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Bachelor of Arts PROGRAMME OUTCOMES NEP

- **PO 1.** The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.
- **PO 2**. The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.
- **PO 3.** The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.
- **PO 4.**The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.
- **PO 5.** The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
- **PO 6.** Programme provides the base to be the responsible citizen.
- **PO 7.** Programme involves practical knowledge to making the students more enthusiastic for learning.



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Bachelor of Science PROGRAMME OUTCOMES

NEP

Bachelor of Science (B.Sc.) offers theoretical as well as practical knowledge about different subjects such as Physics, Chemistry, Mathematics and Computer science depending on the combination opted by the student. This programme is most beneficial for students who have a strong interest and background in Science and Mathematics.

- Students are expected to acquire core knowledge in physics, including the major fields of classical mechanics, quantum mechanics, electromagnetic theory, electronics, optics, special theory of relativity and modern physics.
- This course will provide a theoretical basis for doing experiments in related areas. Students should learn how to design and conduct an experiment demonstrating their understanding of the physics concepts.
- Student would be able to acquire Knowledge about the types of hybridization, geometries of molecule.
- Acquire Knowledge about Chemical bonding, Organic reagents over inorganic reagents.
- Acquire Knowledge about Alkenes, dienes and alkynes, Aromatic Hydrocarbons, polynuclear hydrocarbons & Conversions.
- Acquire knowledge about liquid crystals, Colloids and structure of crystal Different system.
- Students will familiar with the techniques of integration and differentiation offunction with real variables.
- Understand the concept of differentiation and fundamental theorems in differentiationand various rules.
- Identify and apply the intermediate value theorems and L'Hospital rule.

- Understand the fascinating diversity, evolution and significance of life and comprehend the systematic position, structure, physiology and the cycles of microbes and their impact on human &environment.
- Understand the diversity and affinities among Algae, Bryophytes, pteridophytes and gymnosperms.
- Gain laboratory skills such as microscopy, microbial cultures, staining, identifications,
 preservation of microbes for their applications in research and industry.
- Understand comparative account of the different vertebrate system.
- Analyse complex interactions among the various animals of different phyla, their distribution & their relationship with the environment.
- Students would be able to know basic-fundamentals & understand advanced concepts related to systems in the body.
- The topic teaches to students about the diversity of both the vertebrates & the invertebrate members of the animal kingdom.
- To understand how inheritance patterns are affected by position on chromosome.
- Students understand the basic knowledge on animal behavioral patterns & their role.
- Students will be able to apply algorithmic, Mathematic and Scientific reasoning to variety of computational problem.
- To develop problem solving abilities using computer.
- Students get knowledge and training of technical subject so that they become technical professional by learning 'C' programming and RDBMS, Data structure, JAVA and Net Working.



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Bachelor of Commerce PROGRAMME OUTCOMES

- PO-1: After completing three years for Bachelors in Commerce (B.Com) program, students would gain a thorough grounding in the fundamentals of Commerce and Finance.
- PO 2: The commerce and finance focused curriculum offers a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.
- PO -3: The all-inclusive outlook of the course offer a number of values based and job
 oriented courses ensures that students are trained into up-to-date. In advanced accounting
 courses beyond the introductory level, affective development will also progress to the
 valuing and organization levels.
- PO-4: Gain a thorough knowledge in the various aspects of business to improve and contribute to the marketing strategies.
- PO-5: Acquire practical skills to work as a team consultant or an audit assistant or as a Chartered Accountant.
- PO-6: Able to acquire entrepreneurial skills to set up their own start-up enterprises.
- PO-7: Gain the knowledge of stock market operations and develop confidence among the investors stating that market is a little free from risks.
- PO-8: Apply the knowledge of accounting, computer, mathematics and economics to find out the solutions for complex accounting and management problems.



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Bachelor of Business Administration PROGRAMME OUTCOMES NEP

- Understand concepts and principles of management/business; identify the opportunities in the corporate environment and manage the challenges
- Demonstrate the knowledge of management science to solve complex corporate problems using limited resources. Display enhanced personality and soft skills
- Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- Demonstrate entrepreneurial competencies
- Exhibit managerial skills in the areas of marketing, finance, HR, etc.
- Identify business opportunities, design and implement innovations in workspace.
- Possess a sturdy foundation for higher education
- Acquire Practical learning through summer internship, industrial visit and Business Plan etc.
- Demonstrate analytical and problem-solving skills through specialization in Finance, Human Recourse, and Marketing to solve the business issues.
- Understand and develop the new dimensions of knowledge through open electives to cater the need of the industry.
- Comprehend the core concepts, methods and practices in management.
- Matured Individuals and responsible Citizens to the country.
- Demonstrate the ability to create business plans.
- Demonstrate Ability to work in Groups.



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P. G. STUDIES IN COMMERCE PROGRAMME OUTCOMES

- To provide a systematic and rigorous learning and exposure to Accounts and Finance related disciplines.
- To train the student to develop conceptual, applied and research skills as well as competencies required for effective problem solving and right decision making in routine and special activities relevant to financial management and Financial Markets.
- To acquaint a student with conventional as well as contemporary areas in the discipline of Commerce.
- To enable a student well versed in national as well as international trends.
- To facilitate the students for conducting business, accounting and auditing practices, role of regulatory bodies in corporate and financial sectors nature of various financial instruments
- To provide in-depth understanding of all core areas specifically Advanced Accounting, International Accounting, Management, Security Market Operations and Business Environment, Research Methodology and Financial Derivatives
- Students can go further for professional courses like CA/ CS/CMA/CFA



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P. G. STUDIES IN ENGLISH PROGRAMME OUTCOMES

- M. A. EnglishProgramme of Rani Channamma University is particularly designed to meet the cultural requirements of the students. The prescribed texts in the course cover a vast area of human experience ranging from social concerns to norms of behavior. The texts also afford an understanding of the human mind with respect to its working and its ability to forge a viewpoint. Needless to say, that literary depiction of the states of mind goes far beyond the reach of conventional psychology. Such an important task can best be fulfilled by sharing knowledge of imaginative writing with the students through classroom interactions.
- A look at the 12th standard course would reveal that students pursuing that program earn an elementary knowledge of social life. It is primarily information- oriented.
- From M. A. English programme, students instead get to know in adeeper sense the trends of thought and feeling of the modern period. Significantly, the texts that belongs to the past, recent or distant, also present a picture against which ways of the present- day behavior can be usefully compared.
- Thus, the areas that remained uncovered at the school level are appropriately studied at the Hons level. This kind of awareness is not possible in other disciplines.
- That is why the Hons course is a must for those seeking excellence in positive norms and values.



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Department of Kannada COURSE OUTCOMES NEP ಐಚ್ಛಿಕಕನ್ನಡ(Optional Kannada)

ಬಿ. ಎ. ಪ್ರಥಮ ಸೆಮೆಸ್ಟರ್

- ಹಳೆಗನ್ನಡ ಪ್ರಮುಖ ಕವಿಗಳ ಬಗ್ಗೆ ತಿಳಿಸುವುದು ಹಾಗೂ ಅಧ್ಯಯನ ಮಾಡಿಸುವುದು.
- ಹತ್ತನೇ ಶತಮಾನದ ಕವಿಗಳ ಕೃತಿಯನ್ನುಓದುವುದು.
- ಪ್ರಾಚೀನ ರೂಪಗಳಾದ ಒನಿಕೆ ಹಿಡಿದು ಭತ್ತಕುಟ್ಟುವ ಹಾಡುಗಳ ಬಗ್ಗೆ ತಿಳಿಸುವುದು.

ಬಿ. ಎ. ದ್ವಿತೀಯಸೆಮೆಸ್ಟರ್

- ಶಾಸನಗಳ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.
- ತ್ರಿಪದಿಗಳ ಹುಟ್ಟು ಬೆಳವಣಿಗೆಗಳ ಬಗ್ಗೆ ತಿಳಿಸುವುದು.
- ವಚನ ಸಾಹಿತ್ಯದವಚನಕಾರರಜೀವನ ಹಾಗೂ ಆದರ್ಶಗಳ ಬಗ್ಗೆ ಅಧ್ಯಯನ ಮಾಡಿಸುವುದು.
- ಕಾವ್ಯ ಪ್ರಯೋಜನಗಳ ಬಗ್ಗೆ ಅಭ್ಯಾಸ ಮಾಡಿಸುವುದು.

ಬಿ. ಎ. ತೃತೀಯ ಸೆಮೆಸ್ಟರ್

- ಭಾರತೀಯಕಾವ್ಯ ಮಿಮಾಂಸೆಯ ಬಗ್ಗೆ ತಿಳಿಸುವುದು ಹಾಗೂ ಅಧ್ಯಯನ ಮಾಡಿಸುವುದು.
- ಪಾಶ್ಚಿಮಾತ್ಯ ಕಾವ್ಯ ಮಿಮಾಂಸೆ ಬಗ್ಗೆ ತಿಳಿಸುವುದು. ಹಾಗೂ ಅಧ್ಯಯನ ಮಾಡುವದು.
- ಮಹಿಳಾ ಮತ್ತುಜನಪದಕಾವ್ಯ ಮಿಮಾಂಸೆಯ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.

ಬಿ. ಎ. ನಾಲ್ಕನೇಯ ಸೆಮೆಸ್ಟರ್

- ದಲಿತ ಬಂಡಾಯ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.
- ತ್ರಿಪದಿಗಳ ಹುಟ್ಟು ಬೆಳವಣಿಗೆಗಳ ಬಗ್ಗೆ ತಿಳಿಸುವುದು.
- ವಚನ ಸಾಹಿತ್ಯದವಚನಕಾರರಜೀವನ ಹಾಗೂ ಆದರ್ಶಗಳ ಬಗ್ಗೆ ಅಧ್ಯಯನ ಮಾಡಿಸುವುದು.

• ಶಾಸನಗಳ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.

ಅವಶ್ಯಕಕನ್ನಡ (Basic Kannada)

ಬಿ. ಎ. ಪ್ರಥಮ ಸೆಮೆಸ್ಟರ್

- ಪ್ರಾಮಾಣಿಕತೆಯ ಸತ್ಯ ಶೋಧನೆಯ ಬಗ್ಗೆ ತಿಳಿ ಹೇಳುವುದು.
- ಪ್ರಕೃತಿಯ ಬಗ್ಗೆ ಪ್ರೀತಿ ಪೂರ್ವಕ ಕಾಳಜಿಯನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಮೂಟಿಸುವುದು.
- ಬಾಲ್ಯದ ಆಟಗಳು ಮರು ನೆನಪಾಗುವಂತೆ ಮಾಡುವುದು.
- ಕನ್ನಡದ ಕವಿಗಳ ಭಾಷಾ ಪ್ರಜ್ಞೆಯನ್ನು ತಿಳಿಸುವುದು.

ಬಿ. ಎ. ದ್ವಿತೀಯ ಸೆಮೆಸ್ಟರ್

- ಕನ್ನಡದಕಥೆಯೊಂದಿಗೆಏಕೀಕರಣದ ಕಥೆಗಳನ್ನು ವಿವರಿಸುವುದು.
- ಅನುಭವದಅಂತರಂಗದಲ್ಲಿಕನ್ನಡ ಭಾಷಾ ಮಹತ್ವವನ್ನು ತಿಳಿಸುವುದು.
- ಕಲೆ ಮತ್ತುಜೀವನದ ಸೌಂದರ್ಯದಅರಿವು ಮೂಡಿಸುವುದು.

ಬಿ. ಎ. ತೃತೀಯ ಸೆಮೆಸ್ಟರ್

- ರಾಷ್ಟ್ರೀಯ ಪ್ರಜ್ಞೇ ಮೂಡಿಸುವುದು.
- ಪೌರಾಣಿಕ ಕಾವ್ಯಗಳ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.
- ಬಾಲ್ಯದ ಆಟಗಳು ಮರು ನೆನಪಾಗುವಂತೆ ಮಾಡುವುದು.
- ಕನ್ನಡದ ಕವಿಗಳ ಭಾಷಾ ಪ್ರಜ್ಞೆಯನ್ನು ತಿಳಿಸುವುದು.

ಬಿ. ಎ. ನಾಲ್ಕನೇಯ ಸೆಮೆಸ್ಟರ್

- ಕಾಯಕತತ್ವದ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವದು.
- ವಚನ ಸಾಹಿತ್ಯದಲ್ಲಿ ಬಡತನದ ಬಗ್ಗೆ ಮಹತ್ವವನ್ನು ತಿಳಿಸುವುದು.
- ಹಳಗನ್ನಡ ಗದ್ಯ ಪದ್ಯಅಧ್ಯಯನ ಮಾಡಿಅರಿವು ಮೂಡಿಸುವುದು.

ಬಿ.ಎ ಐದನೇಯ ಸೆಮಿಸ್ಟರ್

- 🕨 ವ್ಯಾಕರಣದ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.
- 🕨 ಭಾಷೆಯ ಅರ್ಥ,ಸ್ವರೂಪ ಉಗಮದ ಬಗ್ಗೆ ತಿಳಿಸುವುದು.
- ಆಡಳಿತ ಭಾಷೆಯ ಮಹತ್ವದ ಅರಿವು ಮೂಡಿಸುವುದು.
- 🗲 ಕನ್ನಡ ಛಂದಸ್ಸು ಹಾಗೂ ಬೆಳದು ಬಂದ ದಾರಿಯ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.
- 🗲 ಭಾಷಾ ಸ್ವೀಕರಣ ಮತ್ತು ನಿಷ್ಪತ್ತಿಯ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.
- ಹಳಗನ್ನಡ ವ್ಯಾಕರಣದ ಬಗ್ಗೆ ಜ್ಞಾನ ನೀಡುವುದು.

ಬಿ.ಎ ಆರನೇಯ ಸೆಮಿಸ್ಟರ್

- 🕨 ವಚನ ಸಾಹಿತ್ಯ ಮತ್ತು ವಚನಕಾರರ ಜೀವನ ಹಾಗೂ ಆದರ್ಶಗಳ ಬಗ್ಗೆ ಅಧ್ಯಯನ ಮಾಡಿಸುವುದು.
- 🗲 ಕನ್ನಡ ನಾಡು–ನುಡಿ ಮತ್ತು ಸಂಸ್ಕೃತಿಯ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.
- 🕨 ಗ್ರಂಥ ಸಂಪಾದನೆ ಮತ್ತು ಹಸ್ತಪ್ರತಿ ಶಾಸ್ತ್ರದ ಬಗ್ಗೆ ಜ್ಞಾನ ನೀಡುವುದು.
- ≻ ಲಿಪಿಕಾರರ ಅದರ್ಶಗಳನ್ನು ತಿಳಿಸುವುದು.
- > ವ್ಯಾಕರಣದ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.
- ▶ ಕತೆ, ಕಾದಂಬರಿಗಳನ್ನು ಓದಲು ಪ್ರೇರೆಪಿಸುವುದು.

ಬಿ. ಎಸ್ಸಿ. ಪ್ರಥಮ ಸೆಮೆಸ್ಟರ್

- ಕವಿಗಳ ಕಾಲ ಕೃತಿಗಳ ಬಗ್ಗೆ ವಿವರಿಸುವುದು.
- ಕಲಿಕೆಯಲ್ಲಿ ವಿಜ್ಞಾನದಜೊತೆ ಸಾಹಿತ್ಯಅಭಿರುಚಿಯನ್ನು ಹೆಚ್ಚಿಸುವುದು.
- ಸಮಾಜದ ಮೇಲಿರುವ ಪ್ರೀತಿ ತಿಳುವಳಿಕೆಯನ್ನು ಕಾವ್ಯದ ಮೂಲಕ ತಿಳಿ ಹೇಳುವುದು..

ಬಿ. ಎಸ್ಸಿ. ದ್ವಿತೀಯ ಸೆಮೆಸ್ಟರ್

- ಜಾನಪದಚಿಕ್ಷಿತೆ ಮತ್ತುಇಂಗ್ಲಿಷ ಔಷಧಿಗಳ ಅಡ ಪರಿಣಾಮವನ್ನು ತಿಳಿಸುವುದು.
- ಕಲಿಕೆಯಲ್ಲಿಆತ್ಮ ವಿಶ್ವಾಸ ನಂಬಿಕೆಯನ್ನು ರೂಡಿಸಿ ಒಳ್ಳೆಯ ನಾಗರಿಕನ್ನಾಗಿ ಮಾಡುವುದು.

ಬಿ. ಎಸ್ಸಿ. ತೃತೀಯ ಸೆಮೆಸ್ಟರ್

- ಮಾನವೀಯ ಮೌಲ್ಯಗಳ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.
- ಪ್ರವಾಸ ಕಥನಗಳ ಬಗ್ಗೆ ತಿಳಿಸುವುದು.
- ವೈಚಾರಿಕತೆಯ ಮತ್ತು ಮೂಡನಂಬಿಕೆಗಳ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.

ಬಿ. ಎಸ್ಪಿ. ನಾಲ್ಕನೇಯ ಸೆಮೆಸ್ಟರ್

- ಶೋಷಿತ ಹಾಗೂ ಶ್ರಮೀಕ ವರ್ಗದಜೀವನವನ್ನು ತಿಳಿಸುವದು.
- ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಮಾನವೀಯ ಮೌಲ್ಯಗಳ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.
- ಹಳ್ಳಿಯ ಜೀವನದ ಬಗ್ಗೆ ಜನಪದರ ವಿಚಾರಗಳ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.

ಬಿ. ಕಾಂ. ಹಾಗೂ ಪ್ರಥಮ ಸೆಮೆಸ್ಟರ್

- ವಾಣಿಜ್ಯ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕನ್ನಡ ಪ್ರಾಚೀನತೆಯ ಬಗ್ಗೆ ತಿಳಿಸುವುದು.
- ಕನ್ನಡದಇತಿಹಾಸವನ್ನುಓದುವಅಭಿರುಚಿಯನ್ನು ಮೂಡಿಸುವುದು.

ಬಿ. ಕಾಂ. ದ್ವಿತೀಯ ಸೆಮೆಸ್ಟರ್

- ಕನ್ನಡದ ವಿವಿಧರಸ ಪ್ರಜ್ಞೆಯನ್ನು ಮೂಡಿಸುವುದು.
- ರಂಗ ಕಲೆ ಪ್ರದರ್ಶನದಕುರಿತುಅರಿವು ಮೂಡಿಸುವುದು.

ಬಿ. ಕಾಂ. ತೃತೀಯ ಸೆಮೆಸ್ಟರ್

- ಆಧುನಿಕ ಮಾಧ್ಯಮಗಳ ಬಗ್ಗೆ ತಿಳಿಸುವುದು.
- ವ್ಯಾಪಾರ, ರೈತರಜೀವನದ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.
- ಲಿಂಗ ಸಮಾನತೆಯಕುರಿತುಅರಿವು ಮೂಡಿಸುವದು.

ಬಿ. ಕಾಂ. ನಾಲ್ಕನೇಯ ಸೆಮೆಸ್ಟರ್

- ಸರೋವರ ಹಾಗೂ ಅದರ ಐತಿಹಾಸಿಕತೆಯ ಅರಿವು ಮೂಡಿಸುವುದು.
- ಜೀವನದಲ್ಲಿ ಸಹಭಾಳ್ವೆಯ ಅರಿವು ಮೂಡಿಸುವುದು.
- ಪ್ರಾಚೀನಜೀವನ ಮೌಲ್ಯಗಳ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವದು.

ಬಿ ಬಿ ಎ. ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್

- ಕನ್ನಡ ಭಾಷಾಜ್ಞಾನವನ್ನು ಭಾಷಾ ಸಿದ್ಧಾಂತವನ್ನು ಪರಿಚಯಿಸುವುದು
- ವಚನ ಸಾಹಿತ್ಯದವಚನಕಾರರಜೀವನ ಹಾಗೂ ಆದರ್ಶಗಳ ಬಗ್ಗೆ ಅಧ್ಯಯನ ಮಾಡಿಸುವುದು.

ಬಿ ಬಿ ಎ ದ್ವಿತೀಯ ಸೆಮಿಸ್ಟರ್

- ಕನ್ನಡದಕಥೆಯೊಂದಿಗೆಏಕೀಕರಣದ ಕಥೆಗಳನ್ನು ವಿವರಿಸುವುದು.
- ಅನುಭವದಅಂತರಂಗದಲ್ಲಿಕನ್ನಡ ಭಾಷಾ ಮಹತ್ವವನ್ನು ತಿಳಿಸುವುದು.

ಬಿ ಬಿ ಎ. ತೃತೀಯ ಸೆಮಿಸ್ಟರ್

- ಸ್ನೇಹ ಸಂಬಂಧ ಹಾಗೂ ಕಾಲದ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.
- ಸ್ವಾತಂತ್ರದ ಬಗ್ಗೆ ಅಧ್ಯಯನ ಮಾಡಿಸುವುದು.
- ಹಳೆಗನ್ನಡದ ಬಗ್ಗೆ ಅರಿವು ಹಾಗೂ ಓದಲು ಪ್ರೋತ್ಸಾಹಿಸುವದು.

ಬಿ ಬಿ ಎ ನಾಲ್ಕನೇಯ ಸೆಮಿಸ್ಟರ್

- ಮನುಷ್ಯನಲ್ಲಿ ಶಾಂತಿಯ ಮಹತ್ವ ತಿಳಿಸುವದು.
- ಮಧ್ಯಕಾಲೀನ ಬಹುತ್ವದ ಆಯಾಮಗಳ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸಲಾಯಿತು.



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Department of Hindi COURSE OUTCOMES

NEP

क्र.सं	कोर्सिशिर्षक	कोर्सऔटकम्स
०१	बि.ए.१ सेमिस्टरकहानी सरोवर	 कहानीकेपठन–पाठनमें रुचि उत्पन्न होगी। आधुनिकहिन्दीकहानीकेविकास क्रमसेपरिचितहोंगे]
०२	बि.ए .१ सेमिस्टर वैकल्पिक हिन्दी	 भाषायी शुध्दता के प्रति रुचि निर्माण होगी। भाषा के प्रयोग में सक्षम होंगे ।
ο 3	डि एससि१ कहानीसंकलन बि.ए .१ सेमिस्टर वैकल्पिक हिन्दी	• ञुध्दभाषाकाप्रयोगकरनेमेंसक्षमहोंगे।
	डिएससि२ हिन्दीव्याकरण	• भाषासेसंबंधितनियमोंका ज्ञानप्राप्तहोगा।
०४	बि.एस.सी.१ सेमिस्टर बेसिक	लेखनकौशलप्राप्तकरसकेंगे ।हिन्दीभाषाकामहत्वतथाविविधरूपजानसकेंगे ।
૦૫	कहानीकुं ज	 हिन्दीगद्य की विभिन्न विधाओं सेपरिचितहों गे।
	बि.काँम१ सेमिस्टर बेसिक नूतनगद्य संग्रह	 भाषाकौशलकाविकासहोगा।
क्र.सं	कोर्सिशिर्षक	कोर्सऔटकम्स
०१	बि.ए.२ सेमिस्टरबेसिकहिन्दी दौडउपन्यास	• हिन्दीउपन्याससाहित्यकीपूर्णजानकारीप्राप्तकरसकेंगे

०२	बि.ए. २सेमिस्टर वैकल्पिक हिन्दी डिएससि३पद्य परिमल	 काव्यकेपठन–पाठनमें रुचि उत्पन्न होगी। भाषायीशुध्द्ताकेप्रतिरुचिनिर्माणाहोगी ।
ο ₹	बि.ए .१ सेमिस्टर वैकल्पिक हिन्दीडिएससि ४ प्रयोजनमूलकहिन्दी	 प्रयोजनमूलकिहन्दीकाविश्लेषणात्मक ज्ञानप्राप्तहोगा। हिन्दीभाषाकेविविधप्रयोजनोंसेअवगतहोंगे ।
०४	बि.एस.सी.२ सेमिस्टर बेसिक काव्यकुसुम	 कवितापढकरस्वयंकवितारचनेकी क्षमताप्राप्तकरेंगे । आधुनिकहिन्दीकविताकीपरिपूर्णजानकारीप्राप्तकरेंगे।
०५	बि.काँम२ सेमिस्टर बेसिक कथादर्पण	कहानीकेपठन–पाठनमेंरुचि उत्पन्न होगी।आधुनिकहिन्दीकहानीकेविकास क्रमसेपरिचितहोंगे

B.A.-III and IV Sem

क्र.सं	क्रेस्स्रोसिक	क्रेस्आउटकम्स
1	• बि.एलल्ल्सेमिस्टरबेमसकमिन्दी	• मिंदीगद्यकीमिमिन्नमिधाओंसेपररमितिंगे-
	• गद्यमिमिधा(गद्यसंकलन)	• मिंदीकेगद्यकारंसेपररमितिंगेन
2	 बि.एलललसेमिस्टरईदइठ-५ 	• मिंदीसामित्यकेगौरिियइमतिाससेपररमितिंगेन
	• मिन्दीसामित्यकाइमतिास	 मिंदीिाषाऔरसामित्यकाित्वजानसकेंगेन
3	• बि.एलललसेमिस्टरईदइठ–६	• मिंदीएकांकीसामित्यकीजानकारीप्राप्तकरसकेंगेन
	• एकांकीसंकलन	• एकांकीकेतत्वंके
		आधारपरिसीक्षाकरनेकीिक्षताप्राप्तकरसकेंगेन
4	 • বি. 	• तत्वंके आधारपरपाठमिश्लेषणिक्षताप्राप्तकरसकेंगेन
	एऌळसेमिस्टरबेमसकमिंदीकथाकुरु	• सिकालीनकमिताकीपूणणजानकारीप्राप्तकरसकेंगेन
	क्षेत्रकी(नाट्यकाव्य)	
5	• बि.एलळसेमिस्टरईदइठ–७	• सामित्यकेगौरििैयाइमिताससेपररमितिंगेल
	• अधुमनककाल	• मिंदीिाषाऔरसामित्यकािित्वजानसकेंगेल
6	• बि.एलळसेमिस्टरईदइठ-८	• सामित्यकेगौरििेयाइमति।ससेपररमितिंगेल
	• सामित्यत्यकमनबंध	• मिंदीिाषाऔरसामित्यकाित्वजानसकेंगेल
7	 मब.कॉिलललसेमिस्टरबेमसकिम 	• कमितापढ़करस्वयंकमितारिनेकीक्षिताप्राप्तकरेंगेन
	न्दी	 अधुमनककामिंदीकमिताकीपररपूणणजानकारीप्राप्तकरेंगेन
	• काव्यैिि(कमितासंकलन)	
8	• बि.कॉमऌळ्सेमिस्टरबेमसकमिन्दीता	
	जि <u>ि</u> लकाटेंडर	• नाटककेतत्वंकेआधारपरिसीक्षाकरनेकीक्षिताप्राप्तकरसकेंगे
	• (नाटक)	ल
9	• बि.बि.एल्ल्ल्सेमिस्टरबेमसकमिन्दी	• कमितापढ़करस्वयंकमितारिनेकीक्षिताप्राप्तकरेंगेल
	काव्यकलश(कमितासंकलन)	• सूक्ष्मिािंकीअमिव्यत्यििःंसिक्षििंगेल

10	 बि.बि.एलृळसेमिस्टरबेमसकिमन्दीए कऔरद्रणाियण(नाटक) 	मिंदीनाटकसामित्यकीजानकारीप्राप्तकरसकेंगेलिाषाईशुद्धताकेप्रमतरुमिमनािणणिगील
11	बि.एससीलललसेमिस्टरबेमसकमिन्दीएकांकीकलश(एकांकीसंग्रि)	मिंदीएकांकीसामित्यकीजानकारीप्राप्तकरसकेंगेलएकांकीतत्वंकेआधारपरिसीक्षाकरनेकीक्षिताप्राप्तकरसकेंगे ल
12	 बि.एससीलळसेमिस्टरबेमसकिमन्दी सपनंकीिमडलीिरी(उपन्यास) 	 मिंदीउपन्याससामित्यकीजानकारीप्राप्तकरसकेंगेल उपन्यासकेतत्वंकेआधारपरिसीक्षाकरनेकीिक्षताप्राप्तकरसकें गे ल

B.A-V & VI Semester

क्र.सं	कोर्स शीर्षक	कोर्स आउटकम्स
1	बि.ए V सेमिस्टर DSC A-9	1. हिंदी भाषा का विश्लेषण आत्मक ज्ञान प्राप्त होगा ।
	हिंदी भाषा और भाषा का	2. विभिन्न बोलियां की समझ विकसित होगी ।
	इतिहास	
2	बि.ए V सेमिस्टर DSC A-10	1. समकालीन संदर्भ और परिस्थितियों का विश्लेषण करने
	समकालीन साहित्य	की
		समझ विकसित होगी ।
		2. समकालीन विचारधारा को समझ पाएंगे I
3	बि.ए V सेमिस्टर DSC A-11	1. देश के स्वतंत्रता आंदोलन का इतिहास समझ पाएंगे ।
	राष्ट्रीय चेतना और हिंदी	2. राष्ट्रीय चेतना के स्वरूप को समझ पाएंगे ।
	साहित्य	
4	बि.ए VI सेमिस्टर DSC A-12	1. भारतीय काव्यशास्त्र की विश्लेषण आत्मक समाज
	साहित्य शास्त्र छंद और	विकसित
	अलंकार	होगी I
		2. कृतियों के विश्लेषण हेतु भारतीय चिंतन का पक्ष स्पष्ट
		होगा I
5	बि.ए VI सेमिस्टर DSC A-13	1. भारतीय साहित्य की अवधारणा की समझ विकसित होगी I
	भारतीय साहित्य	2. भारतीय साहित्य के समान तत्वों की समझ विकसित होगी
	0 10	1
6	बि.ए VI सेमिस्टर DSC A-14	1. भाषा विज्ञान से संबंधित विश्लेषण संबंधी समझ विकसित
	भाषा विज्ञान	होगी।
		2. भाषा के सामाजिक विश्लेषण की क्षमता निर्माण होगी I



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Department of English

NEP

B.A. English

Sl.No	Title of the Course	Outcomes
1	Generic English –I (I sem)	Students be able to communicate
		effectively and appropriately
		Use English effectively for the
		purpose of study across the curriculum
2	Introduction to Literature-I (I sem)	Students be able to develop interest in the appreciation of literature
3	Indian Writing in English Part-I (I sem)	To sensitize students to the language, forms and types of poetry, fiction,
		prose, film and drama
4	Basic English (III sem)\	To provide the students with an ability to build and enrich their communication skills
5	Understanding Literature –III (III sem)	To introduce students to British literature, life and culture
6	Literary Criticism Paper-I (V sem)	To enhance the level of literary and aesthetic experience of students and to help them respond critically\
7	Indian English Literature and Translation Studies (V sem)	To trace the evolution of the Indian English language
8	Basic English (V sem)	To provide sufficient practice in Vocabulary, Grammar, Comprehension

B.Com and B.B.A English

Sl.No	Title of the Course	Outcomes
1	Generic English –I (I sem)	Students be able to communicate effectively and appropriately Use English effectively for the purpose of study across the curriculum
2	Motivation (III sem)	To inculcate the students life skills and human values To enhance listening and speaking Skills

B.Sc English

Sl.No	Title of the Course	Outcomes
1	Generic English –I (I sem)	Students be able to communicate effectively and appropriately Use English effectively for the purpose of study across the curriculum
2	English Language Skills –I (III sem)	To read, understand and interpret a variety of written texts

B.A. English

SI.No	Title of the Course	Outcomes
1	Generic English –II (II sem)	Students be able to communicate effectively and appropriately for the purpose of study across the curriculum.
2	Introduction to Phonetics and Linguistics (II sem)	Students be able to develop Pronunciation to the appreciation of Words.
3	Indian Writing in English Part-II (Post Independence) (II sem)	To sensitize students to the language, forms and types of poetry, fiction, prose, film and drama.

4	English Language –III (IV sem)	Listen and speak with confidence in both formal and informal contexts with reasonable and acceptable pronunciation.
5	Understanding Literature –IV (IV sem)	To introduce students to British literature, life and culture.
6	Study of English Language and English Phonetics (VI sem)	Develop a neutral accent and improve their general standard of pronunciation Speak globally intelligible English.
7	Study of Classics and Modern Literary Theories (VI sem)	Read and appreciate classical works. Evaluate classical texts critically.
8	Basic English (VI sem)	To provide sufficient practice in Vocabulary, Grammar, Comprehension

B.Com and B.B.A English

SI.No	Title of the Course	Outcomes
1	Generic English –II (II sem)	Students be able trace the evolution of the English language. Identify the various language families.
2	Functional English (IV sem)	To inculcate the students life skills and human values. To enhance listening and speaking Skills.

B.Sc English II and IV semesters

SI.No	Title of the Course	Outcomes
1	Generic English –I (II sem)	Students be able to communicate effectively and appropriately. Use English effectively for the purpose of study across the curriculum.
2	English Language Skills –I (IV sem)	To read, understand and interpret a variety of written texts

B.A. English

Sl. No.	Title of the Course	Outcomes
1	Literary Criticism Paper-I (V sem)	To enhance the level of literary and aesthetic experience of students and to help them respond critically
2	Life Narratives (V sem)	Able to locate and contextualize texts across theoretical orientations and cultural spaces
3	American Literature (V sem)	Enriched in Comparative study of literature and developed the familiarity with the world literature such as Indian, American, African writers, and their ethos
4	Postcolonial Studies(VI Sem)	Able to articulate and inculcate knowledge through colonial and post-colonial developments through comparative literature
5	Introduction to the History of the English Language (VI Sem)	Equipped with literary and linguistic skills such as aesthetics, rhetorical skills and presentation skills
6	Women's Writing (VI Sem)	Exposed to demonstrate a broad knowledge of women litterateurs and their texts



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Department of Political Science

NEP

SemesterI- DSc-I Basic Concept of Political Theory

- Knowthatpoliticalscienceisanindependentdiscipline
- DescribethebeginningofpoliticsandoriginofPoliticalScience
- UnderstandthatPoliticalScienceisneitherapuresciencenorapureart,but asocialscience

SemesterI- DSc-II Political Theory

- Analysesthescopeandimportanceofpoliticaltheory
- Knowthemeaningofthestateasthetermusedinpoliticalscience
- DescribeandillustratetheelementsoftheStatevizPopulation,Territory,Government andSovereignty
- Understandanddistinguishthefollowingconcepts-DevineOrigintheory

Semester I Open Elective Course [Human Rights]

- Explain the basic concept of Human Rights and various formulations
- Have necessary knowledge and skill for analyzing and applying the Human Rights.
- Develop ability to critically analyze Human situations around the Human Rights.

SemesterII- DSc-III Western PoliticalThought

- Describe the two major conceptions of Plato viz Philosopher King and Ideal State
- Understand Aristotle's the first and innovative classification of Constitutions and Revolutions
- Knowthatancientpoliticalthinkerswerenosmallcontributorstothe Origin andGrowthofpoliticalideas.

• KnowthatJ.S.Mill,KarlMarxandMachiavelliweregreatpoliticalthinkers of 19th century who contributed to the progress of Liberal andSocialistpoliticalthought

SemesterII- DSc-IV Indian Movement and Constitutional Development

- Understand how the colonial rule was overthrown by the Indian nationalities
- Appreciate the ideals and values of Gandhi at resulted in freedom
- Examine the problem of independent India and the rile played by great leaders in solving them.

Semester II Open Elective Course [Indian Polity & Concerns]

- Understand the reasons behind the causes of these issues and also the constitutional provisions that existed.
- Familiarize with the debates that emerged.
- Be able to suggest to measures to control such issues.

Semester- III - DSC 5 INDIAN GOVERNMENT AND POLITICS

- Learn how the governments both at the union as well state level operates and what are its challenges.
- Understand the characteristics of power structures in India and the response of the political parties to the socio-political dynamics.
- Measure and understand the effects of judicial decisions on policy making and social development in India.

Semester - III DSC 6 PARLIAMENTARY PROCEDURES IN INDIA

- Aim at understanding the procedural aspects of parliamentary system of governments.
- Learn about the privileges of people's representatives and match it with their performance.
- Understand the working of committees, budgetary aspects and deliberative mechanism within the parliament.
- Semester-III-Open Elective- OE- 3.1UNDERSTANDING GANDHIJI
- Be able to explain the idea of truth and non-violence which is the foundation Of Gandhian Philosophy.
- Know the position of Gandhi on issues like Hindu- Muslim relations, gender question, cow protection, caste and untouchability questions.
- Answer his reason for his choice of Swadeshi and his critique of modern Civilization.

Semester IV - DSC 7

- Reflect on the native concepts like Dharma, Rajadharma, Nyaya, Vivekaetc., in the lightof their modern connotations.
- Understand the role of texts and stories in the Indian context by reflecting upon our ownexperiences.
- Revisit our own socio-political structures through the textual and non-textual sources from
- the early Indian period in order to quell the European representation of Indian Society andheritage.

Semester-IV-DSC 8

- Understand the key concepts of Political Institutional working and science within them.
- Be familiar with the Phenomenon of politics and various explanations relating to the influences
- that mould the decision making process.
- Help the students to visualize the working of political institutions and the process of decisionmaking through diagrammatic presentation

SemesterI- DSC-I Basic Concept of Political Theory

- ➤ Know that political science is an independent discipline
- ➤ Describe the beginning of politics and origin of Political Science
- ➤ Understand that Political Science is neither a pure science nor a pure art, but a social science

SemesterI- DSC-II Political Theory

- Analyses the scope and importance of political theory
- ➤ Know the meaning of the state as the term used in political science
- ➤ Describe and illustrate the elements of the Stateviz Population, Territory, Government and Sovereignty
- Understand and distinguish the following concepts-Devine Origin theory

SEMESTER - I OPEN ELECTIVE COURSE [HUMAN RIGHTS]

- Explain the basic concept of Human Rights and various formulations
- ➤ Have necessary knowledge and skill for analyzing and applying the Human Rights.

> Develop ability to critically analyze Human situations around the Human Rights.

Semester – II - DSC-III Western Political Thought

- > Describe the two major conceptions of Plato viz Philosopher King and Ideal State
- > Understand Aristotle's the first and innovative classification of Constitutions and Revolutions
- ➤ Know that ancient political thinkers were no small contributors to the Origin and Growth of political ideas.

Semester-II - DSC-IV Indian Movement and Constitutional Development

- ➤ Understand how the colonial rule was overthrown by the Indian nationalities
- Appreciate the ideals and values of Gandhi at resulted in freedom
- Examine the problem of independent India and the rile played by great leaders in solving them.

SEMESTER- II OPEN ELECTIVE COURSE [INDIAN POLITY & CONCERNS]

- ➤ Understand the reasons behind the causes of these issues and also the constitutional provisions that existed.
- Familiarize with the debates that emerged.
- ➤ Be able to suggest to measures to control such issues.

Semester- III - DSC 5 INDIAN GOVERNMENT AND POLITICS

- ➤ Learn how the governments both at the union as well state level operates and what are its challenges.
- ➤ Understand the characteristics of power structures in India and the response of the political parties to the socio-political dynamics.
- ➤ Measure and understand the effects of judicial decisions on policy making and social development in India.

Semester - III DSC 6 PARLIAMENTARY PROCEDURES IN INDIA

- Aim at understanding the procedural aspects of parliamentary system of governments.
- > Learn about the privileges of people's representatives and match it with their performance.
- ➤ Understand the working of committees, budgetary aspects and deliberative mechanism within the parliament.

Semester-III-Open Elective- OE- 3.1UNDERSTANDING GANDHIJI

- ➤ Be able to explain the idea of truth and non-violence which is the foundation Of Gandhi an Philosophy.
- ➤ Know the position of Gandhi on issues like Hindu- Muslim relations, gender question, cow protection, caste and untouchability questions.
- Answer his reason for his choice of Swadeshi and his critique of modern Civilization.

Semester IV - DSC 7 Ancient Indian Political Ideas and Institutions

- Reflect on the native concepts like Dharma, Rajadharma, Nyaya, Viveka etc., in the light of their modern connotations.
- ➤ Understand the role of texts and stories in the Indian context by reflecting upon our own experiences.
- Revisit our own socio-political structures through the textual and non-textual sources from
- ➤ the early Indian period in order to quell the European representation of Indian Society and heritage.

Semester-IV-DSC 8 Modern Political Analysis

- ➤ Understand the key concepts of Political Institutional working and science within them.
- ➤ Be familiar with the Phenomenon of politics and various explanations relating to the influences
- ➤ that mould the decision making process.
- ➤ Help the students to visualize the working of political institutions and the process of decision making through diagrammatic presentation

SemesterI-V- DSC-9 International Relations

- > Know that political science is an independent discipline
- > Describe the beginning of politics and origin of Political Science
- ➤ Understand that Political Science is neither a pure science nor a pure art, but a social science

SemesterI-V- DSC- Comparative Government and Politics DSC 10

- Analyses the scope and importance of political theory
- ➤ Know the meaning of the state as the term used in political science
- ➤ Describe and illustrate the elements of the Stateviz Population, Territory, Government and Sovereignty
- ➤ Understand and distinguish the following concepts-Devine Origin theory

Semester-V - DSC 11 Inretional Relational theory

- Learn how the governments both at the union as well state level operates and what are its challenges.
- ➤ Understand the characteristics of power structures in India and the response of the political parties to the socio-political dynamics.
- ➤ Measure and understand the effects of judicial decisions on policy making and social development in India.

Semester – VI Theoretical aspects of International RelationsDSC12

Aim at understanding the procedural aspects of parliamentary system of governments.

- > Learn about the privileges of people's representatives and match it with their performance.
- ➤ Understand the working of committees, budgetary aspects and deliberative mechanism within the parliament.

Semester VI - Public Policy Analysis DSC 13

Reflect on the native concepts like Dharma, Rajadharma, Nyaya, Viveka etc., in the light of their modern connotations.

- ➤ Understand the role of texts and stories in the Indian context by reflecting upon our own experiences.
- Revisit our own socio-political structures through the textual and non-textual sources from
- ➤ the early Indian period in order to quell the European representation of Indian Society and heritage.

SemesterVI- Karnataka government and Politics DSC 14

- ➤ Know the genesis of Global organizations and Approaches to International Peace
- ➤ Know the meaning and nature of Karnataka Political Party system.



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Department of History COURSE OUTCOMES

NEP

DSC-1 Political History of Karnataka (NEP I Semester)

- Students learn about the 'Rajatva' (Kingship) of ancientKarnakaka
- Study about various dynasties of Karnataka
- Get the knowledge of great warriors of Karnataka
- Acquire the administrative knowledge of 3rd CE to 12th CE of Karnataka
- To get the knowledge about the ancient YADNYAS Like Rajasooya and Ashwamedha

DSC-2 Cultural Heritage of India (NEP I Semester)

- Know the meaning of Culture and Heritage
- Get the knowledge about Fairs and Festivals
- To get information about Indian Classical Dances and Music
- To get the knowledge about India's Pilgrims and meaning of TeerthYatra
- Get the knowledge about Folk culture, dance and music
- Feel proud about glory of cultural heritage of India

DSC-3 Political History of Karnataka (NEP II Semester)

- Students get the knowledge about the political developments in South India during the invasions of Sultanates
- Students gain the knowledge about the glorious era of Vijayanagara Empire
- Learn about the Miner dynasties of Karnataka
- Get knowledge about the administration of the Bahamani and Adilshahi dynasties
- Students gain the knowledge about the Art and Architecture of Medieval Karnataka

DSC-4 Cultural Heritage of Karnataka (NEP II Semester)

- Students gain the specificknowledge of Karnataka's cultural heritage
- Students understand the value of our rituals and traditions of Karnataka
- To get the knowledge about Karnataka's Pilgrims and meaning of Teerth Yatra
- Acquire the knowledge about folk culture, dance and music
- Students gain the knowledge about the Tangible and Intangible heritage of Karnataka

DSC-5 Political History of History(NEP III Semester)

- Students learn about the 'Rajatva' (Kingship) of ancient India
- This course enable students to explore various aspects of Political, Culture and Heritage.
- Get the knowledge of great warriors of ancient India
- Acquire the administrative knowledge of ancient India

DSC-6 Regional History(Bombay Karnataka) (NEP III Semester)

- Understand the history and culture of Bombay Karnataka.
- Analyze the importance of causes for backwardness of this region.
- Understand the political influence on the people.
- Understand the Socio-Religious Cultural history of the region.
- Appreciate the divergent cultural and communal harmony of this region.

DSC-7 History of Medieval India (NEP IV Semester)

- Learn the Impacts of Islamic invasions on India.
- Acquire the knowledge of cultural contributions of Sultans and Mughals.
- Get the knowledge of administrative system of medieval India.
- Learn the features of Indo-Islamic Art and Architecture.
- Acquire the knowledge of Socio-religious system of medieval India.

DSC-8 Cultural History of India (NEP IV Semester)

- Students understand the concept and meaning of culture.
- Establish the relation between culture and civilization.
- Establish the link between culture and heritage.
- Students understand the role and impact of culture in human life.
- Identify the central points and uniqueness of Indian culture.
- Identify the points of diversity and underlying unity in it

History of India DSC-9 (V Semesters)

- To get the knowledge about the European Trade policies
- Learn the early activities of British in India
- Acquire the knowledge of British administration in India
- To know the Impact of English rule on India

• Acquire the knowledge of Modernization of India due to British rule

Modern European History (V&VI Semesters)DSC-10 & 13

- Students learn about the impacts of geographical discoveries on world
- Learn about the Renaissance period
- Get the knowledge about the various revolutions of Europe
- Acquire the knowledge of bad impacts of World wars
- Know the developments and value of Democracy

Socio-Religious Reforms and Indian National Movement (V Semester)

DSC-11

- Feel proud about our Freedom Struggle and Freedom Fighters
- Students will be able to asses the contribution social reforms of renaissance period
- In additional social transformation work and activities of social reforms will inspire youth and make them enterprising
- Trace the course, ideology and methods of Liberal and Radical Nationalists
- Understand emergence of mass politics during the Gandhian era

Contemporary History of India DSC-12

- Students will be able to formulate basis of modern India through deferent concepts like modernity, Rule of Law etc
- Students will be able to categorize different schools of thoughts about Modern Indian History
- Students will be able to illustrate rise and growth of economic nationalism in India

History of Freedom Movement and Unification in Karnataka (VI Semester) DSC-14

- To get familiarized with impact of the rebellion of 1857 on Karnataka
- To get acquainted with National Movement in Karnataka
- To know about Belgaum Congress Session
- To understand about Origin and development of unification movement in Karnataka
- To know about the Contributions of various Kannada organization.



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Department of Economics COURSE OUTCOMES

NEP

For B.A.-I Sem DSC-I (Basic Economics-I)

- Students will be able to identify the facts of an economic problem.
- Students will be able to learn basic economic concepts and terms.
- Students will be able to explain the operation system.
- Students will be able to analyse the production and cost relationship of a business firm.
- Students will be able to evaluate the pricing decision under different market structures.

For B.A.-I Sem DSC-II (Contemporary Indian Economy)

- Students should be able to understand the current problems of Indian economy.
- Students will be able to identify the factors contributing to the recent growth of the Indian economy.
- Students will be able to review the various economic policies adopted.
- Students will be able to analyse the sector specific policies adopted for achieving the goal.
- Students will be able to evaluate the impact of LPG policies on economic growth in India.

For OEC-I Sem (Pre-Reforms Indian Economy)

- Students should be able to trace the evolution of Indian economy.
- Students will be able to identify the structural features and constraints of the Indian economy.
- Students will be able to review the various economic policies adopted.
- Students will be able to analyse the sector specific problems and contribution towards overall economic growth.
- Students will be able to evaluate the planning model and strategy adopted in India.

For B.A.-II Sem DSC-III (Basic Economics-II)

- Students will be able to understand the operation of the overall economic system.
- Students will be able to calculate national income and related aggregate.
- Students will be able to explain the relationship between macro-economic aggregate.
- Students will be able to analyse the nature of business cycles and policies towards controlling them.
- Students will be able to evaluate the macro economic policies for solving major problems like poverty and unemployment.

For B.A.-II Sem DSC-IV (Karnataka Economy)

- Students should be able to understand the nature of economic grpwth and problems of Karnataka state.
- Students will be able to explain the process of structural growth in Karnata economy.
- Students will be able to evaluate the policies and programs undertaken by government of Karnataka for bringing about socio-economic development.

For OEC-II Sem (Contemporary Indian Economy)

- Students should be able to understand the current problems of Indian economy.
- Students will be able to identify the factors contributing to the recent growth of the Indian economy.
- Students will be able to review the various economic policies adopted.
- Students will be able to analyse the sector specific policies adopted for achieving the goal.
- Students will be able to evaluate the impact of LPG policies on economic growth in India.

B.A.-II SEM DSC-III (BASIC ECONOMICS-II)

- > Students will be able to understand the operation of the overall economic system.
- > Students will be able to calculate national income and related aggregate.
- > Students will be able to explain the relationship between macro-economic aggregate.
- > Students will be able to analyse the nature of business cycles and policies towards controlling them.
- > Students will be able to evaluate the macro economic policies for solving major problems like poverty and unemployment.

B.A.-II SEM DSC-IV(KARNATAKA ECONOMY)

- > Students should be able to understand the nature of economic grpwth and problems of Karnataka state.
- > Students will be able to explain the process of structural growth in Karnata economy.
- > Students will be able to evaluate the policies and programs undertaken by government of Karnataka for bringing about socio-economic development.

OEC-IISEM (CONTEMPORARY INDIAN ECONOMY)

- > Students should be able to understand the current problems of Indian economy.
- > Students will be able to identify the factors contributing to the recent growth of the Indian economy.
- > Students will be able to review the various economic policies adopted.
- > Students will be able to analyses the sector specific policies adopted for achieving the goal.
- > Students will be able to evaluate the impact of LPG policies on economic growth in India.

B.A.-III SEM DSC-V(MICRO ECONOMICS)

- Understand introductory economic concepts.
- Recognize basic supply and demand analysis.
- Recognize the structure and the role of costs in the economy.
- > Describe, using graphs, the various market models: perfect competition, monopoly, monopolistic
- > competition, and oligopoly.
- Explain how equilibrium is achieved in the various market models.
- > Identify problem areas in the economy, and possible solutions, using the analytical tools developed
- in the course.

B.A.-III SEM DSC-V(MATHEMATICS FOR ECONOMICS)

- Perform basic operations in Sets and functions and Matrix algebra.
- ➤ Calculate limits, derivatives of Economic functions and identify the nature of relationship.

Calculate maxima and minima of function

OEC-III SEM (RURAL ECONOMY)

- To Understand the basics of rural development,
- > To study the characteristics, problems, and programmes of rural redevelopment
- To study the trends and patterns of economic activities in rural areas
- > To study the role of infrastructural facilities and governance in rural development
- > To enable the students to know about significance of rural enterprises and agricultural allied activities.

B.A.-IV SEM DSC-VI (MACRO ECONOMICS)

- ➤ Understand the Theories of National Income Accounting
- Explain the process of Consumption and Investment Functions
- ➤ Evaluate the Concept of Multiplier and Inflation

B.A.-IV SEM DSC-VI (STATISTICS FOR ECONOMICS)

- ➤ Understand the nature of Data and their presentation
- Calculate Descriptive statistics like measures of central tendency and dispersion
- > Apply statistical techniques like correlation and regression in Economic analysis.

B.A. V sem DSC 09 -Public Economics

- ➤ Understand introductory Public Finance concepts.
- > Study the causes of market failure and corrective actions
- ➤ Understand the impact, incidence and shifting of tax
- > Study the Economic Effects of tax on production, distribution and other effects
- ➤ Enable the students to know the Principles and Effects of Public Expenditure
- Understand the Economic and functional classification of the budget; Balanced and Unbalanced budget
- ➤ Understand the Burden of Public debt and know the Classical/ Ricardian views, Keynesian and post-Keynesian views
- To acquaint with the advantages and disadvantages of Deficit Financing,

B.A. V sem DSC 10 – Development Economics

- > Understand the basic concepts and measurements of Development.
- ➤ Learn some classical and partial theories of Development economics and identify the difference.
- ➤ Identify the difference between Developed and Developing Countries.

Analyse and tackle the Development issues effectively.

B.A. V sem DSC 11 - Indian Banking and Finance

- ➤ Understand the structure of Indian banking and the role of banks in monetary policy.
- ➤ Analyze the functioning of banks and different types of accounts and other services offered by banks.
- Evaluate recent developments in the Indian banking sector, including digital banking, payment banks, and non-performing assets.
- > Describe the overview of the Indian financial system, including financial markets, financial instruments, and financial regulation.
- ➤ Analyze the challenges faced by Indian banks and the implications of banking reforms for the Indian economy.
- > Develop critical thinking and analytical skills in evaluating various financial products and services banks and capital markets offer.

B.A. VI sem DSC 12 - International Economics

- > Understand the international trade theories and their application in international trade
- Explain the concept of terms of trade and demonstrate the effect of trade barriers; and display the ability to analyse the stages of economic integration
- ➤ Understand the concept of BoP and assess the BoP position and examine the changes in forex rate
- Analyse the role of International trade and financial institutions
- > Demonstrate good inter-personal and communication skills through class participation and
- > contributing to critical discussion on trade issues

B.A. VI sem DSC 13 - Indian Public Finance

- ➤ Understand the structure of Indian Public Financep
- ➤ Enable the students to know the Source and nature of public revenue and expenditure
- ➤ Understand the Budget and different concept of deficits
- ➤ Know the Public debt and its management
- ➤ Understand the fiscal and monetary policy and their tools and importance
- > To enable the students to know the Indian federal financing system and Financial
- **Commissions.**

B.A. VI sem DSC 15 - Environmental Economics

- > Understand how economic methods can be applied to environmental issues facing society
- > Examine the linkages between Environmental Degradation and Economic Development
- > Develop an informed view regarding the potential of economics to help societies achieve their environmental goals
- > Demonstrate good inter-personal and communication skills through writing an essay and
- > contributing to critical discussion
- > Analyze environmental problems and to assess environmental policies.



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Department of Sociology COURSE OUTCOMES

After completion of the course, a student of Sociology will be able to:

CO1: Get a comprehensive knowledge of human society.

CO2: Study the social problems objectively.

CO3: Design social planning and policy making.

CO4: Uphold wishes of scheduled castes, Tribes and women.

CO5: Perform various types of jobs related to social concerns.

CO6: Obtain and understand latest information of social situations and developments

Course Outcomes I and II sem

Course Outcomes:

At the end of the course the student should be able to:

- 1. Understand the nature and role of Sociology in a changing world
- 2. Comprehend the uniqueness of sociological imagination in the study ofreal world
- 3. Recognize different perspectives of perceiving the workings of social groups
- 4. Differentiate between sociology's two purposes science and social reform
- 5. Express one's understanding of current social issues in oral and writtenforms

Course Outcomes:

At the end of the course the student should be able to:

- 1. Identify the new forms taken by institutions of family and marriage
- 2. Understand the role played by religion in modern world

- 3. Sensitize the students to the conflicting norms of secularism and living by one's religious beliefs
- 4. Appreciate the role of education and challenges in making education accessible to all
- 5. Recognize the social nature of economy and work
- 6. Grasp the opportunities offered by democracy and the threats it faces
- 7. Undertake micro research work and communicate the knowledge effectively

Course Outcomes III and IV sem

Course outcomes are state that to describe significant and essential learning that learners have achieved and can be reliable demonstration at the end of a course. In other words, course outcomes identify what the learners will know and be able to do at the end of the course.

Our institution is affiliated to Rani Channamma University, Belagavi and has some combination of subjects where the students are offered to choose among wide range of subjects

Course Outcomes

B.A. -III

Sl.No	Title of the Course	Outcomes
1	Social stratification and mobility –III	Understand the nature and role of
	(III sem)	social stratification
		Recognize different types of
		stratification and mobility
2	Sociology of urban life in india	Define the basic concepts of urban
	(III sem)∖	sociology
		Critically evaluate urban issues,
		policies and planning and development
3	Sociology of marginalized groups	Understand the impact of
	(IV SEM)	powerlessness in social life
		Ability to participate and critically
		view efforts undertaken to address
		inequalities.
04	Population and society	Students can understand the concept of
	(IV SEM)	population
		Understand problems around india's
		population
		Critically analyze population policies
		of india.

B.A. sociology

Sl.No	Title of the Course	Outcomes
51.140	The of the Course	Outcomes
01	SOCIAL ENTREPRENEURSHIP(V SEM)	 To induce the concept of social entrepreneurship To motivate and guide towards start-up and business plans
02	SOCIETY AND TRIBES (V SEM)	 To critically understand the implications of transformation of tribal community To undertake micro research work on tribal community for effective showcase of practicality
03	STATISTICS IN SOCIOLOGICAL RESEARCH	 Use appropriate research method Use appropriate statistical techniques
04	SOCIOLOGICAL PERSPECTIVES (VI SEM)	Able to use fundamental theoretical categories ☐ Understand the nuance of sociological perspectives and concepts
05	SOCIOLOGY OF HEALTH (VISEM)	Appreciate the significant relationship between society and health Distinguish between health, wellbeing, illness and disease
06	SOCIETY IN KARNATAKA VI SEM	Acquaint and appreciate the cultural items of Karnataka Critique the social changes occurring in Karnataka



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Department of Chemistry COURSE OUTCOMES

NEP

B.Sc – I Sem (NEP)

After completion of these courses students would be able to:

- **CO-1.** Acquire theoretical knowledge about the Analytical Chemistry.
- **CO-2.** Acquire knowledge about Structure of Atoms and Periodic trends.
- **CO-3.** Understand concepts of Bonding in Organic Molecules and Reaction Mechanism.
- **CO-4.** Learn about Gases & Liquids and Nernst Distribution Law.

B.Sc – II Sem (NEP)

After completion of these courses students would be able to:

- **CO-1.** Understand the concepts of Chemical bonding, Molecular structure and Periodic properties.
- **CO-2.** Understand the various concepts of Acidic strength of carboxylic acids, Geometrical isomerism and Optical isomerism. Describe CIP rules to assign E, Z notations and R&S notation.
- CO-3. Understand concepts of Solid & Liquid crystals and theories of different reaction rates.
- **CO-4.** Acquire Knowledge about Analytical Chemistry and Gravimetric Analysis.

B.Sc - V Sem

After completion of these courses students would be able to:

- **CO-1.** Write the manufacture and application of alloys, abrasives, glass, cement and fuels.
- **CO-2.** Write the synthesis of various dyes.
- **CO-3.** Write the types of electrodes, sign conventions and applications of EMF measurements.
- **CO-4.** Understand construction and applications of batteries and fuel cells.
- **CO-5.** Identify the molecules using the data from I.R spectroscopy, UV-Vis spectroscopy and mass spectrometry.

B.Sc – VI Sem

After completion of these courses students would be able to:

- **CO-1.** Calculate the CFSE of inner and outer orbital complexes with coordination number 4 & 6.
- **CO-2.** Understand factors affecting the stability of metal complexes.
- **CO-3.** Write the interconversions, synthesis of natural products.
- **CO-4.**Explain the differences between Azeotropes, Immiscible liquids and Partially miscible liquids.



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Department of Physics COURSE OUTCOMES

NEP

Course outcomes are state that to describe significant and essential learning that learners have achieved and can be reliable demonstration at the end of a course in other words course outcomes identify what the learners will know and be able to do at the end of the course.

Our institution is affiliated to Rani channamma University, Belagavi and has some combination of subjects where the students are offered to choose among wide range of subjects.

Course outcomes

NEP

Course outcomes are state that to describe significant and essential learning that learners have achieved and can be reliable demonstration at the end of a course in other words course outcomes identify what the learners will know and be able to do at the end of the course.

Our institution is affiliated to Rani channamma University, Belagavi and has some combination of subjects where the students are offered to choose among wide range of subjects.

B.Sc I SEM

SL.No	Title of the course	Outcomes
1	Mechanics and properties of matter	 Apply the concept of the relative frame of reference with appropriate postulates of the theory of relative motion to the measurement of length, time and velocity. Apply the laws of Gravitation and Keplers law to describe the working of satellites and other applications. Determine theoretically and experimentally the relation between three elastic constants.

	4.	Apply th viscosity.	e concept	of	surface	tension	and

B.Sc II SEM

SL.No	Title of the course	Outcomes
1	Electricity and magnetism	 Define various terms associated with a magnetic material and the relation between them, and demonstrate the types of the magnetic material in terms of their respective BH curves. Obtain Maxwell's equations in different and integral forms of transverse electromagnetic waves based on Faradays and Lenz's law, along with their production.
		 3. Obtain different quantities of resonance, power dissipation, quality factor and bandwidth for RL, RC and LCR series and parallel circuits using basic laws of electrical circuits. 4. Use Ballistic Galvanometer to obtain charge sensitivity and electromagnetic damping.

B.Sc III SEM

Title of the course	Outcomes
Wave motion and optics	1. Identify different types of waves by looking into their characteristics. 2. Formulate a wave equation and obtain the expression for different parameters associated with waves. 3. Explain and give a mathematical treatment of the superposition of waves under different conditions, such as, when they overlap linearly and perpendicularly with equal or different frequencies and equal or different phases. 4. Describe the formation of standing waves and how the energy is transferred along the standing wave in different applications, and mathematically model in the case of stretched string and vibration of

	resonance in the case of open and closed pipes in
	general and Helmholtz resonators in particular.

B.Sc IV SEM

SL.No	Title of the o	course		Outcomes
1	Thermal Electronics	physics	and	1. Apply the laws of thermodynamics and analyzethethermiial system. 2. Apply the laws of kinetic theory and radiation laws to the ideal and practical thermodynamics systems through derived thermodynamic relations. 3. Use the concepts of semiconductors to describe different Semiconductor devices such as diode transistors, BJT, FET etcand explain their functioning. 4. Explain the functioning of OP-AMPS and use them as the building blocks of logic gates. 5. Give the use of logic gates using different theorems of Boolean Algebra followed by logic circuits.

B.Sc V SEM Paper-I

SL.No	Title of the course	Outcomes
1	Classical Mechanics and Quantum Mechanics- I	 Identify the failure of classical physics at the microscopic level. Find the relationship between the normalization of a wave function and the ability to correctly calculate expectation values or probability densities. Explain the minimum uncertainty of measuring both observables on any quantum state. Describe the time-dependent and time-independent Schrodinger equation for simple potentials like for instance one-dimensional potential well and Harmonic oscillator. Understand the concept of tunnelling.

B.Sc V SEM Paper-II

SL.No	Title of the course	Outcomes
1	Elements of Atomic, Molecular & Laser Physics	 Describe atomic properties using basic atomic models. Interpret atomic spectra of elements using vector atom model. Interpret molecular spectra of compounds using basics of molecular physics. Explain laser systems and their applications in various fields. Learn the importance of Statistical mechanics and different distribution functions

B.Sc VI SEM Paper-I

SL.No Title of the course	Outcomes
1 Elements of Condensed Matter & Nuclear Physics	 Explain the basic properties of nucleus and get the idea of its inner information. Understand the concepts of binding energy and binding energy per nucleon v/s mass number graph. Describe the processes of alpha, beta and gamma decays based on well-established theories. Explain the basic aspects of interaction of gamma radiation with matter by photoelectric effect, Compton scattering and pair production. Explain the different nuclear radiation detectors such as ionization chamber, Geiger-Mueller counter etc. Explain the basic concept of scintillation detectors, photo-multiplier tube.



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Department of Mathematics COURSE OUTCOMES

NEP

Subject: Algebra-I and Calculus-I

- Learn to solve system of linear equations.
- Solve the system of homogeneous and non-homogeneous linear of m equations in n variables by using concept of rank of matrix, finding eigen values and eigen vectors.
- Students will familiar with the techniques of integration and differentiation of function with real variables.
- Identify and apply the intermediate value theorms and L'Hospital rule.

Subject: Algebra-II and Calculus-II

- Recognize the mathematical objects called Groups.
- Link the fundamental concepts of groups and symmetries of geometrical objects.
- Understand the concept of differentiation and fundamental theorems in differentiation and various rules.
- Find the extreme values of function of two variables.

COURSE OUTCOMES OF B.Sc. III SEM

Subject: Ordinary Differential Equation and real Analysis I

- Solve first-order non-linear differential equations and linear differential equations.
- To model problems in nature using Ordinary Differential Equations.
- Formulate differential equations for various mathematical models
- Apply these techniques to solve and analyze various mathematical models.

- Understand the fundamental properties of the real numbers that lead to define sequence and series, the formal development of real analysis.
- Learn the concept of Convergence and Divergence of a sequence.
- Able to handle and understand limits and their use in sequences, series, differentiation and integration.
- Apply the ratio, root, alternating series, and limit comparison tests for convergence and absolute convergence of an infinite series.

Practicals on Ordinary Differential Equation and real Analysis I

- Free and Open Source software (FOSS) tools or computer programming.
- Solving exact differential equations
- Plotting orthogonal trajectories
- Finding complementary function and particular integral of linear and homogeneous differential equations.
- Acquire knowledge of applications of real analysis and differential equations.
- Verification of convergence/divergence of different types of series

COURSE OUTCOMES OF B.Sc. IV SEM

Subject: Partial Differential Equations and Integral Transforms

- Solve the Partial Differential Equations of the first order and second order
- Formulate, classify and transform partial differential equations into canonical form.
- Solve linear and non-linear partial differential equations using various methods and
- apply these methods to solving some physical problems.
- Able to take more courses on wave equation, heat equation and Laplace equation.
- Solve PDE by Laplace Transforms and Fourier Transforms.

PracticalsonPartial Differential Equations and Integral Transforms

- Learn Free and Open Source software (FOSS) tools or computer programming.
- Solve problems on Partial Differential Equations and Integral Forms
- To find Laplace transform of various functions
- To find the Fourier Transform of periodic functions
- To solve differential equations by using Integral transforms.

B.Sc. V SEM

Subject:Paper I:Real Analysis-II and Complex Analysis

Course Learning Outcomes:

The overall expectation from this course is that the student builds abasic understanding on Riemann integration and elementary complex analysis. This course, the student will be able to:

- Carry out certain computations such as computing upper and lower Riemann sums as wellintegrals.
- Describe various criteria for Integrability of functions.
- Exhibit certain properties of mathematical objects such as integrable functions, analytic functions, harmonic functions and soon.
- Provesomestatements related to Riemannintegration as well as incomplex analysis.
- Carry out the existing algorithms to construct mathematical structures such as analytic functions.
- Applies the gained knowledge to solve various other problems.

Practical's on Real Analysis-II and ComplexAnalysis

Course Learning Outcomes:

This course will enable the students to:

- Learn Free and Open-Source Software (FOSS) tools for computer programming.
- Solve problem on Real Analysis and Complex Analysis byusing FOSS software's.
- Acquire knowledge of applications of Real Analysis and Complex Analysis throughFOSS.

Subject:Paper II:Vector calculus and analytical geometry

Course Learning Outcomes:

This course will enable the students to:

- Get introduced to the fundamentals of vector differential and integral calculus.
- Get familiar with the various differential operators and their properties.
- Get acquainted with the various techniques of vector integration.
- Learn the applications of vector calculus.
- Recollect the fundamentals of Analytical Geometry in 3D.
- Interpret the geometrical aspects of planes and lines in 3D.

Practical's on Vector calculus and analytical geometry

Course Learning Outcomes:

This course will enable the students to:

- Learn Free and Open-Source Software (FOSS) tools for computer programming.
- Solve problem on Analytical Geometry and Vector Calculus by using FOSS software's.

B.Sc. VISEM

Subject:Paper I:Linear Algebra

Course Learning Outcomes:

The overall expectation from this course is that the studentwill build a basic understanding in few areas of linear algebra such as vectors spaces, lineartransformations. This course, the student will be able to

- Understand the concepts of Vector spaces, subspaces, bases dimension and their properties.
- Become familiar with the concepts of Eigen values and Eigen vectors, linear transformations etc.
- Prove various statements in the context of vectors spaces.

Practical's On Linear Algebra

Course Learning Outcomes:

This course will enable the students to:

- Learn Free and Open-Source Software (FOSS) tools for computer programming.
- Solve problem on Linear Algebra by using FOSSsoftwares.
- Acquire knowledge of applications of Linear Algebra through FOSS.

Subject:Paper II:Numerical Analysis

Course Learning Outcomes:

The overall expectation from this course is that the studentwill get equipped with certain numerical techniques for various computations such asfinding roots, finding the integrals

and derivatives, and finding solutions to differential equations. Some broader course outcomes are listed as follows. At the end of this course, the student will be able to

• Describe various operators arising in numerical analysis such as difference operators, shift operators and so on.

- Articulate the rationale behind various techniques of numerical analysis such as in finding roots, integrals and derivatives.
- Reproduce the existing algorithms for various tasks as mentioned previously in numerical analysis.
- Apply the rules of calculus and other areas of mathematics in justifying the techniques of numerical analysis.
- Solve problems using suitable numerical technique.
- Appreciate the profound applicability of techniques of numerical analysis insolving real life problems and also appreciate the way the techniques are modified to improve the accuracy.

Practical's On Numerical Analysis

Course Learning Outcomes:

This course will enable the students to:

- Learn Free and Open-Source Software(FOSS) tools for computer programming.
- Solve problem on numerical Analysis by using FOSSsoftware's.
- Acquire knowledge of applications of numerical Analysis through FOSS.



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Department of Botany COURSE OUTCOMES

NEP

CO1: Microbial diversity and Technology

- Understand the fascinating diversity, evolution and significance of life.
- Comprehend the systematic position, structure, physiology and the cycles of microbes and their impacton human and environment.
- Gain laboratory skills such as microscopy, microbial cultures, staining, identifications,
 preservation of microbes for their applications in research and industry.
- To study the techniques of sterilization, culture and preservation of different microbes.

CO2: Diversity of Non-flowering plants

- Understandthe diversity and affinities among Algae, Bryophytes, pteridophytes and gymnosperms.
- Understand the morphology, anatomy, reproduction and life cycle across Algae, Bryophyte,
 Pteridophyte& Gymnosperms, and their ecological and evolutionary significance.
- Obtain laboratory Skills /explore non flowering plants for their commercial applications.

B.Sc – III Sem (NEP)

After completion of these courses' students would be able to:

- CO-1. The student will be able to identify major groups of plants and compare the characteristics of lower (e.g. algae and fungi) and higher (angiosperms and gymnosperms) plants.
- CO-2. The students will be able to explain various plant processes and functions, metabolism, concepts of gene, genome, and how organism's function is influenced at the cell, tissue, and organ level.

• CO-3.Students will be able to demonstrate the experimental techniques and methods of their area of specialization inBotany.

B.Sc – IV Sem (NEP)

After completion of these courses' students would be able to:

- CO-1.Students will be able to use the evidence-based comparative botany approach to explain the evolution of organisms and understand the genetic diversity on the earth.
- CO-2.Students will be able to understand the adaptation, development, and behavior of different forms oflife.
- CO-3. The understanding of networked life on earth and tracing the energy pyramids through nutrient flow is expected from the students.

B.Sc.- I Sem (NEP): Microbial Diversity and technology

After completion of these courses' students would be able to:

CO-1: Skill development for the proper description using botanical terms, identification, naming and classification of life forms especially plants and microbes.

CO-2: Acquisition of knowledge on structure, life cycle and life processes that exist among plant and microbial diversity through certain model organism studies.

CO-3: Understanding of various interactions that exist among plants and microbes; to develop curiosity on the dynamicity of nature.

CO-4: The course will increase the understanding of the students about the classification, structure, role and infectious cycle of microbes and Fungi.

B.Sc.- II Sem (NEP): Diversity of Non-flowering plants

After completion of these courses' students would be able to:

CO-1: Understand the diversity among Algae.

CO-2: Know the systematic, morphology and structure, of Algae. Understand the life cycle pattern of Algae.

CO-3: Understand the useful and harmful activities of Algae.

CO-4: Understand the Biodiversity of Fungi.

CO-5: Know the Economic Importance of Fungi.

CO-6: Understand the morphological diversity of Bryophytes.

CO-7: Understand the economic importance of Bryophytes.

B.Sc – III Sem (NEP): Plant Anatomy and Development Biology

After completion of these courses' students would be able to:

- CO-1. Students will develop an understanding of growth, development and reproduction in plants as well as understand the physiological and metabolic changes happening along with the environmental impact.
- CO-2. The students will be able to explain various plant processes and functions, metabolism, concepts of gene, genome, and how organism's function is influenced at the cell, tissue, and organ level.
- CO-3. The students develop the basic understanding of important characteristics, anatomy, reproduction and evolution along with economic importance of these two groups.

B.Sc – IV Sem (NEP): Ecology and Conservation Biology

After completion of these courses' students would be able to:

- CO-1. They will be understanding the concept, types, development and functions of various ecosystems and their communication.
- CO-2. The various environmental factors governing these ecosystems are also clearly understood.
- CO-3. They will be understanding the factors leading to Environmental detraction, their reasons and their impact on the Environment.
- CO-4: This knowledge can help to form strategies for conservation and sustainable management under the given legislative measures.

B.Sc – V Sem (NEP): Paper-I: Plant Morphology and Taxonomy

After completion of these courses' students would be able to:

- CO-1: Understanding the main features in Angiosperm evolution.
- CO-2: Ability to identify, classify and describe a plant in scientific terms, thereby, Identification of plants using dichotomous keys. Skill development in identification and classification of flowering plants.
- CO-3: Interpret the rules of ICBN in botanical nomenclature.
- CO-4: Classify Plant Systematic and recognize the importance of herbarium and Virtual Herbarium, Evaluate the Important herbaria and botanical gardens.
- CO-5: Recognition of locally available angiosperm families and plants and economically important plants. Appreciation of human activities in conservation of useful plants from the past to the present.

B.Sc – V Sem (NEP): Paper-II: Genetics and Plant Breeding

After completion of these courses' students would be able to:

- CO-1: Understand the basics of genetics and plant breeding.
- CO-2: Ability to identify, calculate and describe crossing over, allelic generations and frequencies of recombination.
- CO-3: Interpret the results of mating and pollinations.

CO-4: Classify plant pollination methods

CO-5: Recognition of modes of inheritance of traits/ phenotypes and phenotype-genotype correlation.

B.Sc – VI Sem (NEP): Paper-I: Cell Biology

After completion of these courses' students would be able to:

CO-1: Understanding Cell metabolism, chemical composition, physiochemical and functional organization of organelle.

CO-2: Contemporary approaches in modern cell and molecular biology.

CO-3: To study the organization of cell, cell organelles and biomolecules (i.e protein, carbohydrate, lipid and nucleic acid)

CO-4: To gain knowledge on the activities in which the diverse macro molecules and microscopic structures inhabiting the cellular world of life are engaged.

CO-5: To understand the various metabolic processes such as respiration, photosynthesis etc. which are important for life.

B.Sc – VI Sem (NEP): Paper-II: Plant Physiology and Plant Biochemistry

CO-1: Importance of water and the mechanism of transport.

CO-2: To understand biosynthesis and breakdown of biomolecules.

CO-3: Role of plant hormones in plant development and about secondary metabolites.

CO-4: Preliminary understanding of the basic functions and metabolism in a plant body.

CO-5:To understand the importance of nutrients in plant metabolism and crop yield.



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Department of Zoology COURSE OUTCOMES NEP

CO1: Cytology, Genetics, Infectious diseases

- Obtain knowledge of structural & functional aspects of basic unit of life.
- Students will be able to understand the cyclic events of cell division & types of cell division.
- To understand how inheritance patterns are affected by position on chromosome.
- Students understand about the role & life cycle of pathogens.

CO2: Biochemistry & Physiology

- Students know the uniqueness of enzymes in animal body & their importance through enzyme actions.
- Students understand about the basic knowledge of human anatomy & physiology.
- Understand the chemical nature of life & life process.
- Develop an idea on structure & functions of biological important molecules.

BSC III Sem

S.NO	Title of the course	Outcomes
1	MOLECULAR BIOLOGY, BIOINSTRUMENTA TION AND TECNIQUES IN BIOLOGY	 After successful acomplisment of the course, the learner will be able to aquire better understanding and comprehensive knowledge regarding most of the essential aspects of molecular biology subjects which inturn will provide a fantastic opportunity to develop professional skill related to the field of molecular biology The course will mainly focus on the study of principal

molecular events of cell incorporating DNA replication,
transcription and translation in prokaryotic aswell as
eukaryotic organisms.
• Aquiring knowledge on instrumentation and techniques in
biology

BSC IV Sem

S.NO	Title of the course		Outcomes
1	Gene technology,immunologyandcomputational biology	•	Acquaint knowledge on versatile tools and techniques employed in genetic engineering and recombinant DNA technology.
		•	An understanding on application of genetic engineering techniques in basic and applied experimental biology To acquire a fundamental working knowledge of the basic principals of immunology.
		•	To understand how these principals, applied to the process of immune function.
		•	Use, and interpret results of, the principal method of statistical inference and design; helps to communicate the results of statistical analysis accurately and affectively; helps in usage of appropriate tool of statistical software

BSC V (P-1)

Ī	S.NO	Title of the course	Outcomes

1	Non-chordates and	♣ Understand the evolutionary history and diversity of
	economic zoology	non-chordates.
		Study the external and internal characters non-chordates.
		♣ Expose type, structural and functional organization of
		non-chordates.
		Group the animals on the basis of their morphological
		characteristics.
		Understand the economic importance of non-chordates.

BSC V (P-2)

S.NO	Title of the course	Outcomes
1	Chordates and comparative anatomy	Understand the basic concept, diversity and classification of chordates.
	,	Demonstrate comprehensive identification abilities of chordate diversity.
		Understand evolutionary relationship amongst all chordates.
		Understand the external morphology and sexual dimorphism in chordates
		 Understand arrangement of endoskeleton of vertebrates. Know the comparative anatomy of various systems, .

BSC VI (P-1)

S.NO	Titleofthecourse	Outcomes
1	Evolutionary	↓ Understand that by biological evolution we mean thatmany
	andDevelopmentalB	of the organisms that inhabit the
	iology	earthtodayaredifferentfromthosethatinhabiteditinthepast.
		↓ Understandthenaturalselectionisoneofseveralprocesses
		thatcan bring about evolution, although it canalsopromote
		stabilityratherthanchange.
		↓ Understand how the single cell formed at
		fertilizationformsanembryoand thenafulladultorganism.
		♣Integrate genetics, molecular biology, biochemistry,
		cellbiology,anatomyandphysiologyduringembryonicdevel opment.
		↓ Understandavarietyofinteractingprocesses, which generate
		an organism's heterogenous shapes, size,
		andstructuralfeatures.



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Department of Computers COURSE OUTCOMES

NEP

NEP	
CONCEPTS	OUTCOMES
Computer Fundamentals and Programming in C	After completing this course satisfactorily, a student will be able to:
	Confidently operate Desktop Computers to carry out computational tasks
	• Understand working of Hardware and Software and the importance of operating systems
	• Understand programming languages, number systems, peripheral devices, networking, multimedia and internet concepts
	• Read, understand and trace the execution of programs written in C language
	• Write the C code for a given problem
	Perform input and output operations using programs in C
	Write programs that perform operations on arrays
Data Structures using C	After completing this course satisfactorily, a student will be able to:
:	• Describe how arrays, records, linked structures, stacks, queues, trees, and graphs are represented in memory and used by algorithms.
	• Describe common applications for arrays, records, linked structures, stacks, queues, trees, and graphs.
	Write programs that use arrays, records, linked structures, stacks, queues, trees, and graphs.
	Demonstrate different methods for

traversing trees.
• Compare alternative implementations of
data structures with respect to performance.
• Describe the concept of recursion; give examples of its use.
• Discuss the computational efficiency of the principal algorithms for sorting and searching

CONCEPTS	OUTCOMES
Python Programming	After the successful completion of the course, the student will be able to:
	Setup Python to develop simple applications
	Understand the basic concepts in Python Programming
	• Learn how to write, debug and execute Python programs
	 Understand and demonstrate the use of advanced data types such as tuples, dictionaries and lists, Tuples and Sets
	• Design solutions for problems using object-oriented concepts in Python
	• Use and apply the different Python Libraries for GUI Interface, Data Analysis and Data Visualisation.
	• Extend the knowledge of python programming to build successful career in softwaredevelopment.
Computer Networks	After completing this course satisfactorily, a student will be able to:
	Define various data communication components in networking.
	• Describe networking with reference to different types of models and topologies.
:	 Understand the need for Network and various layers of OSI and TCP/IP reference model.
	Explain various Data Communications media.
	 Describe the physical layer functions and components Identify the different types of network topologies and Switching methods.
	 Describe various Data link Layer Protocols.
	• Identify the different types of network devices and their functions within a network.
	 Analyze and Interpret various Data Kink Layer and Transport Layer protocols.
Web Technology	• Explain different application layer protocols. After the suggestful completion of the course, the student
Web Technology	After the successful completion of the course, the student will be able to:
	Understand basics of Internet technology
	 Use of HTML in designing static web pages.
	• Use of CSS in designing attractive web pages
	• Use of Java Script in designing dynamic web pages.

	Students are able design a own website at the end of the course.	
Statistical Computing & R	After the successful completion of the course, the student	
Programming	will be able to:	
	• Explore fundamentals of statistical analysis in R environment.	
	Describe key terminologies, concepts and techniques employed in Statistical Analysis.	
	• Define Calculate, Implement Probability and Probability Distributions to solve a wide variety of	
	• problems.	
	• Conduct and interpret a variety of Hypothesis Tests to aid Decision Making.	
	• Understand, Analyze, and Interpret Correlation Probability and Regression to analyse the	
	• underlying relationships between different variables.	



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Department of Commerce COURSE OUTCOMES

NEP

CO: Financial accounting

- Understand the theoretical framework of accounting as well accounting standards
- Demonstrate the preparation of financial statement of manufacturing and non- manufacturing entities of sole proprietors
- Exercise the accounting treatments for consignment transactions & events in the books of consignor and consignee.
- Understand the accounting treatment for royalty transactions & articulate the Royalty agreements

CO: Management Principles and Applications

- Understand and identify the different theories of organizations, which are relevant in the present context.
- Design and demonstrate the strategic plan for the attainment of organizational goals
- Differentiate the different types of authority and chose the best one in the present context
- Compare and chose the different types of motivation factors and leadership styles
- Choose the best controlling techniques for better productivity of an organization

CO: Principles of Marketing

- Understand the basic concepts of marketing and asses the marketing environment
- Analyse the consumer behavior in the present scenario and marketing segmentation
- Discover the new product development & identify the factors affecting the price of a product in the present context.

- Judge the impact of promotional techniques on the customers & importance of channels of distribution
- Outline the recent developments in the field of marketing.

CO: Accounting for Everyone

- Analyse various terms used in accounting
- Make accounting entries and prepare cash book and other accounts necessary while running a business
- Prepare accounting equation of various business transactions
- Analyse information from company's annual report
- Comprehend the management reports of the company

CO: Entrepreneurship Development

- Understand the various institutions involved in entrepreneurship development
- Have broad idea of entrepreneurship stimulation.
- Understand the various schemes available for rural entrepreneurship.
- Know the government support available to entrepreneurship activities

CO: Advanced Financial Accounting

- Learn various methods of accounting for hire purchase transactions
- Deal with the inter-departmental transfers and their accounting treatment
- Demonstrate various accounting treatments for dependent & independent branches
- Prepare financial statements from incomplete records.

CO: Corporate Administration

- Understand the framework of Companies Act of 2013 and different kind of companies
- Identify the stages and documents involved in the formation of companies in India.
- Analyse the role, responsibilities and functions of Key management Personnel in Corporate Administration
- Examine the procedure involved in the corporate meeting and the role of company secretary in the meeting.
- Evaluate the role of liquidator in the process of winding up of the company
- Students will acquire knowledge to formulate marketing plan including objectives like marketing mix, strategies, budgeting, etc.

CO: Law and Practice of Banking

- Summarize the relationship between Banker & customer and different types of functions of banker
- Analyse the role, functions and duties of paying and collecting banker
- Make use of the procedure involved in opening and operating different accounts
- Examine the different types of negotiable instrument & their relevance in the present context
- Estimate possible developments in the banking sector in the upcoming days

CO: Investing in Stock Markets

- Explain the basics of investing in the stock market, the investment environment as well as risk & return
- Analyse Indian securities market
- Examine EIC framework and conduct fundamental analysis
- Perform technical analysis
- Invest in mutual funds market.

CO: Event Management

- Develop their own career opportunity and build their life through event management activities.
- Train students in skills to plan, manage and implement various types of events.
- Gain confidence and enjoyment from involvement in the event management.
- Identify best practice in the development and delivery of successful conferences and corporate gatherings.
- Obtain a sense of responsibility for the multi-disciplinary nature of event management.

CO: Business Statistics

- To develop the students' ability to deal with numerical and quantitative issues in business with understanding of statistical applications in Business Decisions
- They will be able to understand the different methods of classification and Tabulation of data.
- Students will be able to determine the exact degree of relation between two or more variables by using the technique of correlation
- Students can forecast the unknown values by using the technique of Regression.

CO: Corporate Accounting

- Students will be able to understand valuation of goodwill and methods
- It helps the students in preparation of Bank accounts
- It enables the students to understand the concept of managerial remuneration payable.
- Understand the Financial Statements of Companies

CO: Cost Accounting

- Students will Understand the concept of cost accounting and methods of Costing
- It will help them to Outline the procedure and documentations involved in procurement of materials and compute the valuation of inventory
- To Make use of payroll procedures and compute idle and overtime
- It helps the students to Analyse the process involved in standard costing

CO: Advertising Skills

- Learn the concepts of Advertising Skills
- Understand and analyze the personal selling process
- Students can understand the media evaluation and Different selection techniques
- Examine adverting relationship to society including regulations and ethics in advertising

CO: Entrepreneurial skills

- Students will be able to understand entrepreneurship types and their various qualities
- Understand the various aspect to set up an enterprise
- Know the various features for successful or unsuccessful entrepreneur
- To know the techniques and methods of developing creativity and innovation.

CO: Advanced corporate accounting

- To enable the students to prepare financial statements of Joint Stock, Insurance and Banking Companies
- It helps the students to know the methods of merger and amalgamation
- They will be able to acquire knowledge of preparation of final accounts of Companies
- Understand the process of internal construction
- Understand the methods of Forensic and creative accounting

CO: Costing Method and Techniques

- Aimed to familiarize the concept of cost accounting.
- Helps to gather knowledge on preparation of cost sheet in its practical point of view.
- It facilitates the idea and meaning of material control with pricing methods.
- Develops the knowledge about remuneration and incentives.
- It enables students to understand the concept of overhead cost.
- Students will be able to gain knowledge about job and contract costing.
- Acquire knowledge on marginal costing technique.
- Students understand knowledge of ascertainment of process cost.
- Students understand how to reconcile profits as per financial and costaccounts.

CO: Business Regulatory Framework

- Students would recall various definition and would be evaluate the provision of law of contract,1872
- Students would be able to examine the various provision of sale of goods act, 1930, which includes formation, condition and warranty in sale.
- Students able to compare and contrast different types of negotiable instruments and its applicability in the money market.
- They would be aware of the rights of consumer and various consumer forums.

CO: Financial Management

- a) Understand the role of financial managers effectively in an organization.
- b) Apply the compounding & discounting techniques for time value of money.
- c) Take investment decision with appropriate capital budgeting techniques for Investment proposals.
- d) Understand the factors influencing the capital structure of an organization.
- e) Estimate the working capital requirement for the smooth running of the business

CO: Income Tax Law and Practice-I

- a) Comprehend the procedure for computation of Total Income and tax liability of an Individual.
- b) Understand the provisions for determining the residential status of an Individual.
- c) Comprehend the meaning of Salary, Perquisites, and Profit in lieu of salary, allowances

And various retirement benefits.

- d) Compute the income house property for different categories of house property.
- e) Comprehend TDS & advances tax Ruling and identify the various deductions under Section 80.

CO: Principles and Practice of Auditing

- a) Understand the conceptual framework of auditing.
- b) Examine the risk assessment and internal control in auditing
- c) Comprehend the relevance of IT in audit and audit sampling or testing.
- d) Examine the company audit and the procedure involved in the audit of different entities.
- e) Gain knowledge on different aspect of audit reporting and conceptual framework

Applicable on professional accountants.

CO: Indian Accounting Standards -1

- a) Understand the need and benefits of accounting standards.
- b) Prepare the financial statements as Indian Accounting standards.
- c) Comprehend the requirements of Indian Accounting Standards for recognition, Measurement and disclosures of certain items appear in financial statements
- d) UnderstandtheAccountingStandardsforItemsthatdonotAppearinFinancial Statements

CO: Financial Institutions and Markets

- a) Understand the structure of Indian financial system and its constituents.
- b) Outline the role of capital and money market in economic development.
- c) Comprehendprimaryandsecondarymarketanditsrelevanceincapitalformation.
- d) Appraise the role played by banking and development financial institutions in economic Development so far.
- e) Understand the different types of NBFCs and their contribution.

CO: Human Resources Development

- a) Understand the need of HRD
- b) Comprehend the framework of HRD
- c) Know the models for evaluating the HRD programs.
- d) Comprehend the need for employee counseling.
- e) Apprehend the HR performance.

CO: Retail Management

- a) Understand the contemporary of retail management, issues, strategies and trends in Retailing.
- b) Utilize the theories and strategies of retail planning.
- c) Perceive the role and responsibilities of store manager and examine the visual Merchandising and its techniques in the present context.
- d) Prioritize the factors to be considered while fixing the price in retailing.
- e) Comprehend the emerging trends in Retail Industry.



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Department of Management (B.B.A.) COURSE OUTCOMES NEP

Subject: Management Principles and Practices

- The ability to understand concepts of business management, principles and function of management.
- The ability to explain the process of planning and decision making.
- The ability to create organization structures based on authority, task and responsibilities.
- The ability to explain the principles of direction, importance of communication, barrier of communication, motivation theories and leadership styles.
- The ability to understand the requirement of good control system and control techniques.

Subject: Fundamentals Basics of Accounting

- Understand the framework of accounting as well accounting standards.
- The Ability to pass journal entries and prepare ledger accounts
- The Ability to prepare subsidiaries books
- The Ability to prepare trial balance and final accounts of proprietary concern.
- Construct final accounts through application of tally.

Subject: Marketing Management

- Understand the concepts and functions of marketing.
- Analyze marketing environment impacting the business.
- Segment the market and understand the consumer behaviour.
- Describe the 4 p's of marketing and also strategize marketing mix.
- Describe 7 p's of service marketing mix.

Subject: Personality Development (OEC)

- Students will possess the personality development techniques and communication skills
- Students will be able to acquire the skills to manage stress and conflict.
- Groom their personality and prove themselves as good Samaritans of the Society.
- Develop an understanding of and practice personal and professional responsibility.
- Demonstrate knowledge of personal beliefs and values and a commitment to continuing personal reflection and reassessment.

Subject: E – Commerce (OEC)

- To facilitate the students to gain knowledge about different aspects of ecommerce and trends.
- Understand the basic concepts and technologies used in the field of management information systems.
- Have the knowledge of the different types of management information systems.
- Understand the processes of developing and implementing information systems.
- Be aware of the ethical, social, and security issues of information systems.

Subject: Financial Accounting and Reporting

- The ability to prepare final accounts of partnership firms
- The ability to understand the process of public issue of shares and accounting for the same
- The ability to prepare final accounts of joint stock companies.
- The ability to prepare and evaluate vertical and horizontal analysis of financial statements
- The ability to understand company's annual reports.

Subject: Human Resource Management

- Ability to describe the role and responsibility of Human resources management functions on business.
- Ability to describe HRP, Recruitment and Selection process.
- Ability to describe to induction, training, and compensation aspects.
- Ability to explain performance appraisal and its process.
- Ability to demonstrate Employee Engagement and Psychological Contract.

Subject: Business Environment

- An Understanding of components of business environment.
- Ability to analyze the environmental factors influencing business organization.
- Ability to demonstrate Competitive structure analysis for select industry.
- Ability to explain the impact of fiscal policy and monetary policy on business.

• Ability to analyze the impact of economic environmental factors on business.

Subject: Tourism and Hospitality Management (OEC)

- To prepare the learners with the knowledge and skills essential to know what is tourism, its
 types and the Nations contribution to the industry.
- Gain an overview about the hospitality and tourism industry.
- Identify the major areas of coverage of hospitality industry.
- Describe the hospitality industry from various perspectives of hotel, tourism, travel and transport

Subject: Retail Management (OEC)

- An understanding of the types and forms of Retail business.
- Ability to examine Consumer Behaviour in various environments.
- Ability to analyze various Retail operations and evaluate them.
- Ability to analyze various marketing mix elements in retail operations.
- An understanding of Information Technology in retail business.

Subject: Cost Accounting

- Be able to demonstrate an understanding of the elements of cost and prepare a cost sheet.
- Be able to prepare material related documents, understand the management of stores and issue procedures.
- Develop the ability to calculate Employee costs.
- Able to classify, allocate apportion overheads and calculate overhead absorption rates.
- Understand and reconcile cost and financial accounts.

Subject: Organizational Behavior

- Demonstrate an understanding of the role of OB in business organization.
- Demonstrate an ability to understand individual and group behavior in an organization.
- Be able to explain the effectiveness of organizational change and development of organization.
- Demonstrate an understanding of the process of organizational development and OD Interventions.

Subject: Statistics for Business Decisions

- To understand the basic concepts in statistics.
- To classify and construct statistical tables.
- To understand and construct various measures of central tendency, dispersion and skewness.
- To apply correlation and regression for data analysis.

Subject: Social Media Marketing (OEC)

- Understand social media marketing goals for successful online campaigns.
- Analyze the effective social media marketing strategies for various types of industries and businesses.
- Design social media content and create strategies to optimize the content's reach to the target audience.
- Appraise the reach and track progress in achieving social media objectives with a variety of measurement tools and metrics.
- Design a suitable social media campaign for the business goals.

Subject: Rural Marketing (OEC)

- Describe the importance and application of various concepts of rural marketing.
- Demonstrate the appropriate selection of the segmentation, targeting and positioning strategies along with the environmental factors that influence rural consumers' buying behaviour.
- Design a Pricing Strategy that suits the characteristics of rural products and the stage in the product life cycle.
- Formulate the appropriate marketing communication and rural distribution channel plans to promote and deliver the rural products.
- Appraise the recent trends in Rural marketing and the application of digital technology in rural marketing.

Subject: Management Accounting

- Explain the application of management accounting and various tool used
- Make inter firm and inter- period comparison of financial statements
- Analyze financial statements using various ratios for business decisions.
- Prepare fund flow and cash flow statements
- Prepare different types of budgets for the business.

Subject: Business Analytics

- Understand types of analytics and data models
- Understand the role of data indecision making, sources and types of Data.
- Ability to analyze data using different data analytic tools and draw inferences.
- Understand applied statistics for business problems.
- Demonstrate visualization of data.

Subject: Financial Markets and Services

- Understand the financial system, Institutions, financial markets and services.
- Analyze the concepts relevant to Indian financial market and relevance.
- Understand concept of financial services, types and functions.
- Understand the types of financial Instruments.
- Demonstrate an understanding the functioning of stock markets.

Subject: Financial Management

- To identify the goals of financial management.
- To apply the concepts of time value of money for financial decision making.
- To evaluate projects using capital budgeting techniques.
- To design optimum capital structure using EBIT and EPS analysis.
- To evaluate working capital effectiveness in an organization.

Subject: Business Leadership Skills (OEC)

- To understand the significance of leadership skills for effective people management.
- To increase the comprehension of leadership through various leadership theories.
- To analyze different leadership styles, types, patterns and functions.
- To demonstrate an understanding of various leadership approaches for effective management of people.
- To demonstrate an awareness of ethical leadership.

Subject: Personal Wealth Management (OEC)

- Demonstrate an understanding of the importance of Wealth Management and Financial Planning in personal life.
- Identify the Real Estate Investment Routes and understand the tax planning that minimizes tax burden.
- Select and Apply the Asset Allocation strategies to balance between Risk and Return.

- Analyze the Retirement Planning Benefits and retirement strategies to provide regular income for life.
- Understand the basic principles and importance various insurance policies.

Subject: Financial Literacy and Investment Awareness (OEC)

- Provide the foundation for financial decision making.
- List out various savings and investment alternatives for a common man.
- Give a detailed overview of stock market and stock selection.
- Orient the learners about mutual funds and the criteria for selection.

Subject: Production and Operations Management

- Understand ever growing importance of Production and Operations Management in uncertain business environment
- Gain an in-depth understanding of Plant Location and Layout
- Appreciate the unique challenges faced by firms in Inventory Management.
- Understand the subject as to Production Planning and Control.
- Develop skills to operate competitively in the current business scenario.

Subject: Income Tax – I

- Comprehend the procedure for computation of Total Income and tax liability of an individual.
- Understand the provisions for determining the residential status of an Individual.
- Comprehend the meaning of Salary, Perquisites, Profit in lieu of salary, allowances and various retirement benefits.
- Compute the income house property for different categories of house property.
- Comprehend TDS & advances tax Ruling and identify the various deductions under section 80.

Subject: Banking Law and Practice

- Understand the legal aspects of banker and customer relationship.
- Open the different types of accounts.
- Describe the various operations of banks.
- Understand the different types of crossing of cheques and endorsement.
- Understanding of different types of E-payments.

Subject: Consumer Behaviour Marketing Elective-1

 Understanding of Consumer Behaviour towards products, brands and Services.

- Distinguish between different consumer behavior influences and their relationships.
- Establish the relevance of consumer behavior theories and concepts to marketing decisions.
- Implement appropriate combinations of theories and concepts.
- Recognize social and ethical implications of marketing actions on Consumer behavior.

Subject: Compensation and Performance Management Human Resource Elective-1

- Understand the concepts of Compensation management.
- Describe job evaluation and its methods.
- Evaluate the different methods of wages.
- Describe performance management and methods of performance management.
- Preparation of Payroll.

Subject: Digital Marketing

- Gain knowledge on Digital Marketing, Email marketing and Content marketing.
- Understand Search Engine Optimization tools and techniques
- Gain skills on creation of Google Ad-Words & Google Ad-Sense
- Gain knowledge on Social Media Marketing and Web Analytics.
- Gain knowledge on YouTube Advertising & Conversions.

Subject: Business Law

- Comprehend the laws relating to Contracts and its application in business activities.
- Comprehend the rules for Sale of Goods and rights and duties of a buyer and a Seller.
- Understand the importance of Negotiable Instrument Act and its provisions relating to Cheque and other Negotiable Instruments.
- Understand the significance of Consumer Protection Act and its features
- Understand the need for Environment Protection

Subject: Income Tax – II

- Understand the procedure for computation of income from business and other Profession.
- The provisions for determining the capital gains.
- Compute the income from other sources.
- Demonstrate the computation of total income of an Individual.
- Comprehend the assessment procedure and to know the power of income tax authorities.

Subject: International Business

- Understand the concept of International Business.
- Differentiate the Internal and External International Business Environment.
- Understand the difference MNC and TNC
- Understand the role of International Organizations in International Business.
- Understand International Operations Management.

Subject: Advertising and Media Management-Marketing Elective-II

- Understand the nature, role, and importance of IMC in marketing strategy
- Understand effective design and implementation of advertising strategies
- Present a general understanding of content, structure, and appeal of advertidements
- Understand ethical challenges related to responsible management of advertising and brand strategy.
- Evaluate the effectiveness of advertising and agencies role

Subject: Cultural Diversity at Work Place- Human Resource Elective-II

- Understand, interpret question reflect upon and engage with the notion of diversity.
- Recall the cultural diversity at work place in an organization.
- Support the business case for workforce diversity and inclusion.
- Identify diversity and work respecting cross cultural environment.
- Assess contemporary organizational strategies for managing workforce diversity and inclusion



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Department of P. G. Studies in Commerce (M.Com.) COURSE OUTCOMES

COURSE OUTCOMES		
COURSE		OUTCOMES
HC-1.1	Corporate Strategic Management	To provide understanding of the Tasks, Functions and Skills of strategic management and latest developments and to aware the students about principles and functions of strategic management.
HC- 1.2	Advanced Marketing Management	To provide understanding of the decision variables a marketing manager may use in a marketing environment and to gain experience in developing marketing strategies.
HC-1.3	Financial Management	To acquaint the students with the basic analytical techniques and methods of financial management of business firms.
HC-1.4	Applied Economics for Business	To acquaint students with the concepts of micro economic theory and principles and their application in business decision making.
SC-1.5	Management Accounting	To familiarize and acquaint the students with applications of advanced managerial accounting techniques
SC-1.6(AF)	Stock Market Operations	To equip the students with conceptual framework and functioning of stock markets.
HC- 3.1	Business Research Methodology	To acquaint the students with the process and techniques of conducting research.
HC- 3.2	International Financial Management	To expose the students to study the various aspects of foreign exchange market and different aspects of international financial management.

HC- 3.3	Organizational Behavior	To develop theoretical and practical understanding of different components of individual and group behavior in organizational setting.
HC- 3.4	Innovations in Accounting	The course intends to provide accounting skills related to various accounting practices to the students. It develops the minds of students to get acquaint with innovative accounting practices.
HC- 3.6	Financial Reporting Standards	The course aims to provide knowledge to the students about developments in accounting, financial reporting and understanding of accounting and reporting issues at the national and international level.
HC-2.1	Corporate Restructuring	To develop knowledge about Corporate Restructuring, Valuation methods and merger mechanism.
HC-2.2	Quantitative Techniques	The objective of this course is to acquaint the students with quantitative methods and techniques that play an important role in analyzing business issues to take effective managerial decisions
HC- 3.3	Organizational Behavior	To develop theoretical and practical understanding of different components of individual and group behavior in organizational setting.
HC- 3.4	Innovations in Accounting	The course intends to provide accounting skills related to various accounting practices to the students. It develops the minds of students to get acquaint with innovative accounting practices.
HC- 3.6	Financial Reporting Standards	The course aims to provide knowledge to the students about developments in accounting, financial reporting and understanding of accounting and

		reporting issues at the national and international level.
HC-2.1	Corporate Restructuring	To develop knowledge about Corporate Restructuring, Valuation methods and merger mechanism.
HC-2.2	Quantitative Techniques	The objective of this course is to acquaint the students with quantitative methods and techniques that play an important role in analyzing business issues to take effective managerial decisions
HC-2.3	Dynamics of Entrepreneurship Development	To enable the students to understand the dynamics of entrepreneurial development and imbibe the qualities to become the entrepreneurs
HC-2.4	Advanced Corporate Accounting	To acquaint the students with company accounts and the issues related with accounting practices.
SC-2.6	Accounting for Specialized Institutions	The course objective is to provide a critical understanding of accounting practices of various institutions, which enable students to develop accounting skills that will help them to practice the course in an effective manner.
HC-4.1	GST and Customs	To enable the students to understand the principles underlying the indirect taxation status (with reference to goods and services tax act, customs act) and their impact on business decision making.
HC-4.2	Business Ethics and Corporate Governance	To teach and familiarize the students with the knowledge of ethics, emerging trends in corporate governance practices in Indian context.
HC-4.3	Techniques of costing	To enhance the student's capabilities in the field of application of costing techniques.
HC-4.4	Investment Analysis and Portfolio Management	To enable the students to understand various techniques used in investment management, portfolio analysis and efficient portfolio construction.
HC-4.5	Project and Field Visit	The primary objective of making the students to involve in the project work is to expose them to the practical field. The study is a plethora of principles, canons, rules and regulations, theories and tenets in the class room set up. In order to understand the versality of the same in in application, they are enthused to take up

		project work.
SC-4.6	Advanced Financial Accounting	To impart the conceptual and practical knowledge of higher aspects of financial accounting and enhance the knowledge of students in the field of financial accounting.



ACCREDITED WITH "A+" GRADE BY NAAC

Department of P. G. Studies in English (M. A. English) COURSE OUTCOMES

COURSE	OUTCOMES
Core Subject	To comprehend literary texts of ancient and
1.1 British Literature-1	modern literature written by great writers of
	English
1.2 American Literature	To get a better comprehension of literary,
	societal, cultural, biographical and historical
	background of the greatest writings in
	American Literature.
1.3 Indian English Literature	To appreciate and introduce the contributions
	ofIndian writers to English Language and
	Literature in India.
1.4 Literary Criticism and Theory	To acquire good knowledge with regard to
	analysis of critical frameworks and
	methodologies for better interpretation of
	literature
1.5 Gender Studies	To achieve gender sensitivity, equality and
	better understanding of female writings in
2.2.2	broader sense
Soft Core	To master the theories of Tribal Literature
1.6 a) Tribal Literature	and to understand Mythological, Historical-
	Geographical, Psychological, Structural,
G 0.11	Contextual, Nativism, Oral Formulaic etc.
Core Subject	To encourage comparing the treatment of
3.1 Indian Literature in Translation-I	different themes and styles in the genres of
	fiction, Poetry and Drama as reflected in the
227 1111	prescribed translation.
3.2 Dalit Literature	To critically understand sorrows, tribulations,
	slavery degradation, ridicule and poverty
	endured by Dalits and to understand the
	significance of Dalit Literature as a lofty
	image of grief.

3.3 Cultural Studies	To understand the formation of cultural constructs and to know how cultures change on account of changed living conditions and the manner in which they are constructed by traditional belief system.
3.4 Research Methodology	To understand textual, editorial and bibliographical skills.
Soft Core 3.5 a) Academic Writing Skills	Help to improve communication skills and to help students in job market.
Open elective 3.6 Human Rights: Institutional Structures and Functioning	To help students to develop insights and complete knowledge of Human rights.
Core Subject 2.1 British Literature-2	To help the students to develop independent critical thinking in their analysis of Literary texts.
2.2 Contemporary Literary Theory	Explore the concepts of history, culture, nationalism, gender and race in the context of postcolonial Literature and theories
2.3 Comparative Literature	To make comparative analysis and interdisciplinary approach and binary student of Literatures
2.4 Translation Studies	To familiarize the students with theoretical issues in translation studies and with the diverse aspects of the academic discipline and to help them develop sound analytical skills in the study of semantic relationships between Source Text and Target Text.
Soft Core 2.5a) Indian Classics	To help students read texts in the wider context of Indian history and introducing students to the fundamental categories of thought which have shaped the Indian mind.
Open Elective 2.6 Human Rights: Theory and Practice	Develop an awareness of the Human rights
Core Subject 4.1 Indian Literature in Translation-2	To help students understand the contexts of literary production and consumption and encourages the students to study the works comparatively.
4.2 New Literature	To examine influence of western culture on Western societies.
4.3 Diaspora Literature	To help the students explore the issues specific to the phenomenon of migration that figure in the representation of diasporic experience.

4.4 Oral literature	To understand and identify the elements of folklore and myth.
Soft Core 4.5a) Black Literature	The students understand a grounding in the historical, cultural and literary contexts of verbal expression in Black Literature.
Core Subject 4.6 Project Work	To undertake a major Project work in disciplines related to literature of contemporary interest

Co-Ordinator

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