concerned teachers to ensure improvement in teaching. In such cases the principal enquires into the matter and if necessary gives suggestions for improvement.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The institution ensures the awareness of the evaluation processes to the students and faculty through :

- **University Circulars** : Both print and Web copies of University circulars of evaluation processes are circulated to the faculty and students.
- **Notice** : The evaluation process both University and internal examination is displayed on the notice board.
- **Workshops** : The faculty of the college actively participate in the workshops on the revised syllabus and evaluation process organized in the affiliated colleges of the Rani Channamma University.
- **Lectures** : The examination committee of the college organized lectures of the scholars on the revised pattern of the examination of the concerned subjects. It also displays the schedule of internal evaluation scheme on the college notice board and same is circulated in the classes.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The institution always acts upon the guidelines issued by the University now and then. The institution carefully follows the evaluation reforms for the betterment of the students. The following are some of the evaluation reforms initiated by the institution:

- Institution has an examination committee.
- Internal exams are conducted according to university norms.
- Installed CC cameras all over the campus and even in exam halls for healthy atmosphere.
- Following university rules regarding safety and confidentiality.

- Supplementary examinations are conducted for the students who will not appear for the examination due to their participation in the college sponsored cultural, NSS, sports activities and on medical grounds.

Besides the evaluation reforms of the university, college follows some other ways such as oral test, mid term exams, test series , debating, reporting of the visitsm, surveys etc.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution has two important committees viz, the examination committee and the evaluation committee. The work of examination committee is to conduct examination, as guided by the University and publish the time-table of various internal examinations either through the notice or through the notice board. The work of the examination committee is still further to undertake proper measures to check up if any malpractice prevails. The institution has installed CC Cameras in exam. halls. The work of the evaluation committee is to see whether evaluation reforms are properly and effectively implemented. The steps initiated by the institution are discussed at large and implemented effectively.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The achievement of the students has been measured on the following grounds:

- Oral test and assignments done by the students instilled self confidence among the students.
- The critical thinking, scientific temper and practical knowledge of the students have been developed through project work.
- Seminars and paper presentations developed research culture, leadership and management skills
- The contribution of the students in the co-curricular activities helps to develop personality of the students

- Results of University examinations give idea about the academic achievements of the students
- The method of debating creates confidence amongst the students and visits and surveys give practical knowledge for their future carrier

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students results / achievements (Programme / course wise for last four year) and explain the different if any and patterns of achievements across the programmes / course offered.

The institution, by and large, monitors and communicates the progress and performance of the students through a number of ways. Individual performance is conveyed directly to the learners through the personal interaction; through the speeches of the principal in different programs / activities by the college. Internal Exam marks are given to the students. HOD monitors the results. Academic Excellence Committee takes suitable measures for improvements.

Year	Results (in percentage)			
	B.A.	B.Com.	B.Sc.	B.B.A.
2010-11	83.44	92.6	97.36	25
2011-12	82.63	88.17	91.97	72.72
2012-13	88.33	88.99	96	76.47
2013-14	86.94	74.34	57.69	59.9

Besides the above mentioned results the analysis of the students getting distinction and First class in various programs are :

Course	2010-11		2011-12		2012-13		2013-14	
	I Class	Dist.	I Class	Dist.	I Class	Dist.	I Class	Dist.
B.A.	17	46	29	45	30	102	24	100
B.Com.	14	37	52	32	31	58	18	40
B.Sc.	07	12	17	11	05	19	03	13
B.B.A.	01	--	06	01	09	03	--	--

The following candidates are outstanding, having achieved a greater status:

- 1) In 2009-10 Miss. Parvati Umare got **Gold Medal in Economics** from K.U.D.
- 2) In 2014-15 Miss. Vidya Prakash Mali was awarded **02 Gold Medals** for her having stood first in the **Department of Chemistry** having stood first in Inorganic Chemistry, KUD.
- 3) Miss. Shweta Solasi secured **5th Rank** in B.Sc. final, scoring 94.44% at Rani Channamma Univeristy Belagavi, during 2014-15.

2.5.6 Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.

The significant improvement made to ensure rigor and transparency in the internal assessments are :

- The performance of the students in the class rooms.
- Participation of the students in the curricular and co-curricular activities.
- Commitment to the college and society (NSS Activities).
- Communication skills (Oral test) creates self confidence, develops skills useful for facing interviews.

- Overall behaviour in the college is taken into consideration for internal evaluation.
- Preparation develops research culture, leadership, skills and communication skills.
- Project works helps to build critical thinking and practical knowledge.

Students are informed about their performance in the internal assessment by the displaying on the notice board before sending it to the University. This transparency is useful for the students to solve the complaints or doubts about the internal evaluation.

2.5.7 Does the institution and individual teachers use assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

Yes. The institution and individual teachers use :

- The assessment and evaluation is useful to know the slow learners and the advanced learners. Extra classes are arranged for slow learners and felicitation of advanced students/toppers by giving cash prizes and books.
- On the basis of evaluation the institution makes the planning of implementing the new student centric methods of teaching such as Audio Visual Aids, Language Laboratory etc.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The mechanism for the redressal of the grievances regarding evaluation is as per the rules and regulation of Rani Channamma University Belagavi.

- There is provision for evaluation
- There is provision for recounting of marks secured in the University Exams.
- The examination committee of the college solves all the problems concerning to the evaluation of the students at the college level.

2.6 Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Initially the overall performance of the students and the staff was exam oriented. However, the NACC made us aware of the outcomes of the Higher Education. The following are the learning outcomes:

- 1) To develop human resource to serve the Nation
- 2) To increase employability of the students
- 3) To inculcate scientific temper among the students
- 4) To master communication and soft skills along with knowledge
- 5) To ensure overall personality development of the students
- 6) To develop leadership qualities among the students
- 7) To inculcate entrepreneurship among the students
- 8) To develop research aptitude among the students
- 9) To provide responsible civil senior citizen to the society

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

To achieve the intended learning outcomes, the institution follows the following strategies of teaching, learning and assessment:

- 1) The activities relating to teaching, learning and assessment are carried out in a planned manner as per Academic Calendar and Time Table.
- 2) The faculty uses Audio Video Aids to ensure better understanding of the subject.
- 3) The college runs the courses like communication in English, institution of banking and personnel development. It organizes seminars, workshops to develop entrepreneurship. Lectures of resource persons are organized.

- 4) The NSS, Co and Extra-Curricular activities develop leadership qualities among the students and make them aware about their social responsibilities.
- 5) To develop research aptitude, project work is assigned. The college deputed students to present papers in seminars and conferences.

The following mechanism looks after the intended learning outcomes:

- 1) Academic Excellence Committee
- 2) Introspection in the farewell function
- 3) HODs monitoring explanation of learning outcomes
- 4) The AEC's efforts, use of ICT, Library Support and Extra Lectures

2.6.3 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The initiatives taken up by the institution are:

- Counselling by the principal and the teachers.
- The college organises various guest lecture programs relating to the quality jobs, entrepreneurship, innovation and research aptitude and also career guidance.
- The college has a career guidance and placement cell which help the students to avail of placements in different places.
- Obtaining feedback on the curriculum and taking it to the BOS.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects and analysis data on students learning outcomes through the results of the university and internal exams, the oral and written tests performance of the students in NSS cultural activities, sports and other co-curricular activities. Analysis of the results is done and remedial steps are taken to overcome the barriers of learning. Taking action to overcome the obstacles, the chair person of the concerned subject takes certain measures such as use of ICT, promotion of soft skills and communicative ability.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes.

The Academic Excellence Committee and the Management play the crucial role in the monitoring the achievements of the learning outcomes. The achievements of learning outcomes are monitored by keeping a record of internal evaluation and university exam results of the students. Departmentwise and subjectwise analysis of performance and assessment is done.

2.6.6 What are the graduate attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes refers to the quality, skills and understandings that the college imparts to its students. The students should develop during three years course of graduation. The college seeks to develop the following attributes among the college graduates. –

- To have in-depth knowledge of their special discipline (s).
- To develop research culture, scientific thinking and critical thinking
- To develop team work, leadership skills, self reliance, and mutual understanding
- To develop sense of social commitment
- To inculcate values like national integration, patriotism, equality, humanism and peace
- To develop hidden potentials in the field of literature and art

- To equip the students to compete in the global employment market
- To enhance computer literacy among the rural students
- To develop overall personality of the students

The college ensures the attainments of these attributes by the students through the following activities :

- 1) The use of audio visual aids for effective learning
- 2) The organization of study tours and industrial visits
- 3) Wall paper magazine
- 4) Organisation of elocution competition
- 5) Book bank facility to the students
- 6) The use of OHP/LCD/Internet facility to the students
- 7) Inculcation of values among the students by observing Birth Anniversary of the national leaders, social reformers, Guru Poornima, Teacher Day
- 8) Organisation of the Inter State level tournaments
- 9) Counselling for slow learners
- 10) Felicitation of the meritorious students
- 11) Students aid funds for needy and scholar students
- 12) Organisation of the guest lectures of the scholars for the students
- 13) Continuous evaluation of the students through tests, home assignments, project work, paper presentation and terminal exam
- 14) Career Guidance Academy Cell guiding for competitive examination

Any other relevant information regarding Teaching, Learning, and Evaluation which the college would like to include

- 1) Participation of the faculty members to conduct university examinations as a member/chairman of flying squad, paper setter, moderator, examiner, junior and senior supervisors.
- 2) The faculty members also work as guest lecturers for local and nearby colleges.

CRITERION –III

Research, Consultancy And Extension :

3.1 Promotion of Research:

3.1.1 Does the institution have recognized research centers of the affiliating university or any other agency / organization?

The institution doesnot have recognized research center/s of the affiliating university or any other agency /organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research if so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

In respect of research committee it is to be noted that the committee has been formed, under the guidance of Dr.M.S.Ukkali. The committee also consists of several members who are the recipients of research degrees such as, Ph.D.or M.Phil.

The committee is as follows:

- 1) Dr. M.S Ukkali , Chairman of the Committee
- 2) Dr.I.R.Draxi, M.A, M.Phil.,Ph.D.
- 3) Dr.M.J. Sankpal, M.A, M.Phil., Ph.D.
- 4) Principal,R.M.Devaraddi, M.A, M.Phil.
- 5) Asst. Prof.R.A.Naik, M.Com,M.Phil.
- 6) Asst. Prof.M.G.Naik, M.A,M.Phil.
- 7) Asst. Prof.G.A.Dixit, M.B.A,M.Com,M.Phil.
- 8) Dr. Z.Z.Khan, M.A,Ph.D.

Recommendations made by the committee

- 1) All the faculty members are encouraged to enhance the research knowledge and findings
- 2) Motivation of the faculty members to avail research facilities
- 3) Organisation of various activities to motivate students for research, book exhibition, presentation of articles on different issues

- 4) To promote use of ICT for effective teaching and research
- 5) To conduct seminars/conferences/workshops on research oriented themes for the faculty
- 6) To depute the students from different streams to participate in seminars/workshops for paper presentation

Impact :

- 1) Some faculty members appeared for entrance examination of Ph.D and M.Phil. One member was selected for Ph.D. in Mathematics
- 2) One day seminar was organized by the English, Kannada and History, Physics, Zoology and Botany and Commerce and Computer Departments during this academic year, 2014-15
- 3) The committee motivates students for the research projects/paper presentation in their subjects

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes /projects?

The Research Committee is given full autonomy to the principal investigator to carry out their research work in their respective subjects.

- Library facilities are provided
- Relaxation to the researcher in extra curricular and co-curricular activities. The light duties are given to researcher in order to focus his/her attention on his/her research work
- The institute grants study leave / duty leave for the research period
- The institute supports researcher by providing well equipped IT laboratory with internet facility
- The institute submits utilization certificate to the funding authorities

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The college develops scientific temper and research culture and aptitude among students through the following activities:

- 1) Project work
- 2) Paper presentation
- 3) Seminar
- 4) Organization of quiz competition
- 5) Industrial visits, field trips, surveys are assigned to develop research culture, critical thinking and scientific temper among the students

3.1.5 Give details of the faculty involvement in active research, guiding student research, leading research, research projects, engaged in individual collaborative research activity, etc.

There are a number of faculty members who have involved themselves in active research, guiding students for research, leading to Ph.D. or M.Phil degrees or project work. Four staff members of the Arts faculty, two from English, one from Kannada and one from Hindi, are involved in active research leading to Ph.D. degrees. Nine staff members, from Commerce, History, Kannada, Management and Economics, received M.Phil degrees.

There are members who have registered for M.Phil and Ph.D. degrees. Two from Commerce for Ph.D., one from Arts registered for Ph.D., one from Management registered for Ph.D., one from Mathematics registered for Ph.D. and one from Commerce registered for M.Phil.

Dr. I.R. Drakshi was a guide for Ph.D. and M.Phil students under his guidance. Two M.Phil students and eleven Ph.D. students were awarded the degrees. He has collaborative research activities with a number of universities like Karnataka University Dharwad, University of Pune etc. Apart from publications of 18 articles and a book on Toni Cade Bambara, Dr. Z.Z. Khan has project work done on African American Women Novelists.

Since the inception of the institution, the management has deeply pondered over the research and the research projects. The institution, by and large, helps any research activity promoting to M.Phil or Ph.D. or any other project work equivalent of research work.

3.1.6 Give details of workshops /training programs/ sensation programs conducted /organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

With a view to imbibe research culture among the staff and students, the institution organizes the following programs:

- Faculty training program –By Vidyaposhak, Dharwad
- Faculty training program --By Academy for creative Teaching (ACT) Bangalore
- 150th Birth anniversary celebration of Swami Vivekananda, our students have actively participated in different functional activities of this abhiyana
- IBPS, Communication English, Spoken English and Computer Basic training programs for students
- The workshop was organized by the joint department of History and Kannada on 10th October 2014. The title of the workshop was ***Kannada Lipi Ugam, Vikas and Kannada Shasangal Sanskritik Parichaya.*** Prof. Madrekar S.P., Kannada University Hampi, and Prof. Vasudev Badiger, dept. of Archeology and History, Kannada Universtiy Hampi, delivered their valuable lectures on the topic of the workshop. A large number of affiliated college professors and P.G. students attended the workshop. Department of Physics conducted One Day National Seminar on 2nd February 2015. Department of Zoology conducted One Day National Seminar on 7th February 2015. Department of Commerce conducted One Day National Seminar on 14th February 2015.

3.1.7 Provide details of Prioritized research areas and the expertise available with the institution eminence to visit the campus and interact with teachers and students.

In order to interact with teachers and students, the institution invites eminent and highly qualified experts. The following faculties do the needful service, in matter of interaction, in matter of research and finding out new areas of research.

● **Arts Faculty** : Language and Literature, Humanities and Social Sciences

Experts available with institution are as follows:

1) Arts Faculty: Humanities and social sciences

Sl. No	Subject	Name of the faculty
1	English	Dr.I.R.Draxi Dr.Z.Z Khan
2	Hindi	Dr.M.J.Sankpal
3	Social Awareness	Asst. Prof. V.M.Deshpande
4	Environment	Asst. Prof. R.I.Jambagi Asst. Prof. S.G.Mannur

2) Science Faculty:

Sl. No	Subject	Name of the Faculty
1	Chemistry	Asst. Prof. S.Y. Khatavi
2	Physics	Asst. Prof. P.N. Kullolli
3	Mathematics	Asst. Prof. R.M. Honamore

3) Commerce and Management Faculty:

Sl. No	Subject	Name of the faculty
1	Co-operative sector	Asst. Prof. R.A. Naik
2	Commerce	Asst. Prof. A.P. Halageri
		Asst. Prof. G.V. Kulkarni
3	Management	Asst. Prof. G.A. Dixit

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with the teachers and students.

The institution makes regular efforts in organizing and attracting eminent researchers with a view to interact with the students. Some of the eminent research scholars visited our institute, are as follows:

- 1) Prof. D.G.M. Nadgouda, English Dept., SSMS College, Athani
- 2) Prof. (Dr.) Y.N. Bajantri, Kannada Dept. Shri.K.M. Mamani, GFGC,Savdatti
- 3) Prof. (Dr.) G.R. Hegde, Botany Dept. Retired professor of K.U. Dharwad
- 4) Prof. (Dr.) Savant Baliram, English Dept. K.B.P.College, Islampur
- 5) Prof. (Dr.) A.K. Kate, English Dept. V.N.M. Shirala
- 6) Prof. (Dr.) D.Y. Jamadar, English Dept. V.N.M. Shirala
- 7) Prof. (Dr.) S.O. Halasagi, Commerce Dept. HOD, Shivanand College, Kagwad
- 8) Principal (Dr.) M.A. Shaikh, D.G. College of Commerce, Satar.
- 9) Prof. (Dr.) P.A. Attar, H.O.D. of English, Shivaji University Kolhapur.
- 10) Prof. (Dr.) V.R. Badiger, H.O.D. of English, Gulbarga University Gulbarga.
- 11) Prof. (Dr.) P.M. Patil, B.O.S. Member of Shivaji University Kolhapur.
- 12) Prof. M.P. Neelakanthamath, B.O.S. Member of Rani Channamma Univeristy Belagavi
- 13) Principal (Dr.) S.V. Deshpande, Ajara College, (MS)

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and utilized to imbibe research culture on the campus?

The institute has been trying hard to keep up and imbibe research cultural values on the campus. Most of the senior members of the faculty have utilized their sabbatical leave and they have presented the research papers in seminars, conferences and workshops. The research committee is well performing its duty. The senior members are coming forward for their research work. Five senior teachers from different faculties have joined and registered for Ph.D. degrees. One teacher from commerce has joined for M.Phil degree. What is more one member of the Arts faculty has a minor project on *African American Women Novelists*. The institution always encourages teachers for research work.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating transfer of relative findings of research of the institution and elsewhere to students and community (Lab to land)

The institution, with a view to create certain significant cultural heritage initiates certain measures. In addition to this the institution also advocates of transferring certain relative findings of research so that the students and the community must be benefitted.

In this respect, mention must be made of our colleague Dr. M.S. Ukkali, who made an elaborate study of “*Various Religious Shrines of different era of Athani*” In addition to this, the principal R.M. Devraddi inspired the students and community by providing his research on “*Athani Cultural History*”. We have formation of Eco Club, Industrial visits, study tours and minor projects whose findings are communicated to the concerned

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization?

There is no direct provision of research budget. However, the institution is everready to help and carry out the research projects undertaken by the members of the staff. To promote research activity an important institution like Infosys provides financial support for good and meritorious students.

Members of Commerce Faculty have an opportunity to pay a visit to industries such as sugar, brick and financial institutions etc. Students are also given financial assistance to undertake minor research projects. The institution doesnot come under 2F and 12B of the UGC Act.

3.2.2 Is there a provision in the institution to provide seed money if so, Specify the amount disbursed and the percentage of the faculty that has availed the facility in last four years?

The institution provides no seed money as it is still persisting on self-fund (unaided) since from its inception. However, it is to be noted that in due course such provision will be made.

3.2.3 What are the financial provisions made available to support student research project by students?

As it has been stated above, the college as it is self-funding, does not provide or support projects by the students.

3.2.4 How does the various departments /units / staff of institute interact in undertaking interdisciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Interdisciplinary is an important contribution not only to research but to societies at large. Prof. (Dr.) M.J. Sankpal has made an important contribution by providing us his dissertation on the context of sociological problems especially on women and their identity in the society. Dr. M.S. Ukkali has made a panoramic study of “ಗುಡ್ಡಾಪುರ ದಾನಮ್ಮನ ಸಂಸ್ಕೃತಿಕ ನೆಲೆಗಳು”. (Guddapur Danamma Samskrutika Nelegalu) Dr. Z.Z. Khan’s thesis reflects upon racial and class discrimination of African American Society. In addition to these, there are a number of interdisciplinary activities being undertaken by various departments.

3.2.5 How does the institution ensure optimal use of various equipments and research facilities of the institution by its staff and students?

The institution is always at the beck and call of the staff and students. The institution provides facilities for staff and students so that they should meet out their research projects. The institution also allows seminars, conferences and workshops. Study Leave is given for research work.

3.2.6 Has the institution received any special grants or finances from the industry or other? Beneficiary agency for developing research facility? If yes, give detail.

The institution has not received any grant or finance either from industry or beneficiary agencies for research work. The college is not still under 1956 U.G.C. Act., 2F and 12B.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industries and other organizations. Provide details of ongoing and completed projects and received grants during the last four years.

Dr. Z.Z. Khan received funds from the UGC scheme, under the title “Moulana Azad National Scholarship for Minority Students” in the year 2011-12 and 2012-2013 for doing her Ph.D. Work. Prof. (Dr.) M.S. Ukkali, received an amount of Rs. 20,000/- from Kannada and Cultural Department, Govt. of Karnataka Bengaluru for the Publication of his Ph.D. thesis in 2013.

3.3 Research facilities:

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The major research facilities developed on the campus are as follows:

Well-equipped laboratories, fairly computerized library with internet facility and an availability of computers in the department of ICT, etc. In addition to this, library also plays an important role in providing latest journals, reference books, samples of project works, articles and thesis samples are some of the facilities actively developed on the campus.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

To meet the needs of researchers, the institution is always ready to help. At present the following steps are taken:

- a. The upgrading of laboratories.
- b. The upgrading of library and ICT facilities.
- c. Providing National and International E-Journals, Reference books and Internet material.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'Yes' what are the instruments/ facilities created during the last four Year.

Although the institution is not in a position to receive any special grants or finances, yet it is to be noted that Infosys foundation, Bengaluru, by and large, donated remarkable amount for purchasing required research materials such as, reference books, computers, laptops, webcamara, overhead projectors, CD and DVD etc. encyclopedia and digital lab. This would help for undertaking research work. The institution, from its foundation inception, is able to receive till today the funds to meet all these demands.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Research facilities are being made available to the students and research scholars so that they should complete their research work, a facility like borrowing a book or a dissertation or any journal or any reference book, may be provided through the institute, consulting the right authorities, may be within or outside of the country, Internet facility may also be provided, making available all the articles and research journals relating to research work. There is also Xerox machine.

3.3.5 Provide details on the library information resource center or any other facilities available specifically for the researchers.

Our institution has Eleven Thousand books, including reference book, encyclopaedias, dictionaries, research journals. If any reference books are not available, the library is in consultation with library facilities available in the town or outside the town and also we have a facility of digital library to collect information instantly and freely.

3.3.6 What are the collaborative research facilities developed or created by the research institutes in the college for example: laboratories, library, instruments, computers, new technology etc.?

The faculties of the different disciplines in the college collaborate with different academic institutions for carrying out research and sharing of research ideas. There are a number of research institutions, well equipped, such as –American Studies Research center, Hyderabad, Central Institute of English and Foreign Language, Hyderabad, renowned Gokhale Institute of Pune, Vaikunth Mehta etc. Renowned libraries like National Library, Kolkatta and the Research Advanced Institute of Shimla, Wodyer Library Chennai.

3.4 Research publication and Awards:

3.4.1 Highlight the major research achievements of the staff and students in terms of Patents obtained and filed (process and product)

- Original research contributing to product improvement.
- Research studies or surveys benefiting the community or improving the services.
- Research inputs contributing to new initiatives and social development.

Though directly research studies have not being done yet most of the students for their respective project works would like to visit the industries such as, Dairy, Sericulture and Sugar factories. The result of such visit is to complete their project work. It helps the community in respect of various findings that have been noted in their project works.

3.4.2 Does the Institute publish or partner in publication of research journal (s)? If ‘Yes’ indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The institution has keen interest either in publication or in collaboration with the renowned journals.

“*Abhivyakti*” was published by Jadhavaji Education Society in 1998-99, focusing on aims and objectives of J.E. Society. The book covers up all educational activities of J.E. Society.

On 23rd October, 2000, J.E. Society published “*Smritic Sanchay*” dealing with the life and career of Dr. R.H. Kulkarni, a gynecologist, and father of well known literary figure, Smt. (Dr.) Sudha Murty.

In the year 2005 J.E. Society published “*Savinenapugalu Savikanasugalu*” (commemoration and dreams), focusing on the activities regarding educational are highlighted in the book. In addition to this, J.E. Society highlights the future activities of the society.

J.E. Society and Dr. Shiragaonkar Education Trust, Ugar Khurd, collaborated for publication of “*Shatavadhni*”, a book in memory of late Shri. Babukaka Shiragaonkar on 5th September 2006.

A National Seminar was conducted on 6th September 2014. The topic of the seminar was Contemporary Development of Indian fiction in English. A number of articles were received from the participants. A judicious selection was done and “*Souvenir*” was published by J.E. Society in 2015.

“*Black Feminist Consciousness in the works of Toni Cade Bamba*” was published by Dr. Z.Z. Khan in collaboration with J.E. Society.

3.4.3 Give details of publications by faculty and students.

Publication per faculty

Number of papers published by faculty and students in peer reviewed journals (national/international)

Number of publications listed in International Database(for example: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.)

Monographs

Chapter in Books

Books Edited

Books with ISBN/ISSN number with details of publishers

Citation Index SNIP Articles published by the staff: (TABLE)

1. Dr. Z.Z.Khan
2. Dr. M.J. Sankpal
3. Dr. M.S. Ukkali
4. Miss. B.P. Gunda
5. Smt. G.V. Kulkarni

All faculties of the college are busy in their publication works, either books or papers in reputed journals. The below faculty wise list indicates a good progress on the part of the faculty.

1) ARTS FACULTY :

a) The articles published by Dr. Z.Z. Khan are as follows :

Sl. No.	NAME OF THE ARTICLE	NAME OF THE JOURNAL	MONTH AND YEAR	ISSN NUMBER
1	“Black Is Beautiful”	Explorer Winter	2010	0974-6757
2	“M.K.Naik: As a literary critic”	Journal of Literatures in English	January-July 2011	0976-8262
3	“Feminism”	Academic Research Journal	April-May 2011	2230-7796
4	“Images Of Black Women in Afro-American literature”	Academic Research Journal	April-May 2012	2230-7796
5	“Alice Walker: The Womanist”	Asian Quarterly	Nov-2012	2229-581X
6	“The Salt Eaters: A Feminist Approach”	Research Arena Volume-I Issue 10-14	January 2014	2320-6263
7	“Alice Munro-A Feminist”	Contemporary Discourse Vol 4, Number 2	July-2013	0976-3686
8	“Alice Munro: A Canadian Wizard Of Short Story”	Sahitya Anand Vol-I Issue 10	Jan-2014	2320-5075
9	“Dear Life: A Critical Study”	Thematics Journal Of American Literature Vol II Issue 4	October-2013	2277-3045
10	“The Daughters Of Mars: An Epic Of War”	Academic Research Journal Vol-8 Number I	October-November - 2013	2230-7796

11	“Characteristics Of Black women- Autobiographics”	Thematics English Criticism Vol 3, Issue II	February 2014	2249-5959
12	“Zami: A Portrait Of An Artist As A Black Lesbian”	Part 1 Research Arena Vol 1, Issue 15	February 2014	2320-6263
13	“Zami: A Portrait Of An Artist As A Black Lesbian”	Part 2 Sahitya Anand Vol 1, Issue 15	February 2014	2320-5075
14	“Angela Davis: Twentieth Century Crusader”	Social Science Reporter Vol.4 Issue No.2	May 2014	2277-3045
15	“Alice Walker The Color Purple As A Lesbian Novel”	Arts and Culture Vol.3, issued No.3	May 2014	2249-5759
16	William Faulkner’s Flappers	Thematic Journal of Art and Culture Vol.2 Issue No.3	May 2014	978-12-82244
17	The Historical theme in contemporary Indian fiction in English	Souvenir	December 2014	0976-8262
18	<i>The Narrow Road to the Deep North</i>	The Journal of English Studies	January 2015	0976-8262

b) Articles published by Dr. M.S. Ukkali

- 1) Shri. Athani Muraghendra Shivayogi (Life Sketch) Sharana Chetana Patrike – April 2007.
- 2) Hariharan garbini stri patra darshan, S.S.M.S. College magazine 2005.
- 3) Sahitya mattu vidnyan – SSMS College magazine 2003
- 4) Shri. Channabasava swamiji of Motagimath.- Nadoj Patrika 1994
- 5) Saarswat Lokada Kendra Motagimath. – Suvarna Sugandh 2005
- 6) Athani Valmiki Samodayada Bhashe. – Humpi Vishawvidyalaya, 2008
- 7) Prasadi marula Shankar parampare Banajig bandhu patrike - 2013
- 8) Mounayogi Marul Shankar Devaru in Athaniya Punya purusharu book - 2014
- 9) Shri. Gurubasav Swamiji – in Athaniya punya purusharu book - 2014
- 10) Sahithyadalli Danamma in Dansari Book - 2010
- 11) Akkamahadeviya jangam Parikalpane Jangam book – 2014
- 12) Kelavargad Vachankararalli Vidambane – 2013

c) Articles published by Dr. I.R. Draxi

Why are Black Autobiographies so significant ?

Academic Research Journal, Vol No.7, No.1, Oct-Nov. 2012, ISSN No. 2230-7798

d) Articles published by Dr. M.J. Sankpal

1) Samakalit Katha Sahitya may idevasi vimarsh.

Samakalit Hindi Sahitya Ki Chunoutiya; Sarswati Prakashan, Mumbai, 2014.

ISBN No. 978-93-81980-15-6.

2) Kabirdas Aur Kanakadas

Sant Sahitya Ki Gharatal Par Hindi Tatha Dakshina Bharatiya Bhashayonka

Anth; Sambandha. Wizcraft publication, Sholapur, 2014.

ISBN No. 978-93-83183-31-9

e) Articles published by Prof. R.A. Badiger

1) Vaggatoo “Vishwakaram Sandesh”, - June 2006

2) Swatantra Horatgarty, Badiger Citam “Vishwakaram Sandesh” – 2008

3) “Guru Guri” published in Vishwakarma Sandeshpatrika, June 2008.

4) “Shringara” published in Vishwakarma Sandeshpatrika, April 2011.

f) Articles published by Prof. Magadum B.R.

1) Nakandadu Father Chaku, Belli Mahostva, 14th December 2014.

2) Yesu Devalaya, Belli Mahostva, 14th December 2014.

2) SCIENCE FACULTY :

a. Miss. S.G. Mannur, collaborated with Post Graduate department of studies in Botany, Karnataka University Dharwad for the publication of the following Article.

Sl. No.	NAME OF THE ARTICLE	NAME OF THE JOURNAL	MONTH AND YEAR	ISSN NUMBER
1	Pharama Cognostical Studies on Buteamono sperama (Lam) Taub (Faboideae) flower	International Journal of Pharmaceutical and phytopphara maco Logical Research	April/May 2013	2250-1029

- b. **Miss.B.R. Patil**, collaborated with Department of Post Graduate studies and research in Botany, Karnataka State Womens' University Vijayapur.

Sl. No.	NAME OF THE ARTICLE	NAME OF THE JOURNAL	MONTH AND YEAR	ISSN NUMBER
1	Preliminary Assessment of flowering plants with reference to temple complexes or sacred groves in Vijayapur	Research and Reviews: A Journal of Life Sciences	April/May 2013	2348-9545 (Vol-I, Issue-II)

- c. **Miss. Rzwana Tabassum Jambagi**, collaborated with Department of Post Graduate studies in Zoology, of Karnataka University Dharwad.

Sl. No.	NAME OF THE ARTICLE	NAME OF THE JOURNAL	MONTH AND YEAR	ISSN NUMBER
1	Production and Partial Characterization of Protease from <i>Aspergillus Flavus</i> using Rice Mill Waste as a substrate and its comparison with as per <i>Aspergillus Niger</i> Protease	International Journal of Engineering and Technology	April/May 2013	2277-4106

3) COMMERCE FACULTY :

- a) **Prof. (Smt.) A.P. Halageri**,

Prof. (Smt.) A.P. Halageri, has registered for Ph.D. at Rani Channamma University Belagavi. She has published the following articles in various journals.

Sl. No.	Name of the Article	Name of the Journal	Issn No.
1	Technology issues and New Directions for Banking Business	International Research Journal of Commerce, Business and Social Sciences Vol.3, Issue.2, April 2014	2277-9310
2	Green Banking - processes, products and strategies	International Journal of Business Management and Social Sciences Vol.3, Issue. 29 May 2014	2249-7463

3	Impact of Globalisation on scheduled commercial banks	International Journal of Multi disciplinary research Vol.3, Issue.3 June 2014	2277-9302
4	E customer relationship Management	E-Journal	978-81-927463-19
5	Good corporate governance way to prevent frauds	Internal Journal of Business Management and Social Sciences Vol.4, Issue No.1, Sep. 2014	2249-7463

b) Prof. R.A. Naik

Prof. R.A. Naik, has submitted his dissertation at Chatrapati Shavuji Maharaj University Kanpur for the award of Ph.D. Degree, waiting for his viva-voce.

Sl. No.	Name of the Article	Name of the Journal	Issn No.
1	E-Banking	E-Journal, April 2014	978-81927463-1-9
2	Paradigm Shift in Economy : its alteration on Ecommerce	E-Journal, 28 th June 2014	105
3	E-Commerce	E-Journal 27 th September 2014	106
4	Global interface of technology and business	Souvenir 8 th March 2014, published Tumkur University	--
5	Accounting Education and Research	Souvenir, University of Lucknow, November 8-9, 2014.	--

c) Prof. (Smt.) Geeta V. Kulkarni

Sl. No.	Name of the Article	Name of the Journal	Issn No.
1	316 Degrees performance appraisal benefits and shortcoming	Vol. 3, date 21 June 2014	978-93-83192-49-6
2	Contemporary issues in Capital Markets	Tumkur University Souenior, date 8 th March 2014	
3	E-Commerce	E-Journal 27 th September 2014	106

d) Prof. B.A. Bamanale :

Sl. No.	Name of the Article	Name of the Journal	Issn No.
1	Ecommerce	E-Journal, 27 th September 2014	
2	Paradigm Shift in Economy : its alteration on Ecommerce	E-Journal, 28 th June 2014	105

4) MANAGEMENT FACULTY :

a) Prof. G.A. Dixit :

Prof. G.A. Dixit has submitted his dissertation at Chatrapati Shavuji Maharaj University Kanpur for the award of Ph.D. Degree, waiting for his viva-voce.

Sl. No.	Name of the Article	Name of the Journal	Issn No.
1	Paradigm Shift in Economy : its alteration on Ecommerce	E-Journal, 28 th June 2014	105

b) Prof. (Miss) B.P. Gunda

Sl. No.	Name of the Article	Name of the Journal	Issn No.
1	Global interface of technology and business	Souvenir 8 th March 2014, published Tumkur University	

PUBLICATION OF BOOKS :

1. Dr. Z.Z. Khan :

- a) *Black Feminist Conciousness in the works of ToniCade Bambara, 2014. ISBN: 978-93-83193-28-8*
- b) *African American Women Novelists, (In progress)*
- c) *Souvenir, a book edited by Dr. Z.Z. Khan in collaboration with J.E. Society Athani.*

2. Dr. M.S. Ukkali :

- a) *Dharma Drustar, (Life History of guru basav swamiji) 1996, published by Motagi Math Athani*
- b) *Athani Gacchinamath Darshan-2004, Published by Gacchinamath Athani*
- c) *Guddapurad Danamma – Sanskrutik nelegalu (Ph.D. thesis) 2013 Akshaya Mantap Bangaluru.*
- d) *Illi yallavu mukhya (work in progress) 2014.*
- e) *Athani Punnya Purusharu (editor) 2014.*
- f) *Nandi Sampradayada Khilegavi Basavanna (Project Work in Progress)*
- g) *Mounayogi Shree. Maralushankardevaru (Project Work in Progress)*

3. Prof. R.A. Badiger :

- a) *Viswa Karma Janaga Ondu Sanskritika Adhyana (Work in Progress)*
- b) *Athani Talukina Swatyantrya Horatagararu (Work in Progress)*
- c) *Athani Talukina Janapada Hadugalu (Work in Progress)*
- d) *Hejje Guruttu (Work in Progress)*
- e) *Dollina padagala Sangra (Work in Progress)*
- f) *Bajana Padaga sangrah (Work in Progress)*
- g) *Athani Talukina Janapada Hadugala Sangraha, Published by J.E. Society, Shankar Printing Press, Athani, 2015.*

3. Prof. Magadum B.R. :

- a) *Commemoration of Amereswar (Project work in progress)*

4. Prof. G.A. Dixit :

- a) *Research Methods published by Thakur, Bangaluru, ISBN No.978-93 -82244-87, 2013.*

5. Prof. (Dr.) I.R. Draxi :

- a) *Women in William Faulkner's Novels*
Abhya Prakashan, Kanpur, 2010. ISBN No. 978-93-80719-00-9.

b) Books Edited

- 1) *Modern English Literature*
Distance Education, published by Shivaji University Kolhapur, 2008.
- 2) *19th Century American Literature*
Distance Education, published by Shivaji University Kolhapur, 2010.
- 3) *20th Century American Literature*
Distance Education, published by Shivaji University Kolhapur, 2011.

3.4.4. Provide details (if any) of

Research awards received by the faculty

- * Recognition received by the faculty reputed professional bodies and agencies, nationally and internationally**
- * Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Research awards received by faculty:

In our institution four faculty members are Ph.D. recipients and nine faculty members are M.Phil. recipients, and Dr. Z. Z. Khan received research grants from the UGC, Moulana Azad National Scholarship for minority students for a period of two years 2011-12 and 2012-13, for doing Ph.D. Under FIP Dr. I.R. Draxi was given scholarship for doing M.Phil. and Ph.D. for period of three years 1991, 1992 and 1993. Prof. M.S. Ukkali was awarded Rs. 20,000/- from Kannada and Cultural Department of Govt. of Karnataka for publication of his Ph.D. thesis in 2014.

3.5 Consultancy:

3.5.1 Give details of the systems and strategies for establishing institute-industry inter face.

The institute has certain systems and strategies to evolve in industry interface. Many students of different departments pay a visit to local sugar industries like Krishna Sugar Factory, Halyal, with a view to complete their project work etc. We also have Infosys foundation, Bengaluru which imparts scholarships for needy students. What is more, there is a Lokapur trust which looks after infrastructural development.

3.5.2 What is the stated policy of institution to promote consultancy? How is the available expertise advocated and publicized?

- Vivekananda Abhiyana
- Blood tests -by Science (Zoology department)
- Commerce faculty looks after certain local cooperative societies, credit societies and a number of other private institutions for internal audits.

To promote consultancy, the institution has its own policy. This policy of the institution is being implemented so that there should be some kind of generating funds. To run Certificate Courses, to promote Commerce staff for auditing in nearby cooperative and credit societies, to organize blood tests especially by Zoology Dept. and number of policies have been promoted for consultancy.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- Counselling, setting the laboratory nearby institution. Organizing workshops, seminars and providing the resources.
- Guiding for various competitive exams and providing resource persons
- Providing guidance to develop infrastructure required to the nearby educational institutions.
- Fulfillments of social responsibility.
- In 2006, our college students surveyed flood affected area and distributed zinc sheets to families / homes without roof. These were provided by Infosys foundation, Bengaluru.
- We have successfully completed seven special NSS camps in seven different villages.

To organize some of the important Certificate Courses, running parallel to conventional system of B.A/B.Com/B.Sc graduation.

3.5.4 List broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Although major consultancy services are not provided for generating funds, yet the institute is able to get some revenue from the communication certificate course, conducted by Dept. of English in 2013-14. By establishing and providing consultancy services, the institute is able to generate some funds atleast. The institute has its own palacial auditorium which can be hired for public. So whatever the revenue generates out of this can be utilized for the welfare of the institute. The auditorium is kept open for all holidays. Apart from this the institution is also running some of the Certificate Courses in English and Computer.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The revenue generated through consultancy services are utilized for the strengthening of the concerned departments. For example, the special amount is paid to purchase the required teaching aids viz. CDs, audio-video visual aids and Departmental requirements etc.

3.6 Extension activities and Institutional social Responsibility (ISR)

3.6.1 How does the institution promote institution neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- Many of the college students, alumni are in touch with our institution to get an advice about their transactions.
- We are providing auditorium hall to all sections of the society – for cultural and social activities.
- All the institutions of Athani taluka, celebrate Republic Day and Independence Day, every year on our college ground.
- We provide our auditorium for social cause, to organizations like –Rotary club, Inner –Wheel club, Bar-Association, Blood Donation Camps, Government Pragati Parisheelana Sabha and a number of others.

- Hearing of public grievances by Lokayukta.
- Providing volunteers to conduct the above said programs of free of cost.
- Provides ground for Krishimela.
- Provides ground for Vivekananda Abhiyana.

3.6.2 What is the Institutional mechanism to track students, involvement in various social movements/ activities which promote citizenship roles ?

- **NSS :**

National Service Scheme is an integral part of college activities. The college has to follow the directions issued by Rani Channamma University, Belagavi, in this regard. From 2006 onwards till today, the college has been adopting National Service Scheme, with certain aims and objectives, such as Social Awareness about Environment, service motto etc. Some of the locations of Athani taluka were selected for the operation of NSS work – Halyal, Devarnatti, Shivanur, Jambagi, Tevaratti, Yankanchi and Gundewadi. For this academic year, 2014 and 2015, the college is going to propose Kulahalli as a place for NSS program.

- **Ladies Association (College Mahila Okkoota):**

Rani Channamma University has directed to form Ladies Association. From 2005 till now the Ladies Association has been actively working with certain aims and objectives. The main object of the association is to search for the hidden talents of the girl students. The association organized a number of competition with a view to encourage the skills of our students. In addition to these, the association organizes various guest lectures with a view to motivate the students about the issues like tradition, culture, current issues relating to girls, women empowerment and women employment opportunities.

During academic year, 2014-15 a special lecture was organized by the association on 20th September 2014, on women empowerment.

- **Commerce Association:**

Commerce Association has been formed by the students of Commerce and the respective teachers. The association has been formed with certain aims and objectives. Some of the objectives are – to develop awareness of the Commerce education; to avail of employment opportunities; to promote the idea of self employment and entrepreneurship; to ensure women empowerment; to lead the students to get employment in the corporate sector.

- **Political Science Association:**

J.E. Society's Arts, Science and Commerce College, was started in 2004. In the Arts Faculty, the subject Political Science was introduced. To create awareness about Political Science, the Political association was organized in 2012-13 by the then professor B.R. Muggannar. The association was formed certain aims and objectives- to create awareness among students about Political Science; to develop leadership qualities among the students; to create social responsibility among the students; to develop creative activities. By organizing various programs, the students get involved and are inspired.

- **Kannada Mattu Sanskrutika Vedike:**

At the inception of the college, Kannada subject was introduced. In the year 2007, The optional Kannada subject was introduced. The earlier name of the association was *Kannada Sangha*. Now it is renamed as Kannada and Cultural Forum in 5 March 2014. The association observes a number of academic and cultural activities, such as writing Kannada essay, Short story, Poetry etc. The association prepared a hand book. Workshops were being conducted. The readers were inspired for the composition of poetry.

- **Eco-club Formation:**

Eco-club Formation was carried out with an object of keeping environment clear and crystal. The main object is to plan eco promoting environment; to create awareness and understanding. Eco-club has certain programs such as botanical garden, clean and beautiful vikrampur etc. The authorities, Shri. Vamanacharya paid a visit to inaugurate Eco-club function

- **English Study Circle:**

English Study Circle was established in the year 2007-08 with a view to imbibe the sound knowledge of English language and literature. English study circle provides different programs to students such as guest lectures on different subjects from scholars and experts in English Language. We also organized different competitive programs. The mastery of the language pre supposes a good formation in the fundamental language skills, so that a student:

- 1) Can understand English when spoken.
- 2) Can speak comprehensible English.
- 3) Can read English and understand.
- 4) Can write English correctly.
- 5) Can translate.

English Study Circle organizes competitions like essay writing, orthography skill, poster presentation, poetry reciting, Quiz on literature etc. Since 2007-08, on every academic year, we have been providing variety of programs for the growth of the knowledge of students and for the betterment and improvement of English of students.

3.6.3 How does the institution solicit stake holder perception on the overall performance and quality of institution?

We conduct parents meet, alumni and students meet to solicit stakeholder perception on the overall performance and quality of the institution.

It is from the beginning of the foundation of the institution, a care has been taken to take of overall performance and quality.

Overall performance and quality of the institution is revealed automatically in many factors such as good results of the college, well qualified staff, well equipped library, healthy cooperation from teaching and non-teaching staff, good and rarefied atmosphere of the college, etc.

3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.

Extension activities of the institution since last four years are as follows:

- Participation of volunteers in national Integration camps (Hukkeri, Pandicheri and K.U. Dharwad).
- Pulse Polio Eradication program and AIDS awareness camps in collaboration with Rotary.
- Club and Inner –Wheel Club of Athani.
- Campus clean campaign by NSS volunteers.
- Road Protection Week in collaboration with traffic police, Athani
- Traditional Day Celebration (for students)
- Poster presentation competitions on burning topics, such as –Curses of Dowry system, save girl child, prevention of Child Marriage, “No Vehicle Day” on the last Saturday of every month.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, YRC, NCC and other National / international agencies?

Our institution has NSS and YRC units.

Generally, the principal and the Heads of the Departments discuss the extension activities to be completed and they are circulated through the notice, the departments of NSS and cultural activity take initiatives, enroll the students who are of interest in various extension activities. The faculty is also motivated by Heads of the departments.

3.6.6 Give details on social surveys research or extension work (if any) undertaken by the college to ensure social justice and empower students from under – privileged and vulnerable sections of society?

On every academic year the college undertakes the camp work through the NSS, selecting a particular place and doing a good service under –privileged and vulnerable section of the society. For example: during the last academic year 2013-14, the institute organized NSS camp at Gundewadi for a period of Seven days and carried out a number of social concerned activities.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students academic learning experience and specify the values and skills inculcated.

- Micro survey of male and female population
- Vivekananda Abhiyana- active participation of the students to build the national integration.
- Kanunu Arivu–Neravu Karyakarma.

These are some of the values and skills inculcated among the students.

The extension activities organized by the institution have complemented a lot to the students' academic learning experience. Certain objectives that are the results of extension activities are worthy to be noted such as- social concern, self-confidence, association leadership, relationship and helping nature.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in these activities?

The institution organizes certain programs relating to the community expecting their contribution for the development of community. Hence the community people are invited to participate in such activities. The following are the programs:

- 1) Roract Club
- 2) Karnataka Sahitya Parishattu

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The constructive relationships forged with other institutions of the locality for working on various outreach and extension activities are as follows:

- Invited Dr. S. A. Baloj, Govt. First Grade Degree College Athani, for English Study Circle on 15th September 2012.
- Sports arranged at University Level in our institution
- Bhagatsingh Youth Organization, Athani, on the Birth Day of Bhagatsingh.
- Control of Population –College & Health Depts.
- World Women’s day –Additional Civil Judge Jrn. Athani- Miss. Hema. Pastapur, on March 8th
- Science Day – speech by Dr. G.R. Hegde,(K.U. Dharwad, on 28th February.

3.6.10 Give details of awards received by the institution for extension activities and / contributions to the social / community development during the last four years.

- In the year 2009, Principal R.M. Devaraddi has received the “**Best Teacher Award**”. The award was given by J.E. Society.
- In the year 2010, Y.A. Kulkarani has received “ **The Best Non-Teaching Staff**”. The award was given by J.E. Society.
- In 2012-13, five students were awarded as “**University Blues**”
- In 2013-14 seven students were awarded as “**University Blues**”
- In 2011-12 and 2012-13 our students won **General Championship** and in 2013-14 they were runners up in Arts fest organized at Banahatti.
- In 2012-13 our students are Champions in Hand Ball Men event organized at Rani Channamma University, Belagavi.

- In 2013-14 our students are **Champions** in Hand Ball Men-women event organized at Rani Channamma University, Belagavi.
- In 2013-14 our students are runners up in Teniquite event organized at Rani Channamma University, Belagavi.
- In 2009-10, Miss.Parvati.Umare got **Gold Medal in Economics** from K.U. Dharwad.
- In 2014-2015, Miss.Vidya Prakash Mali was awarded two **Gold Medals** for her having stood First in the Department of Chemistry and having stood First in Inorganic Chemistry, Karnataka University Dharwad.
- Miss. Shweta Solashi secured 5th rank in B.Sc. Final, scoring 94.44% at Rani Channamma University, Belagavi during 2014-15.

3.7 **Collaboration:**

3.7.1 How does the institution collaborate and interact with research laboratories , institutes and industry for research activities? Cite examples and benefits accrued of the initiatives –collaborative equipment, research scholarships etc.

The faculties of the different disciplines in the college collaborate with different academic institutions, research centers, banks for carrying out research and sharing of research ideas. The institution collaborates and interacts with the following institutes for research activities:

- Department of Science – Karnataka University Dharwad, Dept. Botany
- Department of Zoology -Sericulture Center, University of Agriculture Science Dharwad
- Department of Chemistry - Industrial visits
- Department of Hindi - LIC, SBI, Athani
- Department of Commerce - Ugar Sugar Factory, Ugarkhurd, Athani Taluka

- Department of Economics - Co-Operative Bank, Athani and Halyal
- Department of Political Science – Democracy Career Academy, Athani

3.7.2 Provide details on the Mou's / collaborative arrangement (If any) with institutions of national importance / other universities / industries / corporate (corporate entities) etc. and how they have contributed to the development of the institution.

- A) MOU is through Rani Channamma Universtiy Belagavi for training and academic programs and research activities which improve academic culture of the institution.
- B) Local Industries and other agencies collaboration is by mutual understanding. It helps the students to complete their project work, field work, social surveys. Such visits develop managerial organizational and leadership skills of the students and to impart practical knowledge. The faculty members involved in research work also visit industries and other agencies.
- C) The institution has collaboration with Vidya Poshak Dharwad and Deshpande foundation Hubli to run the short term courses such as communication course in English and Computer Training.
- D) The institution has MOU with Infosys, Bengaluru. This institution is useful for training on globally accepted computer networking skills and required practical concept.

3.7.3 Give details (if any) on the industry – institution Community interactions that have contributed to the establishment / creation / up gradation of academic facilities. Student and staff support, infrastructure facilities of the institution viz laboratories / library / new technology / placement services etc.

The college has developed healthy relations with Industry –Institution community such as,

- Infosys, Bengaluru.
- A.K. Lokapur Industry, Aundh, Pune.
- Shri R.H. Bhate – Shri Agencies (Gas) /Chairman of Dhanashree co-operative Bank
- Shrimant Pawar Desai Mangsulikar-Land donator for the institution in the form of Playground
- Dr. (Smt.) Sudha Murty, Chief Trustee, sanctioned amount for the construction of Auditorium.
- Dr. (Smt.) Sudha Murty, Trustee of Infosys, Bengaluru, sanctioned Rs.25 lakhs for digital lab construction and purchase of electrical materials, and Rs.10 lakhs for purchase of reference books in library.

3.7.4. Highlighting the names of eminent scientists / Participants who contributed to the events, provide details of national & International conferences organized by the college during the last four year.

Experts from politics, critics, educationists and renowned writers and professors were invited to guide people, students and teachers on this occasion. Some of the eminent personalities who visited the institution are

Dr. Mohan Alva, founder, chairman of Alva's educational institute, Mudabidre - An inclinor of Folklore and Fine Arts.

Dr. Gururaj Karajagi, an educationist, Bengaluru.

Dr. G.R. Hegde, Retired professor, Dept. of Botany, K.U. Dharwad.

The institution organized four seminars, workshops, conferences:

- 1) One Day National Seminar on **Contemporary Fiction in Indian English Literature, on 6th September 2014.**

- 2) Department of Kannada and History collaborated in organizing One Day Workshop on **Kannada Lipi, Ugam, Vikas and Kannada Shasangal Sanskritik Parichaya, on 10th October 2014**
- 3) Department Physics conducted One Day National Seminar on 2nd February 2015. The topic of the seminar was **Are Mobile Phones Hazardous?**
- 4) Department of Zoology and Botany conducted One Day National Seminar on 7th February 2015. The topic of the Seminar was **Conservation of Bio Diversity.**
- 5) Department of Commerce and Department of Computer collaborated in organizing One Day National Seminar on 14-02-2015. The topic of the Seminar was **Finance Inclusion Through Pradhan Mantri Jan- Dhan- Yojana (PMJDY)**

3.7.5 How many of the linkages / collaborations have actually resulted in formal MoU's and agreements? List out the activities & beneficiaries & cite examples (If any) of the established linkages that enhanced and / or facilitated.

The list of the activities related to linkages/collaboration with MOUS is as follows :

- 1) Curriculum development/enrichment
- 2) Internship/on the job training
- 3) Faculty exchange and professional development
- 4) Research
- 5) Consultancy
- 6) Extension
- 7) Publications
- 8) Student Placement
- 9) Training Programs
- 10) Introduction of New Courses
- 11) Student Exchange
- 12) Any other

- 1) Due to the collaboration with the UGC and University (BOS) the college has latest and global syllabi.
- 2) The student from Commerce, BBA go to different institutes/ organizations/industries to carry out their project work/field work
- 3) The college deputed teachers for faculty development programs like Seminars, Workshops, Guest lectures etc for the development of faculty
- 4) The J.E. Society helps to develop research skills. The faculty members are given duty leaves to complete their research work.
- 5) Consultancy is carried out as social service. Coaching for competitive exam, the faculty members work as a member of Advisory Committee of different organizations in community.
- 6) Two faculty members published their Ph.D. thesis on their own accord. One faculty member received grants from the State Government to publish his thesis. It enriched subject knowledge and provided reference material for other researcher. Faculty members publish their research articles in National and International Journals.
- 7) Students placement is also carried out. The collaboration activities with different organizations help students to seek career guidance and job opportunities.
- 8) The institution has introduced the following new courses such as Communication in English, Spoken English, Computer literacy Course and IBPS.

3.7.6 Details on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages or collaborations.

The institution is well known for its contribution in overall societal development of the nearby area. In addition to academic activities, it has been working for extra curricular/extension activities. For this purpose it has linkages with Local/State/National and International level agencies. As per the objectives, the college approaches the particular agency, discusses thoroughly with authority and makes tie-up to implement the program.

CRITERION –IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of Infrastructure that facilitate effective teaching and learning?

As regards to the policy of the institution for creation and enhancement of infrastructure, it is to be noted that history of the development of college is very interesting and telling. With a view to establish a college, the old members interested in education were called for a meeting. The meeting had an elaborating discussion in regard to plan and estimate prepared by the J.E. Society. It was kept open to all and expecting their action and interaction. All unanimously decided to support and help the plan and estimate and establish a college, basically needed for people around this town for promoting their higher education. One of the interested members by name Shri. Krishnarao Annarao Lokapur who came forward to help and to raise the construction of the building by way of giving larger amount of donation. This magnanimous personality became the instrument for the construction of college building. The college was named after him as Shri Krishnarao Annarao Lokapur Arts, Science and Commerce College, Athani. So in the year 2004 the college was established and the entire structure was developed in the year 2009. The new construction of the building became a source of inspiration that can be seen when we enter the new premise. The institution, with the help of the management, has been striving hard for further infrastructure, innovations etc.

We have well equipped class rooms with LCD Projectors for ICT. The management is quite conscious about the infrastructural development of the college. It contributes their monitory share in the development work. Our alumni and well wishers are always ready to contribute their service and help in development works of the college.

The institution makes sufficient provision for generating funds for creation and enhancement of the infrastructure.

The Eight Acre college campus has been well planned and developed with spacious building, big play ground, auditorium for different purposes, well maintained gardens and greeneries to make it pollution free and environment friendly.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities-classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**
- b) Extra - curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

A 1 Class Rooms :

The college has spacious play ground, well furnished class rooms to conduct curricular and co-curricular activities. The auditorium is spacious and well equipped to conduct seminars, conferences and workshops. The hall can be used for any other activity of the college.

Administrative wing: 01, Principal cabin: 01, Chairman Chamber: 01, Guest Room: 01, Pantry Room: 01, lecture halls: 16, Library and reading room: 01, Science Laboratories: 05, HOD cabins: 09, Exam Dept Room: 01, Teachers common Room: 01, Ladies staff common Room: 01, Anti ragging cell: 01, SC- ST cell: 01, NSS Unit: 01, Auditorium: 01, Centre for competitive exams: 01, Sports Rooms: 02, Student Grievance cell: 01, LCD projectors : 04, CD/DVD/ROMs:05, CD writers: 25, Digital camera: 01, Over Head Projector: 01, Flag Hosting Pole:01, Gate and compound :01, Playground: 06 Acres of Land, CCTV Camera: 64, Ladies Room: 01, College Building built-up area 3245 sq mts or 34886 sq ft, Generator:01.

2 Laboratories :

Sl. No	Departments	No. of labs	Area (sq.ft)	No. of user students	Special Features of laboratory
1	Physics	01	875	92	Well equipped laboratory (dark room) with Authentic gas connection
2	Chemistry	01	875	141	Well equipped laboratory constructed by granite working tables with authentic gas connection
3	Botany	01	400	49	Well equipped laboratory
4	Zoology	01	400	49	Well equipped laboratory
5	Computer	01	540	445	Well equipped lab, connected through LAN, internet and LCD projector-01 and internet

Details about laboratories and other equipments in the various Departments are as follows:

Department of Physics:

Sl. No	Name of the Equipment	Qty
1	Ballistic Galvanometer	05
2	Polarimeter-student half shade thermo couple	02
3	Geiger Muller counter	02
4	Mercury lamps	04
5	Signal Generator	06
6	Cathode ray oscilloscope	03
7	Fly wheel	04
8	Bar pendulum	02
9	Tortional pendulum	02

Department of Chemistry:

Sl. No	Name of the Equipment	Qty
1	Conductometer	05
2	Potentiometer EQ -601	04
3	Hot water bath	01
4	Centrifuge machine	03
5	Suction pump	01
6	Electronic balance	01
7	P ^H meter	01
8	Digital polarimeter	01
9	Electrical bunsen	03

Department of Botany:

Sl. No	Name of the equipment	Qty
1	Gang's respiroscope	01
2	Rain gauge 18 gauge	01
3	Compound microscope	
4	Dissecting microscope	02
5	Medical microscope	08
6	Altimeter	01
7	Hygrometer	01
8	Dry and Wet thermometer	02
9	Weighing balance	01

Department of Zoology:

Sl. No	Name of the Equipment	Qty
1	Incubator	01
2	Oven	01
3	Refrigerator	01
4	Centrifuge machine	01
5	Photo electric colorimeter	01
6	Laminar air flow	01
7	Digital balance	01
8	Weighing balance	01
9	Microtome machine	01
10	Compound microscope	07
11	Cooker	01
12	Magnetic stirrer	01
13	Haemocyto meter	05
14	Haemometer	06
15	Digital P ^H meter	01
16	OHP	01

Department of Computer:

Sl. No	Name of the equipment	Qty
1	Computers	35
2	LCD projector	02
3	Vacuum cleaner	01
4	LAN (All P C connected)	25
5	Printer Dot matrices-01 Laser printer-01	02

3. Botanical Garden :

The botanical garden is located in 1482.4 Sq. feet. Earlier we have 730 plants, and during this academic year we have added 87 varied plants. The head of the department of Botany and her assistants look after the garden. The botanical garden has certain objectives- to create a garden for visual invitation, to provide cultural and educational experience for visitors of all ages, to conserve environmental and for study also.

Botanical garden has a number of variety of plants such as Sarpagandhe, Amrut Balli, Shatavari, Lemon Grass, Ashwagandha (Medicinal Plants); Rose, Sapota, Mango, Gooseberry, Henna (Mehandi) (Flowering Plants)

4. Teaching learning and research :

For teaching learning research, the library and class rooms are well equipped. The library maintains reference books, encyclopaedias and the latest dictionaries. The library also provides CD's and DVD's for latest information with internet facility.

B) Infrastructure facilities for Extra- curricular activities and sports:

- An auditorium with facilities like public address system, sound system, C.D players, T.V.
- We are using auditorium for multipurpose activities like; presentation of dramatic activities, annual cultural programs, indoor games etc.
- 11 notice boards and display box for literature and other exhibitions.
- Infrastructure facilities available for N.S.S:
- A separate room for N.S.S.
- For day to day work, special activities and regular camps of N.S.S. adequate equipments are available.
- For the preparation of the cultural activities undertaken through N.S.S required equipments are made available with N.S.S cell

SPORTS	YES
OUTDOOR and INDOOR GAMES	YES
GYMNASIUM with wrestling facility	--
AUDITORIUM	YES
NSS	YES
NCC	--
CULTURAL ACTIVITIES	Yes
YRC COLLEGE UNIT	YES

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the master plan of the institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The institution provides adequate infrastructure facilities to keep pace with the academic growth. The available infrastructure is optimally utilized. At evening, playground and gardens are open to nearby children and citizens.

The library facilities are used to the optimal level by the students as well as outsiders. Students are motivated to use sports facilities. During vacation the library is open to the students and the citizens. The college building is provided for conduct of exams of the GO's and NGO's. The auditorium – the multipurpose hall – is used by the other educational agencies to organize their activities whenever available. Big play ground of the institution is used by external agencies to conduct different programs, such as cultural activities. The computer lab with 35 computers with Broad Band Internet facility is made available to develop computer culture.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college makes classrooms arrangements as per the requirement of the physically handicap students whenever necessary. Personal assistant is provided by the college staff. The ramp facility is also made available for students with physical disabilities.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility- Accommodation available**

As the college has sufficient space, the management is seriously thinking of residential facility for boys and girls. Moreover the college has more girls who come from remote places. They may need hostel facilities. So, the management after under going the process of NAAC assessment and accreditation and permanent affiliation may seriously think of providing hostel facilities for boys and girls.

- **Recreational facilities, gymnasium, yoga center, etc. -- available in the multipurpose hall.**

- **Computer facility including access to internet in hostel – Yes, available**

- **Facilities for medical emergencies**

The J.E. Society has a vice president by name Dr. Ram B. Kulkarni. He has a bigger dispensary. He spends much of his time indiscussing with the college boys and girls about the health conditions. He provides medicines whenever these boys and girls require.

- **Library facility in the hostels --**

- **Internet and Wi-Fi facility**

We have internet facility in the library and office.

- **Recreational facility – common room with audio-visual equipments --**

- **Available residential facility for the staff and occupancy Constant supply of safe drinking water.**

We do not have residential facility for staff. We have provision of safe drinking water facility.

- **Security**

The institution has surrounding compound wall and security facility. We have identity cards for all students and staff and for the senior citizens who come for morning and evening walk.

4.1.6 What are the provisions made available to students and staff in term of health care on the campus and of the campus?

The provisions made available to the students and staff in terms of health care on the campus are ;

- 1) First aid facility
- 2) Water Purifier
- 3) Urinals and Toilets
- 4) In case of casualty, health center is available near the college
- 5) The institution organizes guest lectures on health awareness
- 6) Yoga on the campus for pranayam exercises is organized.

We have health center in our premise. We conduct yearly twice health checkup camps for our students and staff.

We have first aid facility in our college. We take the advantage of Govt. Civil Hospital which is located nearer be college.

4.1.7 Give details of the common facilities available on the campus – space for special unit like IQAC, Grievance Redressal unit, Women’s cell, Counseling and Career Guidance, Placement unit, Health centre, canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Academic Excellence Committee	1
Grievance Redressal Unit	1
Women’s cell	1
Career guidance	1
Placement unit	1
Health centre	1

Canteen	1
Safe drinking water facility	At several places
Auditorium	1
Teacher's common room	1
Ladies staff common room	1
Common room for female students	1
Library	1
Reading room	1
Sanitary arrangements for male students	10
Sanitary arrangements for female students	08
College stores	1
Internet facility (5 points with 10MBPS)	44
Vehicle parking	YES

2 LIBRARY as Learning Resource

4.2.1 Does the library have an advisory committee? specify the composition of such a committee, what significant initiatives have been implemented by the committee to render the library, student/ user friendly?

The Managing Council has its own library development committee and has its own aims and objectives. To make matter easy and access, there is the advisory committee which looks after all activities of the library. The library has its own advisory committee and aims and objectives.

The advisory committee

Sl. NO.	Name	Designation
1	Shri. S.M. Patil, a leading lawyer	PRESIDENT, (JES Library Development Committee)
2	Shri. A.H. Kulkarni	Member (Rtd. Bank Officer)
3	Shri. C.N. Mutalikdesai	Member (Rtd. Teacher)
4	Shri. Vitthal B Mirajkar	Member (An engineer)
5	Shri. R.M. Devaraddi	The principal
6	Shri. (Dr.) I.R. Draxi	P.G. Professor
7	Kumar. Sachin Nimbalkar	Student representative (B.Sc.III)
8	Prof. Yogesh A Kulkarni	Librarian (Secretary)

Major responsibilities

- Computerization of library
- Effective implementation of book bank
- Open access
- Organization of book bank exhibition
- Orientation of about use of library
- Internet facility is made available in the library
- New magazines (Twelve new magazines) and Journals are subscribed

Objectives of the advisory committee

- 1) To safe guard the interest of the students
- 2) To pay particular attention to the students who sit in library reading room
- 3) To provide the students the book pertaining to optional subjects
- 4) To inform the students about the time table of the library
- 5) To make available research journals for staff and students
- 6) To expose staff and students to latest arrivals

- 7) To make more books available for the need and economically backward students by adopting book bank system
- 8) To employ competent and adequate staff
- 9) To keep in touch with the local libraries
- 10) To make available books, journals, bulletins, news papers and magazines of competitive examinations such as KPSE and UPSE etc.
- 11) Books such as reference books, dictionaries, encyclopaedia should not be issued for homes

4.2.2 Provide details of the following:

- Total area of the library (in sq meters) - 267
- Total seating capacity -100
- Working Hours :
 - 1) During college hours library is kept open from 8.30 am to 6.30 pm
 - 2) During the examination session, library is open from 7.30 am to 8.00 pm.
 - 3) During holidays library is kept open from 10.00 am to 4.00 pm.

Working Days	08.30 am to 6.30 pm
Holidays	10.00 am to 4.00 pm.
Before Examination Days	08.30 am to 6.30 pm
During Examination Days	07.30 am to 8.00 pm
During Vacation	08.30 am to 5.30 pm

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The following table indicates the amount spent for the procuring new books during the last four years:

Year-2010-11

Particulars	No. of books/journals	Value in Rs
Text Books	356	70,570.00
Reference Books	150	28,980.00
Journals/ periodicals	2/10	4760.00
e-resources	--	--
Any other (specify)	--	--
Total	506	1,04,310.00

Year-2011-12

Particulars	No. of books/journals	Value in Rs
Text Books	124	22,559.00
Reference Books	102	15,925.00
Journals/ periodicals	2/12	5000.00
e-resources	--	--
Any other (specify)	--	--
Total	226	43,484.00

Year-2012-13

Particulars	No. of books/journals	Value in Rs
Text Books	693	1,07,532.00
Reference Books	338	69,905.00
Journals/ periodicals	15/2	5450.00
e-resources	--	--
Any other (specify)	--	--
Total	981	1,82,887.00

Year-2013-14

Particulars	No. of books/journals	Value in Rs
Text Books	422	1,45,140.00
Reference Books	831	2,54,723.00
Journals/ periodicals	23/2	7790.00
e-resources	--	--
Any other (specify)	--	--
Total	1253	4,07,653.00

Total four years report

Year	No. of Books	Value in Rs
2010-11	506	1,04,310.00
2011-12	226	43,484
2012-13	981	1,82,887.00
2013-14	1253	4,07,653.00
Total	2966	7,38,334

Budget for 2014-15 for the purchase of books :

For the academic year – 2014-15 the consolidated books requirement is given under:

Departments	No. of copies	Approximate Amount
Chemistry	71	29,150.00
Physics	60	21,600.00
Maths	54	18,000.00
Zoology	62	19,004.00
Botany	38	10,230.00
Commerce	402	72,450.00
English	87	25,950.00
Economics	160	33,500.00
Computer	34	7,700.00

History	122	25,860.00
Sociology	34	6,400.00
Pol. Science	108	18,750.00
Kannada	113	17,195.00
Hindi	28	4,280.00
Total	1373	3,10,069.00

For the year 2014-15, the institution is able to spend the following amount for various books. The following table indicates the amount spent for the books and the number of books received by the college :

Sl.No.	Subject	Approx	Spent	Copies
1	Chemistry	29,150.00	45,419.00	87
2	Physics	21,600.00	33,905.00	87
3	Maths	18,000.00	30,540.00	100
4	Zoology	19,004.00	5,090.00	16
5	Botany	10,230.00	14,850.00	24
6	Commerce	72,450.00	1,20,890.00	311
7	English	25,950.00	56,458.00	281
8	Economics	33,500.00	15,915.00	76
9	Computer	7,700.00	10,893.00	32
10	History	25,860.00	15,500.00	77
11	Sociology	6,400.00	3,330.00	19
12	Political Science	18,750.00	14,870.00	79
13	Kannada	17,195.00	11,329.00	98
14	Hindi	4,280.00	1,050.00	17
	Total	3,10,069.00	3,80,039.00	1304

- Note :**
- 1) Total books of the college : 11323
 - 2) Donated books : 785
 - 3) Journals and Magazines : 12 and 18
 - 4) News Papers : 08

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC (online public access catalogue) - We have a library software (OPAC) to search for each and every book
- Electronic resource management package for e-journals- Allow to students through INFLIBNET
- Library Website - --
- In house/remote access to e-publications - Not available
- Library automation - We have (E-LIB)
- Total number of computers for public access - 01
- Total numbers of printers for public access - 01
- Internet band width/speed 2mbps/10mbps/1GB/- 2mbps*2
- Institutional Repository - 15 Cupboards, 27 Racks
- Content management system for e-learning - Not available
- Participation resource sharing networks/consortia (like INFLIBNET)- Yes

The facility, utilized by staff and students is as follows:

- Preparation of question bank
- Theory and practical paper setting
- Question banks
- The institution has web

4.2.5 Provide details on the following items:

- Average number of walk ins - 300
- Average number of books issued/returned - 250
- Ratio of library books to students enrolled - 5:2
- Average number of books added during last three years - 995
- Average number of login to OPAC - 50-75
- Average number of login to e-resources - Not available

- Average number of e-resources downloaded/printed - Nil
- Number of information literacy trainings organized - Nil
- Details of weeding out of books and other materials - Yes
There are no weed out books and materials as such in our college.

4.2.6 Give details of the specialized services provided by the library.

- Manuscripts - --
- Reference - Encyclopaedia, Journals, hand book, dictionaries
- Reprography - 1 Zerox machine.
- ILL (Inter library loan services) - The institution keeps relationship with the local libraries whenever the students require books and the professors require for study and for research work.
- **Information deployment and notification (information deployment and notification)**- we have a special notice board through which we display information regarding arrival of new books , articles, students own articles and any important matter.
- **Download** – Service is provided to its users as per their demand
- **Printing** – Library provides some times print material, 1 printer is available in library.
- **Reading list/Bibliography compilation** - Total number of books-11323- updated – 28-02-2015
- **In-house/remote access to e-resources** - Yes
- **User orientation and awareness** - The Librarian has made known rules and regulations, role of the librarian to provide latest books through the acquisition of new arrivals, reference books, news papers, journals and bulletins etc
- **Assistance in searching databases** – Library staff provides users to search required data
- **INFLIBNET/IUC facilities** - Yes

4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the college.

We inform to all departments and students through notice of new books, journals, periodicals, magazines and critical books. The new titles are displayed in the showcases.

- Computers with Internet facility and one printer is available in the library
- Xerox facility for staff and students, as well as for office work
- Reference books open access for the students
- Reading rooms for students and staff
- News papers available for staff and students
- Book bank facility is made available for students
- National and International journals, magazines, dictionaries and encyclopaedia are provided
- Download, printing and xerox facility is provided as per demand.

4.2.8 What are the special facilities offered by the library to the visually/ physically challenged person? Give details.

Special care is taken of physically challenged persons. Ramp facility is provided for easy access.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services? (What strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Library feedback forms are obtained from students of various classes. When the feedback forms are analyzed, there are diverse of opinions, some students have highly praised the different features of library. However, there are students who have noticed some irregularities in the services of library. The following are not complaints but suggestions noted by the students:

- 1) Library seating arrangements should be increased
- 2) Shortage of Books of certain subjects, like Economics, Sociology and Political Science, Optional English & Kannada Optional.
- 3) Discipline like maintaining silence.
- 4) More than 2 to 3 books should be issued.
- 5) Internet facilities to all computers, equal time to all students, WIFI facilities should be provided.
- 6) Past students should be given access to library.
- 7) Drinkable water facilities are not sufficient.
- 8) News papers should be provided as early as possible.

At the point of entrance the visitors, the students' book is kept for the record of arrival in the library. A close watch is kept on the users of the library. Pin drop silence is maintained. The space for seating arrangement has been increased for keeping the journals and the news papers, the library department has taken suggestions seriously and tried to improve its services. Apart from feedback forms, suggestion box is kept for its users. More text books have been added to the library. Internet facilities are increased, more books of competition examinations are made available. Library time has been increased. Library also maintains research journals for the researchers and project writers.

3. IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (Provide actual number with exact configuration of each available system) attach**
- **Computer-student ratio**
- **Stand alone facility**
- **LAN facility**
- **Wifi facility**
- **Licensed software**

- Number of nodes / computers with Internet facility
- Any other
- Number of computers with Configuration

In	No of computers	Configuration
Computer lab 35	15	HCLCore 2 Duo 2.93Ghz DDR2 320 GB Sata HDD, DVD R/W keyboard, mouse with 18.5" TFT
	10	HCLInfinity Pro- BL 1260 PDP E (2140)Intel 945 chip set M/B 1GB DDR2 / 160 GB Sata HDD 15" TFT Monitor/Keyboard / optical mouse
	10	HP Corei3, 4GB RAM, 500GB HardDisk 18" TFT, Keyboard, Mouse
Digital Lab	08	HCL Infinity Pro- BL 1260 PDP E (2140)Intel 945 chip set M/B 1GB DDR2 / 160 GB Sata HDD 15" TFT Monitor/Keyboard/optical mouse
Office	03	Intel core i3 processor Intel chip set M/B / DDR3 2GB RAM 500 GB Seagate HDD Dell 18.5" LED monitor/Keyboard/Mouse
Principal chamber	01	HP Corei3, 4GB RAM, 500GB HardDisk 23" TFT, Keyboard, Mouse
Librarian	01	HCL Intel 945 chip set M/B 1GB DDR 2/160 GB Sata HDD 15" TFT Monitor/Keyboard/ Mouse
	01	HP Corei3, 4GB RAM, 500GB HardDisk 18" TFT, Keyboard, Mouse
Botany & Zoology Dept	01	HCL Intel (R) Pentium (R) 500GB HDD/2GB RAM 18.5" TFT monitor/Keyboard/Mouse
Physics Dept	01	HCL Intel (R) Pentium (R) 500GB HDD/2GB RAM 18.5" TFT monitor/Keyboard/Mouse
Chemistry Dept	01	HCL Intel (R) Pentium (R) 500GB HDD/2GB RAM 18.5" TFT monitor/Keyboard/Mouse
PG Dept	01	HCL Intel (R) Pentium (R) 500GB HDD/2GB RAM 18.5" TFT monitor/Keyboard/Mouse
Commerce Dept.	01	Intel core i3 processor Intel chip set M/B / DDR3 2GB RAM 500 GB HDD Dell 18.5" LED monitor/Keyboard/Mouse

Exam committee	01	1GB DDR/2 160GB HDD 15" TFT monitor/Keyboard/Mouse
Language Lab	10	HP Corei3, 4GB RAM, 500GB HardDisk 18" TFT, Keyboard, Mouse
Mathematics and Mgt. Dept.	01	HCL Intel 945 chipset M/B 1GB DDR 2/160 GB Sata HDD 18" TFT Monitor/Keyboard/ Mouse
IQAC Room	01	HP Corei3, 4GB RAM, 500GB HardDisk 18" TFT, Keyboard, Mouse
Laptops for B.A., B.Sc., & B.com Stream	03	HP Note Book Corei3, 4GB RAM, 500GB HardDisk

- **Computer student ratio**-1:18 (weekly 1 computer 18 students)
- **Stand alone facility** : --
- **LAN facility**: Department wise LAN facility is available in our institution.
- **WIFI facility**: we are planning to instal.
- **Licensed software**: No
- **No. of nodes/computers with internet facility**: All 70 computers are connected with internet facility.
- **Any other**: Xerox, printer, copier and Scanner

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

All departments have their own internet facility. Apart from this computer lab, digital library provides net accessibility to the faculty and students. With Wi-Fi facility, we provide net connectivity to the students and faculty on the campus. We have our own website through which the students can access out of campus for collecting information.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution makes plans for deploying and upgrading the infrastructure. While deploying and upgrading these facilities students strength and their needs are taken in to consideration. The institution upgrades its IT infrastructure and associated facilities when necessary and required. The institution has 70 computers, 04 LCD projectors, 02 printers, 04 Lans, 01 Xerox Machine and 01 Vacuum Cleaner.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The institution has provided 7.5 H.P. Generator Backup for the college building. To control voltage fluctuations there are UPS inverters and Stabilizers.

- For the maintenance of these equipments the external agencies are called whenever it is required.
- For the constant water supply there is a big underground d water tank to provide consistant water supply to graden, trees and toilets.
- All the sensitive equipments are handled and maintained very carefully. These are protected under the lock and key system with concerned authorities.
- Fire protection

Year	Budget and Estimate	Actual Spent
2011-2012	11,99,937.00	5,67,400.00
2012-2013	7,20,000.00	6,90,100.00
2013-2014	8,25,300.00	7,63,100.00
2014-2015	8,39,410.00	9,44,050.00

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?

The institution facilitates modern teaching aids and tools like Multimedia, ICT, and internet and also encourages in teaching learning sessions.

The institution conducts a training program in computer literacy for staff to upgrade their IT skills. Such programs were organized for the staff in the year 2010-2011, and November 27,28, and 29 2014, focusing on the presentation skills.

The well equipped computer lab with an internet connectivity which is freely accessible to the students. In the process of teaching learning the use of OHP, Laptop, PPT Presentation and LCD Monitors create ICT awareness among the students and faculty. Educational CD's and DVD's are also used for making teaching learning more interactive and effective.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The teaching and learning facility to the teacher and students being updated regularly with latest information.

The library internet facilities are utilized to draw an extra information about teaching topics. The students and teachers have free access to the internet for their notes and projects. The institution has provision of downloading information which is needed to the students. Teachers play a role of guide for individual and group project work. The LCD projects are also used while conducting seminar, conference and workshop, organized by students or any department.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Our institution is affiliated to Rani Channamma University, Belagavi. National knowledge Network connectivity like UGC programs, National Level Conference, National Level Seminar are available in our college through internet.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last 4 years)?

- a) Building
- b) Furniture
- c) Equipments
- d) Computers
- e) Vehicles
- f) Any other

The institution makes optimal use of financial resources for maintenance of the facilities, such as building, furniture, equipments, computers, vehicle etc., The following budget allocated during the last 04 years:

2011-12 (Budget)

SL. No	Particulars	Estimation	Actual
1	Building	-	-
2	Furniture	1,00,000=00	2,10,000=00
3	Equipments (sc. Lab)	6,00,000=00	2,29,122=00
4	Computer	-	-
5	Vehicle		
6	Any other (Lab Repairs and maintenance)	50,000=00	8,57,143=80

2012-13 (Budget)

SL. No	Particulars	Estimation	Actual
1	Building	-	-
2	Furniture	2,00,000=00	-
3	Equipments(sc.lab)	3,00,000=00	12,853=00
4	Computer	-	-
5	Vehicle	-	-
6	Any other (Lab Repairs and maintenance)	2,00,000=00	64,677=00

2013-14 (Budget)

SL. No	Particulars	Estimation	Actual
1	Building	-	3,05,653=00
2	Furniture	1,51,684=00	
3	Equipments(sc.lab)	1,00,000=00	5,60,465=00
4	Computer	5,50,000=00	5,50,000=00 (Donated)
5	Vehicle		
6	Any other (Lab Repairs and maintenance)	80,000=00	99,705=00

2014-15 (Budget)

SL. No	Particulars	Estimation	Actual
1	Building		
2	Furniture	2,00,000=00	
3	Equipments		
4	Computer		
5	Vehicle		
6	Any other (Lab Repairs and maintenance)		

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The institution has appointed staff for the maintenance and upkeep of the infrastructure facilities and equipments. However, if necessary for the large scale works, we get it done from the external agencies with prior permission of society. The

toilt maintenance is entrusted to external agencies. Teaching non-teaching staff also take care of security of the facilities provided. The college is gurarded by the security guards at night and at day time. The Six acres college campus is protected by compound wall.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Laboratory equipment and instruments in science laboratory and computer laboratories are as follows :

- 1) Balances in laboratories are calibrated once in a year
- 2) For computer lab anti viruses, UPS inverter for continues power supply, well ventilated rooms made available.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuation, constant supply of water)?

Institution has independent security guards for day and night.

For the purpose of maintenance of infrastructure the institution takes the following steps:

- Minor repairs and maintenance is undertaken in vacation.
- Service maintenance, contract with suppliers on yearly basis
- Regular internal check and normal maintenance from college staff
- Maintenance of library and Laboratory equipments by our staff under the supervision of concern heads

Any other relevant information regarding infrastructure and learning resources which the college would like to include

The institution is unaided one. With the help donors, the institution is discharging its obligations. So far, J.E. Society has spent, from 2004 to 2014, the amount of Rs. 3,02,04,819 (Three crores Two Lakhs Four thousand Eight Hundred Ninteen). After undergoing NAAC Accrediatation, the institutation even after completing its permanent affiliation, is going to approach the UGC for the acquisition of 2F and 12B of the UGC Act.

CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus / handbook annually? If 'Yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institute publishes its updated prospectus annually. The following are some of the features of the prospectus:

- 1) Vision and Mission
- 2) About Society
- 3) About College
- 4) Course of study – At a Glance (B.A., B.com., B.Sc., B.B.A. and P.G.)
- 5) Special features
- 6) Fee structure
- 7) Faculty
- 8) College Gymkhana
- 9) Library
- 10) Laboratories
- 11) General rules
- 12) Academic Calendar/Exam details
- 13) Various Committees
- 14) Feedback System
- 15) Students Council

The principal, Head of the Departments, Co-ordinators of various committees, Academic Excellence Committee, Librarian, ensure the commitments and they are accountable for that.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The College strives its best to avail the needy and deserving students the benefit of various financial sources and schemes of the government. The needy students are provided financial aids for travelling pass medical treatment etc., On request the economically weaker students are given concessions in paying their fees in installments, etc., There are a number of scholarships, such as SC/ST, BCM/OBC, Muslim minority, Infosys, physically disabled, military, free ships.

The following is the list of scholarships/freeships:

	No. of Students	2009-10 Amount in Rs.	No. of Students	2010-11 Amount in Rs.	No. of Students	2011-12 Amount in Rs.	No. of Students	2012-13 Amount in Rs.	No. of Students	2013-14 Amount in Rs.
S.C./ S.T.	28	1,38,566	37	1,91,191	72	3,27,944	64	4,11,764	92	3,18,713
B.C.M./ O.B.C.	48	19,050	291	1,46,040	167	61,020	92	49,140	253	2,73,600
MUSLIM MINORITY	0	0	54	78,193	0	0	32	27,287	0	0
INFOSYS	85	82,700	69	1,13,500	70	1,23,500	0	0	0	0
PHYSICALLY DISABLED	01	2,000	01	2,000	01	2,000	0	0	0	0
MILITARY	05	3,480	08	5,545	0	0	0	0	0	0
FREESHIPS	32	58,107	16	28,436	29	64,830	93	2,24,041	74	1,78,519
TOTAL	199	3,03,903	476	5,64,905	339	5,79,294	281	7,12,232	419	7,70,832

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

The institution receipts scholarships and free ships for the students. The State Government, the Central Government and other National agencies contribute to this item. The following list indicates Financial assistance from various agencies in terms of percentage :

Scholarships/Free ships received by	2009-10	2010-11	2011-12	2012-13	2013-14
State / Central Govt.	30.61%	59.79%	36.45%	26.06%	35.47%

Students Aid Fund : Infosys Foundation Bengaluru

Sl. No.	Year	Amount Sanctioned	No. of students benefited
1	2007-08	61,000.00	39
2	2008-09	72,100.00	46
3	2009-10	1,11,700.00	111
4	2010-11	1,13,500.00	69
5	2011-12	15,600	92

5.1.4 What are the specific support services / facilities available for?

- **Students from SC /ST, OBC and economically weaker sections**
- **Students with physical disabilities**
- **Overseas students**
- **Students to participate in various competitions / National and International**
- **Medical assistance to students: health centre, health insurance etc.**
- **Organizing coaching classes for competitive exams**
- **Skill development (Spoken English, Computer Literacy, etc.,)**
- **Support for “Slow Learners”**
- **Exposures of students to other institution of higher learning / corporate / business house etc.,**
- **Publication of student magazines**

The specific support service/ facilities available are:

- Students from SC/ST, OBC and economically weaker sections are well informed by the office to get the procedures of their respective categories scholarships and freeships. They are provided books, book bank facility, fee concession etc.
- There are no such physically disabled students in our institution

- No overseas students have sought admission in the college
- 1) T.A. is given to participants
- 2) Kits for NSS students
- 3) Sport material is also provided
- 4) Special guidance/coaching for students
- 5) Teachers always accompany students when they are off the campus for competition
- Our institution provides health center facility, keeping first aid box and nearby hospital services
- Interested students are provided with the coaching for competitive exams
- The skill developments like Spoken English, Communication in English, Computer Literacy, IBPS and personality development classes are conducted for students
- For slow learners the institution conducts remedial coaching, diagnostic tests, repeated tests, mentoring classes, guidance and moral support and by inviting subject experts
- For exposures of students we take them to visit different factories, national parks, banks, shopping malls and field works like survey, visiting to universities, visiting to potential colleges
- The institution had the student magazine from Kannada department namely “SPARDHA SHRUSHTI” and wallpapers for the subjects
- In addition to the above facilities, the institution provides the following facilities:
 - Encouraging girl students to face competitive exams.
 - Student counseling for job
 - Health awareness programs

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The Commerce Department arranges industrial visits of the students to impart them practical knowledge. Besides this, the institution organizes the special lectures of eminent personalities and entrepreneurs from different sectors to share their experiences on the aspects of entrepreneurship. Taking into consideration the need of developing entrepreneurial skills among the students, the college has introduced three year degree course like BBA. The following are some of the important personalities who guided to our students:

1. Shri. Madhvacharya Aayi. An Industrialist, Belagavi.
2. Shri. Rajeev.M.Kulkarni. A Businessman, Miraj.
3. Shri. M.Y.Pattanashetty and Shri. Vishwanath Siddhanthi.
Faculty from BLDEA's MBA Programme, Bijapur.
4. Swami Shri Raghuvveeranandji. Vivekanand Ashram, Hubli.
5. Swami Shri Nirbhayanandji. Vivekanand Ashram, Bijapur and Gadag.
6. Shri. Mohan Alwa. Chairman, Alwa Education Trust, Mudabidari.
7. Swami Shri Satyatma Teerthru. Uttaradi Matha, Bangalore.
8. Prominent Alumnae

The impact of the organization is that most of the students from Commerce faculty and BBA prepared for their P.G. studies and also decided to go for MBA and also prepare for competitive examinations.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activates etc.,

- **Additional academic support, flexibility in examinations**
- **Special dietary requirements, sports uniform and materials**
- **Any other**

A large number of students of this region have creative talents, athletic abilities and inclination towards social service. Realizing this fact the college gives equal emphasis on extracurricular and co-curricular activities throughout the year.

- Additional academic support, flexibility in examinations
- **Sports and Games:** Spacious play ground, the institution has a number of sports arena like long jump, high jump pits, adequate running track, Kho-Kho court, Volleyball court, Kabbaddi court, Handball court, Cricket ground, Tennikoit court, Ball Badminton court, Netball court, Throw ball court and indoor games like Chess, Carrom, Shuttle Badminton court etc.,

The institution avails proper training and opportunities for the students to participate in the sport meets at different levels. The sports students are having provision to attend the festival for their convenience apart from their time table and Internal Assessment marks are allowed according to their performance in sports quota.

- **Cultural Department:** The institution always promotes and encourages its students to participate in competitions like quiz, debate, reading, group discussion, cultural activities like dance, music, skit etc,. The college successfully organizes inter college festival and inter-class competitions. And also regularly our students participate in inter college festival. The Institution is proud of garnering general championship won twice (in the year 2011-12 and 2012-13) and a runner-up (in the year 2013-14). And some of them have cash prizes in individual events.

- Special dietary requirements, sports uniform and materials

Nutritious and hygienic food is given to the sports students for their health and the institution also provides sports uniform and materials from the donors and the college.

- Any other

In the field of community services the NSS and Youth Red Cross unit in the college provides extra ordinary contribution by organizing various activities in the college and the society.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC –CSIR- NET, UGC –NET, SLET, ATE/ CAT / GRE / TOFEL / GMAT/ Central / State services , Defense, Civil Services , etc.

The institution runs Arts, Science and Commerce streams. It has also introduced professional courses like BBA. The institution has established Career Guidance Academy, to support and guide the students in preparing for the competitive exams such as UPSC, KPSC, PSI, NET, SET and a number of others.

The Career Guidance Academy guides students by inviting experts in competitive exams. It organizes personality development programs, focuses on study techniques, communication skills and provide books and journals.

A number of students have taken advantage of Career Guidance Academy. For want of space, we mention a few examples.

- 1) Miss. Gaste, working at Shri. K.A. Lokapur College Athani.
- 2) Kumar. B.A. Bamanale, working at Shri. K.A. Lokapur College Athani.
- 3) Miss. Vidya Male, working at Shri. K.A. Lokapur College Athani.
- 4) Bhagwant Yalagud, working as a hostel superintendent of Army School Bengaluru.
- 5) Shiddu Biradar, working as Asst. Manager at TCS Bengaluru.
- 6) Ram Chipari, woking at Fedral Bank, Bagalkot.
- 7) Sagar Khandalkar, working at DCC Bank, Ainapur.
- 8) Vinayak Naragund, working at Hindustan Tractors Ltd., Bagalkot.
- 9) Imran Mulla, working at Axis Bank, Athani as ATM executive.
- 10) Savita Khavatkoppa, working as Asst. Teacher at Govt. High School Koktnur.
- 11) Kiran Kore, working at DCC Bank, Ugar Khurd.
- 12) Mahantesh Mali, a businessman at Athani.

- 13) Hrishikesh Deshpande, Gold Merchant at Athani.
- 14) Deepa Bhumeunavar, working at Muthoot Finance at Athani.
- 15) Dilip Hadpad, working as a contractor at Athani.
- 16) Ziauddin Gaddyal, working as High School Teacher at Shivanur.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

During the process of admission the faculty members counsel the students to select the most suitable course. Once they join a particular stream the concerned class teacher takes-up the responsibility of monitoring the individual student in academics, careers and personal matters. They also motivate the students to participate in co-curricular activities so that they should develop their overall personality.

Value education and value added education is imparted to the students with a view to enhance and create awareness among the students by inculcating the topics such as:

- Child Marriage,
- How to overcome depression,
- Gas (LPG) Safety,
- Superstition,
- Fire Tending.

5.1.9 Does the institution have a structured mechanism for Career Guidance and placement of its students? If ‘ yes ‘ , detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programs)

The college guidance cell and Career Guidance Academy for competitive exams guide about employment and career opportunities for the students. B.A., B.Sc. and B.Com students (50% atleast) prefer to join PG and B.Ed. Course. But students from BBA are sending for campus interviews. Every year some students get employment through sell.

Guidance provided through experts, guest lecture to prepare students for interview. Mock interview programs are also arranged

Career Guidance cell conducts the following activities:

- Information on higher education
- Conducts seminars on career opportunities
- Provides soft skills to the students to face the interviews, interaction with employers
- To develop the personality
- To speak correct and fluent English

5.1.10 Does the institution have a student grievance redressed cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the college has Grievance Redressal Cell to solve the grievances of students, academic and other problems. The students bring their problems and suggestions before the committee. The committee has redressed the casual grievances during last four years. The common grievances are in regard to supply of potable water, cleanliness of the class rooms and the toilets, more text books in the library and proper services of internet etc.

At our college, there is a Grievance Redressal Cell. The following members are working on this cell :

- 1) Prof. R.A. Badiger, Convener,
- 2) Prof. S.Y. Khatavi, Member.
- 3) Prof. B.A. Bomanale, Member.
- 4) Prof. S.P. Jadhav, Member.
- 5) Prof. (Smt.) R.M. Honamore, Member.
- 6) Prof. (Smt.) G.V. Kulkarni, Member.
- 7) Prof. (Miss.) B.P. Gunda, Member.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

As per the guidelines of the Government and the direction of Rani Channamma University Belagavi, Anti Sexual harassment Cell has been functioning since 2004. The formation of Anti Sexual harassment committee is as under:

- 1) Principal – Chairman
- 2) Prof. (Smt.) A.P. Halageri, Convener.
- 3) Dr. Ram B. Kulkarni, External Member.
- 4) Prof. (Smt.) G.V. Kulkarni, Member.
- 5) Prof. (Smt.) M.G. Naik, Member.
- 6) Shri. Sandeep Sangoram, Member. (Legal Advisor)

It is proved that the incidents of sexual harassment of girl students are nil due to the discipline maintained on the campus.

The committee arranges lectures and programs for creating legal awareness amongst girl students to strengthen them to fight against sexual harassment. Women faculties are encouraged to participate in programs related to women empowerment.

5.1.12 Is there an anti –ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

At the direction of guidelines of the Government the institution has formed anti ragging committee. The UGC also has made it mandatory for all the students to submit a document promising that they will not indulge in ragging. All the students have signed this document. In addition to these, it is to be noted that there is healthy atmosphere on the campus. The discipline and security is maintained by mechanism of security by the management. The campus is guarded by security guards day and night also. The students and the faculties are given identity cards. As a result there is no ragging incidents reported. Anti ragging committee looks after the issues. The anti ragging committee consists of the following members:

- 1) Principal - Chairman,
- 2) Prof. V.M. Deshpande, Convener.
- 3) Shri. P.L. Naragatti, Member.
- 4) Prof. R.A. Badiger, Member.
- 5) Prof.(Miss.) P.B. Gaste, Member.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The institution always thinks of the welfare schemes for the students. Some of the welfare schemes are as follows:

- Students Aid Fund
- Fee concession is given to the economically, socially and culturally backward students.
- Fee concession is also given to the meritorious students, best girls players, boys players.
- The institution has provided canteen facility.
- The faculty members accompany students when they are out for any academic, sports, cultural events.
- Books are provided in deposit bases during academic year.
- The college is tied up with local hospital and provides medical benefits to all the students. There is free health check up camp for every year.
- Earn-Learn scheme for poor students.

The student counseling support is provided by the following departments:

- Guidance Cell and Coaching support for competitive examinations.
- Alumni Association for welfare schemes of students
- Gymkhana
- Office Staff
- Members of various committees such as admission, examination, time table, NSS and student council etc.

5.1.14 Does the institution have a registered Alumni Association? If ‘Yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

The institution has a registered Alumni Association. There are 2 meetings held per year and a number of Alumni students participated in the activities. The activities and major contributions of Alumni Association are as follows :

- The Alumni Association involves in extracurricular activities to guide the students
- Cash / kind prizes to meritorious students and rankers of elocution competition
- Organization of guest lectures
- To support and help in the activities of seminars, workshops, conferences being held in the college.
- To support and to extend help in NSS programs, such as camp etc.,

The Alumni Committee is as follows:

Honorable President

Sri Aravindrao B. Deshpande.

Sl. No.	Designation	Name	Cell No.
1	Executive President	Mr Mahantesh Mali	9902871087
2	Vice President	Mr Mahantesh Irle	9535910100
		Mr Shrinivas Pattan	9449273888
3	Secretary	Miss B.P.Gunda	9880194535
4	Joint Secretary	Miss Ashwini Salagare	9844586401
		Mr Ramesh Bhajantri	9945964213
5	Treasure	Miss Pramila Gaste	9620626449
6	Organising Secretary	Mr Abhinandan Padnad	9972708108
		Mr Shivagond Lokur	9900584454
7	Members	Mr Sagar Khandalkar	9611535678
		Mr Dhareppa Mali	9739572127
		Mr Karan Huchhannavar	9980005984

		Mr Toufiq chinchani	9591260181
		Miss Savita Savadi	
		Mr Mallappa Pattan	
		Mr Basavaraj Yallur	9481742882
		Miss Yashodha Karoli	9972479374
		Miss Uma Gujjar	9740612640
		Mr Shivangouda Biradar	9916432783

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	2010-11	2011-12	2012-13	2013-14
UG to PG	30%	40%	40%	45%
UG to Professional Course				
B.Ed.	20%	22%	28%	35%
B.P. Ed.	1%	2%	4%	6%
Employed	2%	5%	5%	6%
Other than campus recruitment	35%	40%	38%	44%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise / batch wise as stipulated by the university)? Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city / district.

As regards details of the program wise pass percentage and completion rate. The institution has made a good progress. The results of various faculties, tracing back from 2010-2011 to 2013-2014 are as follows:

FACULTIES	2010-2011	2011-2012	2012-2013	2013-2014
B.A	83.44%	82.63%	88.33%	86.94%
B.COM	92.6%	88.17%	88.99%	74.34%
B.SC	97.36%	91.93%	96%	57.69%
B.B.A	25%	72.72%	76.47%	59.09%

The results of the various faculties of the local college, namely, S.M.S. College, Athani, are as follows:

FACULTIES	2010-2011	2011-2012	2012-2013	2013-2014
B.A	93.93%	91.26%	89.67%	92.3%
B.COM	66%	85.83%	79.31%	82.48%
B.SC	85%	96.58%	88.18%	57.14%

If we look into both the tables of results, it is clear that both the institutions have made good progress in respect of results. Shri. K.A.Lokapur Arts, Science and Commerce College has taken a number of measurements to enhance the results for the coming academic year, that is, 2014-2015.

5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?

The students are instilled about the need for higher education from the beginning. Institute sends the students for campus selection. The college has the career guidance and placement cell. The institution provides different training programs to face competitive exams for employment.

- Information about opportunities available for their higher education is communicated to them
- Seminars, guest lectures, career opportunities, co-operative opportunities
- Exhibit the pamphlet, handbills and banner
- Institute itself has started higher education in M.Com and M.A (English) to motivate the rural students especially girl students for their higher education
- Institution has a guidance bureau or Dyana Prabhodhini for competitive students to appear for various competitive examinations of state & the central government
- To provide competitive magazines of different subjects.
- To invite students who have passed in competitive examinations.
- To expose them to internet facilities

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The special support provided to students who are at the risk of failure and dropout :

- Student Aid Fund
- Government Freeships and Scholarships
- Continuous internal evaluation
- Extra coaching
- Book bank facility

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The list of sports and games available in the institution is as follows:

- A good athletic track
- Throw ball court
- Hand ball court
- Kho Kho court
- Kabbaddi court
- Ball badminton court
- Net ball court
- Cricket ground
- Tenni koit court
- Volley ball court
- Indoor games: Carrom, Chess, Shuttle Badminton court etc.,

Under the guidance of the Principal and the Physical Director, the students organize sports activities. This is an opportunity given to the students to gain leadership qualities and to get jobs in sports quota.

The college has produced University Blues and National Level Players. Inter class tournament is organized every year. The students actively participate in inter collegiate sports tournament, University/State/National Level and Mysore Dasara Open tournament. Many of our students have bagged a number of prizes.

The institution offers the following cultural activities to the students:

- Singing
- Debate
- Rangoli
- Mimicry
- Pick and Speak
- Quiz
- Poster Presentation
- Skit
- Dance
- Brain Storming etc.,

In the last four years our students have participated in University / State / Zonal / National level sports competition and the list of achievements at different levels is as follows:

Year 2011-2012

- I. In the year 2011-12 students participated and won prizes in RCU athletic meet.
- II. Our college hand ball team participated and won First prize in Open Hand Ball Tournament organized by Dharwad Hand Ball Association.
- III. Second prize in RCU Hand Ball Men Tournament organized by BK College Chikkodi.
- IV. Third prize in RCU Volley Ball Tournament.

Year 2012-2013

I. The following 8 students are selected for National Level Championship (Representing Karnataka State Team)

1. Maruti Pujari, B.A I year (Hand Ball Senior National)
2. Imrankhan Gadikar, B.Com II Year (Cycle Polo Senior National)
3. Sharujhkhan Sanglikar, B.Com III Year (Foot Ball National)
4. Pramod Pawar Desai, B.A II Year (Foot Ball National)
5. Shivappa Shinge, B.A I Year (Hand Ball Junior National)
6. Bhirappa Bhante, B.A I Year (Hand Ball Junior National)
7. Nirmala Aigali, B.Com II Year (Hand Ball Junior National)
8. Ujwala Gayakwad, B.A I Year (Hand Ball Junior National)

II. The following 4 students represent the University Blue for RCU Belagavi.

1. Maruti Pujari, B.A I Year (Hand Ball)
2. Santosh Sagare, B.A I Year (Hand Ball)
3. Bhirappa Bhante, B.A I Year (Hand Ball)
4. Imrankhan Gadikar, B.Com II Year (Hand Ball)

III. Imrankhan Gadikar has garnered medal in University

Athletic meet (Running).

IV. Following TWO times our college team got First Place in University Tournament

1. RCU Hand Ball tournament
2. Zonal Level and Dasara Hand Ball Tournament

V. University Level Tournaments are Organized by Our College

1. RCU Hand Ball Selection Process (Men)
2. RCU Single Zone Hand Ball Tournament (Men)
3. RCU Hand Ball Training Camp (Men)

Year 2013-2014

I. The following 3 students are selected for National Level Championship (Represent Karnataka State Team)

1. Imrankhan Gadikar, B.Com III Year (Cycle Polo Senior National)
2. Sandeep Muragude, B.Com I Year (Hand Ball Paica National)
3. Ravi Badakambi, B.A II Year (Foot Ball)

II. The following 7 students represent the University Blue for RCU Belagavi.

1. Maruti Pujari, B.A II Year (Hand Ball)
2. Santosh Sagare, B.A II Year (Hand Ball)
3. Bhirappa Bhante, B.A II Year (Hand Ball)
4. Imrankhan Gadikar, B.Com III Year (Hand Ball)
5. Vinod Banasode, B.A III Year (Ball Badminton)
6. Kiran Chougale, B.A I Year (Kho-Kho)
7. Rekha Kaveri, B.A I Year (Ball Badminton)

III. Achievements in Group Tournaments.

1. Third Place in Karnataka State Dasara Hand Ball Tournament.
2. First Place in Divisional Dasara Tournament
3. First Place in RCU Single Zone (Men) Hand Ball Tournament.
4. First Place in RCU Single Zone (Women) Hand Ball Tournament.
5. Second Place in RCU Single Zone (Men) Tenni Koit Tournament.
6. Second Place in RCU Single Zone (Women) Tenni Koit Tournament.

IV. Organized RCU Tournament

RCU Single Zone (Men and Women) Tenni Koit Tournament.

Year 2014-2015

I Sports Achievements:

1. Open Sports :

- 1) District level Dasara sports and Zonal level Hand Ball Sports-Men and Women, First Position.
- 2) District level Dasara sports – Women Ball Badminton – First Position
- 3) State level Mysore Dasara sports-Hand Ball, Men’s team, Second position.

The following students are selected at State level sports:

- 1) Jyoti Chougale, B.A.-II (under 19, Hand Ball)
- 2) Priyanka Albal, B.A.-II (under 19, Hand Ball)
- 3) Ajit Naik, B.Com-I (Karnataka Team Captain)
- 4) Sandeep Muragade, B.Com-II (under 19, Hand Ball)
- 5) Lokesh Devaraddi, B.Com-I (selected for Foot Ball team at senior level)
- 6) Mahesh Maynatti, B.Com-II, (senior level)

2. University Blues :

The following fourteen students are selected for University Blues:

- 1) Maruti Pujari, B.A.-III (Hand Ball)
- 2) Birappa Bante, B.A.-III (Hand Ball)
- 3) Santosh Sagare, B.A.-III (Hand Ball)
- 4) Praveen Bagi, B.Com-I (Hand Ball)
- 5) Sushila patil, B.A.-I (Kho Ko)
- 6) Rajashree Nikam, B.Com-II (Kabaddi)
- 7) Sujata Sonkar, B.Com-II (Hand Ball)
- 8) Kiran Chougule, B.A.-II (Hand Ball)
- 9) Priyanka Albal, B.A.-II (Hand Ball)
- 10) Birappa Bante, B.A.-III (Ball Badminton)

- 11) Rekha kaveri, B.A.-II (Ball Badminton)
- 12) Arpita Rudragouda, B.Com-I (Ball Badminton)
- 13) Afreen Kiranagi, B.Sc.-II (Ball Badminton)
- 14) Jyoti Chougule, B.A.-II (Volley Ball)

3. Athletics :

- 1) Rajeshree Nikam, B.Com-II, Hammer Throw, (Second position)
- 2) Mallikarjun Talwar, B.Sc.-II, Triple Jumping, (Second position)
- 3) Sushila Patil, B.A.-I, 100 mtr. (Third position, 200 mtr 4th position)
- 4) Sujata Sonkar, B.Com-II, 100 mtr. (Fourth position, Long Jump 4th position)
- 5) Mahesh Mayanatti, B.Com-II, Triple Jump (Fourth position)

4. Group Game : (RCU)

Women Ball Badminton – First position

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International etc., for the previous four years.

In the last four years our students participated in University / State / Zonal / National level Cultural competition and the list of achievements at different levels is as follows:

CULTURAL LIST FOR THE YEAR 2011-2012

Sl. No	Name of the Student	Name of Competition	Zonal / University at	Result
1	Shrirama Kulkarni and Group (B.Com I Year)	Group Singing	SMS College, Athani.	2 nd Prize
2	Shrirama Kulkarni (B.Com I Year)	Singing	SMS College, Athani.	2 nd Prize
3	Sneha Muggannavar (B.Sc I Year)	Elocution	SMS College, Athani.	1 st Prize
4	Ravi Dolli and Group	Quiz	SMS College, Athani.	2 nd Prize
5	Sanjay Pujari	Film Song	SMS College, Athani.	2 nd Prize
6	Janhavi Deshpande (B.Com I Year)	Debate	SMS College, Athani.	1 st Prize

7	Basavraj Yallur (B.A II Year)	Pick and Speak	SMS College, Athani.	2 nd Prize
8	Padmini Bageli (B.A II Year)	Fancy Dress	SMS College, Athani.	2 nd Prize
9	Satish Shetty (B.Com II Year)	Mimicry	SMS College, Athani.	2 nd Prize
10	Channamma Teradal (B.Com I Year)	Rangoli	SMS College, Athani.	2 nd Prize

General Championship in

“ASHWAMEDHA FEST 2011-2012”

at Banahatti.

CULTURAL LIST FOR THE YEAR 2012-2013

Sl. No	Name of the Student	Name of Competition	Zonal / University	Result
1	Satish Shetty (B.Com III Year)	Mimicry	Kagwad	1 st Prize
2	Satish Shetty (B.Com III Year)	Mimicry	RC University, Belagavi	1 st Prize
3	Satish Shetty (B.Com III Year)	Mimicry	Gulbarga (Inter)	4 th Prize
4	Kiran Sondkar (B.A I Year)	Collage	Kagwad	2 nd Prize
5	Channamma Teradal (B.Com II Year)	Singing	Kagwad	2 nd Prize
6	Shweta Joshi and Group (B.Com II Year)	Group Singing (Folk)	Kagwad	2 nd Prize
7	Janhavi Deshpande (B.Com II Year)	Debate (Kannada)	Kagwad	1 st Prize
8	Janhavi Deshpande (B.Com II Year)	Debate (Kannada)	RC University, Belagavi	2 nd Prize
9	Ajit Shirahatti	Pick and Speak	Kagwad	2 nd Prize
10	Sneha Muggannavar (B.Sc. II Year)	Elocution	Kagwad	1 st Prize
11	Sneha Muggannavar (B.Sc. II Year)	Elocution	RC University, Belagavi	2 nd Prize
12	Vaibhavi Shahade (B.Com I Year)	Debate	Kagwad	2 nd Prize
13	Bhagyashree Gasti (B.A III Year)	Dance and Fancy Dress	Kagwad	Participation
14	Geeta Shindhe	Poster Making	Kagwad	2 nd Prize

15	Pooja Bhojane (B.Com I Year)	Freehand Rangoli	Kagwad	2 nd Prize
16	Shridhar Mirajkar (B.Com II Year)	Cartooning	Kagwad	Participation

General Championship in

“ASHWAMEDHA FEST 2012-2013”

at Banahatti.

CULTURAL LIST FOR THE YEAR 2013-2014

Sl. No	Name of the Student	Name of Competition	Zonal / University	Result
1	Vaibhavi Shahade (B.Com II Year)	Debate	Sankeshwar	1 nd Prize
2	Afreen Kiranagi (B.Sc. I Year)	Debate	Sankeshwar	1 nd Prize
3	Kiran Sondakar (B.A II Year)	Rangoli	Sankeshwar	2 nd Prize
4	Kiran Sondakar (B.A II Year)	Spot Painting	Sankeshwar	1 st Prize
5	Laxmi Bargi B.A II Year	Collage	Sankeshwar	2 nd Prize
6	Vaibhavi Shahade (B.Com II Year)	Debate	University	2 nd Prize

Runner-up in

“ASHWAMEDHA FEST 2013-2014”

at Banahatti.

CULTURAL LIST FOR THE YEAR 2014-2015

Sl. No	Name of the Student	Name of Competition	Inter College Competition	Result
1	Vaibhavi Shahade (B.Com III Year)	Debate	Athani	1 nd Prize
2	Sujata Bhosage (B.A. III Year)	Debate	Athani	2 nd Prize
3	Poornima Joshi (B.Com II Year)	Singing	Athani	1 st Prize

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

To improve the performance and quality of the institutional provisions, since last year we have initiated to take feedback from students about the college experience. Employers feedback is obtained from the Alumni. Based on their suggestions, and comments the skills of the current students are developed to satisfy the needs of the industry and society. In this academic year two certificate courses are introduced to bridge the gap of proficiency of the students. These two courses are communication in English and spoken English.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, Wall Magazines, college magazine, and other material? List the publications / materials brought out by the students during the previous four academic sessions.

A large number of students contribute to Wall Magazine activity. The students' articles, cartoons, pictures are displayed on display board. The English forum of the college displays students' articles, poems on its glass board. From the beginning, a number of articles are written by the students and they are displayed on the board. This enables the students to develop their creativity.

To develop hidden potentials of the students in the field of literature, the English forum organizes guest lectures and workshops of creative writers also.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding?

The college has a Student Council constituted as per the guidance of the Rani Channamma University, Belagavi. The council comprises of representative of all the classes which consist of 2 representatives (1 female and 1 male) from each class. The Council is headed by general secretary (male) and ladies' representative; both of these are selected purely on merit. They are heading a council of class representatives, representing of each class. They participate in all the activities of college throughout the year. The funding for all these activities are taken care mainly by the institution through its own fund and donations from sponsors.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The following bodies have student representatives:

- 1) Academic Excellence Committee.
- 2) Youth Red Cross
- 3) Sports
- 4) Ladies Association (College Mahila Okkoota)
- 5) Library Advisory Committee
- 6) NSS
- 7) Wall paper Magazine
- 8) Cultural Activities
- 9) Students Welfare

The student representatives play an active role in planning and execution of programs.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution?

The institution organizes two meetings with the Alumni in a year. The institution collaborates with Alumni for welfare scheme of the students. The Alumni gives important suggestions for the quality enhancement of the institution and also participates to organize various students welfare activities.

Former faculties are invited to deliver lectures on various occasions. They are also invited in the college on various programs like Gymkhana Day, Annual Cultural Meet, National, Festivals, Annual Prize distribution day. They are also invited as guest lecturers.

Alumni and former faculties have been contributing in the success and development of the institution by offering training to the students for co curricular and extra co curricular activities.

CRITERION – VI

GOVERNANCE, LEADERSHIP AND MANGAEMENT

6.1 Institutional Vision and Leadership:

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION



Uplift Thee, Thyself

EMBLEM

The emblem focuses on individual efforts for self upliftment.

VISION

To make this institution a seat of learning and an educational centre bringing about students capable of being global citizens and able to manage global society.

MISSION

The Mission statements are as follows :

- 1) To realise one's "self" is the prime motto of our education
- 2) To impart value added education
- 3) To create social consciousness
- 4) To equip women with necessary qualities; to play an equal role in decision making in matters of importance to herself, family and society
- 5) To inculcate the values enshrined in the constitution of India
- 6) To strengthen national identity and preserving cultural heritage
- 7) To build a new India free from caste, creed, poverty and diffidence

Vision and Mission of the institution are formulated keeping in mind the needs of the Society, the type of the students that reside in such a society. The society is beset by a number of problems such as caste system, gender discrimination, generation gap, unemployment, political setting, superstitions, money lending business, faulty education and a host of others. The institute makes a sincere and an arduous study of the prevailing situations. Social consciousness and social reality resulted in the formulation of the vision of the institute. The institute emphasized the need of personal development through the social development. The institute strongly believes that persons (that is the students of the society) would try to make this society better. Every student of this society has right to be “uplifted”. Upliftment of the student naturally leads to the upliftment of the society. With this perspective at the back of mind, the institute was formulated and came into existence in 1918. Since 1918 to till today, the institute has been doing its mammoth task, by running and organizing a number of institutions, from K.G. to P.G. level. Within a couple of three to four years, the institution is going to observe and perform its “Hundred year” of its centenary program. The institution has in its own consciousness the traditions and value orientations and vision for the future.

Shri. K.A. Lokapur Arts, Science and Commerce and BBA College came into existence in 2004, keeping in mind the aforesaid vision, mission and aims and objectives. Since 2004, the alammater has been playing its vital role in the progress of the students community in particular and society at large. The institution is located in a very good atmosphere; it has its modest infrastructure; it has well furnished class rooms; it has a well equipped library, and devoted faculty members. What is more, the campus has a sound auditorium, a recreation hall, a canteen and a parking place. The college would really contribute to the betterment of the students and the community of the society.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Role of Top Management:

- Management has unique personalities (professionals, administrators, businessmen, philanthropists, educationists etc) from different fields. Top management frames long term and short term policies require to practice, Vision and Mission of the institution.

- The top Management with the help of principal and faculty takes decision regarding improvement of the infrastructure and addition to the ICT facilities, addition of new courses and programs.
- The management organizes different subcommittees who participate in routine activities with the intention to maintain regularity, discipline, environmental care, grievances, care for students facilities in the campus etc.
- Management frames policies for academic enhancement of the students as well as the faculties with reference to research activities, extension activities etc.
- With the direction of the top management the Academic Excellence Committee collects feedback, framing policies; prepare plans, calendar of events to enhance teaching learning and evaluation activities towards excellence.
- With the direction of top management performance assessment majors are framed and used in the form of student feedback and others feedback received, analyzed and suggestions are given.

6.1.3. What is the involvement of the leadership in ensuring?

- The policy statements and action plans for fulfillment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

On every opening of academic year, welcome address of the principal is organized for the newly admitted students of B.A.-I, B.Com.-I, B.Sc.-I and B.B.A.-I. The students are made aware of goal statements, discipline and other important aspects.

Formulation of action plans for all operations are prepared under the supervision and guidance of the principal and HODs. And also institutional strategic plan done with teaching plan, time table arrangements, various committees.

Parents' meeting is organized every year. Academic and extracurricular progress of the students are highlighted at the time of parents meeting, and also by taking valuable suggestions from the parents to improve the quality of teaching.

- The institution in its Academic Excellence Committee makes a survey of requirements such as infrastructure, research activities. The joint committee of management, staff, student and other stakeholders is called at the beginning of every year, discusses regarding requirements, plans and proposals connecting to infrastructure, faculty, research and student progression activity.
- The institution through its emblem Vision and Mission spreads a message in the campus for enhancement of quality to ensure quality culture, following measures are designed and practiced constantly among teachers, students and other stakeholder:

Regularity and punctuality in conducting classes

Internal class examination, seminars, Group Discussions etc.

University Examinations

Every information in the form of Circulars, Notice, Orders etc are brought to the notice of the concerned effectively in time.

Admission to the classes, filling up examination forms, notification of the result are effectively communicated to the concerned.

For complaints and grievances, suggestion boxes are kept in appropriate places and the suggestions are collected and resolved regularly.

- At present our institution has made some valuable changes, keeping in mind the overall future of the college. The college was named after Shri. Krishnarao Annarao Lokapur who became the architect of the college. From administrative and financial point of view, BBA was merged into Arts, Science and Commerce college. J.E. Society also started some of the PG courses like M.A. in English and M.Com.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The institution has formulated **Quality Advisory Committee** and **Academic Excellence Committee** to monitor and evaluate policies and plans of the institution for the effective implementation.

Due to the de-centralized administration, it is essential to monitor and co-ordinate the various activities carried out in the college. The principal and the vice principal coordinate and monitor working of the college. The faculty heads look after the academic activities of the respective faculties. The head of the departments take care of curricular and co-curricular activities of the respective departments. Various activity groups are formed comprising the faculty, administrative staff and students for conducting various co-curricular, extracurricular and extension activities. The chairman of these activity groups co-ordinates and monitors activities run by these groups. The principal takes review of work frequently from respective authorities. Meetings of all these authorities are held to monitor college activities by the principal. Besides, the academic calendar and annual teaching plan, the faculty maintains 'Daily Teacher's Diary'. This helps for effective internal co-ordination and monitoring the mechanism. The diaries are regularly checked by the HODs and Academic Excellence Committee.

The administrative work is co-ordinated and monitored by the superintendent whereas the library services are monitored by the librarian. Formal and informal communication through groups and individual interactions, provide feedback that helps to monitor the activities.

The meetings of various committees are held throughout the year to discuss concerned issues to take different decisions and to review / assess implementation of the decisions taken before.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

The top management provides leadership to the faculties in various activities organized by the institution. They participate in designing and organizing academic activities like seminars, workshops, conferences; cultural activities like youth festivals, Traditional days, Women Association Programs, NSS camp, English Study Circle programs, Kannada and Sanskritik Vedike and a number of others.

6.1.6. How does the college groom leadership at various levels?

The college grooms leadership at the following levels:

- Meritorious students selected as student council member from each class, who monitors the class activities. There are also representative from NSS Cultural Department, Sport Department.
- Head of the departments supervise the activities of the departments.
- Co-ordinators are appointed for different committees. They are given freedom to take decision on their own about the work of committees and inspire to organize workshop/conference/seminar.
- The physical Director guides sports persons and conducts sports/games activities.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

The administration and management of the college is decentralized expecting healthy cooperation from various committees at different levels.

- The principal being Head of the institutions monitors and controls all the affairs of the college through the different committees and associations. The administration and Management of the college is decentralized with appropriate cooperation from various functional at different levels.

- The vice-principal is authorized to look after the academic activities of the college. The superintendent of the college looks after administrative of the college.
- The H.O.Ds are held responsible for monitoring the faculty in curricular and extra-curricular activities.
- Different committees, supporting activities such as library, NSS, Sports, Cultural, Ladies forum etc. are carried out.

6.1.8. Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

The college promotes a culture of participative management. To promote co-operation, sharing of knowledge, innovations and empowerment of the faculty, the institution carries out various activities and for the purpose of the faculty members are motivated.

- 1) To co-ordinate the faculty members and students from different faculty for completion of a particular work and activities through various committees such as NSS and extracurricular.
- 2) To participate in the activities of GO’s and NGO’s.
- 3) To organize workshops, seminars, conferences, symposia.
- 4) To participate National/International conferences/seminars.
- 5) To organize academic and extra-curricular activities, including study tours, industrial visits etc.
- 6) Participation in the UGC fellow ships etc.
- 7) To organize guest lectures of experts.
- 8) Participation of the faculty members to conduct University Exams. They work as member as well as chairman of flying squad, paper setter, moderators, supervisors, and senior supervisors.

6.2. Strategy Development and Deployment:

6.2.1. Does the Institution have a formally started quality policy? How is it developed, driven, deployed and reviewed?

- **Quality policy:** The governance strategy (Uddharedatmanatnam) supports for self development (conducive ambiance, create quality enhancement). The institution through its slogan, Vision, Mission, and Aims and Objectives, it manifests creation of quality, adoption of quality and enhancement of quality in all levels of institutional operations, being deployed and reviewed.
- The institution strives to acquire student centered outputs in all operations through micro planning, ensuring flexibility in operations, changes and modification according to the needs of the globe.
- The institution interacts with all the stakeholders and their responses are considered. Opinions, suggestions and complaints etc are well received and policies are reframed and adjustments are made in operations.
 - Summary of students feedback.
 - Quality Committee decisions.

6.2.2. Does the Institution have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the institution has a perspective plan for development. The following aspects are considered for inclusion in plan :

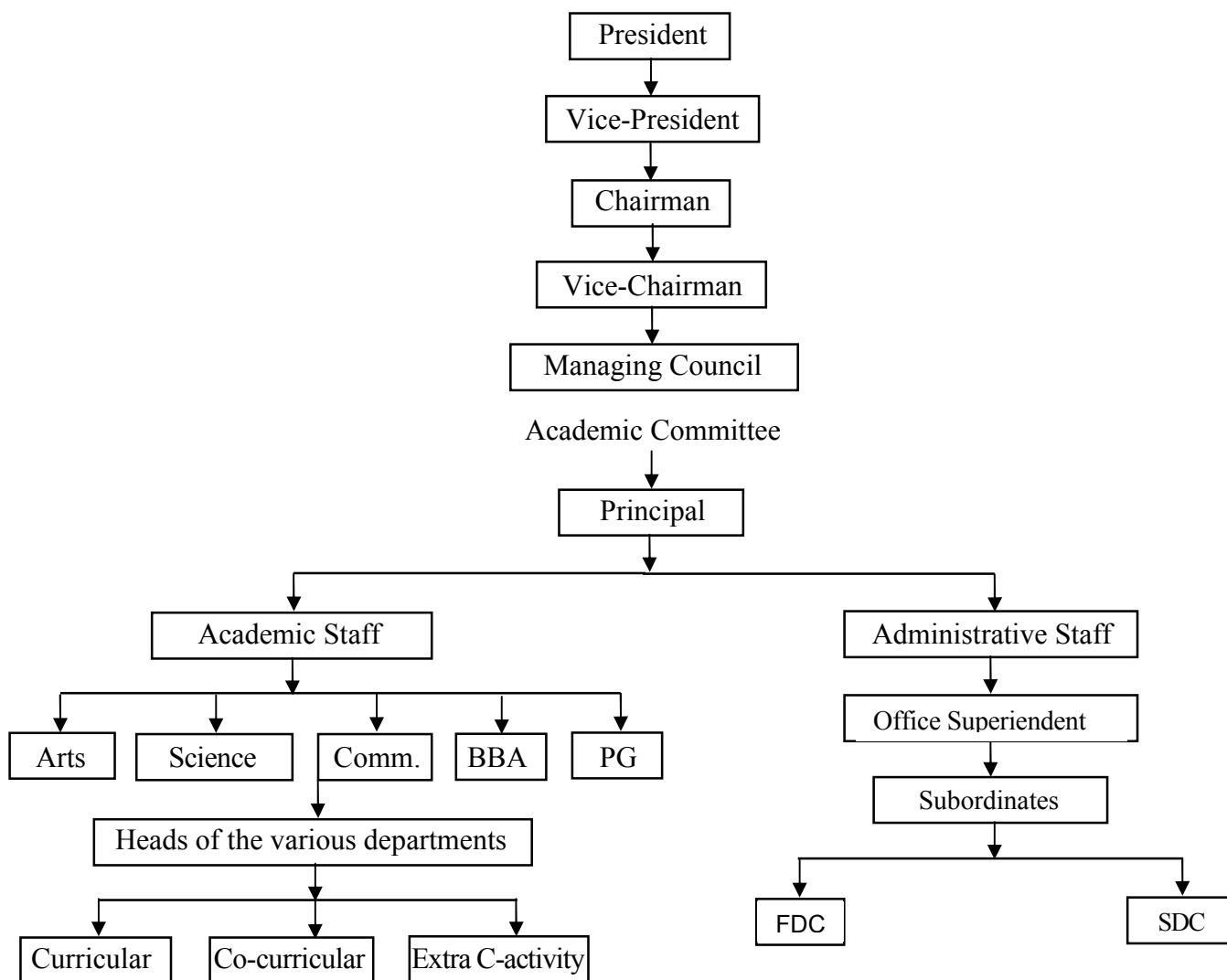
- 1) Priority was given to:
 - a) NAAC accreditation
 - b) Permanent Affiliation
 - c) Applying for 2F and 12B, At the UGC, New Delhi
- 2) The extension and development of infrastructure
- 3) Introduction to computer Lab with internet facility
- 4) Introducing PG studies
- 5) Computerization of Library and Administrative work
- 6) Organization of cultural, social, intellectual and sports activities
- 7) Construction of Canteen

6.2.3. Describe the internal organizational structure and decision making processes.

- The college administration has a network of advisory, executive and supervisory bodies. The college has an organizational structure for its effective functioning as shown below:

J.E. Society's

**SHRI. K.A. LOKAPUR ARTS, SCIENCE, COMMERCE AND B.B.A.
COLLEGE AND P.G. STUDIES, ATHANI.**



- The managing council is an apex body. At the managing council level all the co-operation and support is offered. The matters regarding financial, administrative and academic issues are discussed in the periodical meetings.
- **The Managing Council:** The managing council comprises of 20 members, who belong to different fields.

J.E. SOCIETY'S, ATHANI.

LIST OF THE MEMBERS OF THE MANAGING COUNCIL

Sl. No.	Name	Designation	Profession	Address
1	Shri. R.V. Shirgaonkar	President	Business & Agriculturist	Ugar-Khurd
2	Shri. R. H. Bhate	Vice-president	Business	Siddheshwar Road, Athani
3	Shri. A. B. Deshpande	Chairman	Business & Agriculturist	Vikrampur, Athani
4	Dr. R. B. Kulkarni	Vice-chairman	Medical Practitioner & Agriculturist	Vikrampur, Athani
5	Shri. S. K. Sangoram	Member	Agriculturist	Vikrampur, Athani
6	Shri. D. K. Koppa	Member	Merchant	Jain Peth, Athani
7	Shri. S. M. Patil	Member	Advocate	Near Ganapati Temple, Athani
8	Shri. A. B. Deshpande	Member	Business & Agriculturist	Vikrampur, Athani
9	Shri. A. V. Deshpande	Member	Business	Opp. Gov. Hosp. Athani
10	Shri. A. K. Lokapur	Member	Business, Industrialist	Pune
11	Shri. R. B. Deshpande	Member	Retd. Teacher	Mohite Galli, Athani
12	Dr. P. S. Kulkarni	Member	Medical Practitioner	Vikrampur, Athani
13	Shri. M. V. Joshi	Member	Agriculturist	Vikrampur, Athani
14	Dr. P. P. Miraj	Member	Medical Practitioner	Near H. P. O. Athani
15	Shri. B. V. Kulkarni	Member	Agriculturist	Vikrampur, Athani
16	Shri. A. A. Deshpande	Member	Agriculturist	Vikrampur, Athani

17	Shri. A. T. Mutalik	Member	Service & Agriculture	Vikrampur, Athani
18	Shri. A. M. Sollapurakar	Member	Agriculturist	
19	Shri. R. A. Mutalik Desai	Secretary	Secretary & Service	Ramdev Temple, Athani
20	Shri. S. V. Joshi	Jt. Secretary	Jt. Secretary & Service	Joshi Galli, Athani

- **Forum of the heads of departments:** The College has HOD forum works for the effective execution of academic administration. The forum has regular meetings under the chairmanship of principal at the beginning of academic terms. The forum has following members:
 - 1) Principal: Chairman ;
 - 2) Vice-principal: Member ;
 - 3) HODs of the departments: Members
- The responsibilities of Forum are as follows:
 - 1) Preparation of institutional calendar
 - 2) Monitor entire admission procedures
 - 3) Decisions regarding the introduction of new courses
 - 4) Maintenance of discipline and order on the college campus
 - 5) Maintaining healthy relationship between administration and faculty
 - 6) Observing students' attendance
 - 7) Insisting quality and consistency in academic performance of faculty
 - 8) Encouraging students and teachers for extra-curricular and co-curricular activities
- HOD Forum has taken major decisions such as:
 - 1) In fine tuning with the academic excellence committee, at departmental level, measures for planning and execution of all academic affairs are undertaken.
 - 2) Planning and review of matters regarding examination proper code of secrecy has been introduced.

- 3) Preparation of research projects of the department and execution of the research work in the department.
- 4) Fine tuning between teaching schedule and schedule of curricular and extra-curricular activities.
- 5) Activities to develop research culture among the U.G. and P.G. students and prepare them for research undertakings.

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following:

- **Teaching and Learning**
- **Research and Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**
- **Teaching and learning**

All the faculty members, at the commencement of the academic year prepare their academic planning. It helps to implement the programs systematically. The ‘institutional calendar’ about the academic and other activities is prepared and implemented with due care. The committee for academic excellence and the forum of the heads pay attention towards the strict implementation of the institutional calendar. The academic calendar published every year that spells out academic terms, examination schedule, holidays, schedule for sports, N.S.S. camps, commencement of the certificate courses, and Youth Festival and other special days.

The departmental meetings are called by the respective heads of departments to decide the strategy regarding the implementation of institutional calendar. The work is distributed among the faculty members of the departments. It gives adequate time for the preparation of their topics to be taught.

The academic calendar is brought to the notice of the students by displaying it in the prospectus. The faculty members also maintain the term-wise annual teaching plan. Heads of the departments approve this plan.

The examination committee in its meeting at the beginning of the first term finalizes the schedule of U.G. and P.G. term-end examinations. Each department works out its schedule of the department level tests.

Students participate in various co-curricular and extracurricular activities like N.S.S., sports, cultural and extension. The college encourages such participation since it develops overall personality of the students and inculcates values to make them responsible citizen of the nation. For such students who sometime miss some of their theory classes and practical sessions, the respective departments arrange extra classes and practical to recoup the academic loss. The college also conducts supplementary examinations for such students at the end of academic year.

The Examination Committee of the college carries out the entire assessment and evaluation program of the college level examinations.

Since there is large number of students in the classrooms the conventional lecture method is generally followed. Along with the lecture method, teachers use modern teaching aids to make the teaching effective and fruitful. The methods like seminars and group discussions are used in the classes of social sciences. For teaching of certain topics in Arts, Commerce and Science, use of O.H.P., L.C.D., projectors and internet made available.

The students are encouraged to undertake the projects. Such projects include activities like data collection, field visits, interviews, review of books etc.

Computer-assisted learning is obviously an integral part of modern teaching-learning process. The faculty members and the students are largely benefited by the centre for I.C.T. The internet facility available at the library helps to attain and access to e-journals and other source of information and knowledge.

The students observe various special days, viz. Hindi Day, Karnataka Rajyostav Day, Traditional Day, Constitutional Day and World Environment Day, World Science Day, etc. Besides, the departments have their Mandals and Forums. The college has a provision of study and educational tours. The departments arrange visits to places like renowned industries, laboratories, historical places and the tourist places. It has been observed by all the departments that the active participation of students in such of subjects related co-curricular activities that enhances their performance in examinations.

The college has certain goals and missions including the values among the students. The academic deliberations on values like equality, co-operation, tolerance, patriotism, generosity, truth, justice, and excellence are conducted during classroom session.

In addition, during other activities like Sports and N.S.S. deliberate efforts are made to educate the participants about human values informally. It is always stressed during value education that these values should become the way of our life. It is impressed on the minds of the students that social good is more important than the personal well being. Creation of this firm conviction in their minds helps in making them well integrated personalities and good citizens of the country.

- **Research and development**

Many seminars and workshops are organized by the college to provide expert information on research methodology. The college promotes faculty participation in research by granting them to study and arrange the books, reference books, magazines, bulletins, articles, news papers required by them.

The Research Committee acts upon

- 1) To make available an internet facility to avail the research formats, the information regarding research proposals, the UGC schemes, notifications and circulars.
- 2) To help the junior faculty teachers in writing proposals and reports.
- 3) The senior faculty members in the different departments, generally follow the instructions regarding the innovative and practical areas in the specific subjects. The college authority also grants duty leave for presenting research papers, attending workshops, seminars, training programs and sessions etc.
- 4) At present there are 04 doctors, 05 faculty members have registered for Ph.D. and 09 faculty members are M.Phil holders, 01 candidate is pursuing M.Phil degree.

- **Community engagement**

Keeping in mind the vision and mission of the institution the college launches the series of engagements relating to the community. At the outset, it is to be

noted that the college encourages and arranges various activities like blood group dictation and blood donation camp. The N.S.S. and the Y.R.C. undertakes such awareness programs. Even The Bar Association of Athani helps us in the organization of legal awareness. In addition to this we have a number of programs which the community is today required and these programs are about control of population, female foeticide, the national integrity, the 150 birth anniversary of the great saint of India by name Swami Vivekananda, dental awareness, anti-corruption, anti-terrorism, awareness of polio dose for kids and awareness of some congenial diseases like cancer, T.B. etc. The institution, apart from its academic activities, also involves in community development. **The college invites the participation of experts from different fields to work on the following important committees of the college:**

- 1) Academic Excellence Committee.
- 2) Anti Sexual Harassment Cell.
- 3) Parent Meet.
- 4) Alumni Meet.

- **Human Resource Management**

Assessment of teachers is carried out annually by senior fellow teachers and also by the students to give them feedback on their performance.

- **Assessment by peers** The teachers can improve upon their own performance by receiving appropriate feedback on their strength and weaknesses. Teachers of this college are assessed every year by senior experts in their subjects by observing their lecture/practical sessions. The assessment report is presented in written form to the principal. It is also discussed confidentially by the assessor with the concern teacher and he/she is guided for improving the teaching performance.
- **Assessment by student** Most realistic assessment of teacher's performance is done by students who are the end product of the teaching learning processes. The students continuously assess their teachers from their point of view and reflect their opinions in the feedback forms made available to them. All such feedback together summarize the teaching performance of the teacher on

various fronts as seen by the students. This feedback is also received by the respective teacher so that he /she can improve upon to suite himself/herself better to the needs of his/her students.

- **Post Admission council** Counseling of the first year students newly entering in the college is done every year, in which the teachers talk to the students of different faculties in small groups. Here the feedback is received from the students on various aspects include the feedback about administrative staff and laboratory administrative service to the students.
- **Department level feedback** Some of the departments have a practice to invite free comments/opinions about functioning of their departments from the students in the final year of their graduation or post graduation and who are about to leave the college to get more clear and unbiased picture.

All these practices reflect the measures taken in quest for excellence.

- The students from commerce, BBA visit to different industrial institutions and organisations to carry out their project work.
- The faculty members also interact with industry to carry out their research work.
 - The institution organizes workshops, seminars in collaboration with industrial institutions for development of faculty and students.
 - The institution organizes campus interviews for BBA students by industrial institution.

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The head of the institution collects feedback through:

- Teacher's evaluation by the students through structured questionnaire
- Evaluation by parents through structured questionnaire
- Suggestions by students through suggestion box

- Suggestions by parents and individuals in the society through personal contacts
- Teacher's Diary
- Suggestions by faculty in the meetings
- Reports of various activity groups
- The achievements in cultural sports, academic and other activities are reported to the management of the society on the Annual Day function by presenting Annual Reports of the institution.
- The reports and the performances of the various committees

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The institution uses the various data and information obtained from the feedback the decision making and performance improvement. The individual teachers are counseled to improve performance, if their feedbacks make such demand. Library facilities and other support services are moulded as per the requirements and suggestions made by the students and faculty.

6.2.7. Enumerate the resolutions made by the Management Council and the status of implementation of such resolutions.

The management council invited three meetings, 31-12-2013, 25-11-2014, 29-11-2014 with a view to discuss various requirements for the college, for under going the proses of NAAC. The following are some of the resolutions unanimously decided for the work of NAAC and the college.

1. It is unanimously resolved to computerize library services.
2. It is unanimously resolved to construct the canteen.
3. It is unanimously resolved to modify the administrative office.
4. It is unanimously resolved to construct new ladies room with toilet facilities for girls students.
5. It is unanimously resolved to start PG class like M.Com and M.A. in English.
6. It is unanimously resolved to add more computers to college.

7. It is unanimously resolved to start a language laboratory.
8. It is also resolved to start Career Guidance Academy.

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

As the institution runs hardly a period of ten years, once it becomes financially and academically sound, the institution will work towards obtaining autonomy.

6.2.9. How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Grievances Redressal Committee is formed, which thoroughly hears the complaints and finds solution amicably most of the time. In case, if required, stringent actions are taken and resolutions are passed and resolve the case to which a thorough hearing is given to, find its solution.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

The college has healthy relations among all the stakeholders, so there is no any litigation as such and no court matters.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The feedback is obtained from the students on teaching and learning, support services and curricular aspects. Students also give feedback through their representatives. Students' representatives give the feedback to examination committee also. The suggestions given by the students are incorporated while planning and executing the academic and other activities. It is about general overall performance not only academic matters but also about administrative matters.

6.3 Faculty Empowerment Strategies:

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The institution tries to enhance the professional development of its teaching and non teaching staff by conducting the following programs:

- **For teaching staff:** At most, at the time of recruiting the staff the institution ensures to build on competitive and qualified faculty.
- **For non-teaching:** Time and again the office staff is provided multiple skills like computer.
- **Professional Development:**
- Encourages the teaching staff to make use of computer preparing for teaching and learning (practical proficiency is used of ICT).
- Encourages faculty to attend orientation, refresher courses, workshops, seminars, conferences etc.
- Orientation/refreshers' courses
- Encouraging the faculty to go for 'Guest Lectures' in surrounding colleges and motherly institutions. Collecting students' feedback and analyzing, constant evaluation and monitoring to academic Quality Enhancement Committee.
- Inviting the professional experts, retired faculty and elite members of the society.
- Inviting the bureaucrats to uptodate the knowledge of the concerned staff members.
- By encouraging the efficiency of faculty by inspiring, by encouraging and by honors, awards and rewards.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- Newly recruited staff will be provided with short course induction training by the institution.
- Faculties are encouraged to participate in different training programs organized by the Universities and other Institutions of State and National level.
- Faculty is encouraged to participate in workshops on different issues like solving examination question papers, setting examination question papers and training on teaching of practical subjects such as Accountancy, Mathematics, and Computer etc.
- Faculty also encourages to participate in Training Programmes providing leave provision and financial assistance and use of infrastructural facilities like College Library, E-Journals, Internet availability to any faculty interested in research.
- The institution always encourages staff and students to develop their ingredient activities such as poetry composition or any other literary composition etc. The institution does not fail in encouraging the staff to go for higher academic qualifications such as M.Phil. or Ph.D. What is more, project works by the students and the staff is also inspired and encouraged by the institution.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Teacher Evaluation Performa is made available to the students. It is analyzed to know strengths and weaknesses of faculty members and the principal gives the necessary suggestions regarding the teacher's performance. Apart from that self appraisal form by the teachers are also obtained.

- Confidential reports of non teaching staff is made in structured format and they are instructed for improvement if required.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The following major decisions are taken after the review of the performance reports:

1. To motivate faculty to present research papers in National and International Seminars, Workshops, and Conferences.
2. To encourage faculty to publish research articles in National and International Journals.
3. To motivate faculty to undertake research work and enhance research culture.
4. To motivate faculty to use ICT, LCD, OHP etc., audio visual aids for effective teaching learning process.
5. To develop computer culture and to provide computer lab with internet facility.

These decisions are communicated to stakeholders through meetings and notices.

6.3.5. What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- Management provides P.F. to both Teaching and Non-teaching staff. 12% of the share of teaching and nonteaching staff; 4% teaching and non teaching staff have received its benefits
- In certain occasions Management is generous to make advance salary to some needy staff. Prof. G.M. Kulkarni has been given salary in advance when he required for medical help

- To participate in Seminars, Conferences, Workshops organized in different parts of the country
- By granting study leave to the staff for academic development as well as doing Ph.D or M.Phil. Smt. G.V. Kulkarni has been granted study leave for M.Phil at womens university Bijapur. Prof. R.M. Devaraddi, Smt. A.P. Halageri were also given study leave for their doing M.Phil and Ph.D Work.
- J.E. Society always encourages teaching and non teaching staff by giving awards to their services. In addition to this, J.E. Society always makes a reservation room for employee's children for school, high school, Junior college and at senior college.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

Institute provides the following facilities for attracting and retaining eminent faculty:

- Library facility
- Internet facility
- Visiting remuneration
- Travelling allowances
- Deputation to Workshops, Seminars and Conferences.
- Opening of provident fund accounts for faculty and other staff
- Maintenance of healthy atmosphere with cordial relations
- Appreciation of work
- Facilities for research and sanction of required leave.

6.4. Financial Management and Resource Mobilization

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution has efficient mechanism to monitor effective and efficient use of available financial resources. We have the following committees to monitor the use of financial resources:

1. Managing Council
- 2) Purchase Committee

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The accounts are audited regularly. There is two tier audit system.

- The audit of the college is checked by the principal daily
- The Management appoints an internal auditor to check and guide to the accounts of the college regularly and then accounts are checked by statutory auditor (i.e., CA appointed by society yearly) and prepare final statements of accounts.
- The last audit was done on 31-03-2014 by Shri. R.V. Deshpande, Deshpande Pandit and Company, Chartered Accountants, Belagavi.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institution, if any.

The following are the sources of the institutional receipt/funding:

- 1) Admission fee
- 2) Students welfare fund
- 3) Admission Penal Fee
- 4) Application Fee
- 5) KU registration Fee
- 6) Teacher benefit fund
- 7) KUD others Fee
- 8) College Fee
- 9) KUD Admission procession Fee
- 10) Rending room/library book binding fee
- 11) Certificate/ID/Chess Card
- 12) Lab Fee (Science)
- 13) T.C. Fees
- 14) Sports Fees
- 15) Tuition Fees

There is adequate budget to cover day to day expenses. If there is deficit of fund, our management provides required amount to our college for utilization.

Four years audited income and expenditure statement of academic and administrative activities is available in the office of the college.

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- 1) UPS and KPS center
- 2) Profession course, BBA
- 3) P.G. Center
- 4) Xerox Center

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance System (IQAS)

Shri. K.A. Lokapur Arts, Science and Commerce College intends to go to National Assessment and Accreditation for the first time. Hence, it had no IQAS. In place of IQAS, the college has formulated Academic Excellence Committee. The Academic Excellence Committee performs all duties that we expect in IQAS. At the opening of the Academic year, and preparation of Academic calendar year, the principal calls for a meeting, for the formation of Academic Excellence Committee.

The Academic Excellence Committee is as follows :

- 1) Hon'ble chairman, of J.E. Society, Shri. Aravindrao B. Deshpande
- 2) Shri. A.T. Mutalik, Managing Council Member.
- 3) The principal, Shri. R.M. Devaraddi, Chairman.
- 4) The Vice-principal, Shri. G.M. Kulkarni, Member.
- 5) Prof. R.A. Naik, The Co-ordinator.
- 6) Prof. (Smt.) A.P. Halageri, Member.
- 7) Dr. I.R. Draxi, Member.
- 8) Kumari. Afrin Kiranagi, B.Sc. IV Sem.
- 9) Shri. Sattigeri, Office Superintendent.

a) Has the institution established an Internal Quality Assurance System (IQAS)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

As the institution is going first time for assessment and accreditation, the institution, in place of IQAS, has formulated Academic Excellence Committee. This formulation is for planning and execution of academic activities. The AEC is expected to activate the system and raise the institutional standards to higher levels, so that the institution makes continuous improvement in quality. The AEC is functioning with three dimensional strategies for quality assurance as –

- Quality Assessment
- Quality Sustenance
- Quality Enhancement

AEC consists of all department in charges, student, alumni, local community, members from the management, office superintendent with principal as the chairman. The AEC has developed the following mechanism for quality assurance:

- 1) Heads of the departments undertake the responsibility of the academic and administrative work of their departments.
- 2) At the beginning of the academic year, different committees are formed under the guidance of the principal and conveners to perform both Academic and Extra Curricular activities.
- 3) Formation of Student’s Council is as per the University Rani Channamma, is to ensure students active participation in all the academic and extra curricular activities in the institution.
- 4) For Academic development the faculty members are motivated for Seminars, Workshops and Conferences participation . They are also motivated to participate in programs such as research publication projects.
- 5) It also requests the management for provision of infrastructural and other facilities for smooth working of the institution.

The Committee meetings are arranged frequently to discuss the issues regarding the quality enhancement of the institution. The head of the departments/conveners/chairman/co-ordinators of different committees discuss the plan with the principal for implementation. The process creates co-ordination and helps for quality assurance process.

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

The following decisions of the AEC have been approved by the Management and actually implemented:

- 1) Introduction to self financed courses like M.Com and M.A. in English.
- 2) To develop computer culture, introduction to more computers to computer lab with internet facility.
- 3) Construction of Canteen, and parking for vehicles.
- 4) To develop research culture, the faculty members are motivated to carry out research work. 05 members have registered for Ph.D. and out them 02 submitted their research dissertations for Ph.D. Award.
- 5) Book Bank facility is made available
- 6) Computerization of library
- 7) Provision for water cooler and purifier
- 8) Alumni gathering for welfare schemes.
- 9) Innovations and modifications of the office
- 10) Bearing expenditure of conducted Seminars, Workshops
- 11) Publication of Souvenir
- 12) Organization of Guest lecturers, elocution competition, NSS Camps, Wall papers etc.
- 13) Deputing staff for research undertakings
- 14) Inviting resource and senior faculties for guidance etc.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

The AEC has external members from local society and alumni. These external members participate in organisation of different co curricular and extracurricular activities of the institution. These members have contributed in organization of NSS camps etc.,

Alumni have contributed for the welfare schemes of the students. The external members advise the AEC for effective implementation of its decisions.

- d. How do students and alumni contribute to the effective functioning of IQAC? (AEC)**

The students and alumni actively involved in functioning of AEC.

Two meetings of alumni are held. They give suggestions and opinions regarding quality enhancement of the institution. They are also invited as resource persons, guest lectures to guide students.

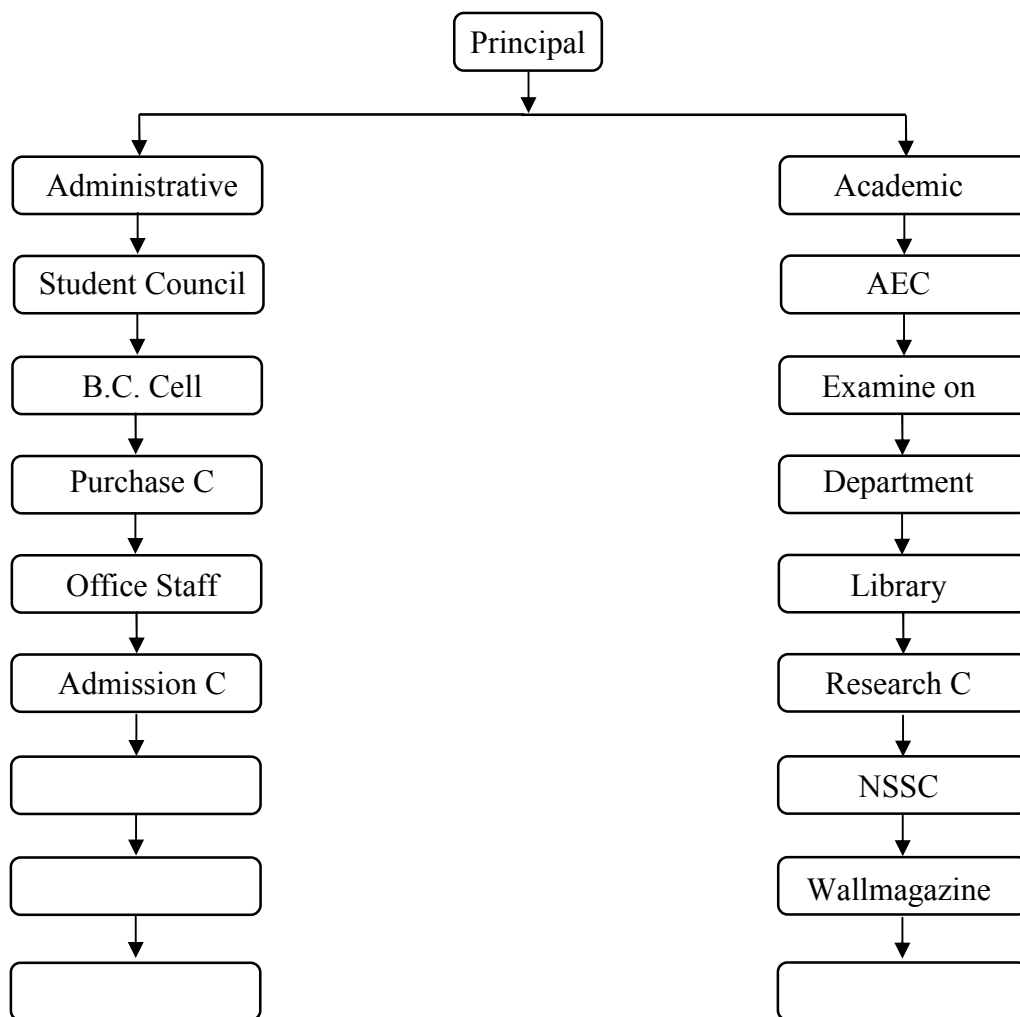
- e. How does the IQAC communicate and engage staff from different constituent of the institution?**

The AEC arranges meetings frequently to communicate and engage staff from different constituents. The Academic calendar is prepared to execute the activities throughout the year. The Heads of the departments, Co-ordinators of different committees discuss the plan and important suggestions, opinions are given. Through circulars and notices, the AEC communicates various decisions to different constituents of the institution.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The institution has an integrated framework for quality assurance of the academic and administrative activities. There are different committees constituted for academic and administrative activities. At the beginning of the year AEC and staff council chalk out an action plan for quality assurance.

The academic and administrative bodies of the institution are shown in the following chart



The committee meetings are arranged frequently to discuss the quality assurance of the institution. The MODS, conveners, co-ordinators of different committees discuss the plan with the principal for implementation. The process creates coordination and helps for quality assurance.

Management representatives are involved in the planning of various administrative activities. Management considers results and felicitates students, teachers and office workers. The institutions involves all its stakeholders particularly students, parents, alumni, social groups, teaching and non teaching staff, management and government representatives, NGO's in the planning, implementation and evaluation of the academic programs. For the planning of various academic activities

the student councils opinions are taken into consideration. Feed back is also collected from the students. The meetings of parents, alumni, student council have been arranged to discuss and plan the academic activities and also the extension of the existing facilities to the students .

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

The institution conducts the following activities to provide training to its staff for effective implementation of the quality assurance:

- To motivate staff to organize and participate in faculty development programs.
- By organizing the lectures of resource persons on quality enhancement.
- Organization of workshop on research projects.
- Organization of seminars/workshops/conferences for the faculty and the students to update the knowledge.
- Planning of yearly academic calendar and teaching plan.
- Formation of various associations and committees for implementation of various cocurricular and extracurricular activities.
- By organizing training camps like use of ICT, PowerPoint Presentation, Research activities, exchange of faculty, interdepartmental sharing of equipment and staff academy activity.

As a result of these activities, teachers can use modern methods of teaching with ease and confidence. Teaching learning process becomes more students centric. Research culture is developed among students and teachers also.

6.5.4 Does the institution undertake Academic Audit or rather external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

The institution takes an internal review of academic provisions through principal, vice principal, and faculty heads of the departments.

Academic Activities	Administrative Activities
Teaching Plan	Admission Process
Completion of Syllabus	Eligibility
Internar Evaluation	Registration for Examination
Result Analysis	Conduct of Examination
Academic Achievements	Result Analysis
The Audit of Different Committees	Scholarships for Students
Valuable Suggestions of the Alumni	

- On the basis of outcomes, necessary suggestions are given to the concerned staff for improvement.
- The institution collects feedback on campus facilities, teachers performances, and syllabi through structured questionnaire.
- The college follows the UGC norms, Government rules and University guidelines.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Our mission statement is in tune with the objectives of the National Policy on Higher Education demanding that centers of High Education should perform multiple roles like creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool through teaching, research and extension activities. The college has established Academic Excellence Committee that supervises and focuses on all other committees of the college. The working of the committees is according to the guidelines given by NAAC.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome.

The Academic Excellence Committee, Staff Council, Co-ordinators of Academic and Administrative Committees, HODS etc. continuously review the teaching learning process.

The college prepares the academic calendar at the beginning of the year which is brought to notice of students and staff. It spells out Academic terms, examination schedule, holidays, schedule of sports, NSS and cultural activities etc. The faculty prepares teaching plan as per the curriculum prescribed by the University. The faculty members maintain yearly and daily teaching planning book. The teaching plan is prepared by individual at the beginning of the academic year. The head of the department approves it. The college conducts unit test, home assignment and oral examination to evaluate students. The faculty also provides the nature of question paper, model answer sheet to improve students' performance. The process of evaluation, scheme of marking and rules of passing examination are conveyed to the students.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanisms and outcome to the various internal and external stakeholders –

1. The college publishes its prospectus every year. The prospectus gives information regarding program options, rules/regulations, fee structure, scholarships, prizes, and cocurricular and extracurricular activities.
2. The achievements in cultural, sports, extension and other activities are reported to the Management of the Society on the Annual Day function by presenting Annual Report.
3. The meetings of parents, alumni, student council have been arranged to discuss and to plan quality assurance policies.
4. Organization of notable events and achievements of the institution are published in local news papers and local news channel, digital boards etc.

The institution plans these quality assurance policies keeping in view the needs of the society and the students. Before the execution of the policies, stakeholders are taken in confidence to seek their support and cooperation through meetings, overall discussions, circulars and media.

The institutional Website, www.kalokapurcollege.com includes detail information of the college

CRITERION VII:

INNOVATION AND BEST PRACTICES

7.1 Environment consciousness

7.1.1 Does the institute conduct a Green Audit of its campus and facilities?

The college conducted the internal green audit in the academic year 2013-14, 2014-15 and strives to maintain eco friendly atmosphere on the campus. To maintain eco friendly ambience, a Nine Point Program is followed:

- Green campus for quality living.
- Know green and think green is promoted on the campus.
- Water conservation and prevention of water wastage.
- Use of CFL bulbs instead florescent bulbs.
- Usage of recycled paper bags was promoted among students by displaying boards like ‘Say No To Plastic’
- Reduce – reuse – recycle methods are followed
- Carbon dioxide neutrality is maintained on the campus by developing greenery.
- Turning of monitors after the work
- Global warming, Biodiversity and pollution incorporated in the curriculum

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- Energy conservation
- Use of renewable energy
- Water harvesting
- Check Dam Construction
- Efforts for Carbon neutrality
- Plantation
- Hazardous waste management
- E-Waste Management

- **Energy conservation**
 - Architectural design for our college is based upon use of natural lighting and ventilation, to save extra power for bulbs and fans.
 - Florescent bulbs are replaced with CFL bulbs.
 - The college has a canopy of trees and plants that make the environment carbon dioxide free and to maintain health of all the inmates. The garden has coconut trees, Neem trees and Avenue trees, which provide shade and a beautiful ambience.
 - Energy is also conserved by using natural light in the class rooms.
 - Organizing lectures on energy conversation in order to give awareness to the students.
 - To observe ‘No Vehicle Day’ on the last Saturday of every month. This can save energy conservation.
- **Use of renewable energy**
 - Electric lights are rarely switched on during the day. Sun light is our principal source of lighting.
 - The college is seriously thinking of adopting Solar Power
- **Water harvesting**
 - Rain water is harvested through the water tank on the camp.
 - To create awareness on conservation of water to the public.
 - Water leakages are continuously checked to prevent wastage of water.
- **Check Dam Construction**

Pamphlets on Check Dams and rain water harvesting were distributed in rural areas, in NSS camps.
- **Efforts for Carbon neutrality**
 - The college has trees and plants that make the environment carbon dioxide free and helps to maintain health of all the inmates.
 - To maintain carbon neutrality college students and staff use public transport system, bicycles and some came on foot.

- Florescent bulbs are replaced with CFL bulbs.
- Turning of monitors after work.
- Encourages the students/staff to use recycled note book/files, wedding invitations, news papers etc.
- **Plantation**
 - The college has trees and plants that make the college campus green. The college campus has 650 trees; it includes flower plants, medicinal plants, fruit plants and local varieties.
 - A special day like Environment Day, we celebrate it by new plantation in our campus.
 - Well-come to our guests by giving plants.
 - The college employees, especially peons for periodic pruning of the trees and the plants.
 - On 3rd to 9th January 2015, during the NSS camp held at Vikrampur, adjoining to our college, more than 550 trees are planted, even by supplying tree guards, requesting the concerned people to look after and water them properly. We have decided to continue this practice with proper monitoring also.
 - As an effort towards creating awareness on plantation, Athani Municipality and our students are encouraged to plant saplings in their homes following the policy of ‘one house, five trees’. Saplings are distributed in the Athani city adopted for community service.
- **Hazardous waste management**

The institute does not have hazardous waste. However, it disposes sanitary waste from wash rooms, bath rooms, toilets or hand washing in a septic tank.

Plastic waste management: All plastic wastes is sent to the Athani Municipality to make the campus eco friendly the college has undertaken activities like beautification, water and power management. To create

eco friendly awareness among the students club arranges special programs by inviting the eminent personalities, who in turn train and educate public. Students are encouraged to participate in eco friendly activities by making the activities of eco club part of the curriculum.

- **E-Waste Management**

- The institute does not have E-Waste like chips, bulbs, circuit boards, Mother boards, computers, batteries, relays and switches with garbage. It is segregated and sold.
- It also donates computers to schools for reuse, which keep them out of the waste management system for a long time.

- **Eco Friendly Activities**

Eco Friendly Activities

- Organized a rally on prevention of warming through plantation.
- At the time Diwawali Festivals, people are encouraged to celebrate 'Eco Friendly Relations'
- To create awareness on pollution caused by crackers, among the civilians of Athani city.
- Students visited rural areas around Athani to observe the biodiversity of that region
- Eco Friendly Week is celebrated on account of Ozone Day.
- Botanical garden was created, and the students are informed about all kinds plants.
- Great awareness to the local people and tourists near Krishna River, Halyal, about the protection of river water.
- Separate waste bins are kept in offices, campus for collecting biodegradable and non – biodegradable waste and everyone is making good use of them.

7.2 Innovations

7.2.1 Innovations

Give details of innovations introduced during the last 04 years which have created a positive impact on the functioning of the college.

- a. Tree plantation of Vikrampur
- b. Multipurpose hall-come-auditorium
- 3) Seniro citizens use college campus ground for morning walk and evening walk.
- 4) Introduction of self financed courses like M.Com and M.A. in English and career oriented courses for equipping the students to compete in the global employment market.
- 5) Provision of Audio Visual room for ICT abled teaching learning process.
- 6) Provision of 70 computers with internet facility, 3 laptops and 4 LCD projects.
- 7) Formation of mechanism of security guards at entry point of the institution. This mechanism helps the college to maintain discipline and security on the campus effectively. The campus is guarded by the security guards day time and night also. The students and the faculties are given identity cards. As a result, there is healthy atmosphere on campus.
- 8) Introduction to well maintained gardens, greeneries, trees and flower plants in the college campus. It makes the college campus pollution free and environment friendly. It makes surrounding beautiful and fresh.
- 9) Construction of canteen for students, staff etc.
- 10) Introducing Language Laboratory for English optional students.
- 11) Introducing the xerox machine.

7.3 Best practices

Shri. K.A. Lokapur Arts, Science and Commerce college has a number of best practices. From the foundation of the college in 2004, the college keenly takes interest in academic activities, cultural activities and sports activities. The college has some of the best practices given below:

- Certificate Course in Computer Training
- Certificate Course in Communication in English
- Certificate Course in Spoken English
- Guidance for competitive examination in banking (IBPS)
- Career Guidance Academy – preparing students for KAS, KPS, UPSC. Competitive examinations.

7.3.1 Elaborate on any two best practices as per the annexed format (see page....) which have contributed to the achievement of the institutional objectives and/or contributed to the quality improvement of the core activities of the college?

Following are the best practices which have contributed to the quality improvement of the core activities of the college.

- 1) The promotion and conservation of National and International game **Hand Ball** in rural and semi urban areas.
- 2) To promote **Computer Literacy Culture** for academic and administrative purpose.

BEST PRACTICE - I

National and International game – Hand Ball.

1. Title of the practice

The promotion and conservation of the game, Hand Ball, in rural and semi urban areas.

2. Goal

The aim of the practice followed by the institution is to promote sports activities especially Hand Ball in the rural and semi urban areas where awareness levels are very low about sports. Activities relating to sports and physical education are essential components for human resource development. It helps to promote good health, comradeship and spirit of friendly completion which in turn has positive impact on the mental and physical development of personality. This leadership can guide India towards a greater achievement. Similarly, excellence in sports enhances the sense of achievement national pride and patriotism.

3. The Context

The main concept behind this practice was to develop and retain talent in the sports particularly Hand Ball in the rural and semi urban areas. It is observed that sports and games remain the monopoly of urban population, where better awareness, sport equipments, training, infrastructure and other facilities are available. So, it is felt that there is need to create awareness about sports in rural and semi urban areas.

4. The Practice

In the National Sports Policy, high priority is accorded to the development of sports in the rural and semi urban areas to harness the available unknown talents and potential.

As the very motto of our institutions is ‘Education is for the welfare and betterment of the mass, the Managing Council of our institution initiated this practice to tap hidden talents for participation in sports events’. Our institution appointed Prakash L. Naragatti, who completed NIS course in Hand Ball at Mumbai in 2013-14. The Physical Director is a Hand Ball national player. Besides, he is Belagavi District

Hand Ball Association Secretary. With a view to take full advantage of the Physical Director, the institution introduced Hand Ball by providing adequate infrastructure facilities to our players. We have spacious play ground (Six Acres). Game materials are available. The Physical Director works hard from morning 6:00 am to evening 8:00 pm. The college provides the following sport materials to Hand Ball players:

Sl. No.	Material	Sl. No.	Material	Amount Spent
1	Goal Post	2	Court	Rs. 4,00,000/-
3	Balls	4	Dress Kits	
5	Shows	6	Knee Caps and Pads	
7	Dry Foods	8	First Aid Box	

The college spent more than Rs. 4,00,000/- for the development of this game. The Hand Ball players are given TA and DA for participation in tournaments. Refreshment is also provided during their practice period. Fee concession for admission is provided to best players, who are needy and poor. In addition to the encouragement given by the institute, there are certain prerogatives given by the University and the State Government such as certain job quota is reserved for the players; University Blue has reservation quota in higher education at University level.

5. Evidence of success

Our institution has successfully implemented this practice for the last 04 years. We organize this tournament in collaboration with Rani Cahannamma University, Belagavi.

The players are given practice and training for participation in Zonal, Inter Zonal, University, Inter University, State Level and National Level Competition . As a result, large number of sports persons of our college participated in these tournaments and achieved great success for their teams.

- a) The following players are considered as **National Players**, for representation of Karnataka State Team:

Sl. No.	Year	Name of the students	Class
1	2012	Kumar. Birappa Bante	B.A.-I
2	2012	Kumar. Shivappa Shinge	B.A.-I
3	2012	Kumar. Maruti Pujari	B.A.-I
4	2013	Kumari. Nirmala Aigali	B.Com.-II
5	2013	Kumari. Ujwala Gaikwad	B.A.-I
6	2014	Kumari. Jyoti Chougale	B.A.-II
7	2014	Kumari. Prinyanka Albal	B.A.-II
8	2014	Kumar. Ajit Naik	B.Com.-I
9	2014	Kumar. Sandeep Muragade	B.Com.-II

Note : The 08 players played under 19 Hand Ball team, and 01 player, Kumar. Maruti Pujari, played under Senior Hand Ball team. Kumar. Ajit Naik, was the captain of the Karnataka State under 19 Hand Ball team for the year 2014-15.

- b) The following students participated in Runners-up, played at Rani Channamma University and brought laurels to the college :

Sl. No.	Year	Team
1	2011-12	Men team got Runners-up
2	2012-13	Men team got First Championship
3	2013-14	Men and Women, both team got Championship

- c) In respect of Rani Channamma University Blue, it is to be noted that the following candidates represented Rani Channamma University and participated in Inter University matches.

Sl. No.	Year	Team
1	2012-13	Birappa Bante (B.A.-I)
2	2012-13	Maruti Pujari (University Team Champion, B.A.-I)
3	2012-13	Imran Khan Gadakari (B.Com.-II)
4	2012-13	Santosh Sagare (B.A.-I)
1	2013-14	Maruti Pujari (University Captain, B.A.-II)
2	2013-14	Imran Khan Gadakari (B.Com.-III)
3	2013-14	Santosh Sagare (B.A.-II)
4	2013-14	Birappa Bante (B.A.-II)

1	2014-15	Maruti Pujari (University Captain, B.A.-III)
2	2014-15	Birappa Bante (B.A.-III)
3	2014-15	Santosh Sagare (B.A.-III)
4	2014-15	Praveen Bagi (B.Com.-I)
5	2014-15	Kiran Chougale (B.A.-II)
6	2014-15	Sujata Sonkar (B.Com.-II)
7	2014-15	Priyanka Albal (B.A.-II)

6. Problems encountered and Resource Required

Hand Ball game is, at present, the world Second Fastest game. Our institution has been trying its best to promote this national and international game by encouraging its players for participation. The institute felicitates its players with cash prizes, certificates, track suits etc. The institute is ever ready to encounter any financial problem and ready to provide the necessary resources required for the sport, Hand Ball.

BEST PRACTICE - II

Computer Culture

1. Title of the practice

To promote computer culture for Academic and Administrative purpose.

2. Goal

The underlying principles of the practice are to use computers with Inter Net facility for Administrative records and work, library services, and to provide Inter Net facility to students and staff.

3. The context

The main concept behind this practice is to provide computer facility to students and staff for effective teaching learning process. It is also used for PPT Presentations, conducting Guest Lectures, Seminar presentation, library and office services. Our institution has introduced self financed courses like BBA, M.Com and M.A. in

English. The main objective of these courses is to develop different Software Skills in the students with current trends in IT Industry, as well as Business Management. The training method of these courses is computer associated and practical based.

4. The Practice

There are certain challenges while designing and implementing this practice. The institution has provided 70 computers with a necessary software and hardware. In the opening of the college because there was only 01 computer. The institution spent 01 lakh 95 thousand for office administrative software and E-Library management software.

- Cost and expenditure involved
- To create awareness about its needs and benefits
- To create awareness among students, teaching and non-teaching staff about the importance of the practice

5. Evidence of success

Computers with Broad Band Internet facility is to be used for –

- 1) In the office for administrative records and work
- 2) In the library for catalogue and service
- 3) To provide N-list resource facility for library
- 4) To promote ICT for teaching learning process for all streams
- 5) To use it for PowerPoint Presentation, Seminars, Workshops, Conferences and Paper Presentation
- 6) The students from some streams have compulsory project work and these students can use this facility to complete their work effectively
- 7) The students and faculty members who are engaged in research work can also use this facility to complete their work. It will enhance research culture
- 8) Computer department conducted 30 days crash course for the teaching faculty, to develop and to create awareness about computer culture

The Academic Excellence Committee played very important role while introducing and implementing the scheme successfully. It saves a lot of time, cost and energy. The students are able to get information on time. It proved very useful in saving time and money for library services and office work. This practice has enhanced teaching learning evaluation process and developed research culture.

6. Problems encountered and Resource Required

It is very challenging to sensitize different stakeholders about the need and benefits of the scheme. It is very difficult to provide necessary funds to purchase computers (at present we have 70 computers). But the scheme has been successfully implemented with the financial assistants of the management and Infosys Foundation Bengaluru.

7. Contact Details

Name of the Principal	Rajendra Mallappa Devaraddi
Name of the institution	Shri krishnarao Annarao Lokapur Arts, Science and Commerce College, Athani
City	Athani
Pin code	591304
Accredited Status	--
Work phone	(08289) 251003
Website	www.kalokapurcollege.com
Mobile	9972617671
Fax	--
E-mail	principaljeskalatn@gmail.com

EVALUATIVE REPORT OF THE DEPARTMENTS

DEPARTMENT OF ENGLISH

1. Name of the department : English
2. Year of establishment : UG-2004, PG-2013
3. Names of Programmes / Courses offered : UG-B.A., B.Sc., B.Com. & (UG, PG, M.Phil., Ph.D., integrated PG- M.A. Master, Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : Certificate course in the departments/units involved Communication in English, Spoken English
5. Annual/semester/choice based credit : Semester system (programme wise)
6. Participation of the department in the : Nil courses offered by other departments
7. Courses in collaboration with other : Nil universities, industries, foreign institutions
8. Details of courses / programmes : Nil discontinued (if any) with reasons
9. Number of teaching posts :

UG.	Sanctioned	Filled
Associate Professors	03	03
P.G.		
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of year of Experience	No. of Ph.D. students guided for the last 4 years
U.G.					
Mr. M.D. Hajare	M.A.	Assist. Prof. & HOD		06	
Miss. P.B. Gaste	M.A.	Asst. Prof.		05	
Mr. V.V. Ghevande	M.A. NET	Asst. Prof.		01	
P.G.					
Dr. I.R. Draxi	M.A. M.Phil. Ph.D.	Professor		37	11
Dr. Z.Z. Khan	M.A. Ph.D.	Asst. Prof.		02	

11. List of senior visiting faculty :
1. Prof. D.G. M. Nadgoud,
SSMS College, Athani.
 2. Smt. Shilpa M. Tambat,
SRA PU College, Banahatti.
 3. Prof. S.A. Baloj,
Govt. 1st Grade College, Atahni.
 4. Prof. S.B. Kamate, BLDEA's
College, Jamakhandi.
 5. Prof. P.A. Nandyalkar,
MM's Arts & Comm., Belgaum
 6. Dr. D.Y. Jamadar,
V.N. Mahavidyalaya, Shirala.
 7. Dr. Anil K. Kate,
V.N. Mahavidyalaya, Shirala.
 8. Dr. Baliram Sawant,
KBP College, Islampur.
 9. Dr. P.A. Attar,
HOD SU Kollhapur.
 10. Dr. P.A. Patil,
HOD Miraj M. Miraj
 11. Dr. P.M. Patil,
A.S.C. College Palus.
 12. Mr. V.R. Badiger,
HOD Gulbarga Univ. Gulbarga.
 13. Dr. H.V. Deshpande,
Principal, Ajara College, Ajara.

14 Dr.M.A. Shaikh,
Principal, D.G. College of
Commerce Satara.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : UG-Nil PG-100%
13. Student-Teacher Ratio) programme wise) : UG-359:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG : P.G.-02
PG with NET - 01
Ph.D.-02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : a. Two members received grants from the UGC for completion of their Ph.D.
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc, and total grants received : Nil
18. Research Centre/facility recognized by the university : Nil
19. Publications : Dr. I.R. Draxi,
1. Women in William Faulkner's Novels
2. Three books are edited
3. 53 papers published
: Dr. Z.Z. Khan
1. Black Consciousness in the Works of Toni Cade Bambara.
2. Afro-American Women Novelists. (under publication)

3. Souvenir was Edited
4. 18 papers published
20. Areas of consultancy and income generated : Conducted Certificate Course in Communication in English, Income generated Rs. 5,000/-
21. Faculty as members in :
a) Editorial boards : Dr. I.R. Draxi & Dr. Z.Z. Khan on American Literature of Distance Education.
22. Student Projects : Nil
23. Awards/Recognitions received by faculty and students : Dr. Z.Z. Khan received the UGC award in minority scholarship for doing Ph.D. in 2011-2013.
24. List of eminent academician and visitors to the department: :
1. Prof. D.G. M. Nadgoud, SSMS College, Athani.
2. Smt. Shilpa M. Tambat, SRA PU College, Banahatti.
3. Prof. S.A. Baloj, Govt. 1st Grade College, Atahni.
4. Prof. S.B. Kamate, BLDEA's College, Jamakhandi.
5. Prof. P.A. Nandyalkar, MM's Arts & Comm., Belgaum
6. Dr. D.Y. Jamadar, V.N. Mahavidyalaya, Shirala.
7. Dr. Anil K. Kate, V.N. Mahavidyalaya, Shirala.
8. Dr. Baliram Sawant, KBP College, Islampur.
25. Seminars/Conferences/Workshops organized & the source of funding : Conducted One day National seminar on 'Indian Fiction in English on 6th September 2014, on self funding.

26. Student profile programme/course wise

Subjects	Class	Sem	No. of Students Admitted	No. of Studetns appeared for exam	No. of students passed in exam	Percentage of paasing
English Basic	B.A.	I	229	229	142	62.01
English Optional	B.A.	I	50	50	34	68.00

English	B.Sc.	I	89	89	85	95.51
English	B.Com.	I	183	183	108	59.02
Semester Passing Percentage						71.13
English Basic	B.A.	II	212	212	124	58.49
English Optional	B.A.	II	50	50	45	90.00
English	B.Sc.	II	83	83	76	91.57
English	B.Com.	II	179	179	158	88.27
Semester Passing Percentage						82.08
English Basic	B.A.	III	203	203	177	87.19
English Optional	B.A.	III	87	87	75	86.21
English	B.Sc.	III	32	32	32	100.00
Semester Passing Percentage						91.13
English Basic	B.A.	IV	199	199	156	78.39
English Optional	B.A.	IV	87	87	73	83.91
English	B.Sc.	IV	32	32	26	81.25
Semester Passing Percentage						81.18
English Basic	B.A.	V	14	14	14	100.00
English Optional	B.A.	V	55	55	46	83.64
Semester Passing Percentage						91.82
English Basic	B.A.	VI	14	14	14	100.00
English Optional	B.A.	VI	55	55	52	94.55
Semester Passing Percentage						97.27

27. Diversity of Students :

Name of the Course	Percentage of Students		
	From Same State	From other State	From Aborad
B.A.	100%	Nil	Nil
B.Com.	100%	Nil	Nil
B.Sc.	100%	Nil	Nil

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services etc.?
: Nil

29. Student progression :

Student Progression	% Against Enrolled
UG to PG	12
PG to M.Phil	--
M.Phil to Ph.D.	--
Ph.D. to Post Doctoral	--
Employed	09
- Campus Selection	--
- Other than campus recruitment	--
Entrepreneurship/Self-employment	01

30. Details of Infrastructural facilities :

- a) Library : Library
- b) Internet facilities for Staff and Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories (well equipped computer lab with 10 computers with broad band internet facility) : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies : 90% of the students
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :
1. Prof. D.G. M. Nadgoud, SSMS College, Athani.
 2. Smt. Shilpa M. Tambat, SRA PU College, Banahatti.
 3. Prof. S.A. Baloj, Govt. 1st Grade College, Atahni.
 4. Prof. S.B. Kamate, BLDEA's College, Jamakhandi.
 5. Prof. P.A. Nandyalkar, MM's Arts & Comm., Belgaum
 6. Dr. D.Y. Jamadar, V.N. Mahavidyalaya, Shirala.
 7. Dr. Anil K. Kate, V.N. Mahavidyalaya, Shirala.
 8. Dr. Baliram Sawant, KBP College, Islampur.
33. Teaching methods adopted to improve student learning : Teaching aids have been exhaustively used for teaching. (Lecturing, PPT, Discussion, Brain Storming & Electronic aids etc.)
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : The department shares all the responsibilities of co-curricular and extension activities
35. SWOC analysis of the department and Future plans :
- Strength** :
- : Sound library and experienced faculty
 - : Extra work on existing faculty.
- Weaknesses** : Poor communication and presentation skills among the students

- Opportunities** : Thinking of launching M.Phil and other courses
- Challenges** : To start courses like M.Phil and Ph.D.
- Future Plan** : To organize National and International seminars
To undertake major and minor projects/
To establish department library
To coach weaker sections of the students
Remedial Coaching
To improve faculty, research qualifications are necessary

DEPARTMENT OF KANNADA

1. Name of the department : KANNADA
2. Year of establishment : JUNE 2004
3. Names of Programmes / Courses offered : UG-B.A., B.Com., B.Sc. & B.B.A.
(UG, PG, M.Phil., Ph.D., integrated Master, Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : Yes
5. Annual/semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments : Yes
7. Courses in collaboration with other universities, industries, foreign institutions : Nil
8. Details of courses / programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts :

UG.	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of year of Experience	No. of Ph.D. students guided for the last 4 years
Dr. M.S. Ukkali	M.A., Ph.D., SELT, Dip. In Translation	H.O.D.	Kannada	15	--
Shri. R.A. Badiger	M.A., M.Phil., NET, B.Ed. Dip. In Translation Dip. In Linguistic	Assistant Professor	Kannada	07	--
Shri. B.R. Magadum	M.A.	Assistant Professor	Kannada	07	--

11. List of senior visiting faculty :
1. Dr. Basavraj Jagajumpi,
Prin., of Lingraj Coll. Belagavi
 2. Dr. M.B. Hugar,
Prof. Shivanand Degree Coll.
Kagwad
 3. Dr. Shrinivas Kulkarni,
Principal of R.P.D. Coll.
Belagavi.
 4. Dr. Y.B. Bajantri,
Prof. of G.F.G. Coll. Savadatti.
 5. Dr. Vasudev Badiger,
Prof. of Kannada Voshvavidyalay
Hampi
 6. Smt. Sudha Murty,
Kannada Writer.
 7. Prof. Y.B. Yakolli,
PUC. Kannada Lect.
 8. Dr. Ashok Narode,
Mahalingapur KLE Degree
College
 9. Prof. N.P.
Neelakhanthamath BLDE
Basaveshwar Arts.
 10. Prof. M.S. Inchala,
Principal. Of PUCollege
Bhailahongal

11. Prof. S.P. Madrekar,
BLDE College, Jamakhandi
12. Prof. K. Chanabasappa,
BLDE College Jamakhandi.
13. Dr. M.N. Wali,
Prof. Shivanad College, Kagwad.
14. Prof. (Smt.) V.B. Kallyani,
Kadashiddheshwar College Hubli.
15. Dr. S.B. Uttal,
Syndicate Member RCUB
Belagavi.
16. Dr. Shantinath Dibbad,
Registerer RCUB Belagavi.

- | | | |
|--|---|---|
| 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty | : | Nil |
| 13. Student-Teacher Ratio) programme wise) | : | UG-344:3 |
| 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled | : | Nil |
| 15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG | : | Ph.D with SLET - 01
M.Phil with Net - 01
P.G. - 01 |
| 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received | : | State Govt. Kannada & culture Dept. Grant received for Dr. M.S. Ukkali, Ph.D. Thesis. |
| 17. Departmental projects funded by DST- FIST; UGC, DBT, ICSSR, etc, and total grants received | : | Nil |
| 18. Research Centre/facility recognized by the university | : | Nil |
| 19. Publications | : | |
| 1. Publication per faculty | : | Dr. M.S. Ukkali,
Published Books and Articles |

No.	Books Published	Year	Publication
1	Dharma Dhrustar, (Life of history of Gurubasava Swami)	1996	
2.	Athani Gachhinamath Darhana	2003	Shri. Shivayogi Muraghendra Prakashan male Athani.
3.	Guddapurad Danamma Sanskrutik Nelegalu (Ph.D. Thesis) (ISBN	2013	Aksharmantap Bengaluru
4.	Athaniya Punyapurusharu (Edited with oth	2014	Shri. Guru Channabasaveshwar granth male Athani
5.	Mouna Yogi Shree Marulashankar Devaru	2015	Work in Progress
6.	Lliyellavu Mukhya	2015	Work in Progress
No.	Articles Published	Year	Publication
1	Shri. Athani Muraghendra Shivayogi (Life Sketch)	2007	Sharan Chetan Patrike Mahalingpur
2	Hariharan Garbini Stri Patra Varnanegalu	2004	Magazine SSMS College, Atahni
3	Sahitya Mattu Vidnyan	2005	Magazine SSMS College, Athani
4	Shri. Channabasav Swamiji of Motagi Math	1993	Nadoj Patrike Belagavi
5	Saraswat lokad Kendra Motagi Math	2006	Sahitya Sankrutik Sangh Atahni
6	Athani Valmiki Samudayad Bhashe (ISBN	2009	Hampi University
7	Prasadi Marula Sahankar Parampare	2013	Banajig Bandhu Patrike Hubli
8	Mounayogi Marul Shankar Devaru	2012	In Nippani Kannada Sahitya Sammelan (KSP Samiti)
9	Shri. Gurubasav Swamiji in Athaniya Punya Purusharu Book	2014	Shri. Guru Channabasaveshwar Granth Male Athani
10	Sahityadalli Danamma in Shahapur Danamma Devi Book	2010	Shri. Danammadevi Devstan Samiti Belagavi
11	Akkamahadeviya Jangam Parikalpane Jangam Book	2014	Shri. Shankar Swamiji Abhinandan Samiti Shegunashi
12	Sharanar Dryshtuyalli Varnamale	2014	Shri. Shankar Swamiji Abhinandan Samiti Shegunashi
13	Kelavargad Vachanakararalli Vidambane-in-Lingayat Patrike	2013	Lingayat Patrike Belagavi
14	Nijava Arida Lingaraj (Poem)	2005	Shri. SSMS College Magazine

2. Publication per Faculty : Prof. R.A. Badiger,
Book and Articles.

No.	Articles Published	Year	Publication
1	Oggattu	2006	Viswakarma Sandesh
2	Swatanrya Horatagarti Badiger Seetamma	2008	Viswakarma Sandesh
3	Swatanrya Horatagararu	2013	Viswakarma Sandesh
4	Guru Guri	2011	
Prof. R.A. Badiger Books Publishing in Progress			
1	Viswa Karma Janaga Ondu Sanskrita Adhyana (M.Phil Thesis)	2015	Work in Progress
2	Athani Talukina Swatyanrya Horatagararu	2015	Work in Progress
3	Athani Talukina Janapada Hadugalu	2015	Work in Progress
4	Hejje Guruttu	2015	Work in Progress
5	Dollina Padagala Sangra	2015	Work in Progress
6	Bajana Padaga Sangrah	2015	Work in Progress
7	“Moun-Prem” (Kavan Sankalan)	2015	Work in Progress

3. Publication per Faculty : Prof. B.R. Magadum,
Books and Articles

No.	Books Published	Year	Publication
1	Gurudikheya Savinenapu	2014	Karalli Charch, Shivamogga
2	Amareswarar Nenapugalu	2015	Work in progress

Number of papers published in peer reviewed journals (national/international) by faculty and student : Student papers published in college yearly since 2008 to 2015 Spardha Shrastti

Number of publications listed in Internatinal Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)	:	Nil
Monographs	:	Nil
Chapter in Books	:	
Books Edited	:	Dr. M.S. Ukkali 2 Books Edited
Books with ISBN/ISSN numbers with details of publishers	:	Dr. M.S. Ukkali, Ph.D Thesis ISBN No. 978819078200
Citation Index	:	Nil
SNIP	:	Nil
SJR	:	Nil
Impact factor	:	Nil
H-index	:	Nil
20. Areas of consultancy and income generated	:	Guidance is given for competitive exam, income is not generated
21. Faculty as members in	:	1. Dr. M.S. Ukkali
a. National Committees	:	1. Akhil Bhart Sharana Shahitya Parishat Mysore. 2. Akhil Bharat Virshiva Mahasabha Bengaluru 3. Kannada ShityaParishatya Bengaluru 4. Sahitya Sanskratika Sangha Athani 5. Karnataka Banajiga Smajada Sangha Bengaluru

2. Prof. R.A. Badiger
 1. Director of Karnataka
 Rajya Viswakarma
 Shahitya Sanga Belagavi
 3. Prof. B.R. Magadum
 Member of the
 1. Murusiddeswara Sangh
- b) International Committees : Nil
- c) Editorial Boards :
 1. Secretary Shri.
 Gurubasaveshwar
 Granthamale Motagimath
 Athani
 2. Member of the college
 Magazina
22. Student Projects :
- a. Percentage of students who have
 done in-house projects including
 inter departmental/programme : 100%
- b. Percentage of students placed for
 projects in organizations outside
 the institution i.e. in Research
 laboratories/industry/other
 agencies : 100%
23. Awards/Recognitions received by :
 faculty and students

No	Name of the faculty	Award
1	Dr. M.S. Ukkali	Sahitya Shri By Ranebennur Sahitya Sangha
		Samaj Seva Kinkar By Motagi Matha Athani
		Shikshak Shri By Murugamath Chitradurga
2	Name of the students in competition	
	1. Participation in Banahatti Arts Fes-2013	Champion Award
	2. Participation in Banahatti Arts Fest-2014	Champion Award
	3. Maruti Pujari	2012-2013 University Blue
	4. Birappa Banter	
	5. Santosh Sagare	

24. List of eminent academician and visitors to the department: :
1. Dr. Basavraj Jagajumpi,
Prin., of Lingraj Coll. Belagavi
 2. Dr. M.B. Hugar,
Prof. Shivanand Degree Coll.
Kagwad
 3. Dr. Shrinivas Kulkarni,
Principal of R.P.D. Coll.
Belagavi.
 4. Dr. Y.B. Bajantri,
Prof. of G.F.G. Coll. Savadatti.
 5. Dr. Vasudev Badiger,
Prof. of Kannada Voshvavidyalay
Hampi
 6. Smt. Sudha Murty,
Kannada Writer.
 7. Prof. Y.B. Yakolli,
PUC. Kannada Lect.
 8. Dr. Ashok Narode,
Mahalingapur KLE Degree
College
 9. Prof. N.P.
Neelakhanthamath BLDE
Basaveshwar Arts.
 10. Prof. M.S. Inchala,
Principal. Of PUCollege
Bhailahongal
 11. Prof. S.P. Madrekar,
BLDE College, Jamakhandi
 12. Prof. K. Chanabasappa
BLDE College Jamakhandi.
 13. Dr. M.N. Wali,
Prof. Shivanad College, Kagwad.
 14. Prof. (Smt.) V.B.
Kallyani,
Kadashiddheshwar College Hubli.
 15. Dr. S.B. Uttal,
Syndicate Member RCUB
Belagavi
 16. Dr. Shantinath Dibbad,
Registerer RCUB Belagavi
25. Seminars/Conferences/Workshops organized & the source of funding :
1. Conducted the workshop on Kannada chandas shastra in 2013-14 self funding

2. Kannada Lipi Ugma Vikasha Hagu Shashanagala Shankritika Parichaya State level workshops conducted 10-10-2014 self funding

26. Student profile programme/course :
wise 2013-14

Name of the Course/Program (refer question No.4)	Applications Received	Selected	Enrolled		Passing %
			Male	Female	
BA-I Basic I Sem	217	217	118	99	94.47
BA-I Opt. I Sem	585	58	23	35	96.92
BA-I Basic II Sem	247	217	118	99	97.36
BA-I Opt. II Sem	58	58	23	35	82.25
BA-II Basic III Sem	170	170	90	80	99.5
BA-II Opt. III Sem	52	52	29	23	99.5
BA-II Basic IV Sem	170	170	90	80	97.68
BA-II Opt. IV Sem	52	52	29	23	93.66
BA-III Basic V Sem	120	120	78	42	97.68
BA-III Opt. V Sem	53	53	30	23	94
BA-III Basic VI Sem	120	120	78	42	98.30
BA-III Opt. VI Sem	53	53	30	23	99.5
B.Sc.-I Basic I Sem	58	58	41	17	95.08
B.Sc.-I Basic II Sem	58	58	41	17	95.08
B.Sc.-II Basic III Sem	52	52	36	16	95.5
B.Sc.-I Basic III Sem	52	52	36	16	95.5
B.Com-I Basic I Sem	136	136	67	69	95.4
B.Com-I Basic I Sem	136	136	67	69	95.4

27. Diversity of Students :

Name of the Course	Percentage of Students		
	From Same State	From other State	From Aborad
BA-I	99%	1 student	Nil
BA-II	100%	Nil	Nil
BA-III	100%	Nil	Nil
B.Com-I	100%	Nil	Nil
B.Sc.-I	97%	3 students	Nil
B.Sc.-II	100%	Nil	Nil

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services etc.? : Yes

No	Name of the Students	Name of the Job
1.	Bevingided	Police
2.	Parashuram Biradar	Police
3.	Ravi Dolli	Police
4.	Hippalkar	Lawyer
5.	Waghamore	S.D.A. in RCU
6.	Sujata Adahalli	P.D.O.
7.	Shadakshari	Reporter in Suvarna News Chanel
8.	Sandeep M. Belagali	Clerk in Health Department
9.	Ajit Khoth	Army
10.	Railway Dept.	Railway Dept.
11.	Vinayak Bevanur	Clerk in Health Department
12.	Ladsab Nadaf	Conductor in KSRTC
13.	Priyanka Arabal	Clerk in Postal Department

14.	Laxman Sangam	Police
15.	Prema Yarnodli	Teacher in Govt. High School
16.	Vindo Patil	DCC Bank
17.	Basavaraj Patil	DCC Bank
18.	Mahantesh Mali	Business
19.	Vidyadhar Ugare	T.C. in KSRTC

29. Student progression :

Student Progression	% Against Enrolled
UG to PG	5%
PG to M.Phil	--
M.Phil to Ph.D.	--
Ph.D. to Post Doctoral	--
Employed	70%
- Campus Selection	--
- Other than campus recruitment	20%
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities :

a. Library : Library

b. Internet facilities for Staff & Students : Yes

c. Class rooms with ICT facility : Yes

d. Laboratories (Well equipped computer lab with 35 computers with broad band internet facility) : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies : Financial assistance is provided to poor and needy students through students aid fund

Year	SC/ST	OBC	Infosys	Physically Disable/ Ex-serviceman	Min
2009-10	16	32	39	02	Nil
2010-11	28	204	21	02	13
2011-12	32	198	23	01	
2012-13	72	166	23	Nil	06
2013-14	68	162	--	--	--

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :
1. Kannada Lipi Ugama Vikasa Hagu Shashanagala Shankritika Parichaya State Level workshops conducted 10-10-2014.
 2. Counducted the workshops on Kannada Chandas Shastra in 2013-14. Self Funding
 3. Prof. N.P. Neelakanthamatha had given the special lecture on Kannada padakhoshada arivu on
 4. Rashtra Kavi Kuvempu & G.S. Shivarudrappa Kavya Sangeet Utsva conducted on the date
 5. Prof. M.S. Inchal had given the special lecturer on the subject Kannada Shahityada Roopagalu
 6. Dishantara Drama is exibeted by Ninasama Balaga
 7. Choman Dudi Kadambari Film is Exibeted
33. Teaching methods adopted to improve student learning :
- Teaching aids have been exhaustuly used for teaching lect. And electronics aids and drama, movie.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : The department shares all the responsibilities of co-curricular and extension activities
35. SWOC analysis of the department and Future plans :

Strength :

1. Qualified, experienced and well trained teaching staff : Yes
2. Ladies Hostel Facility : No
3. Well equipped computer lab with broad band internet facility : Yes
4. Sports facilities with big playground : Yes
5. Organization of Personality Development activities, symposium etc. : Yes
6. Organization of Campus interview for placement : Nil

Weaknesses

1. Lack of awareness about the how to use kannada in dept. exam in students :
2. No financial assistance from GC and State Government :

Opportunities

1. Students have an opportunities to get jobs in Teaching or administration filed in Govt. or Private :
2. We have an opportunities to initiate M.A. program in near future :

Challenges :

To create awareness the kannada literature and culture

Future Plan :

To organize national and international seminar, workshop

To undertake major and minor projects.

To establish Depatt. Library

To couch weaker section of the students

DEPARTMENT OF HINDI

1. Name of the department : Hindi
2. Year of establishment : June 2004
3. Names of Programmes / Courses offered : UG
(UG, PG, M.Phil., Ph.D., integrated
Master, Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : Nil
the departments/units involved
5. Annual/semester/choice based credit : Semester
system (programme wise)
6. Participation of the department in the : Nil
courses offered by other departments
7. Courses in collaboration with other : Nil
universities, industries, foreign institutions
8. Details of courses / programmes : Nil
discontinued (if any) with reasons
9. Number of teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professors	03	03
CHB	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of year of Experience	No. of Ph.D. students guided for the last 4 years
Shri. S.P. Jadhav	M.A. B.Ed.	H.O.D.	Hindi	10	--
Dr. M.J. Sankapal	M.A. M.Phil, Ph.D.	Assistant Professor	Hindi	07	--
Shri. K.B. Appaji	M.A. M.Ed.	Assistant Professor	Hindi	Joined Department on January 2015	--

11. List of senior visiting faculty : For organization of Hindi Day 14 Sept 2010 to 2014
1. Prof. Amit S. Chingle,
Prof. of Hindi B.K. College Belagavi.
 2. Shri. P.N. Kamat,
Prof. of Hindi P.U. College Tungal.
 3. Shri. H.R. Kulkarni,
Former Principal J.A.P.U. College, Athani.
 4. Dr. C.M. Adaki,
Principal, B.L.D.E. Society, B.Ed. College Vijayapur.
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student-Teacher Ratio) programme wise) : UG-80:1
Arts, Science, Commerce and BBA
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with : P.G. - 03
DSc/D.Litt/Ph.D/M.Phil/PG M.Phil - 01
Ph.D. - 01

16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	Nil
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc, and total grants received	:	Nil
18.	Research Centre/facility recognized by the university	:	Nil
19.	Publications	:	Nil
	1. Publication per faculty	:	Dr. M.J. Sankapal
	Number of papers published in peer reviewed journals (national/international) by faculty and student	:	Two articles are published
	Number of publications listed in Internatinal Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)	:	Nil
	Monographs	:	Nil
	Chapter in Books	:	Nil
	Books Edited	:	Nil
	Books with ISBN/ISSN numbers with details of publishers	:	<ol style="list-style-type: none"> 1. Samakalin Hindi Sahitya Ki Chunoutiyaa ISBN:978-93-81980-15-6 october 2014 Sarswati Prakashan Mumbai 2. Sant Sahitya Ke Dharatal par Hindi tatha Dakshin Bharatiya Bhashaa Onkaa Athah: Sambhandaha ISBN:978-93-83183-31-9 March 2014
	Citation Index	:	Nil
	SNIP	:	Nil

- SJR : Nil
- Impact factor : Nil
- H-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in :
- a. National Committees : Nil
- b. International Committees : Nil
- c. Editorial Boards : Nil
22. Student Projects :
- a. Percentage of students who have done in-house projects including inter departmental/programme : Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies : Nil
23. Awards/Recognitions received by faculty and students : Nil

No	Competition	Award	
1	Sports	1.	Dasara Sports, Mysore
		2.	University Blue (Hand Ball, Kabaddi, Ball Badminton)

24. List of eminent academician and visitors to the department: : 1.
2.
25. Seminars/Conferences/Workshops organized & the source of funding : --
- a. National : --
- b. Internationa : --
26. Student profile programme/course wise 2013-14 :

Name of the Course/Program (refer question No.4)	Applications Received	Selected	Enrolled		Passing %
			Male	Female	
BA-I (Basic)	22	22	08	14	100%
BA-I (Optional)	22	20	06	14	100%
BA-II (Basic)	23	23	13	10	100%
BA-II (Optional)	21	21	13	08	100%
BA-III (Basic)	17	17	11	06	100%
BA-III (Optional)	18	18	08	10	100%
B.Com-I	50	48	26	22	100%
B.B.A.-I	08	07	05	02	100%
B.Sc.-I	40	39	23	16	100%
B.Sc.-II	22	22	09	13	100%

27. Diversity of Students :

Name of the Course	Percentage of Students		
	From Same State	From other State	From Aborad
B.A.	100%	--	--
B.Com.	100%	--	--
B.Sc.	100%	--	--
B.B.A.	100%	--	--

28. How many students have cleared : Nil
national and state competitive
examination such as NET, SLET,
GATE, Civil services, Defense services
etc.?

29. Student progression :

Student Progression	% Against Enrolled
UG to PG	Nil
PG to M.Phil	Nil
M.Phil to Ph.D.	Nil
Ph.D. to Post Doctoral	Nil
Employed	Nil
- Campus Selection	Nil
- Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities :

a. Library : Yes

b. Internet facilities for Staff & Students : Yes

c. Class rooms with ICT facility : Yes

d. Laboratories (Well equipped computer lab with 35 computers with broad band internet facility) : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies : Financial assistance is provided to poor and needy students through students aid fund Government scholarship etc.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :

33. Teaching methods adopted to improve student learning : By Powerpoint Presentation
By Teaching Aid Methods
Lecture Method
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil
35. SWOC analysis of the department and Future plans :

Strength :

1. Qualified, experienced teaching staff :
2. Well equipped computer lab with broad band internet facility :
3. Sports facilities with big playground :
4. Organization of Personality Development activities, symposium etc. :
5. Organization of Campus interview for placement :

Weaknesses

1. College still needs more books as well as some literary journal and magazines :
2. Department needs more strength of optional Hindi students :

Opportunities

1. Students have better future because of Hindi as a national language :

2. Students have opportunities to :
get jobs in State Government and
Central Government Level
3. Students easily speak Hindi and :
easily communicate with Society
and others.

Challenges : :

Since Hindi is a national language it requires sincere efforts to make propaganda and inculcate in the minds of the students.

DEPARTMENT OF ECONOMICS

1. Name of the department : Economics
2. Year of establishment : UG-2004, (B.A., B.Com)
BBA - 2008
3. Names of Programmes / Courses offered : UG-B.A., B.Com., BBA &
(UG, PG, M.Phil., Ph.D., integrated PG- M.Com.
Master, Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : Nil
the departments/units involved
5. Annual/semester/choice based credit : Semester
system (programme wise)
6. Participation of the department in the : Nil
courses offered by other departments
7. Courses in collaboration with other : Nil
universities, industries, foreign institutions
8. Details of courses / programmes : Nil
discontinued (if any) with reasons
9. Number of teaching posts :

UG.	Sanctioned	Filled
Assistant professors	02	02
P.G.	--	--
Assistant Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of year of Experience	No. of Ph.D. students guided for the last 4 years
U.G.					
Shri. A.V. Kurane	M.A., M.Phil SLET	Assist. Prof.	Econo mics	14	
Shri. V.M. Deshpande	M.Com, M.A. (Eco)	Asst. Prof.	Econo mics	09	

11. List of senior visiting faculty : Shri. R.L. Kashyap,
Director Vedik culture,
Dr. (Smt.) Sudha Murty,
Trustee, Infosys, Bangalore
Shri. Narayan Murty,
Founder, Infosys, Bangalore.
Shri. Venkat Subbarao,
Vedic Mathematician ACT Bangaluru.
Prof. B.R. Anantan,
Formar V.C RCU Belagavi.
Prof. Meena Chandavarker,
Vice Chancellor of KSWU Vijayapur.
Cptn. C.S. Anand,
Director of Vidya Poshak Dharwad.
Prof. R.N. Tikota,
Director of Vidya Poshak dharwad.
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student-Teacher Ratio) programme wise) : 357:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG : P.G.- 02
PG with SLET - 01
M.Phil.- 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc, and total grants received : Nil
18. Research Centre/facility recognized by the university : Nil
19. Publications : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in : Nil
22. Student Projects : 24
23. Awards/Recognitions received by faculty and students : By Students : 06
24. List of eminent academician and visitors to the department: : Shri. R.L. Kashyap,
Director Vedik culture,
Dr. (Smt.) Sudha Murty,
Trustee, Infosys, Bengaluru.
Shri. Narayan Murty,
Founder, Infosys, Bengaluru.
Shri. Venkat Subbarao,
Vedic Mathematician ACT Bengaluru.
Prof. B.R. Anantan,
Formar V.C RCU Belagavi.
Prof. Meena Chandavarker,
Vice Chancellor of KSWU Vijayapur.
Cptn. C.S. Anand,
Director of Vidya Poshak Dharwad.
Prof. R.N. Tikota,
Director of Vidya Poshak dharwad.
Shri. V.S. Subbharao,
Vedik Mathematician.
25. Seminars/Conferences/Workshops organized & the source of funding : Nil

26. Student profile program/course wise

Subjects	Class	Sem	No. of Students Admitted	No. of Students appeared for exam	No. of students passed in exam	Percentage of passing
Micro Economics	BA	I	87	86	79	91.86
Managerial Economics	BBA	I	18	18	10	55.56
Business Economics	B.Com	I	187	183	144	78.89
Semester Passing Percentage						81.18
Micro Economics	B.A.	II	87	84	78	92.86
Business Economics	B.Com	II	187	179	169	94.41
Semester Passing Percentage						93.92
Monetary Economics	B.A.	III	65	61	60	98.36
Monetary Economics & Banking	B.Com	III	143	137	134	97.81
Semester Passing Percentage						97.98
International Economics	B.A.	IV	65	58	55	94.83
International Trade and Business	B.A.	IV	143	136	135	99.26
Semester Passing Percentage						81.18
Macro Economics-I Economics Development-II	B.A.	V	50	48	43	89.58
Economics Development of India	B.A.	V	116	115	112	97.39
Semester Passing Percentage						95.09
Public Finance-I Indian Economy-II	B.A.	VI	50	45	42	93.33
Industrial Economics	B.A.	VI	116	111	109	98.20
Semester Passing Percentage						96.79

27. Diversity of Students :

Name of the Course	Percentage of Students		
	From Same State	From other State	From Abroad
B.A.	100%	Nil	Nil
B.Com.	100%	Nil	Nil
B.B.A.	99%	01%	Nil

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services etc.? : Nil

29. Student progression :

Student Progression	% Against Enrolled
UG to PG	64
PG to M.Phil	--
M.Phil to Ph.D.	--
Ph.D. to Post Doctoral	--
Employed	29
- Campus Selection	16
- Other than campus recruitment	13
Entrepreneurship/Self-employment	06

30. Details of Infrastructural facilities :

Library : Library

Internet facilities for Staff and Students : Yes

Class rooms with ICT facility : Yes

Laboratories (well equipped computer lab with 10 computers with broad band internet facility) : Yes (For B.Com)

31. Number of students receiving financial assistance from college, university, government or other agencies : 56% of the students.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning : 1. Lecturing method
2. Motivation Classes
3. ICT
4. Group Projects
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : The department shares all the responsibilities of co-curricular and extension activities (Cultural, Sports, NSS, Financial Helps during natural calamities)
35. SWOC analysis of the department and Future plans :
- Strength** : Sound library, Computer lab and experienced faculty
- Weaknesses** : Poor communication in English and presentation skills among the students
- Opportunities** : Thinking of launching M.A. & P.G. Diploma courses
To lead the students for competitive
- Challenges** : To make students aware of theories of Economics as well as presentation skill
- Future Plan** : To organize state level and National seminars/ workshop / conference
To undertake Major and Minor projects
To establish Departmental library
Going for more and more journals and bulletins
To motivate students for entrepreneurship

DEPARTMENT OF HISTORY

1. Name of the department : History
2. Year of establishment : 2004
3. Names of Programmes / Courses offered : UG-B.A.
(UG, PG, M.Phil., Ph.D., integrated
Master, Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : Nil
the departments/units involved
5. Annual/semester/choice based credit : Semester
system (programme wise)
6. Participation of the department in the : Nil
courses offered by other departments
7. Courses in collaboration with other : Nil
universities, industries, foreign institutions
8. Details of courses / programmes : Nil
discontinued (if any) with reasons
9. Number of teaching posts :

UG.	Sanctioned	Filled
professors	--	--
Associate Professors	--	--
Assistant Professors	02	02
CHB	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of year of Experience	No. of Ph.D. students guided for the last 4 years
Shri. R.M. Devaraddi	M.A., M.Phil	Principal	Archeology	10 years	Nil
Prof.(Smt.) M.G. Naik	M.A., M.Phil PGDC	Asst. Prof.	Epigraphy	06 years	Nil

11. List of senior visiting faculty :
 Dr. Vasudev Badiger,
 1. M.A. Ph.D. Kannada University, Hampi.
 Dr. Kotresh, M.A. Ph.D.
 2. Kannada University, Hampi.
 Dr. K. Channabasappa,
 3. M.A.Ph.D. B.L.D.'s College, Jamakhandi.
 Dr. Shrinivas Kulkarni,
 4. R.P.D.College, Belagavi.
 Prof. S.P. Madrekar, B.L.D's college, Jamakhandi.
 5.
 Dr. Ashok Narode, K.L.E's College, Mahalingpur.
 6.
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student-Teacher Ratio) programme wise) : 250:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG : M.Phil.- 02

16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	Nil
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc, and total grants received	:	Nil
18.	Research Centre/facility recognized by the university	:	Nil
19.	Publications	:	Nil
	1. Publications per Faculty	:	
	Number of papers published in peer reviewed journals (national/ international) by faculty and student		Nil
	Number of publications listed in Internatinal Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)		Nil
	Monographs		Nil
	Chapter in Books		Nil
	Books Edited		Nil
	Books with ISBN/ISSN numbers with details of publishers		Nil
	Citation Index		Nil
	SNIP		Nil
	SJR		Nil
	Impact factor		Nil
	H-index		Nil
20.	Areas of consultancy and income generated	:	Nil
21.	Faculty as members in	:	
	a. National Committees		Nil
	b. International Committees		Nil
	c. Editorial Bpards		Nil

22. Student Projects : 02

a. Percentage of students who have done in-house projects including inter departmental/programme :

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies : 10 % (B.A.-III)

23. Awards/Recognitions received by faculty and students : Nil

No	Faculty	Award
1	Shri. R.M. Devaraddi	Infosys Best Teacher Award
2		

24. List of eminent academicians and visitors to the department: : 1. Dr. Vasudev Badiger, Kannada University, Hampi

2. Dr. Kotresh, Kannada University Hampi.

25. Seminars/Conferences/Workshops organized & the source of funding : 1. One day state level workshop organized – “Kannada Lipi ugama mattu Vikasa Hagu Shasanagala Sanskrutika Parichaya.

26. Student profile program/course wise

Name of the Course/Program (refer question No.4)	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A.-I	179	179	85	94	97.20%
B.A.-II	185	185	80	105	90.81%
B.A.-III	135	135	70	65	96.29%

27. Diversity of Students :

Name of the Course	Percentage of Students		
	From Same State	From other State	From Aborad
B.A.-I	176	Nil	Nil
B.A.-II	155	Nil	Nil
B.A.-III	169	Nil	Nil

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services etc.? : Nil

No	Name of the Students	Name of the Job
1	Bevingidad	Police
2	Parashuram Biradar	Police
3	Ravi Dolli	Police
4	Hippalkar	Lawyer
5	Waghamore	S.D.A in RCU
6	Sujata Adahalli	P.D.O.
7	Shaakshari	Reporter in Suvarna News Channel
8	Sandeep M. Belagali	Army
9	Ajit Khot	Army
10	Anil Kempri	Railway Dept.
11	Vinayak Bevanur	Clerk in Health Dept.
12	Ladsab Nadaf	Conductor in KSRTC
13	Priyanka Albal	Clerk in Postal Dept.
14	Laxman Sangam	Police
15	Prema Yarndoli	Teacher in Govt. High School
16	Vinod patil	DCC Bank
17	Basavaraj Patil	DCC Bank
18	Mahantesh Mali	Business
19	Vidyadhar Ugar	T.C. in KSRTC

29. Student progression :

Student Progression	% Against Enrolled
UG to PG	1%
PG to M.Phil	Nil
M.Phil to Ph.D.	--
Ph.D. to Post Doctoral	--
Employed	25
- Campus Selection	--
- Other than campus recruitment	25
Entrepreneurship/Self-employment	02

30. Details of Infrastructural facilities :

Library : Yes

Internet facilities for Staff and Students : Yes

Class rooms with ICT facility : Yes

Laboratories (well equipped computer lab with 10 computers with broad band internet facility) : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies : Financial assistance is provided to poor and needy students through students aid fund scholarship and freeship from the govt. of Karnataka and Central Government

CCC	SC/ST	OBC	Infosys	Physically Disable Ex-Serviceman	Min
2009-10	16	32	39	02	Nil
2010-11	28	204	21	02	13
2011-12	24	100	23	01	12
2012-13	72	166	23	Nil	06
2013-14	68	60	--	--	08

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts : State level Workshop conducted Kannada Lipi ugama mattu Vikasa hagu Shasanagala Sanskrutika Parichaya on 10 Oct. 2014
33. Teaching methods adopted to improve student learning : PPT Presentation
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil
35. SWOC analysis of the department and Future plans : Nil

Strength

- : Qualified, experienced teaching staff
- Well equipped computer lab with broad band internet facility
- Sports facilities with big playground
- Organization of personality Development activities

Weaknesses

- : Lack of awareness about B.A. course in rural area
- : No financial assistance from GC and State Government

Opportunities

- : We have an opportunity to start M.A. Course in near future

Challenges

: Communication & presentation skill

: To practice seminar methods of teaching group discussion

To organize state level seminar

Future Plan

Minor research projects

Planning of commencing P.G. Department in History, and thinking of seriously doing research.

DEPARTMENT OF POLITICE SCIENCE

1. Name of the department : Political Science
2. Year of establishment : 2004
3. Names of Programmes / Courses offered : UG-B.A.
(UG, PG, M.Phil., Ph.D., integrated Master, Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions : Nil
8. Details of courses / programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts :

UG.	Sanctioned	Filled
professors	--	--
Associate Professors	--	--
Assistant Professors	02	02
CHB	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of year of Experience	No. of Ph.D. students guided for the last 4 years
S.S. Kallolikar	M.A., B.Ed. SLET	Asst. Prof.	--	04 years	Nil
B.P. Machigar	M.A., B.Ed.	Asst. Prof.	--	06 years	Nil

11. List of senior visiting faculty	:	Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	Nil
13. Student-Teacher Ratio) programme wise)	:	259:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled	:	Nil
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG	:	Registered for Ph.D. at RCU , Belagavi 21-Mar-2014.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc, and total grants received	:	Nil
18. Research Centre/facility recognized by the university	:	Nil
19. Publications	:	Nil
1. Publications per Faculty	:	
Number of papers published in peer reviewed journals (national/ international) by faculty and student		Nil
Number of publications listed in Internatinal Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)		Nil
Monographs		Nil
Chapter in Books		Nil

- Books Edited Nil
- Books with ISBN/ISSN numbers with details of publishers Nil
- Citation Index Nil
- SNIP Nil
- SJR Nil
- Impact factor Nil
- H-index Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in :
- a. National Committees Nil
- b. International Committees Nil
- c. Editorial Boards Nil
22. Student Projects : Nil
- a. Percentage of students who have done in-house projects including inter departmental/programe : Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies : Nil
23. Awards/Recognitions received by faculty and students : Nil

No	Faculty	Award
1	Running (District level)	Champion
2	Dasara Sports	2 place

24. List of eminent academician and visitors to the department: 1.
- 2.
25. Seminars/Conferences/Workshops organized & the source of funding :

26. Student profile program/course wise

Name of the Course/Program (refer question No.4)	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A.-I	224	224	100	124	55.18%
B.A.-II	194	194	92	102	68.34%
B.A.-III	192	100	92	100	88.19%

27. Diversity of Students :

Name of the Course	Percentage of Students		
	From Same State	From other State	From Abroad
B.A.-I	100%	Nil	Nil
B.A.-II	100%	Nil	Nil
B.A.-III	100%	Nil	Nil

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services etc.? : Nil

No	Name of the Students	Name of the Job
1	Bevingidad	Police
2	Parashuram Biradar	Police
3	Ravi Dolli	Police
4	Hippalkar	Lawyer
5	Waghamore	S.D.A in RCU
6	Sujata Adahalli	P.D.O.
7	Shadakshari	Reporter in Suvarna News Channel
8	Sandeep M. Belagali	Clerk in health Department
9	Ajit Khot	Army

10	Anil Kempfi	Railway Dept.
11	Vinayak Bevanur	Clerk in Health Dept.
12	Ladsab Nadaf	Conductor in KSRTC
13	Priyanka Arabal	Clerk in Postal Dept.
14	Laxman Sangam	Police
15	Prema Yarndoli	Teacher in Govt. High School
16	Vinod patil	DCC Bank

29. Student progression :

Student Progression	% Against Enrolled
UG to PG	1%
PG to M.Phil	Nil
M.Phil to Ph.D.	--
Ph.D. to Post Doctoral	--
Employed	--
- Campus Selection	--
- Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities :

Library : Yes

Internet facilities for Staff and Students : Yes

Class rooms with ICT facility : Yes

Laboratories (well equipped computer lab with 10 computers with broad band internet facility) : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies : Financial assistance is provided to poor and needy students through students aid fund Government scholarships etc.

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts : Importance of voting Students awarness program

33. Teaching methods adopted to improve student learning : PPT Presentation
By special lecture etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil
35. SWOC analysis of the department and Future plans : Nil

Strength :

Qualified, experienced teaching staff

Well equipped computer lab with broad band internet facility

Sports facilities with big playground

Organization of personality Development activities

Weaknesses :

Lack of awareness about B.A. course in rural area

No financial assistance from GC and State Government

Opportunities :

We have an opportunity to start M.A. Course in near future

Challenges :

Communication and presentation skill

Future Plan :

To practice seminar methods of teachinggroup discussion

To organize state level seminar

Minor research projects

DEPARTMENT OF SOCIOLOGY

1. Name of the department : SOCIOLOGY
2. Year of establishment : June 2004
3. Names of Programmes / Courses offered : UG
(UG, PG, M.Phil., Ph.D., integrated Master, Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions : Nil
8. Details of courses / programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts :

	Sanctioned	Filled
Professors		
Associate Professors		
Assistant Professors	1	1
CHB		

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of year of Experience	No. of Ph.D. students guided for the last 4 years
VIJAY K PATIL.	M.A. B ED.	ASSISTANT PROFESSOR	-	6	-

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student-Teacher Ratio) programme wise) : 105 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG : PG
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc, and total grants received : Nil
18. Research Centre/facility recognized by the university : Nil
19. Publications : Nil

1. Publication per Faculty :

Number of papers published in peer reviewed journals (national/international) by faculty and students	:	Nil
Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)	:	Nil
Monographs	:	Nil
Chapter in Books	:	Nil
Books Edited	:	Nil
Books with ISBN/ISSN numbers with details of publishers	:	Nil
Citation Index	:	Nil
SNIP	:	Nil
SJR	:	Nil
Impact factor	:	Nil
h-index	:	Nil
20. Areas of consultancy and income generated	:	NIL
21. Faculty as members in	:	
a) National committees	:	Nil
b) International Committees	:	Nil
c) Editorial Boards	:	Nil
22. Student projects	:	
a) Percentage of students who have done in-house projects including inter departmental/programme	:	NIL
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies	:	NIL

23. Awards/Recognitions received by faculty : Nil
and students

Sl. No.	Competition	Award
1	SPORTS	1) DASARA SPORTS MYSORE 2) UNIVERSITY BLUE (HANDBALL)

24. List of eminent academician and scientists/visitors to the department :

25. Seminars / Conferences / Workshops :
organized & the source of funding

a. National :

b. International :

26. Student profile programme / course wise :

Name of the Course/Program	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A.-I	45	45	16	29	80%
B.A.-II	39	39	10	29	80%
B.A.-III	21	21	11	10	90%

27. Diversity of Students

Name of the Course	Percentage of Students		
	From Same State	From other State	From Abroad
B.A. I	100%	-	-
B.A. II	100%	-	-
B.A. III	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : Nil

29. Student progression :

Student Progression	% Against Enrolled
UG to PG	15
PG to M. Phil	Nil
M. Phil to Ph.D.	Nil
Ph.D. to Post Doctoral	Nil
Employed	Nil
- Campus Selection	Nil
- Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities :

a) Library : Library

b) Internet facilities for Staff & Students : Yes

c) Class rooms with ICT facility : Yes

d) Laboratories (Well equipped computer lab with 69 computers with broad band internet facility) : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies : Financial assistance is provided to poor and needy students through students aid fund government scholarships, etc.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts :

33. Teaching methods adopted to improve student learning : By power point presentation. By Teaching Aid Methods Lecerure Method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Conducted Essey competition with contribution of Taluka health centre & Red cross.

35. SWOC analysis of the department and :
Future plans

Strength :

1. Qualified, experienced teaching staff :
2. Well equipped computer lab with :
broad band internet facility
3. Sports facilities with big playground :
4. Organization of Personality :
Development activities, symposium,
management events

Weaknesses :

1. Lack of Journals
2. Lack of Political & Sociological
New Papers
3. Latest information about sociology

Opportunities

1. To launch PG studies
2. To increase students in each &
every class for offering sociology
as a special subject
3. To invite resource persons

Challenges

- 1 To collect information about all
kinds of families in Indian society is
indeed a challenge work

DEPARTMENT OF PHYSICS

1. Name of the department : Physics
2. Year of establishment : June-2005
3. Names of Programmes / Courses offered : UG
(UG, PG, M.Phil., Ph.D., integrated
Master, Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : Nil
the departments/units involved
5. Annual/semester/choice based credit : Semester
system (programme wise)
6. Participation of the department in the : Nil
courses offered by other departments
7. Courses in collaboration with other : Nil
universities, industries, foreign institutions
8. Details of courses / programmes : Nil
discontinued (if any) with reasons
9. Number of teaching posts :

Post	Sanctioned	Filled
Asst. Professors	03	03
CHB	00	00
Total	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of year of Experience	No. of Ph.D. students guided for the last 4 years
Miss. P.N. Kullooli	M.Sc.	Asst. Prof.	Electronics	07 years	Nil
Smt. U.M. Hiremath	M.Sc. M.Ed.	Asst. Prof.	Solid State Physics	03 years	Nil
Smt. R.S. Kulkarni	M.Sc. LL.B.	Asst. Prof.	Solid State Physics	05 years	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 90% to 100%
13. Student-Teacher Ratio) programme wise) :

No	Class	Theory	Practical
1	B.Sc.-I	85:1	28:1 (3 Batch)
2	B.Sc.-II	45:1	23:1 (2 Batch)
3	B.Sc.-III	21:1	20:1 (1Batch)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Academic Support Staff (Technical)	Sanctioned	Filled
Lab. Assistant	Nil	Nil
Lab. Attendant	01	01
Total	01	01

- | | | |
|--|---|-----------|
| 15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG | : | P.G. - 03 |
| 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received | : | Nil |
| 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc, and total grants received | : | Nil |
| 18. Research Centre/facility recognized by the university | : | Nil |
| 19. Publications | : | Nil |
| 1. Publications per Faculty | : | |
| Number of papers published in peer reviewed journals (national/ international) by faculty and student | | Nil |
| Number of publications listed in Internatinal Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) | | Nil |
| Monographs | | Nil |
| Chapter in Books | | Nil |
| Books Edited | | Nil |
| Books with ISBN/ISSN numbers with details of publishers | | Nil |
| Citation Index | | Nil |
| SNIP | | Nil |
| SJR | | Nil |
| Impact factor | | Nil |
| H-index | | Nil |
| 20. Areas of consultancy and income generated | : | Nil |

21. Faculty as members in :
- a. National Committees Nil
 - b. International Committees Nil
 - c. Editorial Boards Nil
22. Student Projects :
- a. Percentage of students who have done in-house projects including inter departmental/programme : 100%
 - b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies : 02
23. Awards/Recognitions received by faculty and students : Nil
24. List of eminent academician and visitors to the department: : Nil
25. Seminars/Conferences/Workshops organized & the source of funding :
- d) National : 01
Topic : Are Mobile Phones Hazardous? On 2 February 2015.
 - e) International : Nil
26. Student profile program/course wise

Name of the Course/Program (refer question No.4)	Applications Received	Selected		Passing Percentage	
		Male	Female	Male	Female
B.Sc.-I	86	41	45	90%	96.30%
B.Sc.-II	51	28	23	98%	100%
B.Sc.-III	21	11	10	90%	100%

27. Diversity of Students :

Name of the Course	% of the students from the same state	% of students from other state	% of students from abroad
B.Sc.	99%	1%	Nil

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services etc.? : Nil

29. Student progression :

Student Progression	% Against Enrolled
UG to PG	30-35

30. Details of Infrastructural facilities :

Library : Central Library

Internet facilities for Staff and Students : Yes

Class rooms with ICT facility : Yes

Laboratories (well equipped computer lab with 10 computers with broad band internet facility) : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies : SC/ST/OBC/SBC/Minorities/ Handicapped etc. get scholarship from the state Government and central governments central merit scholarship

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts : In the second term seminar was organized for B.Sc.I,II and III students

33. Teaching methods adopted to improve student learning : Lecture cum Demonstration method, using models
Powerpoint Presentation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Faculty member and students also engaged in social welfare activities like participation in NSS camps, eco club programmer etc.

35. SWOC analysis of the department and Future plans : Nil

Strength :

Well equipped laboratories

Existing staff is qualified and experienced

Disciplined students

Organization of personality
Development activities

:

Weaknesses

Recent journals & Research books are not available in the library

Opportunities :

Student may take admission to PG such as Physics. They may join various research centers.

Students may attempt civil service exams

Challenges :

To achieve 100% results and encourage the students to join in MSc. Physics.

Future Plan :

To submit major and minor research projects to the various funding agencies

To organize conferences/ seminars/ workshops

To inculcate research culture

DEPARTMENT OF CHEMISRY

1. Name of the department : Chemistry
2. Year of establishment : 2005
3. Names of Programmes / Courses offered : UG
(UG, PG, M.Phil., Ph.D., integrated
Master, Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : Nil
the departments/units involved
5. Annual/semester/choice based credit : Semester
system (programme wise)
6. Participation of the department in the : Nil
courses offered by other departments
7. Courses in collaboration with other : Nil
universities, industries, foreign institutions
8. Details of courses / programmes : Nil
discontinued (if any) with reasons
9. Number of teaching posts :

Post	Sanctioned	Filled
Asst. Professors	02	02
Total	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of year of Experience	No. of Ph.D. students guided for the last 4 years
Prof. S.Y. Khatavi	M.Sc. B.Ed.	Asst. Prof.	Organic Chemistry	03 years	Nil
Miss. V.P. Mali	M.Sc.	Asst. Prof.	Inorganic Chemistry	01 years	Nil

11. List of senior visiting faculty : Nil

No	Name of the Senior Faculty	Designation
1	Prof. S.T. Nandibewor	Prof. S.T. Nandibewoor, Department of Chemistry Karnataka University Dharwad.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 90% to 100%
13. Student-Teacher Ratio) programme wise) :

No	Class	Theory	Practical
1	B.Sc.-I	120:2	120:2
2	B.Sc.-II	70:2	70:2
3	B.Sc.-III	32:2	32:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Academic Support Staff (Technical)	Sanctioned	Filled
Lab. Attendent	01	01
Total	01	01

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG	:	1) Prof. S.Y. Khatavi, M.Sc.B.Ed. 2) Miss. V.P. Mali, M.Sc.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc, and total grants received	:	Nil
18. Research Centre/facility recognized by the university	:	Nil
19. Publications	:	Nil
1. Publications per Faculty	:	
Number of papers published in peer reviewed journals (national/ international) by faculty and student		Nil
Number of publications listed in Internatinal Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)		Nil
Monographs		Nil
Chapter in Books		Nil
Books Edited		Nil
Books with ISBN/ISSN numbers with details of publishers		Nil
Citation Index		Nil
SNIP		Nil
SJR		Nil
Impact factor		Nil
H-index		Nil

20. Areas of consultancy and income generated : Nil
21. Faculty as members in :
 a. National Committees Nil
 b. International Committees Nil
 c. Editorial Boards Nil
22. Student Projects : Nil
 a. Percentage of students who have done in-house projects including inter departmental/programme : 100%
 b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies : Nil
23. Awards/Recognitions received by faculty and students : Nil
24. List of eminent academician and visitors to the department: : Nil
25. Seminars/Conferences/Workshops organized & the source of funding :
 f) National : 01
Topic : Spectroscopy
 g) International : Nil
26. Student profile program/course wise

Name of the Course/Program (refer question No.4)	Applications Received	Total Passing Percentage
B.Sc.-I	90	34.435%
B.Sc.-II	33	71.87%
B.Sc.-III	26	61.53%

27. Diversity of Students :

Name of the Course	% of the students from the same state	% of students from other state	% of students from abroad
B.Sc.-I	92.5%	7.5%	Nil
B.Sc.-II	97.7%	2.23%	Nil
B.Sc.-III	90.9%	9.09%	Nil

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services etc.?

: Nil

29. Student progression

:

Student Progression	Against % Enrolled
UG to PG	20-25

30. Details of Infrastructural facilities

:

Library

: Central Library

Internet facilities for Staff and Students

: Yes

Class rooms with ICT facility

: Yes

Laboratories Well furnished store room for chemicals.

: One laboratory with adequate equipment and material required fro prescribed syllabus

31. Number of students receiving financial assistance from college, university, government or other agencies

: SC/ST/OBC/SBC/Minorities/ Handicappd etc. get scholarships from the state Government and central governments

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts

: Guest lecture was organized for B.Sc.I,II and III students on Chemical kinetics by prof. S.T. Nadibewoor.

Organized the B.Sc.-I,II,III year studetns for excursion study tour and Industrial vists ugar Sugar Limited etc.

33. Teaching methods adopted to improve student learning

: Lecture cum Demonstration method, using models, charts and specimens

Powerpoint Presentation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Using OHP
Faculty member and students also engaged in social welfare activities like participation in NSS camps, eco club program etc.
35. SWOC analysis of the department and Future plans : Nil

Strength :

Well equipped laboratory
Existing staff is qualified and experienced
Disciplined students

Weaknesses

Lack of ICT facility in class rooms :
Lack of books and journals

Opportunities :

Student may take admission to PG courses . They may join various research centers.
Student can attempt civil service exams

Challenges :

To achieve 100% results and encourage the students to join to PG courses.

Future Plan :

Planning to organize National conference seminars and workshops
Planning to get research projects from different funding agencies
To equip well with the modern equipments.

DEPARTMENT OF ZOOLOGY

1. Name of the department : Zoology
2. Year of establishment : June 2005
3. Names of Programmes / Courses offered : UG
(UG, PG, M.Phil., Ph.D., integrated
Master, Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : Nil
the departments/units involved
5. Annual/semester/choice based credit : Semester
system (programme wise)
6. Participation of the department in the : Nil
courses offered by other departments
7. Courses in collaboration with other : Nil
universities, industries, foreign institutions
8. Details of courses / programmes : Nil
discontinued (if any) with reasons
9. Number of teaching posts :

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate professors	Nil	Nil
Assistant Professors	03	03
Part Time	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of year of Experience	No. of Ph.D. students guided for the last 4 years
Shri. B.S. Kore	M.Sc.	Asst. Prof.	Cell Biology	10 years	Nil
Miss. R.I. Jambagi	M.Sc. B.Ed.	Asst. Prof.	General Zoology	04 years	Nil
Miss. P.R. Patil	M.Sc.	Asst. Prof. (Part Time)	Botany	06 Months	Nil

11. List of senior visiting faculty : Dr. G.R. Hegde,
Ex-HOD of Botany KUD

Prof. H. Venkatesh, HOD of
Zoology BLD's Science college Jamakhandi
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 8 hours Practical for B.Sc.-I
13. Student-Teacher Ratio) programme wise) : 25:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : 01
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG : P.G.-03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc, and total grants received : Nil
18. Research Centre/facility recognized by the university : Nil
19. Publications : Nil
1. Publications per Faculty : 02

Number of papers published in peer reviewed journals (national/ international) by faculty and student	02
Number of publications listed in Internatinal Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN/ISSN numbers with details of publishers	Nil
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
H-index	Nil
20. Areas of consultancy and income generated	: Nil
21. Faculty as members in	: Nil
a. National Committees	Nil
b. International Committees	Nil
c. Editorial Bpards	Nil
22. Student Projects	:
a. Percentage of students who have done in-house projects including inter departmental/programe	: 100%
b. Percentage of studetns placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies	: Nil

23. Awards/Recognitions received by faculty and students : Nil
24. List of eminent academician and visitors to the department: : Dr. G.R. Hegde,
Ex-HOD of Botany KUD
Prof. H. Venkatesh, HOD of
Zoology BLD's science college Jamakhandi
25. Seminars/Conferences/Workshops organized & the source of funding : One day National level Seminar
Scheduled on 7th February 2015.
26. Student profile program/course wise :

Name of the Course/Program	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc.-I	30	30	17	13	66.66
B.Sc.-II	11	11	07	04	81.81
B.Sc.-III	06	06	--	06	83.33

27. Diversity of Students :

Name of the Course	Percentage of Students		
	From same state	From other state	From Abroad
B.Sc.-I	100%	Nil	Nil
B.Sc.-II	100%	Nil	Nil
B.Sc.-III	100%	Nil	Nil

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services etc.? : Nil

29. Student progression :

Student Progression	Against % Enrolled
UG to PG	5%
PG to M.Phil	--
M.Phil to Ph.D.	--
Ph.D. to Post Doctoral	--
Employed	
- Campus Selection	--
- Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities :
 Library : Yes
 Internet facilities for Staff and Students : Yes
 Class rooms with ICT facility : Yes
 Laboratories – Laboratory with adequate equipment and material required for prescribed syllabus : Yes
31. Number of students receiving financial assistance from college, university, government or other agencies : Financial assistance is provided to poor and needy students through students aid fund
32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts : Guest Lecturers by :
 Dr. G.R. Hegde,
 Ex-HOD of Botany KUD
 And organized Seminar
33. Teaching methods adopted to improve student learning : Lecture cum Demonstration method, using models, charts and specimens
 Powerpoint Presentation
 Using Over Head Projector
 Interaction with students in the class room
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil
35. SWOC analysis of the department and Future plans : Nil
- Strength** :
 Well equipped laboratory
 Existing staff is qualified and experienced
 Disciplined students
- The department has dedicated staff members, adopting about 32-40 student by each staff member to solve personal and academic problems

Weaknesses

Lack of department library :

Opportunities :

Student may take admission to PG such as Zoology Fishery, Biochemistry, Agriculture pest management, fisheries, DMLT and biotechnology

Challenges :

To provide advance knowledge of the subject and inculcate research activities.

To achieve 100% results and encourage the students to join in M.Sc. Zoology and other courses.

Future Plan :

Planning to organize seminars/workshops/
National conference

To establish research lab for students and staff

To establish departmental library.

DEPARTMENT OF BOTANY

1. Name of the department : Botany
2. Year of establishment : June 2005
3. Names of Programmes / Courses offered : UG
(UG, PG, M.Phil., Ph.D., integrated
Master, Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : Nil
the departments/units involved
5. Annual/semester/choice based credit : Semester
system (programme wise)
6. Participation of the department in the : Nil
courses offered by other departments
7. Courses in collaboration with other : Nil
universities, industries, foreign institutions
8. Details of courses / programmes : Nil
discontinued (if any) with reasons
9. Number of teaching posts :

Post	Sanctioned	Filled
Assistant Professors	02	02
CHB	01	01
Total	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of year of Experience	No. of Ph.D. students guided for the last 4 years
Miss. S.T. Raddi	M.Sc.	Asst. Prof.	General	03 years	Nil
Miss. S.G. Mannur	M.Sc. B.Ed.	Asst. Prof.	Phytodiversity & Environmental Science	02 years	Nil
Miss. P.R. Patil	M.Sc.	Asst. Prof. (CHB)	General	01 Year	Nil

11. List of senior visiting faculty : Dr. G.R. Hegde,
Ex-HOD of Botany KUD
Dr. S.S. Suvsmakhani, Principal
BLDE Commerce, Arts TGP Science
College Jamakhani.
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 90% to 100%

13. Student-Teacher Ratio (programme wise) :

No	Class	Theory	Practicle
1	B.Sc.-I	32:1	16:1
2	B.Sc.-II	30:1	15:1
3	B.Sc.-III	11:1	11:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Academic Support Staff (Technical)	Sanction	Filled
Lab. Assistant	01	01
Lab. Attendent	01	01
Total	02	02

15. Qualifications of teaching faculty with :
DSc/D.Litt/Ph.D/M.Phil/PG

No	Name of the faculty member	Educational Qualification
1	Miss. S.T. Raddi	M.Sc.
2	Miss. S.G. Mannur	M.Sc.B.Ed.
3	Miss. P.R. Patil	M.Sc.

16. Number of faculty with ongoing projects : Nil
from a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc, and total grants received : Nil

18. Research Centre/facility recognized by the university : Nil

19. Publications :

1. Publications per Faculty :

Number of papers published in peer reviewed journals (national/ international) by faculty and student 02

Number of publications listed in Internatinal Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) Nil

Monographs Nil

Chapter in Books Nil

Books Edited Nil

Books with ISBN/ISSN numbers with details of publishers Nil

Citation Index Nil

SNIP Nil

SJR Nil

Impact factor Nil

H-index Nil

20. Areas of consultancy and income generated : Nil
21. Faculty as members in : Nil
- a. National Committees Nil
- b. International Committees Nil
- c. Editorial Boards Nil
22. Student Projects :
- a. Percentage of students who have done in-house projects including inter departmental/programme : 100%
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies : 02
23. Awards/Recognitions received by faculty and students : Nil
24. List of eminent academician and visitors to the department: : Nil
25. Seminars/Conferences/Workshops organized & the source of funding :
- a) National 01
- TOPIC – Conservation of Biodiversity (7th Feb. 2015)**
- b) International Nil
26. Student profile program/course wise :

Name of the Course/Program	Applications Received	Selected		Passing Percentage	
		Male	Female	Male	Female
B.Sc.-I	34	21	13	65%	80%
B.Sc.-II	32	15	17	85%	95%
B.Sc.-III	11	07	04	100%	100%

27. Diversity of Students :

Name of the Course	Percentage of Students		
	From same state	From other state	From Abroad
B.Sc.-I	78.79%	21.21%	Nil
B.Sc.-II	93.75%	6.25%	Nil
B.Sc.-III	93.75%	6.25%	Nil

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services etc.? : Nil

29. Student progression :

Student Progression	Against % Enrolled
UG to PG	30-35

30. Details of Infrastructural facilities :

Library : Central Library

Internet facilities for Staff and Students : Yes

Class rooms with ICT facility : Yes

Laboratories – Laboratory with adequate equipment and material required for prescribed syllabus : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies : SC/ST/OBC/SBC/Minorities/ Handicaped etc. get scholarship from the state Govt. and central Govt. central merit scholarship.

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts : In the second term seminar was organized from B.Sc.-I,II and III students.

Otganized the B.Sc.-I/II/III year students for excursion study tour to applied, Habitat ecosystem, Natioanl Park, Botanical gardens, Industrial visits, Research laboratory etc.

33. Teaching methods adopted to improve student learning : Lecture cum Demonstration method, using models, charts and specimens
Powerpoint Presentation
Using Over Head Projector
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Faculty member and students also engaged in social welfare activities like participation in NSS camps, Eco Club Program etc.
35. SWOC analysis of the department and Future plans :
- Strength** :
- Well equipped laboratory
Existing staff is qualified and experienced
Girl students are interested in Botany
- Weaknesses** :
- Some latest books and journals are not available in library
- Opportunities** :
- Student may take admission to PG such as Botany, Biotechnology
Microbiology, Civil service exams etc.
They may join various research centers
- Challenges** :
- To provide advanced knowledge of the subject and inculcate research activities.
To achieve 100% results and encourage the students to join in M.Sc. Botany
- Future Plan** :
- Planning to organize National Seminars/ Workshops/conference
To make available books and journals
To make our students ready for involvement in competitive exams.

DEPARTMENT OF MATHEMATICS

1. Name of the department : Mathematics
2. Year of establishment : June 2005
3. Names of Programmes / Courses offered : UG – B.Sc.
(UG, PG, M.Phil., Ph.D., integrated
Master, Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : Nil
the departments/units involved
5. Annual/semester/choice based credit : Semester
system (programme wise)
6. Participation of the department in the : Nil
courses offered by other departments
7. Courses in collaboration with other : Nil
universities, industries, foreign institutions
8. Details of courses / programmes : Nil
discontinued (if any) with reasons
9. Number of teaching posts :

Post	Sanctioned	Filled
Assistant Professors	01	01
CHB	02	02
Total	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of year of Experience	No. of Ph.D. students guided for the last 4 years
Smt. R.M. Honmore	M.Sc.	Asst. Prof.	Mathematics	07 years	Nil
Miss. G.B. Kavatakoppa	M.Sc.	Asst. Prof. (CHB)	Mathematics	01 years	Nil
Smt. Y.N. Nooli	M.Sc.	Asst. Prof. (CHB)	Mathematics	03 Year	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 90% to 100%
13. Student-Teacher Ratio (programme wise) : 48:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG : PG-03
Mrs. R.M. Honamore is going to register for Ph.D. at Shivaji University Kollhapur.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc, and total grants received : Nil
18. Research Centre/facility recognized by the university : Nil
19. Publications :

1. Publications per Faculty	:	Nil
Number of papers published in peer reviewed journals (national/ international) by faculty and student		Nil
Number of publications listed in Internatinal Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)		Nil
Monographs	:	Nil
Chapter in Books	:	Nil
Books Edited	:	Nil
Books with ISBN/ISSN numbers with details of publishers	:	Nil
Citation Index	:	Nil
SNIP	:	Nil
SJR	:	Nil
Impact factor	:	Nil
H-index	:	Nil
20. Areas of consultancy and income generated	:	Nil
21. Faculty as members in	:	Nil
a. National Committees		Nil
b. International Committees		Nil
c. Editorial Bpards		Nil
22. Student Projects	:	
a. Percentage of students who have done in-house projects including inter departmental/programe	:	100%
b. Percentage of studetns placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies	:	Nil

23. Awards/Recognitions received by faculty and students : Nil
24. List of eminent academician and visitors to the department: : Nil
25. Seminars/Conferences/Workshops organized & the source of funding :
- a) National : Nil
- b) International : Nil
26. Student profile program/course wise :

Name of the Course/Program	Applications Received	Selected		Passing Percentage	
		Male	Female	Male	Female
B.Sc.-I	86	41	45	90%	96.30%
B.Sc.-II	51	28	23	98%	100%
B.Sc.-III	21	11	10	90%	100%

27. Diversity of Students :

Name of the Course	Percentage of Students		
	From same state	From other state	From Abroad
B.Sc.	99%	1%	Nil

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services etc.? : Nil

29. Student progression :

Student Progression		Against % Enrolled
UG to PG		30-35
Employed		
-	Campus selection	Nil
-	Other than campus recruitment	

30. Details of Infrastructural facilities :

- | | | |
|--|---|---|
| Library | : | Central Library |
| Internet facilities for Staff and Students | : | Yes |
| Class rooms with ICT facility | : | Nil |
| Laboratories | : | Nil |
| 31. Number of students receiving financial assistance from college, university, government or other agencies | : | SC/ST/OBC/SBC/Minorities/ Handicaped etc. get scholarship from the state Govt. and central Govt. central merit scholarship, freeships and scholarship |
| 32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts | : | Nil |
| 33. Teaching methods adopted to improve student learning | : | Lecture Demonstration method, Project work, Group Discussion, Seminars
Personal intractions, brain storming etc. |
| 34. Participation in Institutional Social Responsibility (ISR) and Extension activities | : | Faculty member and students also engaged in social welfare activities like participation in NSS camps, Eco Club Program etc. |
| 35. SWOC analysis of the department and Future plans | : | |

Strength

Library, experienced faculty, faculty members actively participate and motivating in community services, meritorious students.

Weaknesses

Latest books journals are required in the library

Opportunities :

To start M.Sc. Program, to start short tem courses in Mathematics

Challenges :

Inadequate teaching staff, communication gap with the students.

Future Plan :

To participate and present research papers in conferences/seminar/work shops

Inculcating reading habits among the students to understand mathematical concepts etc.

DEPARTMENT OF COMMERCE

1. Name of the department : Commerce
2. Year of establishment : 2004
3. Names of Programmes / Courses offered : B.Com
(UG, PG, M.Phil., Ph.D., integrated
Master, Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : Nil
the departments/units involved
5. Annual/semester/choice based credit : Semester
system (programme wise)
6. Participation of the department in the : Nil
courses offered by other departments
7. Courses in collaboration with other : Nil
universities, industries, foreign institutions
8. Details of courses / programmes : Nil
discontinued (if any) with reasons
9. Number of teaching posts :

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	05	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of year of Experience	No. of Ph.D. students guided for the last 4 years
Prof. R.A. Naik	M.Com M.Phil	Asst. Prof.	Advanced Accountancy & Taxation	08 years	Nil
Prof. (Smt.) A.P. Halageri	M.Com NET	Asst. Prof.	Cost & Taxation	05 years	Nil
Prof. (Smt.) G.V. Kulkarni	M.Com	Asst. Prof.	Advanced Accountancy	05 years	Nil
Prof. B.A. Bamanale	M.Com PGDC A	Asst. Prof.	Statistics & Advance Costing	02 years	Nil
Prof. M.S. Dharigoudar	M.Com	Asst. Prof.	Advanced Accountancy	01 years	Nil

11. List of senior visiting faculty

: Dr. Narayan Murty,
Founder Infosys, Bengaluru.

Dr. (Smt.) Sudha Murty,
Trustee of Infosys, Bengaluru.

Dr. Gururaj Karajagi,
Educationist Bengaluru.

Prof. B.R. Anantan,
Vice Chancellor of RCU Belagavi.

Prof. Meena Chandavarker,
Vice Chancellor of KSWU Vijayapur.

Cptn. C.S. Anand,
Director of Vidya Poshak Dharwad.

Prof. R.N. Tikota,
Director of Vidya Poshak dharwad.

Shri. V.S. Subbharao,
Vedik Mathematician.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student-Teacher Ratio (programme wise) : 97:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled	:	Nil
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG	:	Ph.D. -02 Thesis submitted M.Phil – 01 M.Phil – 01 in progress P.G.- 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	:	Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc, and total grants received	:	Nil
18. Research Centre/facility recognized by the university	:	Nil
19. Publications	:	11
1. Publications per Faculty	:	Nil
Number of papers published in peer reviewed journals (national/ international) by faculty and student	:	Nil
Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)	:	Nil
Monographs	:	Nil
Chapter in Books	:	Nil
Books Edited	:	Nil
Books with ISBN/ISSN numbers with details of publishers	:	Nil
Citation Index	:	Nil
SNIP	:	Nil
SJR	:	Nil
Impact factor	:	Nil
H-index	:	Nil

20. Areas of consultancy and income generated : Prof. R.A. Naik is Director of Ajay Chetan Co-operative Soceity, Athani
Working as secretary of RSS Athani, Town.
21. Faculty as members in : Nil
- a. National Committees Nil
- b. International Committees Nil
- c. Editorial Boards Nil
22. Student Projects :
- a. Percentage of students who have done in-house projects including inter departmental/programe : 15%
- b. Percentage of studetns placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies : Nil
23. Awards/Recognitions received by faculty and students : Nil
24. List of eminent academician and visitors to the department: :
1. Shri. Praful Shiragankar,
Executive Director, Ugar Sugar Works Ltd., Ugar Khurd.
 2. Shri. Narayanmurty,
Chairman, Infosys Bengaluru.
 3. Smt. Sudhamurty,
Trustee, Infosys Bengaluru.
 4. Prof. M.Y. Pattanashetti and prof. Vishwanath Shiddhanti,
BLDEA's MBA program.
 5. Prof. (Dr.) B.R. Anantan,
Vice Chancellor, Rani Channamma University, Belagavi.
 6. Prof. (Smt.) Meena Chandavarkar,
Vice Chancellor, KSWU, Vijayapur.
 7. Dr. Vamanacharya,
President Pollution Board, Bengaluru.
 8. Capt. C.S. Anand,
Director , Vidyaposhak Dharwad.
 9. Miss. Bhuvaneshwari,
Executive Vidyaposhak Dharwad.

10 Smt. Sadhana Pote,
Executive office, Employment Exchange Board, Belagavi.

11. Miss. Hema Paschapur,
Additional Civil Judge and JMFC Athani.

25. Seminars/Conferences/Workshops organized & the source of funding :
- 1) ANNVESHANE -2012 (Inter Commerce Fest) : Conducted on 21-03-2012
 - 2) Inter Class Commerece Fest (UDGHOSH)-2014 : Conducted on 07-04-2014
 - 3) Guest lectuer on General Insurance by Principal, N.N. Sangli : Conducted on 01-03-2014
 - 4) One day National Seminar on "Financial Inclusion Through Pradhan -Mantri Jan-Dhan Yojana" : Conducted on 14-02-2015.

26. Student profile program/course wise :

Name of the Course/Program (refer Question No.4)	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Com-I	189	189	95	94	85%
B.Com-II	167	167	82	85	86.83%
B.Com-III	129	129	65	64	91.34%

27. Diversity of Students :

Name of the Course	Percentage of Students		
	From same state	From other state	From Abroad
B.Com	100%	--	--

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services etc.? : Civil Services – 03
Defence -04

29. Student progression :

Student Progression	Against % Enrolled
UG to PG	30%
PG to M.Phil	--
M.Phil to Ph.D.	--
Ph.D. to Post Doctoral	--
Employed	
- Campus selection	--
- Other than campus recruitment	20%
Entrepreneurship/Self-employment	25%

30. Details of Infrastructural facilities :

Library : Central Library

Internet facilities for Staff and Students : Yes

Class rooms with ICT facility : 01 class room

Laboratories : 01 for computer

31. Number of students receiving financial assistance from college, university, government or other agencies : 159 students

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts :

No	Program Type	Date	Theme
1	Special Lectures	01-03-2014	General Insurance
2	Seminar	14-02-2015	Jan-Dhan Yojana

33. Teaching methods adopted to improve student learning :

- Lecturing Method
- ICT
- Seminar
- Home Assignment
- Industrial Visits
- Group Discussion

- g. Student Interaction
 - h. PPT Presentation
 - i. Mentor System
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Students participate in NSS and YRC programs
- Prof. B.A. Bamanale is working as a NSS officer
35. SWOC analysis of the department and Future plans :

Strength :

- a. Resourceful and sufficient inflow students.
- b. Qualified, experienced staff
- c. Well equipped library
- d. Introduced P.G. program (M.Com.)

Weaknesses

- a. Need for more ICT
- b. Need more number of bulletins
- c. Need for more facilities for personality development and employment empowerment.

Opportunities :

- a. To introduce certificate courses in accountancy and works and cost accountancy
- b. Organisation of foundation training in chartered accountancy and company secretary course
- c. Opportunities for research and development

Challenges :

- a. Financial problems due to unaided institution

Future Plan

:

- a. Encouraging staff for research works and undertaking projects
- b. Encourage professors and students to participate in workshops and seminars
- c. To build up departmental library
- d. To enhance social activities by the staff and the students

DEPARTMENT OF BUSINESS ADMINISTRATION (BBA)

1. Name of the department : Business Administration
2. Year of establishment : August 2008
3. Names of Programmes / Courses offered : UG
(UG, PG, M.Phil., Ph.D., integrated
Master, Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : Nil
the departments/units involved
5. Annual/semester/choice based credit : Semester
system (programme wise)
6. Participation of the department in the : Nil
courses offered by other departments
7. Courses in collaboration with other : Nil
universities, industries, foreign institutions
8. Details of courses / programmes : Nil
discontinued (if any) with reasons
9. Number of teaching posts :

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	04	04
Part Time	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of year of Experience	No. of Ph.D. students guided for the last 4 years
Prof. G.A. Dixit	MBA M.Phil M.Com	Coordinator	Finance	08 years	Nil
Prof. (Miss) B.P. Gunda	MBA M.Com	Asst. Prof.	Finance & HR	04 years	Nil
Prof. R.S. Kulkarni	MCA	Asst. Prof.	Computer	07 years	Nil
Prof. D.P. Karadi	MBA	Asst. Prof.	Marketing	03 years	Nil
Prof. S.R. Gadade	M.Com	Asst. Prof.	Commerce	03 years	Nil

11. List of senior visiting faculty : Prof. (Mr.) M.Y. Pattanashetti, BLEDA's IBM Vijayapur.
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student-Teacher Ratio (programme wise) : 5:7
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG : Prof. G.A. Dixit has submitted Thesis for Ph.D award, and waiting for Viva-Voce
M.Phil – 01
P.G. - 05
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc, and total grants received : Nil

18. Research Centre/facility recognized by the university	:	Nil
19. Publications	:	Nil
1. Publications per Faculty	:	02
Number of papers published in peer reviewed journals (national/ international) by faculty and student	:	02
Number of publications listed in Internatinal Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)	:	01
Monographs	:	Nil
Chapter in Books	:	Nil
Books Edited	:	Nil
Books with ISBN/ISSN numbers with details of publishers	:	“Research Methods” published by Thakur, Bengaluru, ISBN No.978-93-82244-87, 2013
Citation Index	:	Nil
SNIP	:	Nil
SJR	:	Nil
Impact factor	:	Nil
H-index	:	Nil
20. Areas of consultancy and income generated	:	Nil
21. Faculty as members in	:	Nil
a. National Committees	:	Nil
b. International Committees	:	Nil
c. Editorial Bpards	:	Nil
22. Student Projects	:	
a. Percentage of students who have done in-house projects including inter departmental/programe	:	100%

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies : 100% (BBA-V)

23. Awards/Recognitions received by faculty and students : Nil

No	Competition	Award
1	Jagrut Management Fest held at Centum Learning School of Management Belagavi	Runners-up
2	Mandi Marketing Event, held at BLDEA's Patil College of Commerce MBA program Bijapur	Participated

24. List of eminent academician and visitors to the department:

1. Shri. Praful Shiragankar, Executive Director, Ugar Sugar Works Ltd., Ugar Khurd.
2. Shri. Narayanmurty, Chairman, Infosys Bengaluru.
3. Smt. Sudhamurty, Trustee, Infosys Bengaluru
4. Prof. M.Y. Pattanashetti and prof. Vishwanath Shiddhanti, BLDEA's MBA program.
5. Prof. (Dr.) B.R. Anantan, Vice Chancellor, Rani Channamma University, Belagavi.
6. Prof. (Smt.) Meena Chandavarkar, Vice Chancellor, KSWU, Vijayapur
7. Dr. Vamanacharya, President Pollution Board, Bengaluru
8. Capt. C.S. Anand, Director, Vidyaposhak Dharwad
9. Miss. Bhuvaneshwari, Executive Vidyaposhak Dharwad
10. Smt. Sadhana Pote, Executive office, Employment Exchange Board, Belagavi.
11. Miss. Hema Paschapur, Additional Civil Judge and JMFC Athani.

25. Seminars/Conferences/Workshops organized & the source of funding :

- 1) ANNVESHANE -2012 (Inter College Management Fest) : 01

- 2) Personality Development and Career Opportunities for Management Students : 03
- 3) Importance of Voting : 01

26. Student profile program/course wise :

Name of the Course/Program (refer Question No.4)	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
BBA-I Year	17	17	12	05	23.52%
BBA-II Year	08	08	05	03	12.50%
BBA-III Year	11	11	06	05	27.27%

27. Diversity of Students :

Name of the Course	Percentage of Students		
	From same state	From other state	From Abroad
BBA-I	77.78%	22.22%	Nil
BBA-II	100%	Nil	Nil
BBA-III	100%	Nil	Nil

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services etc.? : Defense Services - 02

29. Student progression :

Student Progression	Against % Enrolled
UG to PG	15%
PG to M.Phil	--
M.Phil to Ph.D.	--

Ph.D. to Post Doctoral	--
Employed	
- Campus selection	--
- Other than campus recruitment	25%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities :
- Library : Yes
- Internet facilities for Staff and Students : Yes
- Class rooms with ICT facility : Yes
- Laboratories : Yes
31. Number of students receiving financial assistance from college, university, government or other agencies : Financil assistance is provided to poor and needy students through students aid fund.
32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts : Specila Lecturers - 03
33. Teaching methods adopted to improve student learning : ICT method adopted and use of Internet
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes
35. SWOC analysis of the department and Future plans :
- Strength** :
- Qualified, experienced and well trained teaching staff : Yes
- Ladies Hostel Facility : Nil

Well equipped computer lab with broad bank internet facility : Yes

Sports facilities with big playground : Yes

Organization of Personality Development activities, symposium, management events : Yes

Organization of Campus Interviews for placement : Nil

Weaknesses :

Lack of awareness about BBA course in rural area and society as it is newly introduced program by Rani Channamma University initiated in 2008

No financial assistance from UGC and State Government

Lack of communication

Opportunities :

Students have opportunities to get jobs in Banking or Administration field in Corporate Sector

We have an opportunities to initiate MBA program in near future

Challenges :

Improve communication and presentation skills

Improve personality development and career development skills of student

Future Plan

:

To practice more and more group discussion in classroom

To organize seminar workshop

To motive maximum student for Power Point Presentation

To inculcate the students CAT and MAT

DEPARTMENT OF COMPUTER

1. Name of the department : Computers
2. Year of establishment : June 2004
3. Names of Programmes / Courses offered : UG
(UG, PG, M.Phil., Ph.D., integrated
Master, Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : B.A. - IV Sem and
the departments/units involved B.Sc. - IV Sem
5. Annual/semester/choice based credit : Semester
system (programme wise)
6. Participation of the department in the : B.A. - IV Sem and
courses offered by other departments B.Sc. - IV Sem
7. Courses in collaboration with other : Nil
universities, industries, foreign institutions
8. Details of courses / programmes : Nil
discontinued (if any) with reasons
9. Number of teaching posts :

Post	Sanctioned	Filled
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of year of Experience	No. of Ph.D. students guided for the last 4 years
Shri. G.M. Kulkarni	MCA	Asst. Prof.	Compter Science	14 years	Nil
Shri. R.S. Kulkarni	MCA	Asst. Prof.	Computer Science	01 year	Nil
Shri. R.R. Pawar Desai	M.Com DCA	Lab. Inst.	Commerce with Computer	04 years	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student-Teacher Ratio) programme wise) : B.Com : 160:1
B.A. : 64:1
B.Sc. : 25:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : 04
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG : Ph.D – 00
M.Phil – 00
P.G. - 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc, and total grants received : Nil
18. Research Centre/facility recognized by the university : Nil
19. Publications : Nil

1. Publications per Faculty	:	
20. Areas of consultancy and income generated	:	Nil
21. Faculty as members in	:	Nil
a. National Committees		Nil
b. International Committees		Nil
c. Editorial Boards		Nil
22. Student Projects	:	
a. Percentage of students who have done in-house projects including inter departmental/programe	:	Nil
b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies	:	100%
23. Awards/Recognitions received by faculty and students	:	Best Teacher Award from Rotary Club of Athani to Asst. Prof. G.M. Kulkarni
24. List of eminent academicians and visitors to the department:	:	Shri. Narayan Murty, Founder, Infosys Bengaluru. Smt. (Dr.) Sudha Murty, Trustee, Infosys Foundation, Bengaluru. Prof. B.R. Anantan, Former Vice Chancellor, RCU, Belagavi. Smt. (Dr.) Meena Chandavarkar, Vice Chancellor, KSWU, Vijayapur.
25. Seminars/Conferences/Workshops organized & the source of funding	:	One day National level Seminar Scheduled on 14 th February 2015.
a. National	:	01 (Self Funding)
b. International	:	Nil

26. Student profile program/course wise :

Name of the Course/Program	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Com.- III Sem	164	164	80	84	86.58
B.Com-V Sem	136	136	67	83.82	81.81

27. Diversity of Students :

Name of the Course	Percentage of Students		
	From same state	From other state	From Abroad
B.Com-I	100%	Nil	Nil
B.Com-II	100%	Nil	Nil
B.Com-III	100%	Nil	Nil

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services etc.?
: Nil

29. Student progression :

Student Progression	Against % Enrolled
UG to PG	29
PG to M.Phil	Nil
M.Phil to Ph.D.	Nil
Ph.D. to Post Doctoral	Nil
Employed	
- Campus Selection	Nil
- Other than campus recruitment	15
Entrepreneurship/Self-employment	60

30. Details of Infrastructural facilities :
- Library : Central Library
- Internet facilities for Staff and Students : 10 Nodes at Digital Lab
06 Nodes at Departments
03 Nodes at Office
01 Node at Principal Chamber
01 Node at P.G. Section
01 Node at IQAC Room
35 Nodes at Computer Lab
- Class rooms with ICT facility : 05
- Laboratories : 01 for computer
31. Number of students receiving financial assistance from college, university, government or other agencies : Financial assistance is provided to poor and needy students through students aid fund and Infosys foundation, Bengaluru
32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts : Nil
33. Teaching methods adopted to improve student learning : Interactive Lecturers Teaching Learning, Group Discussion, use of PPT, Practical Demonstrations and Seminars.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes
Department involves in NSS, Rotaract Club and Cultural Activities.
35. SWOC analysis of the department and Future plans :

Strength :

Qualified experienced and well trained teaching staff

Well equipped computer lab with broad band internet facility

Department is organizing and allotting small projects which help students to improve their knowledge field experience and self confidence

Department is also organizing National level Seminar which is help full for faculty as well as students.

Sports facilities with big playground

Weaknesses

Still to improve the awareness in rural areas towards the computer technology :

No Research work from the faculty

No Publication from the faculty

No Work shop conducted by the university level for the improvement of the department

Opportunities :

All faculty members of the department are preparing for the NET/SLET Examinations.

The department is thinking of to start PGDCA Course for the studetns

Challenges :

To create more awareness among the students it is necessity to start crash courses at UG level

The faculty members are more enthusiastic about their research work to develop their academic excellence.

DECLARATION

I certify that the data included in this Accreditation Report (AR) is true to the best of my knowledge.

The institution prepares this AR after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this AR during the peer team visit.

Shri. R.M. Devaraddi,

Principal's Sign
Seal of Institution

Place : Athani

Date :

IEQA SUBMISSION DATE-23/12/2014

INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA) QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	j.e.society's.krishnarao annarao lokapur arts,science and commerce college, athani.	Year of establishment	2004
Location of the college	SEMI-URBAN		
2 ADDRESS			
Address	i.b.road athani-591304. dist-belagavistate karnataka.	City	Other
State	Karnataka	Pin Code	591304
Website	www.kalokapurcollege.com	E-Mail	principaljeskalatn@gmail.com
Phone STD Code	08289	Phone No	251003
Fax STD Code	0	Fax	0
3 HEAD OF THE INSTITUTION			
Name	Mr. rajendra mallappa devaraddi	Designation	principal
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	08289	Phone number	251003
Fax std code		Fax	
Mobile	+919972617671	E-Mail	principaljeskalatn@gmail.com
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	8.0	3245.2	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	Rani Channamma University, Belagavi	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	TEMPORARY
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?	no		
Programmes offered		Name of the Regulatory Council(s)	
8 COLLEGE FUNCTIONING			
Type of college	CO-EDUCATION	Time of functioning	DAY COLLEGE
Nature of funding	SELF-FINANCING	Management	PRIVATE
9 MANAGEMENT/TRUST DETAILS			

Name of the Management	JADHAVAJI EDUCATION SOCIETY,ATHANI.	Recognition under Uge Act.1956	NEITHER 2F NOR 12B					
10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER								
Society's registration Act of 1960	yes	Relevant Act of the respective state Govt.	yes					
Any other (please specify)								
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE								
UG	4	PG	2					
Research	0	Others	0					
Total	6							
12 DETAILS OF DEGREES OFFERED(B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.)								
Arts	B.A,M.A (ENGLISH)	Commerce	B.COM,M.COM					
Science	B.SC	Education						
Health Science		Engineering & Technology						
Management	B.B.A	Others						
Is the college opting for Assesment & Accreditation of Teacher Education department separately?			no					
Is the college opting for Assesment & Accreditation of Physical Education department separately?			no					
Number of departments			15					
13 TOTAL NUMBER OF STUDENTS(EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)								
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	0	0	0	0	0	0	0	0
SC/ST	0	0	0	0	0	0	0	0
OBC	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0
Grand Total	0							
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES								
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	211	200	2	9	0	0	0	0
SC/ST	63	56	0	0	0	0	0	0
OBC	412	426	13	17	0	0	0	0
Total	686	682	15	26	0	0	0	0
Grand Total	1409							
Total number of students in the college		1409						
15 NUMBER OF TEACHING, TECHNICAL AND ADMINISTRATIVE STAFF								
	Permanent		Temporary		Total			
	Male	Female	Male	Female	Male	Female	Male	Female
Teachers with PG		32	19	0	0	0	32	19
Teachers with M.Phil.		7	1	0	0	0	7	1
Teachers with Ph.D		4	1	0	0	0	4	1
Teachers with NET/SLET		5	1	0	0	0	5	1
Technical staff		1	1	0	0	0	1	1
Administrative staff		3	0	0	0	0	3	0
Support staff		9	3	0	0	0	9	3
Total no. of teachers		43	21	0	0	0	43	21
16 SUPPORT SERVICES								
Number of titles of books		3627						
Number of journals		20						
Number of e-resources		1						
Does the college have a registered Alumni Association?		yes						
Does the college have a functional Placement Cell?		yes						
17 UNIT COST OF EDUCATION								

Unit Cost=Total annual expenditure divided by no. of students enrolled	7112.0
Unit cost calculated excluding salary component	3184.0
18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE	
First	ESTABLISHMENT OF DEGREE COLLEGE IN THE YEAR 2004
Second	COMMENCEMENT OF SCIENCE COURSE IN THE YEAR 2005
Third	COMMENCEMENT OF MANAGEMENT COURSE IN THE YEAR 2008
Fourth	COMMENCEMENT OF P.G. STUDIES IN M.A. ENGLISH AND M.COM IN THE YEAR 2013
Fifth	NATIONAL SEMINAR AND WORKSHOPS
Section 2: Institutional Data Questionnaire	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	YES
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	NO
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	25-50%
15. Percentage of classrooms equipped with LCD projector	>40%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	3-6
17. The average number of extension activities organised by the college during the last four years	>75%
18. Average percentage utilization of annual allocated funds for the last four years	<2%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	50-70%
20. Average pass percentage of graduating students	<1:30
21. Computer students ratio	5-10%
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	<20%
23. Percentage of permanent teachers with Ph.D. qualification	<20%
24. Percentage of classes taught by guest faculty or temporary teachers	<30:1
25. Students teacher ratio	>80%
26. Percentage of faculty positions filled against sanctioned posts	<3
27. Number of add-on courses conducted by the college	State or University Level
28. Awards received by the students in sports and cultural activities in the last four years	<10%
29. Percentage of teachers having on-going or completed research projects in the last four years	2-4
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	>20
31. Number of Journals subscribed in the library National or International	<50%
32. Percentage of students admitted against the reservation category as per Government of India norms	
Certificate	
This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.	



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

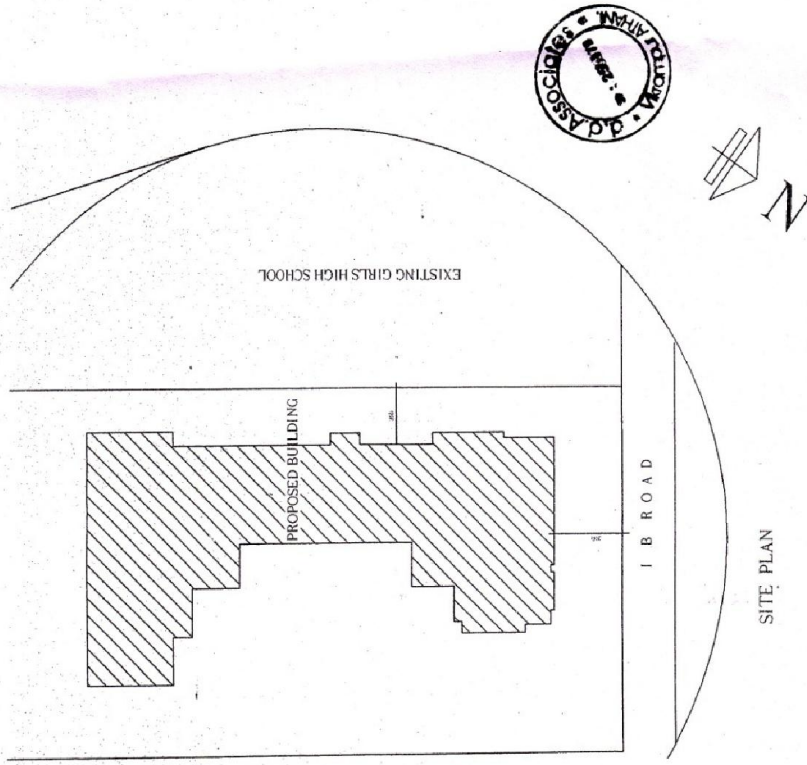
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

IEQA EVALUATION RESULT

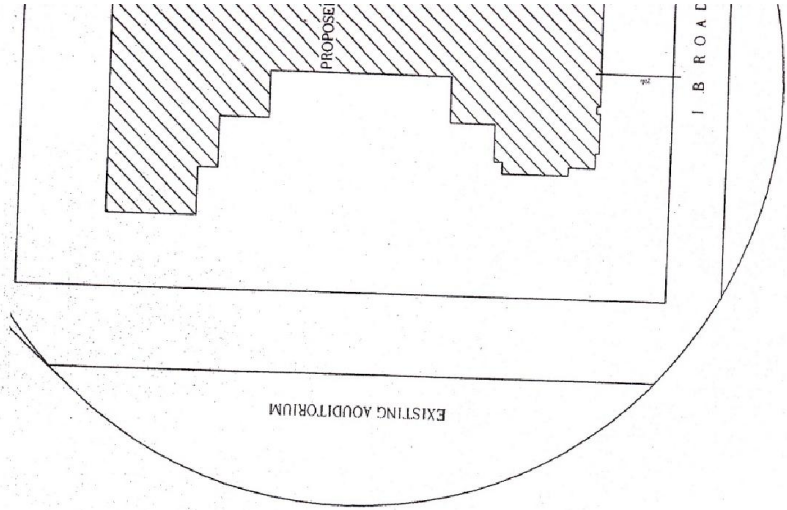
DETAILS	RESULT
Track ID	KACOGN22725
Name Of The College	i.e.society's krishnarao annarao lokapur arts,science and commerce college, athani.
Address	i.b.road athani-591304, dist- belagavistate karnataka.
E-Mail	principaljeskalatn@gmail.com
IEQA Submission Date	23/12/2014
IEQA Closing Date	23/12/2014
IEQA Evaluation Status	<p>Congratulations ! You have earned IEQA status . Institution should submit SSR/SAR (5 hard copies and 1 soft copy) within 6 months from the date of obtaining IEQA Status. One month before submission of hardcopy, softcopy of SSR/SAR to be uploaded on institutional website with intimation to NAAC. Please refer NAAC website (www.naac.gov.in) for guidelines regarding submission of SSR/SAR, fee and other documents at the time of submission of SSR/SAR. Please contact your regional co-ordinator in case of any issues/clarifications.</p> <p>Kindly note: SSR/SAR should be submitted by post/courier only. SSR/SAR will not be accepted by hand in NAAC office.</p>

Master Plan of the College

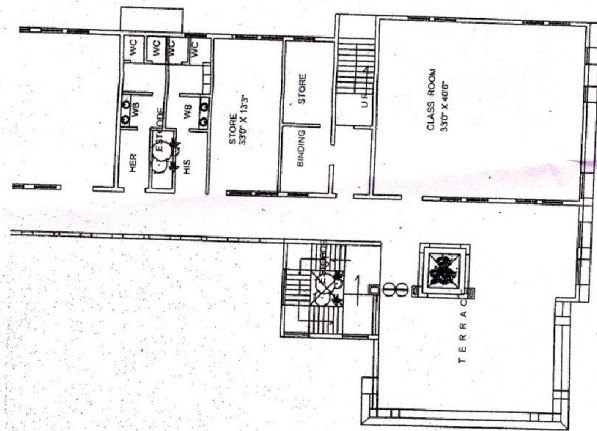
V1	M.S. FULLY GLAZED VENTILATOR	3'0"x2'0"	20
V2	M.S. LOUVERED WINDOW	2'0"x2'6"	3
<p>PROJECT:</p> <p>PROPOSED CONSTRUCTION OF SHRI. LOKAPUR DEGREE COLLEGE FOR J.E. SOCIETY AT C.T.S.NO. 1389A AT ATHANI DIST:-BELGAUM</p>			
<p>OWNER: <i>Bhambayyada</i> Chairman Managing Council J.E. Society Athani. CHAIRMAN J.E SOCIETY</p>			
<p>Dwg.no. : RDS/1 Job no. : C-02</p>			
<p>Scale : 1:100</p>			
<p>Date : 18/02/2006</p>			
<p>Dealt By : RDK</p>			
<p>d.d.associates Architecture and Interiors.</p>			
<p>Architects :</p> <p>Ar. Amar M.Durganavar. B.Arch Ar. Yrishabh M.Desai. B.Arch</p>			



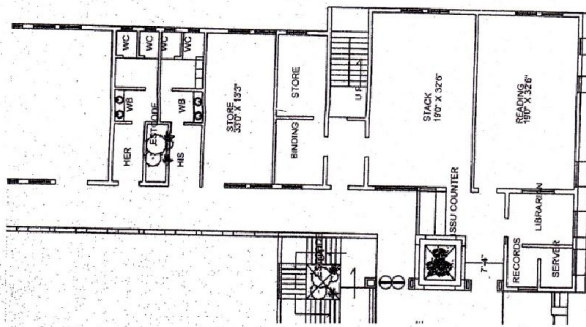
SITE PLAN



SITE PLAN

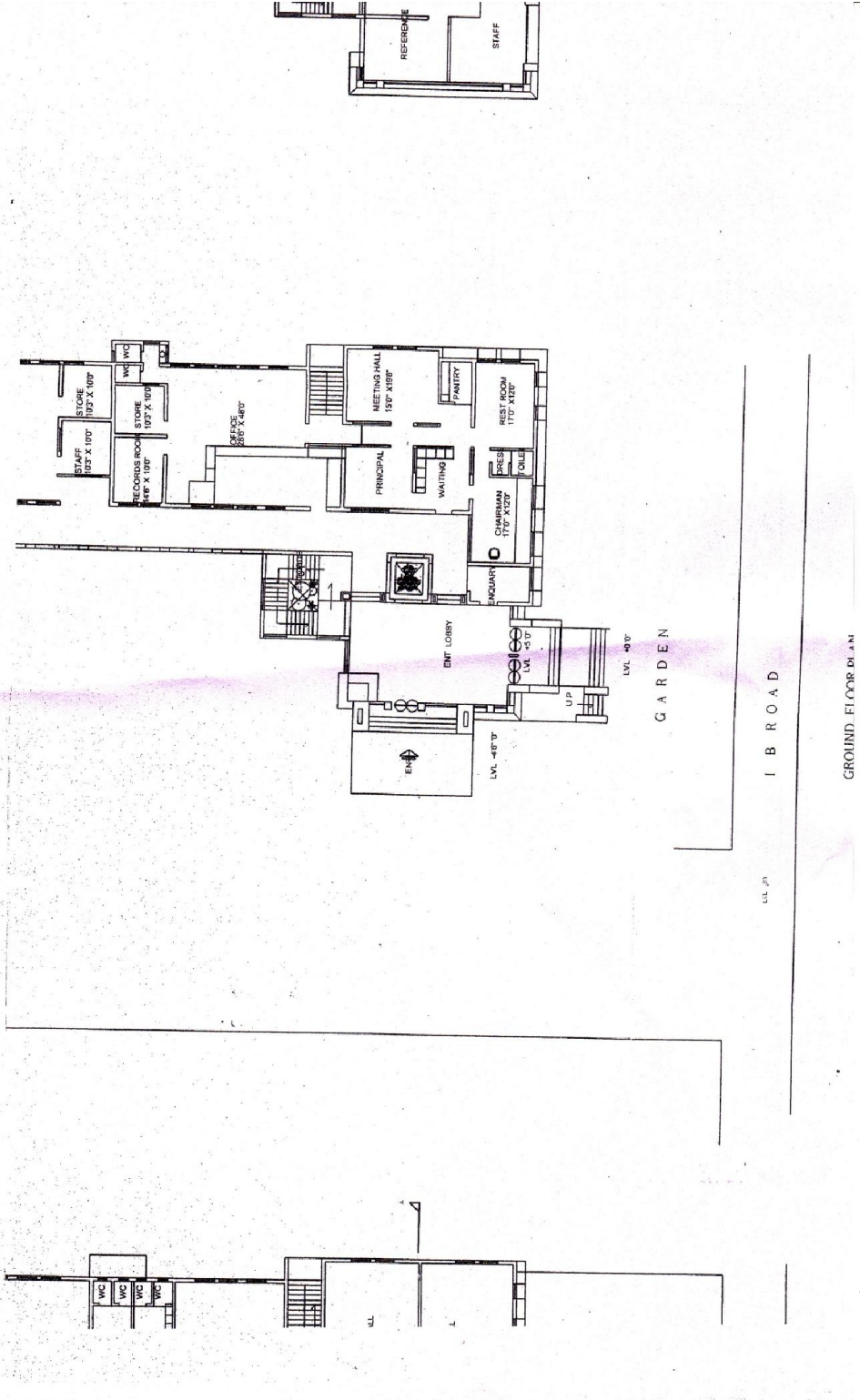


SECOND FLOOR PLAN

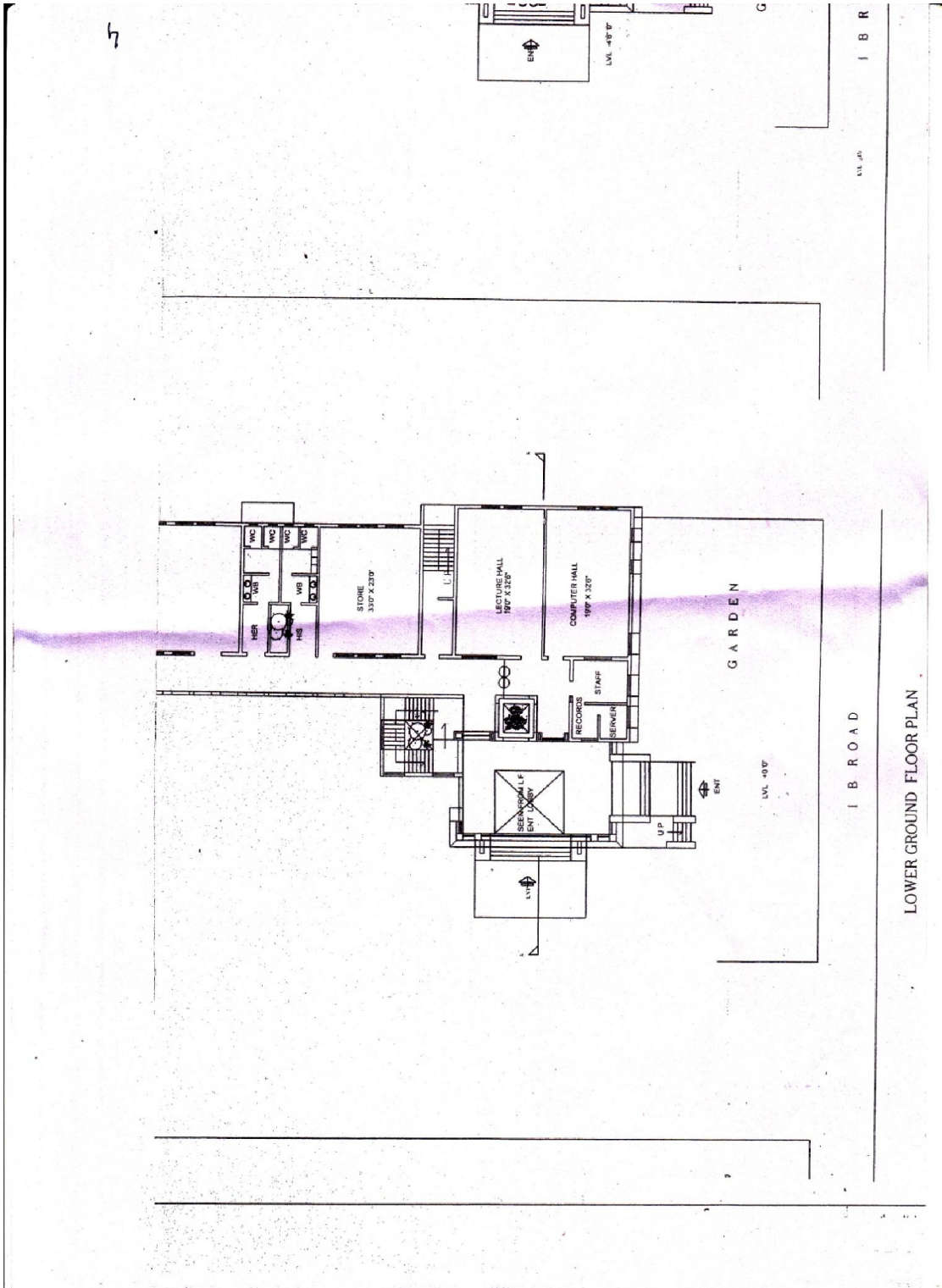


FIRST FLOOR PLAN

3



GROUND FLOOR PLAN



COLLEGE BUILDING



WELL EQUIPPED COMPUTER LAB



SPACIOUS COLLEGE PLAY GROUND

INTER COLLEGE HAND BALL

