



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		J. E. SOCIETY'S SHRI K. A. LOKAPUR ARTS, SCIENCE AND COMMERCE COLLEGE, ATHANI
• Name of the Head of the institution	SHRI R. M. DEVARADDI	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08289468314	
• Mobile no	9972617671	
• Registered e-mail	principal.jeskalatn@gmail.com	
• Alternate e-mail	gkjesatn@gmail.com	
• Address	I. B. ROAD, ATHANI	
• City/Town	ATHANI	
• State/UT	KARNATAKA	
• Pin Code	591304	
2.Institutional status		
• Affiliated /Constituent	AFFILIATED	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Self-financing				
• Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY, BELAGAVI				
• Name of the IQAC Coordinator	SHRI G. M. KULKARNI				
• Phone No.	08289468314				
• Alternate phone No.	9448693644				
• Mobile	9448693644				
• IQAC e-mail address	principal.jeskalatn@gmail.com				
• Alternate Email address	gkjesatn@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jesskalcollegeathani.edu.in/wp-content/uploads/2023/06/AQAR-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://jesskalcollegeathani.edu.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.17	2015	14/09/2015	13/09/2020
Cycle 2	A+	3.30	2023	19/07/2023	18/07/2028
6.Date of Establishment of IQAC			21/09/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	5	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Preparation of plan of action and Organizing National Seminars/Work Shops/conferences.		
Co-ordination of all the activities of the college and preparation & submission of AQAR regularly.		
To Motivating students to participate in seminars and conferences.		
Library orientation programs for beginners and Encouraging the students to participate in sports and cultural activities.		
Extension activities by the students and Conducting career guidance programs for students.		
Preparation for Second Cycle of NAAC Accreditation		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Preparation of calendar of events	The calendar of events was prepared and executed successfully	
Academics sustenance and enhancement	The feedback system was processed and it was shared with	

	faculty with suggestions and recommendation
Quality development programmes	Some departments of the college organised guest lecturers for the benefit of the students and increasing the linkages with colleges and industries.
Environmental care	1) Plantation of trees and distribution. 2) Bulbs and Tube lights in the college are gradually being replaced by CFL and LED. 3) Regular care taken by our faculty for drinking water and management of wastage of water and electricity. 4) The clean and green campus 5) No vehicle day for students and teachers
Cultivate Research Culture among the students	Field visits and giving small projects to the students to develop research culture among them.
Monitoring of student progression	Following measures were undertaken a) Internal Tests b) Remedial classes c) Home Assignments d) Journals e) Guest lectures f) PPT presentation
NSS and YRC and Eco-Club Activities	a)Plantation of Trees b)Participated in Swacha Bharat Abhiyan
Sports activities	More than 150 students participated in university and national level tournaments
AQAR	Preparation and submission regularly
IIQA	Submission of IIQA for Second Cycle
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee and IQAC	08/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	17/02/2024

15. Multidisciplinary / interdisciplinary

With the of facilitating the holistic approach of learning, inter disciplinary curriculum has been designed by the Rani Channamma University, Belagavi, as per the directions of the H.E. Department Government of Karnataka that provides a flexibility to the student to opt for their suggested options from a set of subjects offer by the Institution. The proposed interdisciplinary/multidisciplinary curriculum may encounter challenges due to lack of students disinterest and consequently, making it difficult for students to exercise their freedom. The institutional approach towards the integration of humanities, social science and science to allow facilities like interdisciplinary/multi-disciplinary subjects. It aims to increase analytical skills, communication skills and soft skills besides academic learning of the student. The institution allows the student of under graduate degree with multiple entry and exit options with a suitable credentials. The institution formed the Task Force for Implementation of NEP-2020 in collaboration with IQAC to transform the institution as a holistic hub. Department of Kannada, English, Political Science, Economics, Physics, Chemistry, Mathematics, Commerce and Management moved towards multidisciplinary and interdisciplinary education through Open Elective Course (OEC) under NEP-2020.

16. Academic bank of credits (ABC):

The institution is depending upon the guidelines of affiliated to Rani Chanamma University and Department of Higher Education, Karnataka for the implementation of Academic Bank of Credits. A unified portal is to be created along with the college database to digitally store the academic credits of the student earned from various courses. The credits awarded to a student for one program

from an institution may be redeemed by another institution upon students consent. For achieving study mobility through academic Bank of Credits, proper technical support system is to be designed.

17.Skill development:

A curriculum is designed by affiliating University to enhance skill based learning for students besides the institution is already conducting courses. Such as soft skills etc. In order to promote different career paths the institution is conducting courses such as communication skills, computer skills and as the advantages of indulging holistic skill development of the student in higher education. The institution collaborated with many industries nearby town to enhance vocationalise education with main stream education to earned credits gradually. Moreover the institution has been running laboratories in the college to develop students for industrial or commercial employment with multiple avenues to learn from skill based programs. The institution tideup with Deshpande Skilling, Hubli for providing soft skills and training for employbitity to our students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is to be prepared for promoting the local language by organizing compulsory literary activities in the curriculum in order to increase the integration of Indian Languages and its culture among students to fetch extra credits. These changes may lead towards more employment prospects for local language teachers and subject experts. Regular field visits to local heritage places and museums to inculcate their culture and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Rani Channamma University, Belagavi offered uniformity in through outcome based education curricula for all programs in all the affiliated colleges. It is recommended to use a variety of approaches in teaching and learning methods including lectures, seminars, workshops, assignments, field work, practical's, project works, study tour, internships and research. The knowledge based skills, understanding values and employability should be identified through the student learning outcomes. Being associated with concerned university. This institution abides by the rules as and when directed. Our college implimentaed NEP - 2020 curriculum from academic year 2021-22. This scheme of education focusing on self sustainability, self employability, industry relevant and practical based.

20.Distance education/online education:

To enable the online education, the institutions is already taken initiatives like instalation of more LED Projectors, more internet connections and provided awareness among the students regarding SWAYAM and MOOCS. The teaching and learning process through different online modes like YouTube, whatsapp, teachmint and Zoom cloud Apps, etc. Students and staff members visiting to the college from distant places can assist them to study e-sources for all the topics throughout the semesters. Our institution is preparing to fullfill needs of our students and staff, the management providing e-resources and required technical equipments on the bases of budget.

Extended Profile

1.Programme

1.1	437
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1181
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	325
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	366
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	47
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	47
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	17
Total number of Classrooms and Seminar halls	

4.2	156.27282
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	100
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC and Academic Planning committee plans the academic calendar of the year and informs the central time table committee to prepare a schedule. Curricular and co-curricular activities are planned in the academic calendar. Time table committee considers the directives given by the IQAC and designs the time table for all the programs as

per university norms. The Class Timetable is displayed on the notice boards. The institution runs various UG and PG programs designed by the University for which we follow the curriculum designed and approved by BoS of the University. Institution also runs many Certificate, Value added and Add-on courses designed by our own faculty members focusing employability and entrepreneurship development. After completion of Off-line and On-line admission process, the entire program commences. Workload allotment is done to all the teachers as per their expertise and University guidelines. According to the distribution of courses, individual teachers prepare their lecture plans and academic diary is maintained by all the teachers and monitored by higher authorities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

* Rani Channamma University sends the semester wise academic calendar at the beginning of every semester on college's office Mailid. In accordance with these details, our institution's semesterwise academic calendar is prepared by IQAC.

* The academic calendar is very useful document, which contains the tentative dates of internal and semester Examinations, co-curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students.

* The institution has a vibrant culture of instilling inquisitiveness and scientific temper among the students through number of activities which are declared in advance to the students through the semester-wise academic Calendar. The same is made available to all faculties as well as students.

* Academic Activities- The faculty and students get a very clear picture of the activity schedule and adhere to the calendar.

*It facilitates planned coverage of syllabus, examinations, cocurricular and extra co-curricular activities. Keeping the importance of all these, the institution always focuses to include all the activities in the academic calendar.

***Our college is affiliated to Rani Channamma University, so guidelines of the University and internal evaluation schemes are followed for all the UG and PG programs.**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

848

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college, since its establishment, has been renowned and socially responsible and cultural fields under the guidance and motivation of managing council, the college has been moulding with changing needs of the society to attain excellence in higher education. To make this institution a seat of learning and an educational centre bringing about students capable of being global citizens and able to manage global society. Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Ethical Values, Gender Equality, Environmental Awareness, which are inseparable part of curriculum. We organize the following programmes for all-round development of students.

1. National Service Scheme

a. National Festivals b. Constitution Day c. Health Awareness Programmes d. Blood Donation Camps e. Cleanliness & awarenessprogrammes

2. Youth Red Cross

a. Vanamahotsava b. Celebration of all commemorative days

3. Mahila Okkoota (Ladies Association) a. Women's Day

4. Science Day Celebration

Objectives of above are

- To inculcate a healthy respect towards the rich diversity of Indian society and culture.
- To understand the problems of rural life.
- To develop the secular values of tolerance, communal amity and peaceful coexistence.
- To develop the communal harmony and to prevent gender discrimination.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

150

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

A. Feedback collected, analyzed

be classified as follows		and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	jesskalcollegeathani.edu.in/uploads/1.4.2%20%20Website_compressed.pdf	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
368		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
250		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
All the students in classes differ in their learning abilities, such as grasping power, applying the learned concepts to solve real-world problems etc. Hence, the institution has made some policies to		

identify advanced learners and slow learners.

Parameters framed for identification process.

Result analysis of previous semester end exams and students' performance in internal tests are used to identify advanced and slow learners.

Strategies employed for advanced learners: These students who are well above the expected rate of the learning curve. The institution adopts the following strategies to satisfy the thrust of learning new things and excel in the career development process.

ICT-enabled seminars and presentations are given to them to develop their self confidence.

Strategies adopted for slow learners:

- Bridge Course is conducted the departmental level.
- Remedial Classes are conducted for slow learners.
- Group discussions can also help increase participants' attention and help maintain their focus by involving them in the learning process.
- Encourage them to solve important questions from previous question papers with the help of advance learners.
- Providing extra reading material to improve basic understanding of subject.
- Academic and personal counselling are given to the slow learners by the mentor or concerned teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1181	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students centric methods adopted in the institution by aiming to develop learner skill, knowledge and independence.

Experiential Learning

Department of Mathematics encourages students to prepare models individually or in group, in the laboratories to understand the theoretical concepts more clearly. Students undergo industrial visit, study tour and are supported to select projects to address community, industrial and environmental issues for better understanding of real life problems and applying their knowledge for resolving.

Participative Learning:

This is the best student-centric learning method, in which students actively participate in activities such as:

Seminars, Quiz, Exhibition, Field visits, Research projects, Case study

Problem solving method.

In order to develop students' creativity, decision-making ability, critical thinking, the college has adopted this method. Departments like Mathematics, Physics, Chemistry, Economics and Commerce are using this method successfully for enhancing the learning experiences of the students. It also helps to provide them an opportunity for self-assessment, self-confidence and self-evaluation.

The overall output of different teaching methods is very positively seen in the behavior of the student. The guiding principle behind all these things is to ensure that students can relate theory with practice, apply their knowledge and participate in active learners.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Learning is a continuous process where students as well as teachers are required to update their knowledge with the current trend. The Information and Communication Technology (ICT) is an umbrella term that includes many communication device or application.

Classrooms are well-equipped with the LCD projector and screens. The college issued separate Laptop/PC to each Arts Science and Commerce departments. The college has installed separate Wi-Fi unit for the teachers inside the campus. Further, it has computer labs with internal LAN. The college library is computerized and barcoded. The department of English has a Language Lab which runs language proficiency classes. All the faculty members along with the traditional methods of teaching are well trained and equipped to use modern technology and Audio-Visual aids. This allows the teachers to bring innovativeness and creativity through ICT tools in teaching learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

338

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching-learning process. With regular interactions of IQAC and examination committee plan and work out for reforms in evaluation system. The college prepares academic calendar including internal tests and the university examination. As per the academic calendar of University internal tests schedule is prepared by College Examination committee and displayed on the notice board.

The examination committee monitors and conducts internal examinations in the college according to University guidelines. All the teachers submit the question papers to the examination committee. Teachers are allotted examination invigilation duty by the committee. On completion the internal test, written answer scripts are handed over to the concerned Subject teachers.

Within one week of conduct of tests, papers are evaluated and are shown to the students and any grievance regarding test papers are considered if any. Result analysis is done by the concerned teacher after each test. Marks list of I and II internal tests, attendance and assignment is prepared at the end of semester. Each student should satisfy the eligibility criteria of 75% attendance. Theory examination of three hours will be conducted at the end of each semester according to University timetable.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has Internal Assessment Monitoring Committee which

ensures smooth and transparent conduct of Internal Examinations and Internal Assessing Committee to look into the grievances related to Internal Examinations. If any grievance, that is informed to the concerned departments and get them resolved.

Grievances of Internal Examinations - The College has the committee which looks into the grievances related to internal examinations. Notice are displayed on the students notice board regarding exam, time-table etc, after evaluation of answer sheets of tests, papers are shown to the students, if they have any doubts regarding evaluation, he / she can discuss the issue with subject teacher. And it is resolved immediately.

Grievances of University Examination -The examination committee of college looks into the grievances related to University Examination. Any issues related to correction in name on marks sheet, correction in subject on hall ticket, addition of internal marks on marks sheet and University question paper related issues are been looked after by the Examination Committee of College. After the University results are declared if students have grievances related to marks obtained, they can apply for rechecking or revaluation.

Thus, the institution makes maximum efforts to ensure transparent mechanisms to resolve examination related grievances.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The University has clearly stated Learning Outcomes of the Program and Courses. The following ways are followed to communicate on learning outcomes to the teachers and students:

- The syllabi copy is available for the students and faculty in the departments.
- At the end of each topic of the study the Learning Outcomes of the Program and Courses are discussed with the students.
- The PO, POS and CO's are displayed on College Website which

can be accessed by all.

- The importance of the Learning Outcomes has been communicated to the teachers in every IQAC meetings.

PO: It represents the knowledge, skills and attitudes the students should gain at the end of a course completion of their respective program.

CO: It gives the resultant knowledge and skills the student acquire at the end of each course. It defines the cognitive process a course provides.

PSO: These are statements that define outcomes of a program which makes students realize the fact that the knowledge and techniques learnt in the course has direct implication for the betterment of society and its sustainability.

During the discussion of the course, the outcomes of the course are also discussed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The objectives and outcomes are mapped for testing and evaluation of students so that Program Specific Outcomes are attained through competency of knowledge and skills.

The Departments adopt both Direct and Indirect methods of assessment to ensure attainments of PO's and CO's.

Direct Assessment methods are like,

- There are two Internal Tests conducted in each Department.
- The Laboratory performance is counted.
- Projects work assigned to the students. Departments of M.Com., M.A.in English, B.B.A. students have to carry out their project works in their last semester.
- Assignments, Seminars are assigned to the students and it

carries marks.

- Semester tests are been conducted

The Indirect Assessments Methods are like the feedback, Alumni Survey etc...

Some extracurricular activities are subject and topic based, e.g., Celebration Day, Women's Day, NSS, YRC. The College Mahilla Okkoota celebrates the International Women's Day. From these practices a student can optimally express their knowledge and this enhances their confidence.

The Institution has also given cash prize for the students who secured out of out marks in the subjects like, Commerce, Mathematics and Chemistry.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

377

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jesskalcollegeathani.edu.in/uploads/SSS_0001.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college provides enriching Ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at management and college level through financial, technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars, workshops, skill based courses and research publications for creation and transfer of knowledge.

There are specious laboratories, computers, internet and all other ICT facilities available for the departments for creation and transfer of knowledge.

For developing Innovative approach and scientific temperament among students following events and programmes are conducted at department level like quizzes, poster presentation, exhibition and workshops are conducted. The institute is also responsible for conducting research awareness Programmes by the support of Management to the faculty members. It has carved a niche itself by exposing its students to community services to sensitize them towards their social responsibilities. Under SAP (Social Awareness Programme) students are going to work with Government Local Bodies and they are required to undergo some mandatory programmes. To some up a well-knit network and nice eco system for promoting research, entrepreneurship, community orientation and incubation etc, are essential.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Creating bridge between community and the institution is the foremost goal for initiating the outreach and extension programs. Well-structured outreach and extension activities develop skills in students that can significantly contribute to their overall development.

The IQAC in its meeting make sure that the units of NSS and YRC participate in the national flagship programmes and events. These units are actively involved in college activities as well as social awareness events outside the college. Over the years these units have conducted and participated in several activities pertaining to social issues. Extension activities such as find your-self in NSS workshop, Health Awareness Camp, World AIDS day, World no Tobacco day, Blood Donation Camp, Pulse Polio Campaign in association with Govt. hospital and lecture on Importance of Mental Health. The P.G. Dept. of English conducts extension activity to engage class for SSLC Students.

For the holistic development of the NSS volunteers, annual camps are

organized in nearby villages where they are sensitized about various social issues and health Awareness.

In sensitizing the students to several social issues, various departments of the college organize to conduct extension activities to promote the unity and harmony within neighbourhood communities. These activities imbibe social awareness in students and also broaden their horizon of holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1661

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 17 classrooms, among them 13 classrooms with I.C.T. facilities such as LED and LCD projector, Three seminar halls are equipped with computer, LED and LCD projectors and audio system with 250 seating capacity. The campus is surveillance by 72 CCTV .

LABORATORIES

There are well equipped Physics lab, Chemistry lab, Botany lab, Zoology lab, Mathematics lab 2 Computer labs with 55 systems and language lab with 10 computers. Advance tools are available.

Botany Laboratory

Centrifuge, Magnetic Stirrer, Weighing Machine, PH Meter, Photo Colorimeter, Turbimeter 2, Hot Air Oven, Microscope-10, Refrigerator etc.

Zoology Laboratory

Laminar Airflow, Incubator, Gas, Cooker, Microscope-10 Etc. Physics Laboratory - C.R.O., G.M. Counter, Signal Generator, A.C. Milli Voltmeter, Spectrometer etc.

Chemistry Laboratory

pH Meter, Drier, Fire Extinguisher-2, Electric Oven, Conductometer etc.

Computer Laboratory

Internet facility is available with speed of 500 Mbps (4 lines) and 8 Routers are working for free access of Wi-Fi facility for students and staff.

OTHER ADEQUATE FACILITIES

Auditorium - The college auditorium has around 700 seating capacity, potabale water plant around 1000 litre capacity, three coolers drinking water tank, Amphitheatre, Canteen, Guest room. One generator and four inverters are used for uninterrupted power supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural activities: The College has an Audio Visual hall (Dr. R H Kulkarni, Auditorium) established in 2003 which is regularly used for cultural activities like competitions/performances, seminars, workshops, guidance sessions and practice. Audio visual hall permanent platform for performance, music system and speakers, mikes and podium etc. facilities are provided. Total area of the hall is more than 3800 square feet including balcony and the capacity is of 700 individuals. Separate open air Amphitheatre is present on campus with a covered stage and seating capacity of more than 250 individuals with 1200 square feet area. Backstage room is present with two entry doors. Separate room is available for keeping all the musical instruments and the stage material used for the drama and other cultural activities.

Sports facility

The College has 6 (six) Acres of spacious playground which is utilised for yoga and 400 meter running track and all the sport courts

Indoor

The college has indoor games facilities like chess, carrom, table tennis, Shettle Badminton, etc which is used regularly.

Outdoor

The college has outdoor group games facilities like, Volleyball, Handball, Kabaddi, Khokho, Throwball, Ball badminton, Tenniquite, Cricket, Football and Athletics like, Throwing, Jumping and Running events etc. Sports equipment issuing register is maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

59.59063

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

J. E Society's Shri. K.A Lokapur Arts, Science & Commerce College, Athani. is established in the year 2004. Library is a centre of knowledge which has rich resources in all disciplines. It is located in second floor of the college building providing academic resources to both faculties and students. It is spacious and sufficiently ventilated with seating capacity of 100. The library has digital library facility with broadband connectivity. The students are utilizing this facility to enhance their knowledge. The library has separate reading sections for students (boys, girls) and faculties. The library regularly organizes National Librarians Day, Orientation programme and Book Exhibitions for teachers and students.

The college library digitally upgraded with Integrated Library Management System(ILMS) software developed by Aargees Business Solutions, Hubli.

- Name of the ILMS software: 'E-lib'
- Nature of the automation: Fully automated.
- Version: 16.2

The college has purchased ILMS software namely 'E-lib' at a cost of Rs 71,740/- with taxes and an annual maintenance charge of Rs-6,500/ This software includes Online Public Access Catalogue (OPAC) which allows the user to search books from remote nodes. The library subscribed to N-List (INFLIBNET) which facilitates to students and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.69807

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

390

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Since the inception of the college the management providing IT facilities to the college for smooth conduct of administrative and academic activities. The college has purchased administrative software for office (E-admin) and for library management (E-lib) from the vendor Argees Hubli. And these software's regularly updated as per the college needs.

The college premises connected with four line internet facility with the speed of 500 mbps

The college having computer and internet facility to all the departments of the college and thirteen classrooms were having ICT facility. And Digital Library, Language Lab functioning at our college for the benefit of teaching staff and students.

Two Computer Labs, Language lab, Digital library are having the facility of Networking and Internet to serve better for students. WiFi facility provided to the students and staff in the premises .

Most of the official work is being done with the help of computer facility the college regularly updating and maintaining hardware and software for the smooth conduct of the administrative activities. Accounts of the college are maintained by Legal Accounting Software Tally 9.1 Silver Package.

Our college website is maintained by WEBMASTER Belagavi.

All the computers having security through antivirus software Net Protector.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.17219

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Shri K A Lokapur Arts, Science, Commerce College has been practicing many established Systems and procedures for maintaining and utilizing physical, academic and support facilities to enhance the quality of teaching and learning. The institution has formulated a committee known as Campus Maintenance committee in cope up with administrative body where most of the maintenance and utilisation related work is discussed and suitable action is taken.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

149

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

167

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

483

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

483

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

114

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has student council body represented by the students for the academic and administrative purpose. The student representatives are selected on the basis of merit in previous semester exams. During the academic year regular meetings were conduct to discuss about the academic, sports, cultural and library activities. To maintain healthy and creative atmosphere in the college campus student council body works hard. In this academic year, our college various bodies conducting various programmes, seminars, workshops, cultural activities, sports activities, NSS and YRC activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

88

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of the college is registered on 24-11-2022 (Registration Number DRBG/SOR/1284/2022-2023) to provide a platform for past students by encouraging social gathering to share ideas and contribute in academic, sports and capacity building matters. The alumni association contributes significantly to the development of the college by its executive body, composed of president, vice-president, secretary, treasurer and 17 as other members.

The Objectives of the Association are:

1. To promote best practices in different areas of social life for the benefit of the society.
2. Maintaining the updated and current information of all alumni.
3. To donate books and journals to the library.
4. To provide opportunities for community service and to act as good - will ambassadors of the college.
5. Alumni serve as a bridge between students and society.

The objective has been the same, to build a strong alumni network which will participate in keeping the College banner flying high.

In order to foster a warm relationship, the college maintains regular contact with the alumni and former faculty through various E-mail groups and social networking sites such as whatsapp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: "The action of creating a vision, force us to take a stand for a preferred future"

Mission: "We value mutual respect, honour the dignity of individual and foster a civil and ethical environment."

Leadership: The institution has leadership to ensure college management system development implementation and continuous improvement.

The governance of the institution is in accordance with the vision and mission statement reflecting the goals and objectives of the institution. The management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the College by being members of bodies such as IQAC, college committee, secretary of different Section, HODs of all the department etc. The Management leads the Principal and staff towards the fulfilment of the stated mission. The Management meets twice a year for discussion, policy making and its implementation based on feedback received from Principal. Management has also provided support of infrastructure for online teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has various committees for general and academic developments. It includes teaching, non teaching and students who will participate in decision making process. Our college has decentralized operational management system for the academic, cocurricular and extension activities. The management appointed the Principal and the Board of Management delegates, the powers commensurate with the position of the Principal and his responsibilities. The Principal delegates powers to the Heads of Departments to impart the curriculum and syllabi. In turn, the Heads of various departments allocate the responsibilities and work amongst their departmental colleagues. College has installed and empowered IQAC and the Planning Board for achieving excellence in the institutional processes. IQAC, headed by a Director along with other members assures the quality in all the activities of the college. It is comprised of representatives from management, teachers, office staff, students, alumni, all the stakeholders and employers. Office administration is geared to help general administration ranging from admission to the conduct of examinations. Various committees are formed for organizing cocurricular, extracurricular and sports activities. All the committees headed by Principal as the chairperson, work as per the academic calendar of events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Management believes in setting up perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different

aspects of college functioning. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the CBC (College Betterment Committee) meetings. Although the College has been realize most of its perspective plans, renovation of infrastructure, and increase in laboratory equipments. Five of the classrooms have been made ICT enabled, bringing to fore the technological advancements in teaching-learning. The library, too, has upgraded to purchase more number of copies of books for both students and teachers.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jesskalcollegeathani.edu.in/uploads/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has various bodies for smooth execution of work in all levels in departments. The Principal form the nucleus of the administration with the final authority in all financial matters. The Principal is vested with the day to day running of the college. The Principal along with the IQAC Coordinator, Coordinator of PG and Secretaries of various sections of UG, Departmental Heads, the Librarian, Physical Directors well as Conveners of various Committees coordinates and mobilizes the entire work process of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://jesskalcollegeathani.edu.in/uploads/6.2.2%20organogram_0001.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College undertakes various welfare activities for both the teaching as well as non-teaching staffs. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientations, Workshops, Seminars and Conferences at various levels. The College provides funds for the registration fee to the faculties who present papers in seminars and conferences. The college supports the endeavour of the teaching faculties for applying for Major and Minor Research Projects. The Grievance redressal mechanism is there for all staffs. The College arranges free medical check-up facility fortnightly for all staffs. The Management also provides both teaching and non-teaching staff PF and Increment facilities. Sports Facility available to maintain health and fitness of Teaching and Non-Teaching Staff. Parent Teacher Meets are conducted every year for the Healthy Environment and smooth conduct of Teaching-Learning Process. Health Check-up Camps, Blood Donation Camps are conducted by the College from time-to-time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a Performance Appraisal system for all staff members headed by the Principal of the Institution. The Principal monitors and evaluates the performance of its entire staff and communicates the Areas of improvement or the overall performance annually or as per requirement. The students at the end of the each semester gave a feedback about all the teachers subject wise. There are Grievance Redressal and Suggestion box placed at strategic locations in the campus where the students can express their query or concern about teachers which is also considered by the Principal. All these are scrutinized and assessed by the Principal. The Principal further communicates the outcomes with the staff members in a complete confidential manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal-external audits are conducted regularly. Internal auditor is appointed by the institution. Internal auditor checks the following:

1. All receipts and payment vouchers

2. Utilization of funds received from various agencies.

College has separate mechanism to ensure financial discipline. Each payment voucher is signed by accounts office and Principal. Internal auditor checks whether all funds received from various funding modes are utilized as per guidelines. Report of internal audit is sent to principal of the institution. External audit is done annually after completion of financial year. External auditor is also appointed by the institution. External auditor checks the following:

1. Purchase register and dead stock register

2. Library records and accession register.

3. Receipts and payments

External auditor checks whether proper procedure is followed for utilization of grants as well as whether expenditure is allowed under particular head and its limit. Queries raised by auditor are duly clarified and no queries remain pending till date.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is administered by the College Betterment Committee following the best possible practices in the given working scenario. The institution always ensures that the funds/resources are collected on timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure. The main sources of receipts are fees collected from students, interest on fixed deposits, fines and other miscellaneous income from sale of old newspapers, magazines, scraps etc. Fee collection is done in a systematic way within a time frame. Students are informed about the time schedule through notifications on college notice boards. After collection of funds, the surplus is invested in fixed deposits of varied tenures. A budget is prepared in the month of February for the following financial year and every possible effort is made to adhere to the budget. All purchases are made after inviting requisite number of quotations and their proper scrutiny. All the expenditures are checked and approved by at least five office bearers and authorities. The resources are carefully allocated to meet overall administrative requirements including recruitment of staff as and when required, infrastructural up gradation and maintenance, enhancement of teaching learning environment, faculty development etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution is constantly working on the quality improvement in various areas. Under the aegis of IQAC the Academic Planning Committee prepares a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. Academic Calendar is prepared by a Committee. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms that includes Teacher Representatives, Members from Management, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers, Industry and Parent. IQAC has constituted a feedback committee which seeks feedback regularly from all stakeholders. Based on the feedback an action is taken in the form of a communication to the concerned teachers and the teachers are suggested to conduct Bridge courses, Add-on courses and Remedial classes and to use ICT based teaching methods to improve the teaching learning process. The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is committed to provide safe and secure academic atmosphere to the students. The institution has a zero issues on gender discrimination, sexual harassment etc. Therefore number of girl students enrolled is more than 50% for the academic year 2022-23.

A. SAFETY AND SECURITY:

1. The institution is protected from all sides by concrete compound wall.
2. 24x7 security guards are posted at college entrance gate.
3. CCTV Cameras are installed for 24 hours surveillance.
4. Discipline committee monitors entire campus through CCTV cameras.
5. ID Cards are issued to students and staff to avert unauthorized entries.
6. Fire extinguishers are installed in the campus.
9. Dress Code for students and staff is mandatory.

1.

B. COUNSELLING:

The institute formed counselling cell for girls' students to come out of their domestic stress and strains.

C. COMMON ROOMS:

Well furnished wash rooms and recreation rooms are provided for girl students and ladies staff members.

E. ANY OTHER INFORMATION

Various committees are formed to ensure safety and security for the girl students such as Women Empowerment Cell, Admission Committee, etc.

File Description	Documents
Annual gender sensitization action plan	https://jesskalcollegeathani.edu.in/uploads/7.1.1_0001.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jesskalcollegeathani.edu.in/uploads/7.1.1_0001.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT:

- To reduce waste at institute, students and staff are educated

through lectures, Notices, displaying slogan boards in the campus.

- Waste is collected on a daily basis from various sources and is separated as dry and wet waste.
- Color coded dustbins are used for different types of wastes. Green for wet and blue for solid waste.
- Daily garbage is collected and stored in different containers and waste pit. The Municipality Van daily collects that garbage from the campus
- The Waste Pit is managed in the campus to store solid waste

LIQUID WASTE MANAGEMENT:

- All waste water lines from toilets; bathrooms etc. are connected with Municipal drainage mains.
- The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit.

BIOMEDICAL WASTE MANAGEMENT:

- Laboratory waste is connected and disposed into sand filter and after this treatment that chemical waste is sent to the septic tank.

E-WASTE MANAGEMENT

- The empty toners, cartridges, outdated computers and electronic items are sold as scrap to ensure their safe recycling.
- Old monitors and CPUs are repaired by our technicians and reused.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

C. Any 2 of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).
The institution is located in semi urban area of Karnataka-Maharashtra boarder where the students are from different cultural, regional, linguistic and socio-economic backgrounds and therefore the college provides all inclusive environments to every student. To keep inclusive environment such as tolerance and harmony

to achieve through institution's vision, mission, aims and objectives.

◦ **Cultural Diversities:**

The college cultural committee organizes various activities to inculcate traditional values and customs of the country. Activities are as follows: Dance competition, debate, essay, speech, pick and speak, clay modeling, etc. Mahila Okkoota organizes cultural events, different competitions to sensitize about traditional culture. It includes singing competition, dance competition, rangoli, mehendi, pot painting competition, best out of waste etc.,

◦ **Regional and Linguistic Diversities:**

The institution organizes Karnataka Rajyotsava and Hindi Diwas every year. The students take active participation in various linguistic activities in college.

Communal and Socio economic Diversities:

Every year college celebrates various communal and socioeconomic programmes, cultural and sports activities such as Ganesh Chaturti, Dasara, Deepavali, etc. to create social harmony among students. NSS Units of the college conducted various awareness programmes on the occasion of Azadi Ka Amrut Mahotsava.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **The Institution celebrates Independence Day, Republic Day, Gandhi Jayanti, Netaji Subhash Chandra Bose Jayanti, Constitution Day to aware the students and staff about importance of freedom and the glory of Indian freedom struggle. They aim at highlighting the constitutional spirit of liberty, equality, justice, and fraternity.**
- **The Institution organizes Blood Donation Camps to ensure that precious lives are saved.**

- College has very active Women Empowerment Cell and Mahila Okkoota and celebrates International women's day to mark the achievements of women throughout history.
- Celebrate World Environment Day and International Ozone Day to ensure that environmental concern is addressed and also Swachh Bharat Abhiyan to promote the importance of cleanliness.
- Various awareness programmes such as AIDS awareness, Tobacco awareness and Anti Drug awareness programmes are regularly conducted by the college.
- As part of curriculum, Human Values and Professional Ethics in every field, and Values, Rights, Duties and various concepts discussed to increase their responsibilities of better and future citizens.
- The Dept. of Political Science organizes Mock Assembly and Mock Election regularly for the students and staff. ELC and VAF activities are conducted regularly to uphold the integrity of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://jesskalcollegeathani.edu.in/uploads/7.1.9_0001.pdf
Any other relevant information	https://jesskalcollegeathani.edu.in/uploads/7.1.9_0001.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The institution celebrates the national and international days, events and festivals throughout the year. As an academic institution, it believes in value education as the English Proverb goes 'Knowledge comes but Wisdom Lingers'.
- The life stories of our national heroes, their contribution in nation- building, their sacrifices and efforts for the creation of universal brotherhood, peace and tolerance etc., have always appealed the youth of the nation. The institution celebrates the events of national importance like Independence Day and Republic Day, Valmiki Jayanthi, Kanakadasa Jayanthi. The institution also observes Gandhi Jayanthi, Dr. Babasaheb Ambedkar Jayanthi, Teachers Day, etc.
- we have been celebrating the days like World Environment Day, International Yoga Day, Constitution Day, National Mathematics Day, Karnataka Rajyotsava, National Science Day, National Unity Day. Birth Anniversary of Sardar Vallabhabhai Patel, Mahatma Gandhi, Lal Bahaddoor Shastri, Netaji subhash Chandra Bose etc.
- The institution believes that when we commemorate a special occasion, we are essentially placing a mental bookmark on an experience, thereby making it easier to remember it in the future. The photos, and other forms of memorabilia from those occasions serve as triggers that we can use to re-live those pleasant experience in the future.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

1) Title of the Practice

Blood Donation Camps are regularly organized by the Institution

2) Objectives of the practice

To sensitize the donors to the need of donating blood to the needy in time and to save life.

3) The Context

Blood is essential for surgeries, cancer treatment, chronic illness and traumatic injuries .

4) The practice

The Blood Donation Camp-2023 was organized by college on 1st February 2023.

5) Evidence of success

During 2022-23, 69 students including staff members donated their blood.

6) Problems encountered and Resource required

Students are much phobic to needles and blood testing.

BEST PRACTICE II

1. Title of the Practice

Khadi Day

2. Objectives of the Practice :

To inculcate a sense of patriotism and love for our own culture in students and staff.

3. The Context :

Khadi keeps wearer warm in winter as well as cool in summer season.

4. The Practice :

The students and staff need to wear Khadi dress on every Thursday.

5. Evidence of Success

This unique practice of Khadi created happiness and equality among students and staff.

6. Problems Encountered and Resources Required :

Khadi outfit is costlier as compared to other fabric.

File Description	Documents
Best practices in the Institutional website	https://jesskalcollegeathani.edu.in/uploads/7.2.1%20Best%20Practice_0001.pdf
Any other relevant information	https://jesskalcollegeathani.edu.in/uploads/7.2.1%20Best%20Practice_0001.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We distinguish ourselves by providing remarkable infrastructure facilities that surpass those of neighboring institutions. In its 20 years of existence, our college has earned a reputation as an esteemed institution. From its humble beginnings with just two undergraduate courses - BA and B. Com - it has evolved and flourished. Recognizing the evolving needs of students, the college

now offers a diverse range of Four meticulously designed graduate courses and Two Post graduation course.

Our student body primarily consists of individuals from rural areas and marginalized communities, many of whom are first-generation learners. Recognizing the transformative power of education, our institution embraces the responsibility of shaping their lives and dedicated to providing an optimal learning environment supported by robust physical and human resources.

Our digital classrooms are equipped with advanced technology, creating an interactive and engaging learning environment, allowing them to apply theoretical knowledge to real-world situations.

In addition to our outstanding infrastructure, we place great importance on fostering the holistic development of our students by encouraging their active involvement in a range of community-oriented programs.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION FOR THE NEXT ACADEMIC YEAR:

1. Strengthening student-centric learning:

The college will focus on strengthening student- centered learning by providing opportunities to engage in experiential learning, field based learning, peer-learning and community service through outreach.

1. Enhancement of teaching and learning resources:

The Institution will invest in new teaching and learning resources such as technology, equipment, and materials to enhance the quality of education. Budgetary allocations for books will be provided to College Library.

1. Promotion of Professional Development:

The college will promote professional development for students staff

members to keep them updated with the latest teaching and learning practices through MoUs with other institutions and collaborations.

4. Strengthen ties with the community:

The college will strengthen its ties with the local community by engaging in community service and outreach programmes.

5. Monitoring and evaluation:

The college, through its IQAC, will strictly monitor and evaluate the progress of the academic year to ensure that it is meeting its objectives. Annual assessments and feedback will be conducted to make necessary adjustments and improvements.

8. Strengthen alumni relations:

The college will strengthen its alumni relations by organizing alumni events, creating networking opportunities, and engaging alumni in mentoring and career guidance programs.